

# OUR UNIVERSITY OF IDAHO STUDENTS

NEW FACULTY ORIENTATION AUGUST 13, 2018





## WE ARE THE VANDAL FAMILY



It matters not how plainly you are clad, how poor your scholarship, the University offers you its benefits. If you are determined to learn, if you will make the efforts and the sacrifices, a liberal education is possible.

--Franklin Benjamin Gault, University of Idaho's first salaried president (1893)

## FROM OUR FACULTY STAFF HANDBOOK



Recognizing that education was vital to the development of Idaho, the legislature set as a major objective the establishment of an institution that would offer to all the people of the territory, on equal terms, higher education that would excel not only in the arts, letters, and sciences, but also in the agricultural and mechanic arts.

--§1120, A-1: Origins





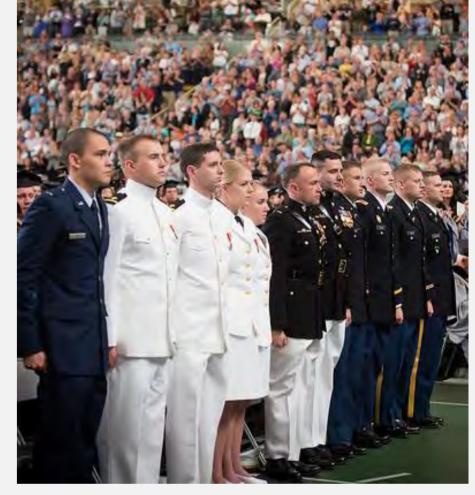
#### Statewide Focus

- A mission to help the state move forward
- Extension offices in 42 out of 44 counties
- Three educational centers and 12 research centers
- Research and knowledge shared with all Idahoans
- A key economic driver
- A center for innovation and community engagement

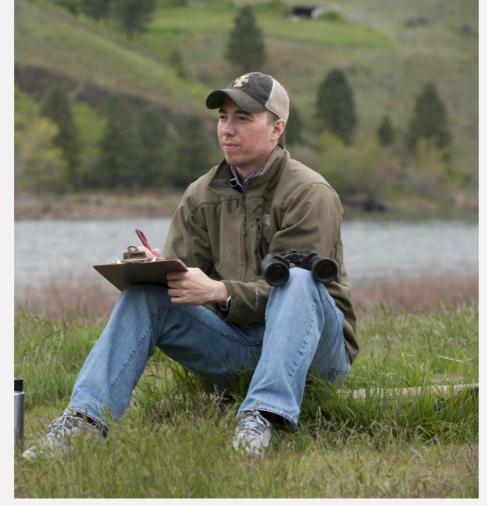














## U OF I FAST FACTS



1889

Founded



Nickname: Vandals

12,072

Enrolled

125,528
Degrees Awarded

93

Undergrad Majors

67

Graduate Majors

12:1

Student: Faculty

\$110M

Annual Research Fund

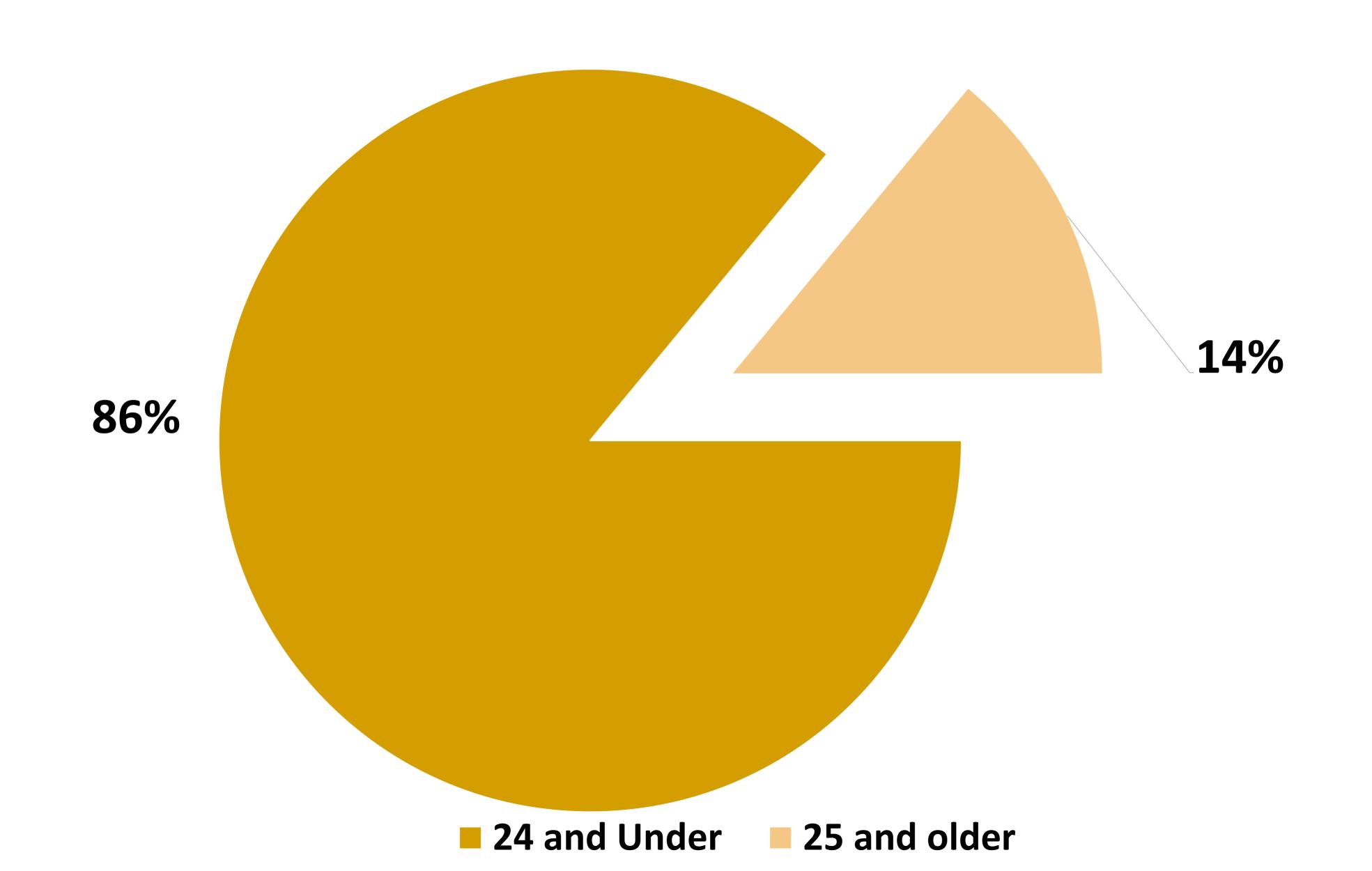
6,160

Employees









# FIRST-YEAR PROFILE (2017)



12,072
UI Total Enrollment

2,804

**New Student Enrollment** 

1,538 First-Year Students

**576** Transfer Students

690 Graduate Students

#### Ethnicity

Caucasian: 70%

African-American: 1%

Hispanic: 11%

Asian: 2%

(combined with Native Hawaiian and

Pacific Islander)

Native American: 1%

Other/Unknown: 7%

International: 4%

Two or More Races: 4%

#### Demographics

74% Number of freshmen, instate

20% Number of freshmen, outof-state

6% Number of freshman, international

Idaho has students from 50 states, plus Washington D.C., American Samoa, the Virgin Islands and 73 countries.

