LEARNING HOW TO LEARN

- Becoming a better student
- Inquiring about a subject
- Self-directing learners

CARING

Developing new

- Feelings
- Interests
- Values

HUMAN DIMENSION

Learning about:

- Oneself
- Others

FOUNDATIONAL KNOWLEDGE

Understanding and remembering:

- Information
- Ideas

APPLICATION

- Skills
- Thinking:
 - Critical, creative, & practical thinking
- Managing projects

INTEGRATION

Connecting:

- Ideas
- People
- Realms of life

What does it look like?

Human Dimension:

learning about self, the journey towards self-authorship, learning about others, and the reciprocity of learning about self and others.

Caring:

valuing or caring about something differently such as a phenomenon, an idea, their own self, others, the or process of learning.

Learning how to learn:

learning how to construct new knowledge in a different domain of inquiry, and learning how to be a self-directed learner.

What might it look like?

Individual: Choose one domain and then think of an activity that can address that domain.

Group: chose one domain and an activity that can address that domain.

Post on the mentimeter poll "which domain did you select and what is your activity?"

https://www.menti.com/afw16zsufx

Individual:

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What else does it look like?

Foundational Knowledge:

teaching the factual knowledge and conceptual structure about a given subject.

Application:

applying or using skills, learning how to manage complex problems, and develop the ability to engage in various kinds of thinking, e.g. critical thinking, creative thinking, and practical thinking.

Integration:

learning how to connect and relate various things to each other, e.g. interdisciplinary learning, learning communities, and connecting academic work to other aspects of life.

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Choose one domain and then think of an activity that can address that domain.

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https://www.menti.com/v8yvrauon8

Things to Consider

Purpose

Why are you asking them to do the thing?

Task

• Explain what you are asking them to do.

Criteria

Communicate your criteria for success

Feedback

Opportunities to correct