Among incoming freshmen, 42% are in the top quarter of their high school class.

#### Academic Data

3.41 Average high school GPA

23.1 Average ACT composite

score

69<sup>th</sup> percentile

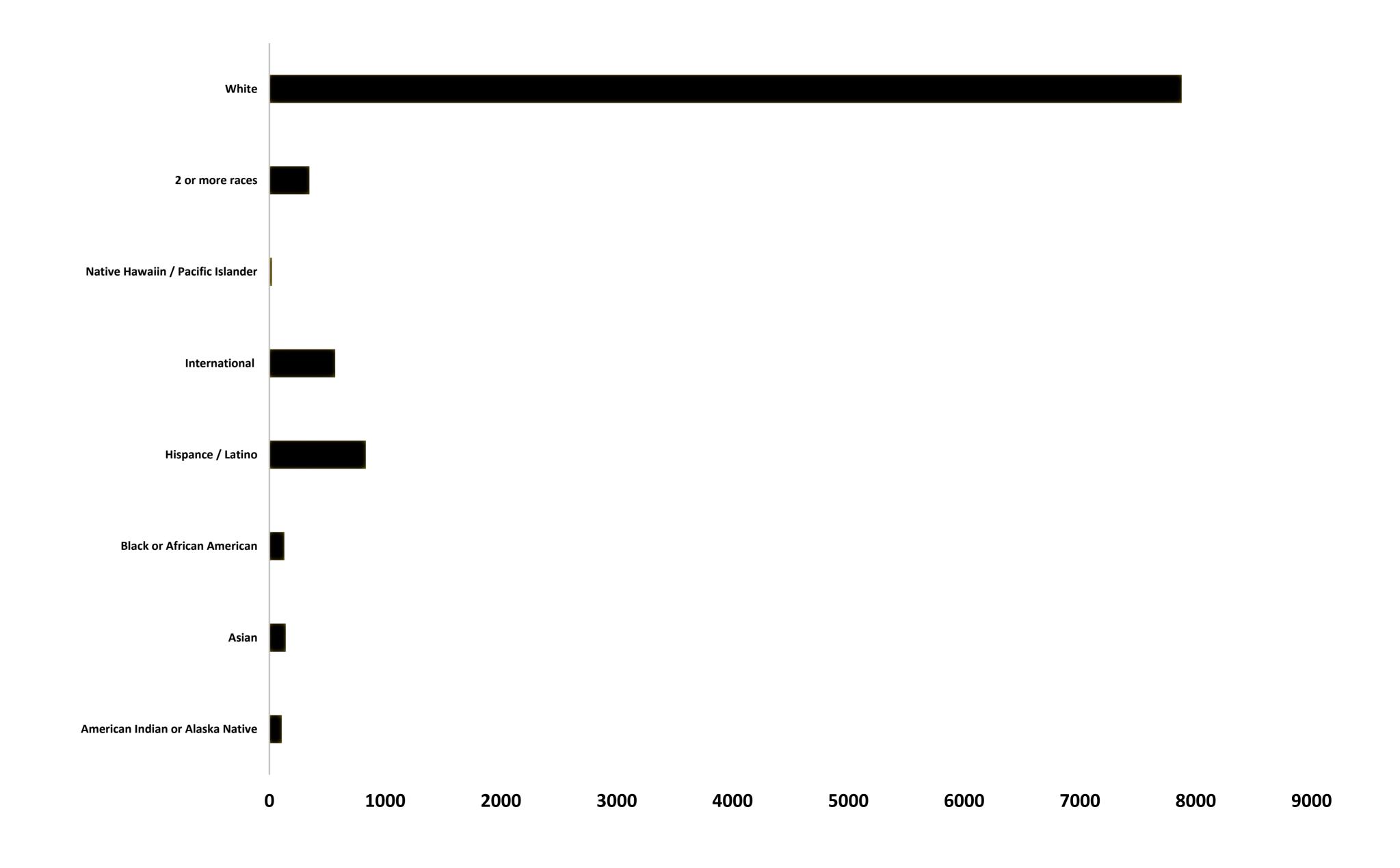
1094 Average Combined SAT score 68th percentile

Number of National Merit finalists: 22 first year, 78 total enrolled.

19% of admitted students had a 17 or below on ACT English

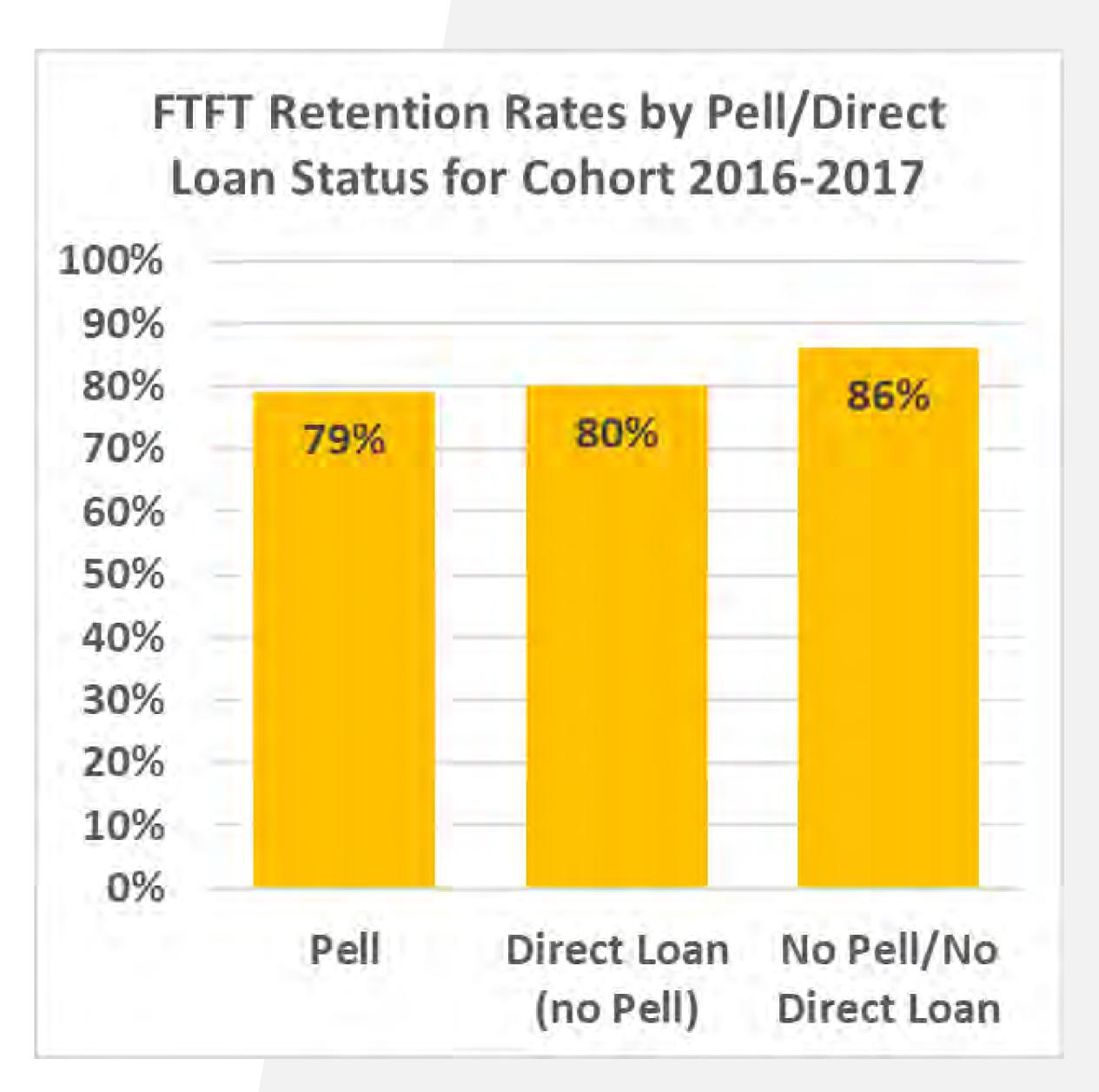
17% of admitted students had a 17 or below on ACT Math

#### **STUDENT ETHNICITY**

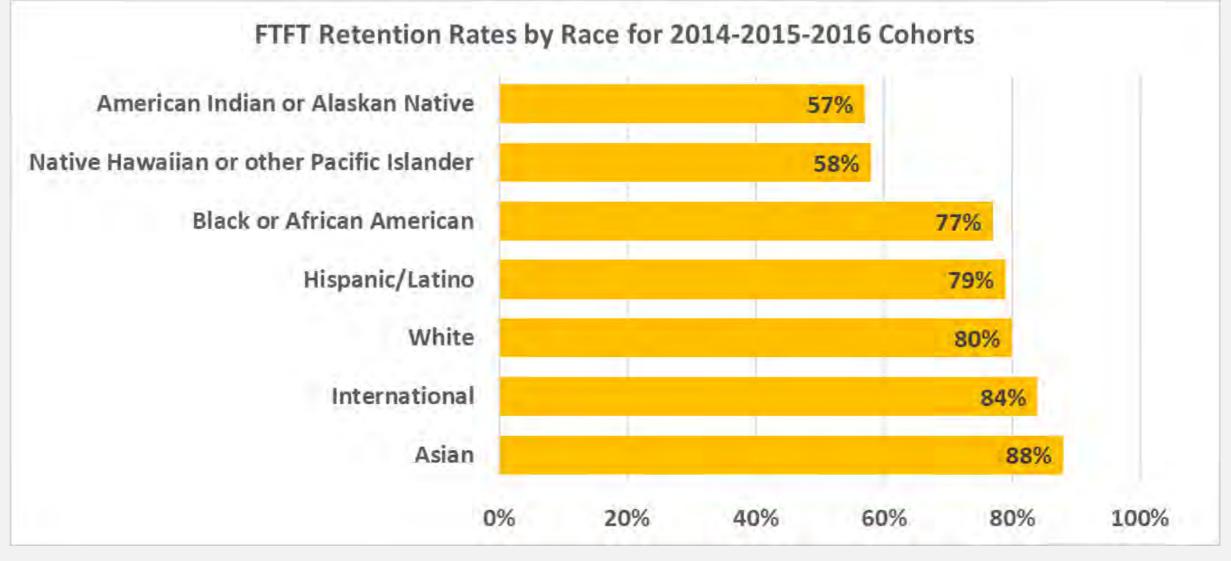


## RETENTION (FIRST TIME, FULL TIME)









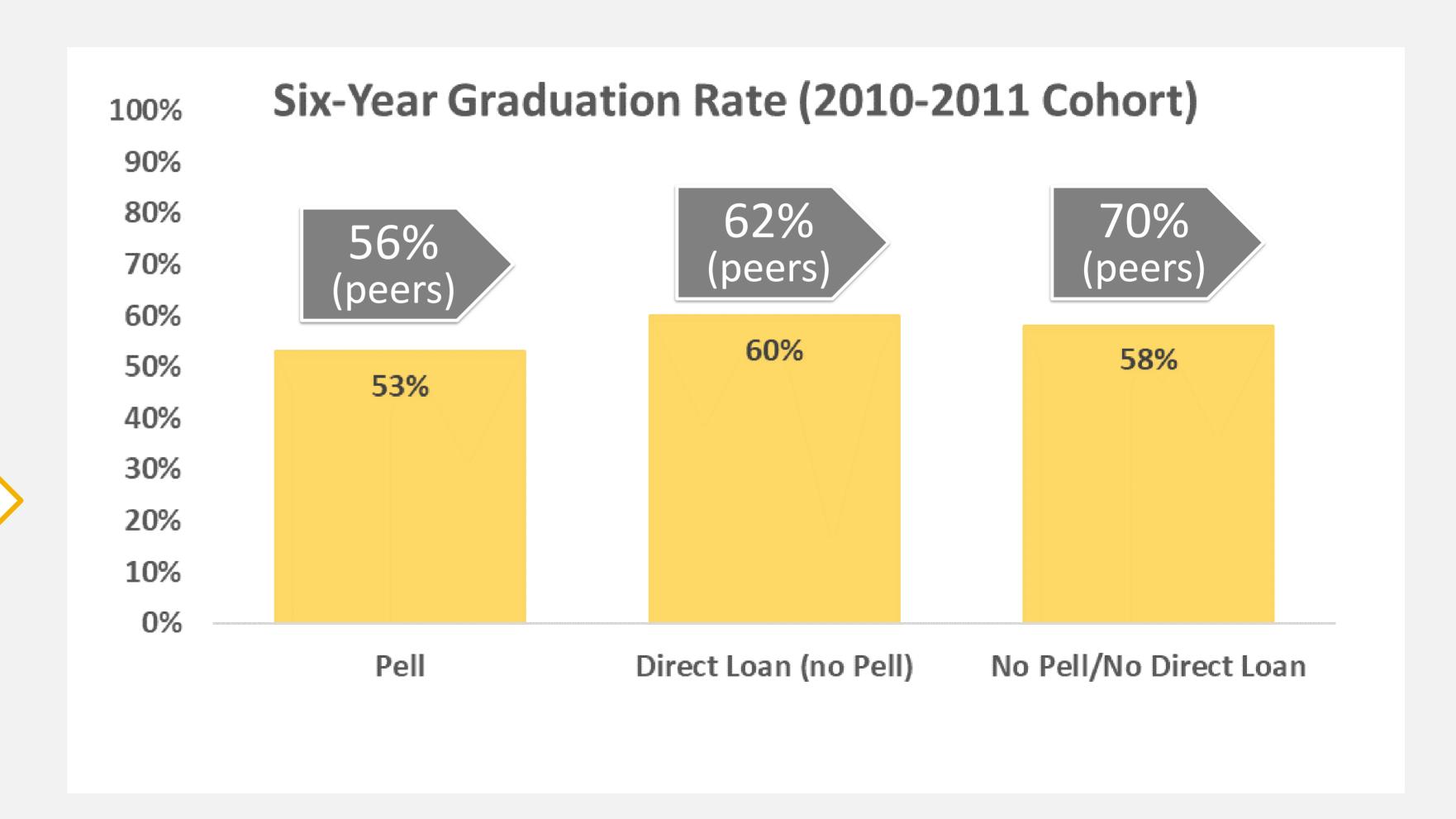
## GRADUATION RATES



6-Year Graduation Rate (2010-2011 Cohort)

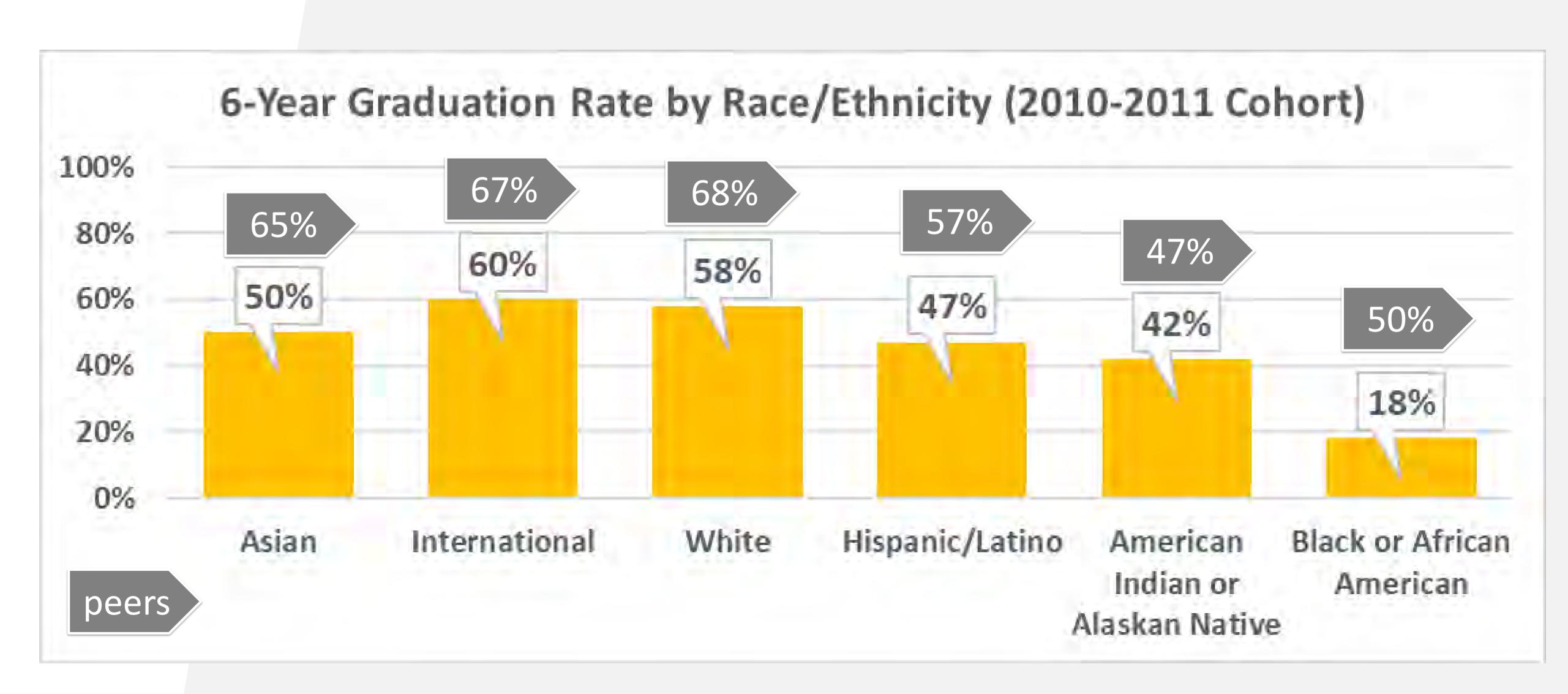
56%

Compared to 66% for our peers

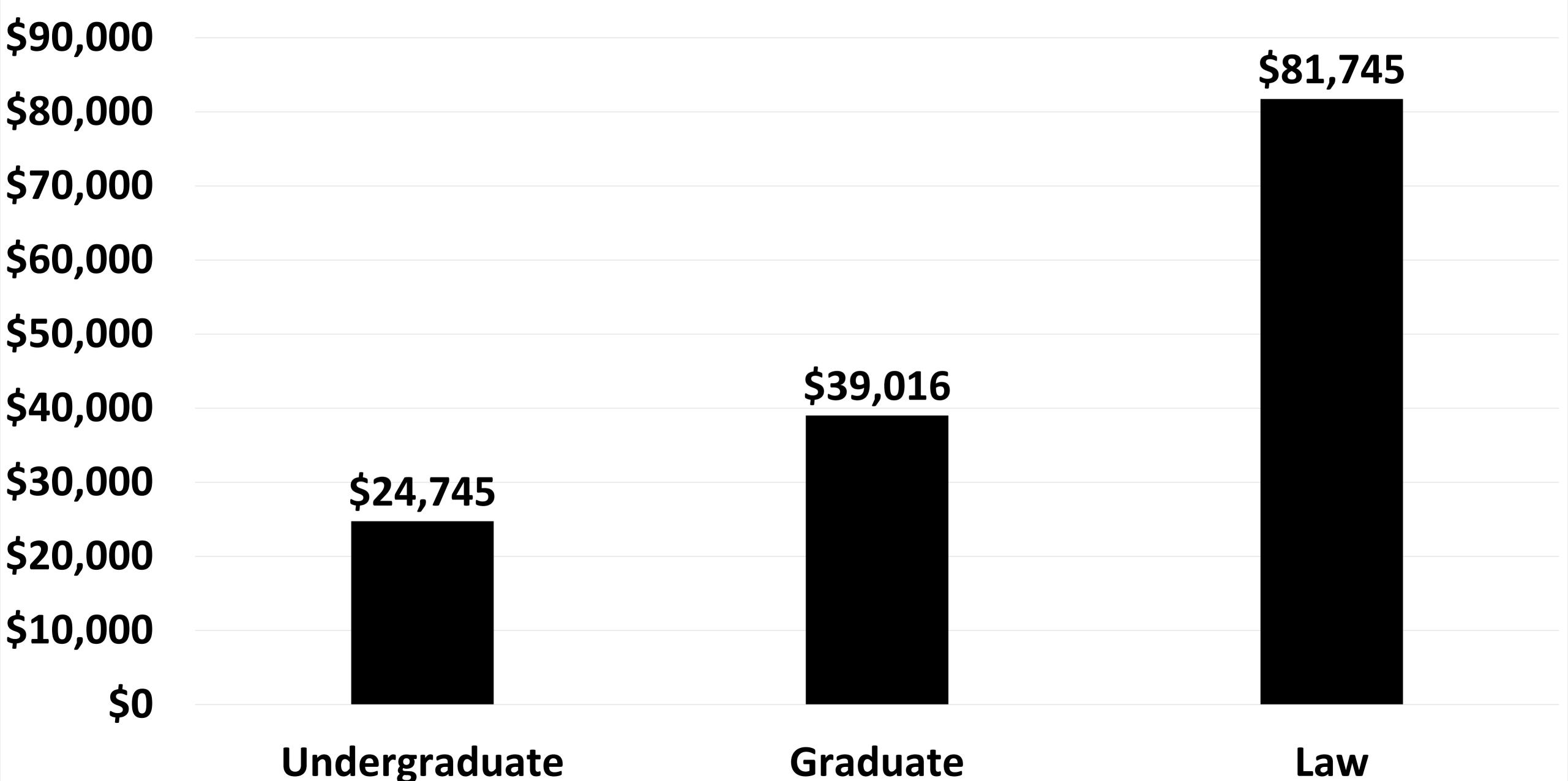


## GRADUATION





# Average Graduating Debt



## WE MAKE A DIFFERENCE

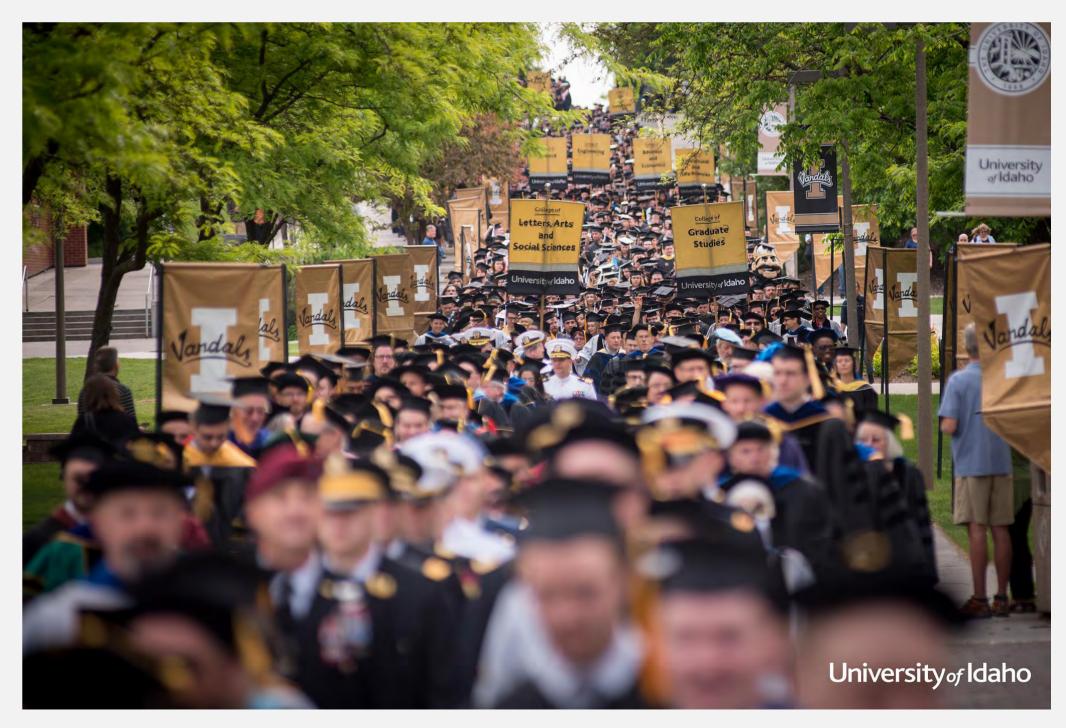




The University of Idaho will shape the future through innovative thinking, community engagement and transformative education.

Within that landscape and our ability to traverse it, the university's vision describes where we plan to arrive within the next decade:

The University of Idaho will expand the institution's intellectual and economic impact and make higher education relevant and accessible to qualified students of all backgrounds.











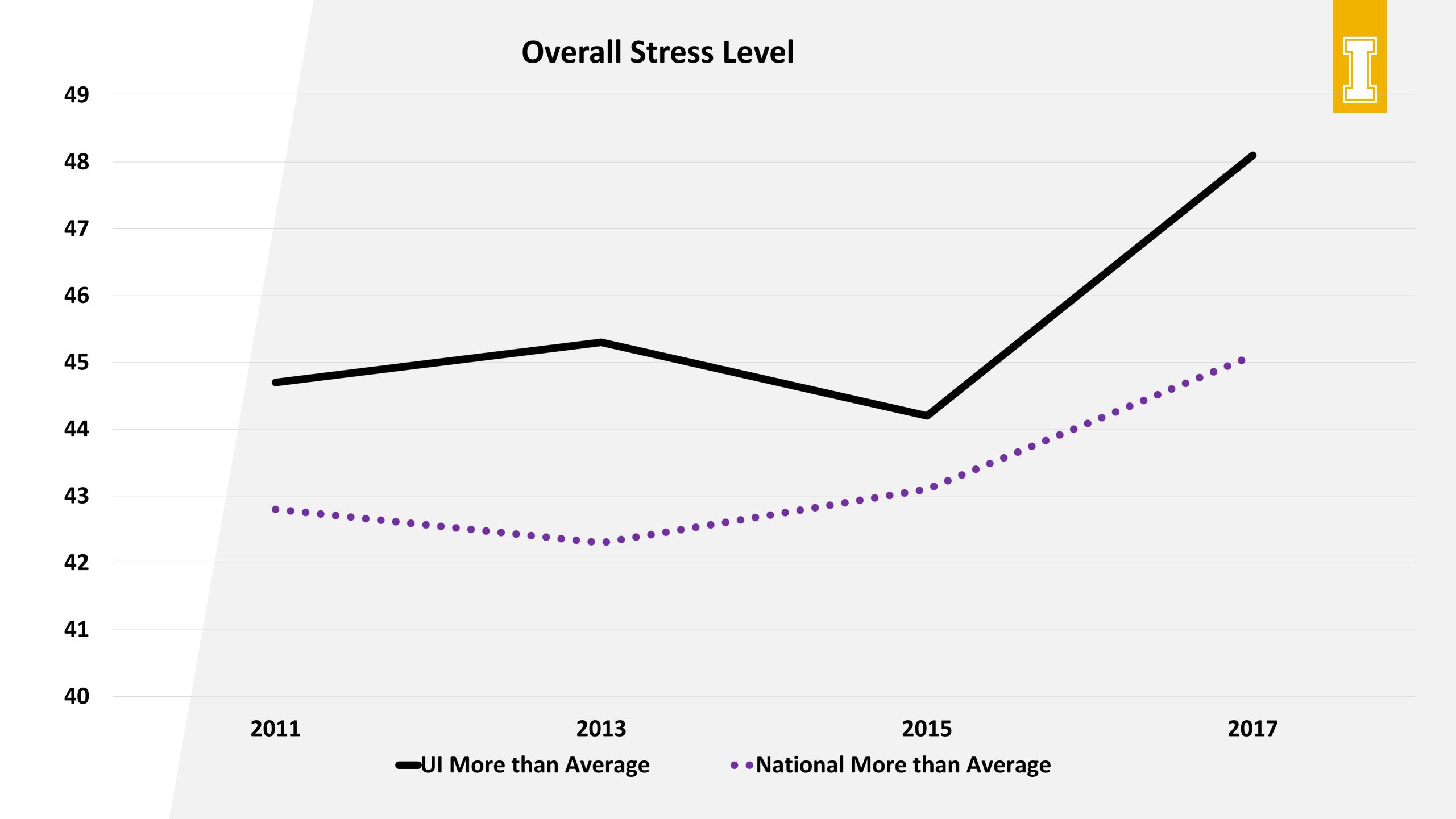
# NATIONAL COLLEGE HEALTH ASSESSMENT FALL 2017

University of Idaho N = 982 Response Rate = 28.1%

### AREAS SURVEYED

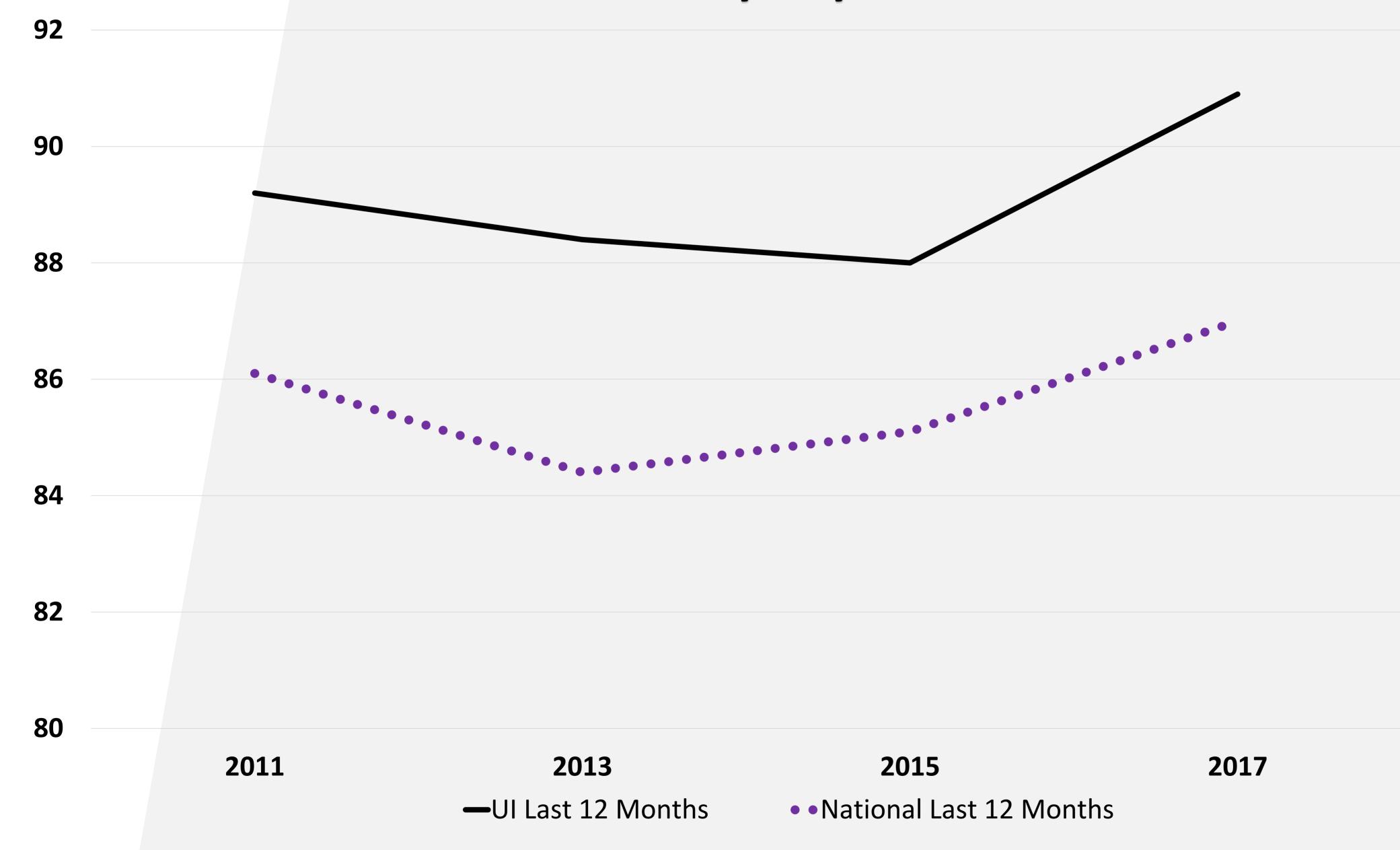


- 1. General Health of College Students
- 2. Disease and Injury Prevention
- 3. Academic Impacts
- 4. Violence, Abusive Relationships and Personal Safety
- 5. Tobacco, Alcohol and Marijuana Use
- Sexual Behavior
- 7. Nutrition and Exercise
- 8. Mental Health
- 9. Sleep
- 10. Demographics and Student Characteristics



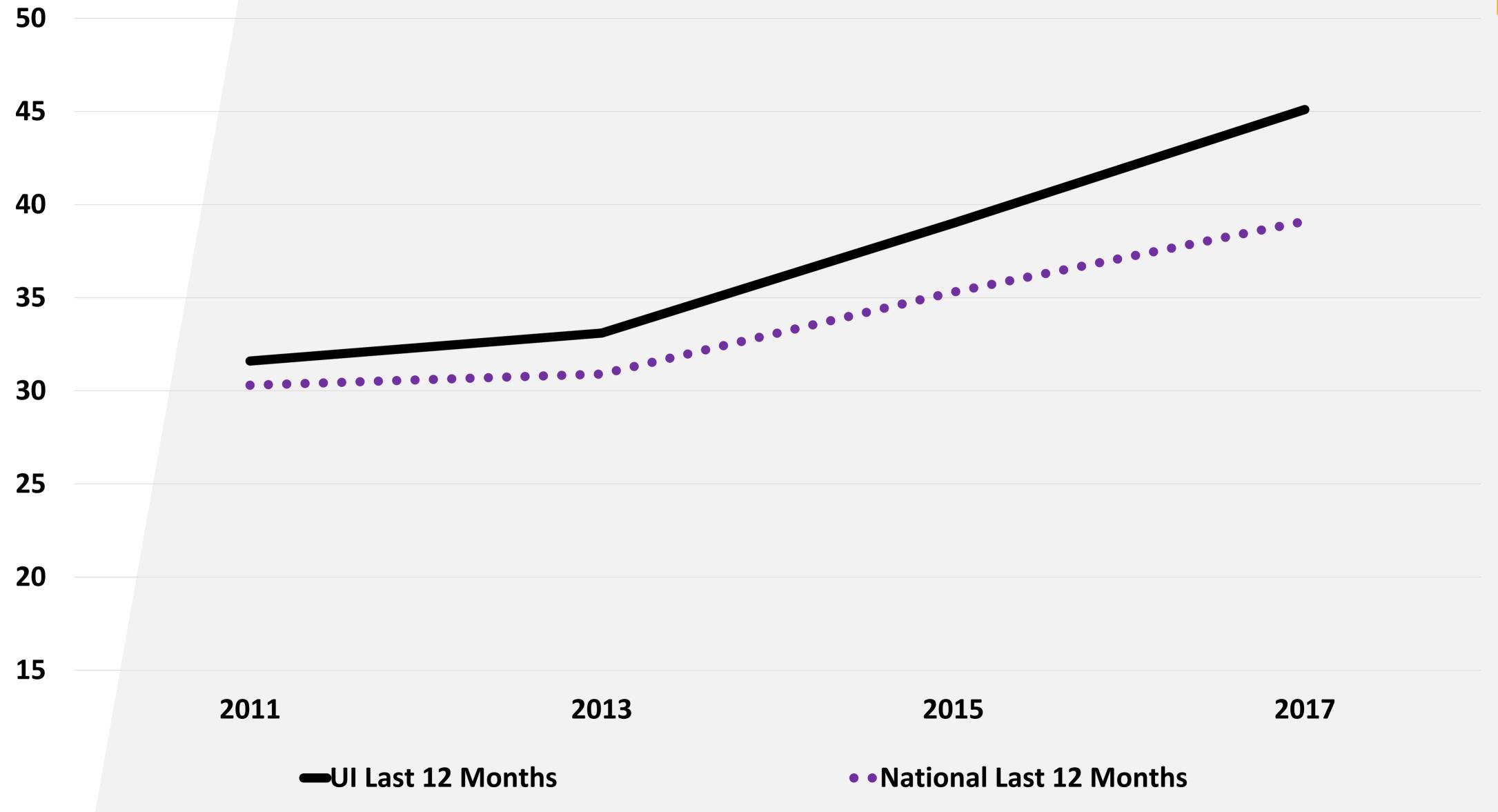
### Felt overwhelmed by all you had to do



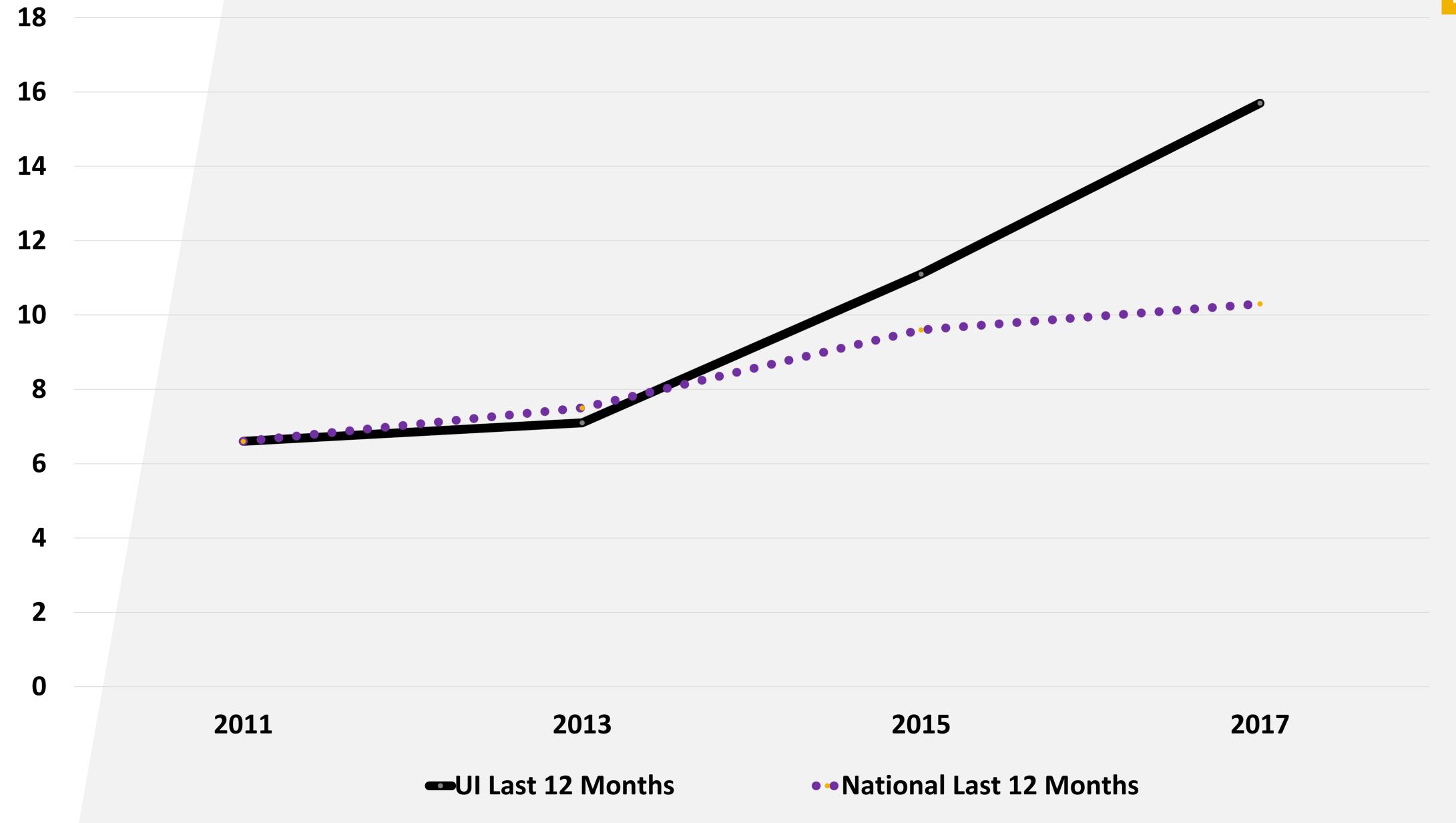


### Felt so depressed that it was difficult to function

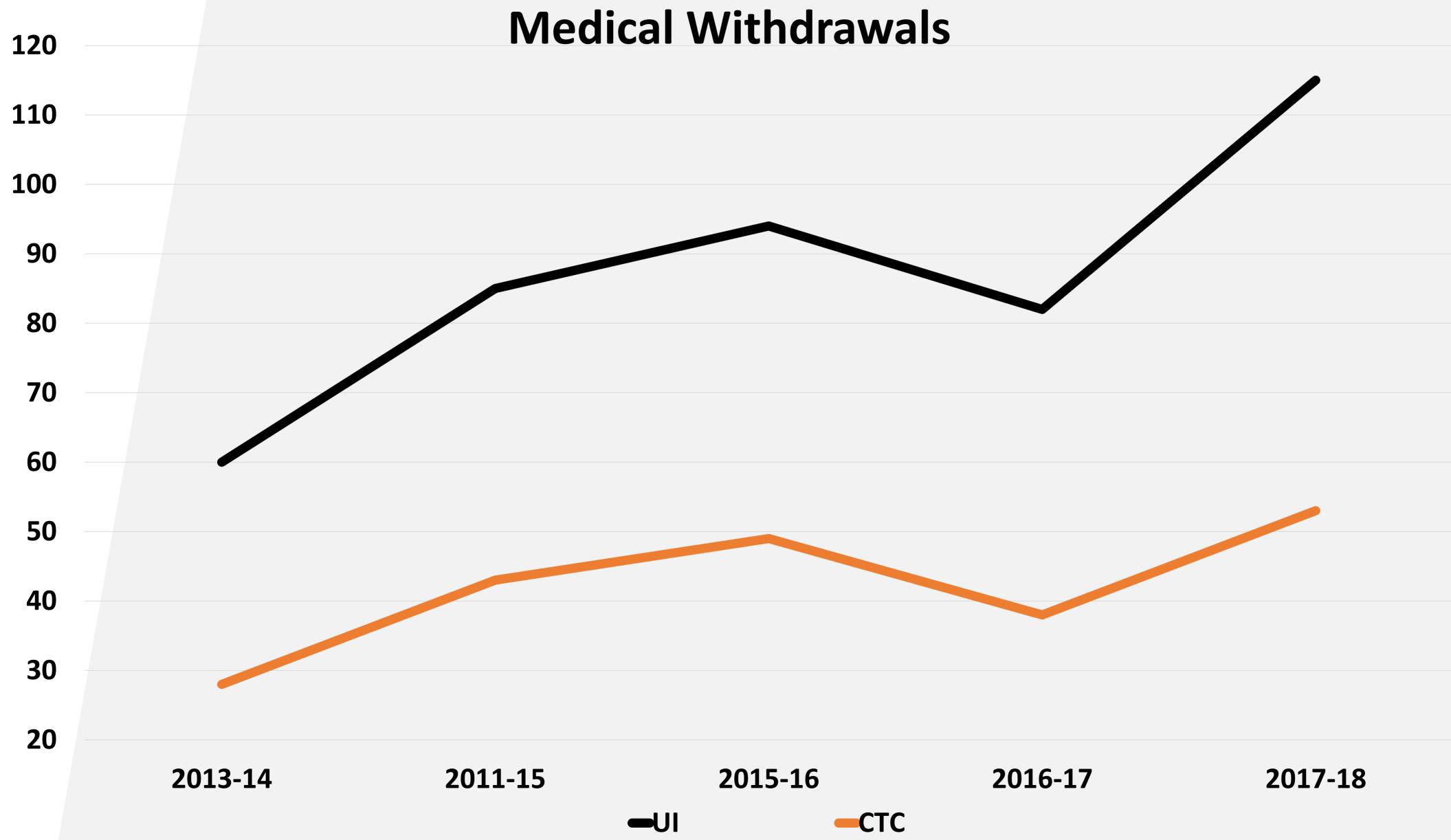




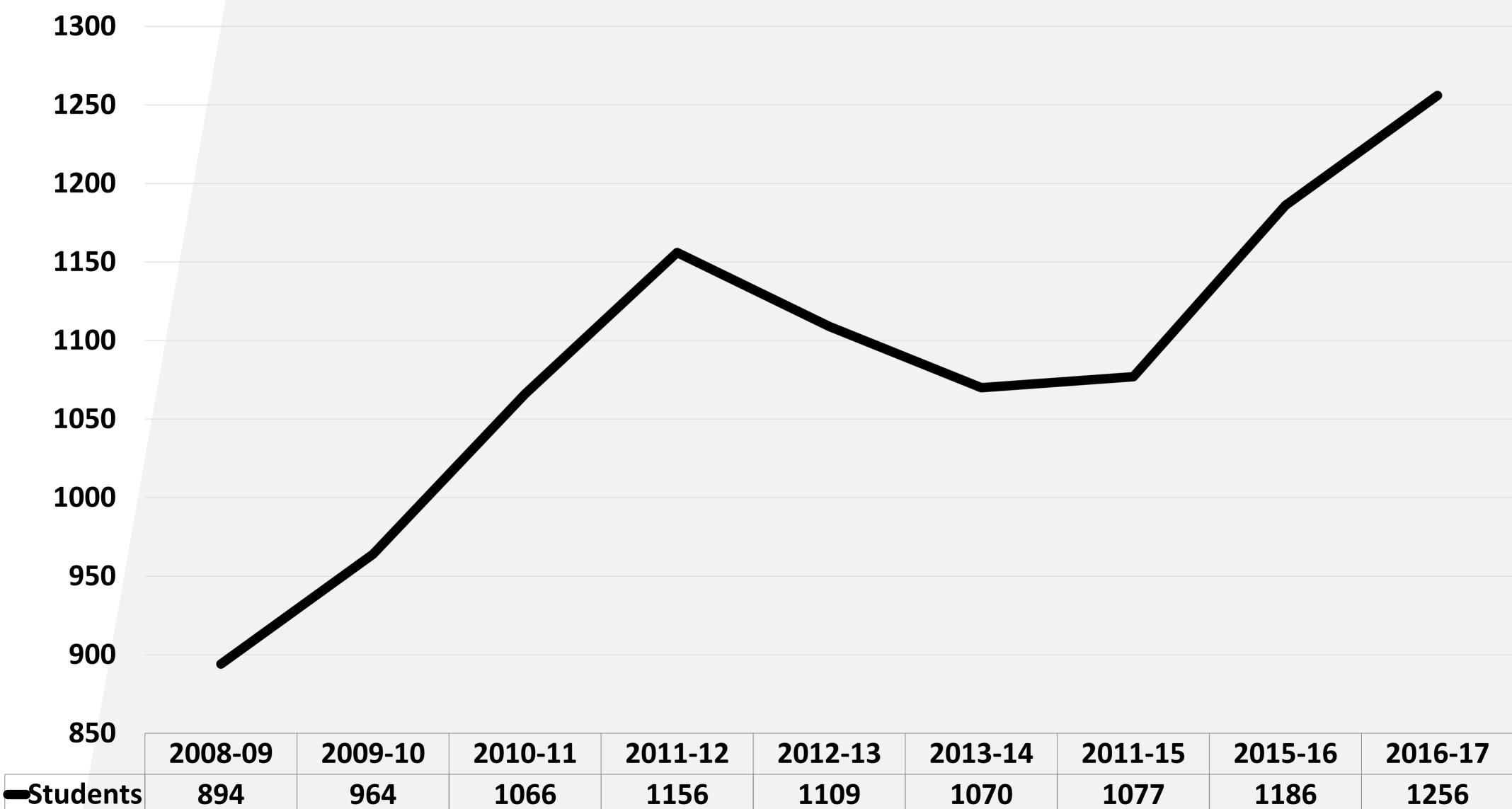
### Seriously considered suicide







### Number of Unique Clients Seen at CTC





## 4 IMPORTANT TAKEAWAYS

- Severity of mental health issues is *increasing* at the University of Idaho
- Self-harming, suicidal ideation and suicide attempts *have* also shown increases
- Counseling Center clients have consistently *higher* acuity of mental health symptoms
- Demand for clinical services at the CTC has been steadily increasing in the past decade



# So What Are We Doing?



# Greek Moratorium





# Student Safety & Wellness Taskforce

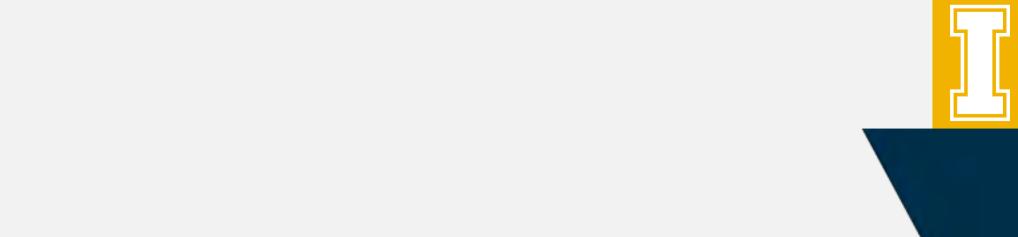




CARE Team
Care.uidaho.edu



Suicide Prevention
Taskforce





# **★ SAFEST COLLEGE CAMPUSES IN AMERICA**

2018

# 15



# Why We Are Here









#### I got the job!!!

Yesterday 5:13 PM

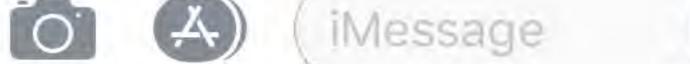
Cody-- that is awesome. Congrats!! Well done. So proud my friend. You must be stoked!

Read Yesterday

Thank you! I'm so excited. Nearly three years of wanting this position and now my dream is here! Couldn't be happier



















# 4 years



\$65 |



# PLEASE WELCOME....



- NICOLE SKINNER
- AUSTIN MAAS
- RIAN BRUMFIELD

