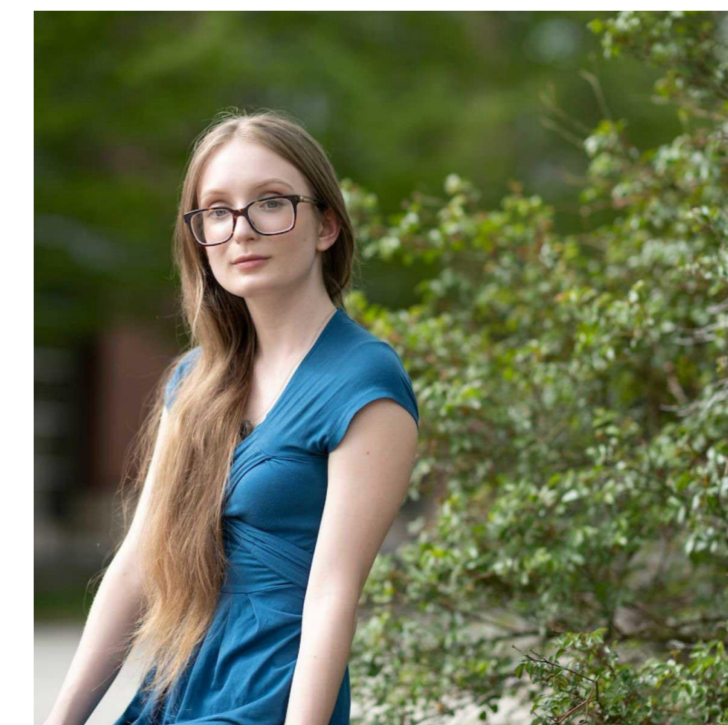
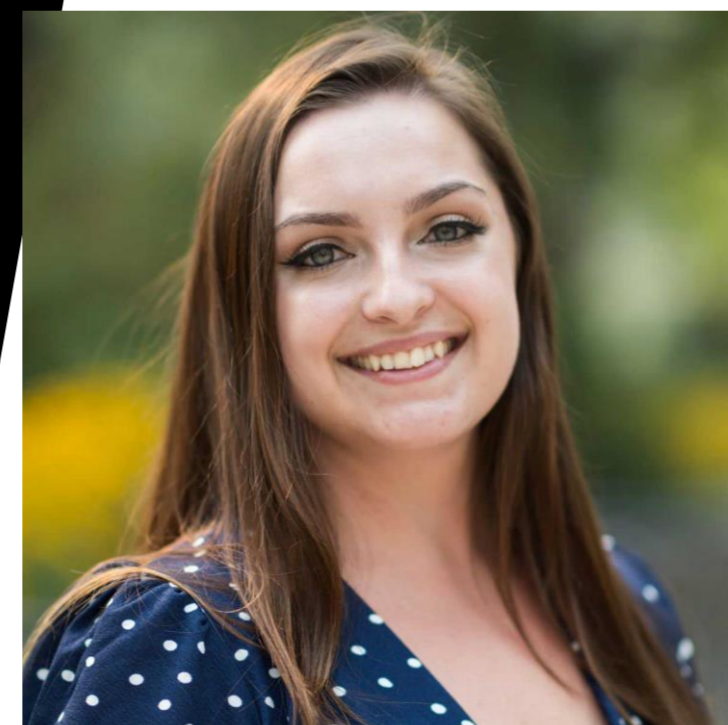




University
of Idaho

SUCCESS BEYOND THE CLASSROOM WITH TUTORING & COLLEGE SUCCESS

Tutoring & College Success Team





University
of Idaho

ACADEMIC COACHING

MEET THE COACHES



Kelly Christensen



Cassie Semeling



ACADEMIC COACHING

A SERVICE FOR ALL STUDENTS

- Academic Coaching offers three main areas of support for students:
 - Individual student appointments
 - By-request presentations
 - INTR 101: College Success Strategies

INDIVIDUAL APPOINTMENTS

- Students meet one-on-one with a coach to discuss their current academic needs
- Students can meet regularly with a coach to build their skills over the course of the semester
- Topics covered include: time management, goal setting, note taking, testing strategies, and connecting with campus resources

INDIVIDUAL APPOINTMENTS



Academic Coaching

SCHEDULE APPOINTMENT

Service Hours

Monday-Friday, 8 am-5 pm

Contact

[Send an email](#)

[Call 208-885-1021](#)

Team Members



Kelly Christensen
Academic Coaching Coordinator



Cassie Semeling
Academic Coach



Bart Sonnenberg
Director of Tutoring & College Success



September 2021

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Thu 9/9

10:00 am - 10:30 am 30m

Kelly Christensen
Academic Coaching Coordinator
Multiple appointment locations

10:30 am - 11:00 am

Kelly Christensen
Academic Coaching Coordinator
Multiple appointment locations

2:00 pm - 2:30 pm 30m

Cassie Semeling
Academic Coach
Multiple appointment locations

2:00 pm - 2:45 pm

Kelly Christensen
Academic Coaching Coordinator
Multiple appointment locations

2:30 pm - 3:00 pm 30m

Cassie Semeling
Academic Coach
Multiple appointment locations

2:45 pm - 3:30 pm

Kelly Christensen
Academic Coaching Coordinator
Multiple appointment locations

3:00 pm - 3:30 pm 30m

Cassie Semeling
Academic Coach
Multiple appointment locations

3:30 pm - 4:00 pm

Cassie Semeling
Academic Coach
Multiple appointment locations



DROP-IN COACHING

- An Academic Coach will be available on the 2nd floor of the library, 4:30-5:30 pm every Tuesday
- We will be able to offer quick tips and get students scheduled for longer appointments
- Encourage your students to swing by for support



GIVE YOUR OPINION

A WATERFALL RESPONSE

What are the areas of college success that your students could benefit the most from?

MAKE A REFERRAL

- Do you know a student that could benefit from Academic Coaching?
- Make a referral through VandalStar today!
- Including a brief note on how we can help the student is appreciated
 - Keep in mind that students can see these comments
- Once we receive a referral, we will reach out to the student about scheduling an appointment

MAKE A REFERRAL



1

A blue horizontal bar with a search icon and the text "Search for Students".

2

A navigation bar with a blue header and a white background. It contains buttons for "Referral", "Kudos", "Message", "Note", "Appointment", and "File". Below these is a "Student Information" section with an "Overview" button.

3

A dialog box with a title bar and a close button. It contains a "Never Mind" button and a "Save" button. The main content area has a "Referral" section with a dropdown menu. The dropdown is open, showing three options: "Academic Coaching Referral", "BEAMS Referral", and "Career Services Referral". Each option has a brief description and a red asterisk indicating it is "Disclosable under FERPA".

4

A form for creating a referral. It has a "Never Mind" button and a "Save" button. The form fields include: "Referral" (dropdown menu with "Academic Coaching Referral" selected), "Course Context" (dropdown menu with "No Course" selected), "Assignee" (radio buttons for "Unassigned", "Me", and "Other Provider", with "Unassigned" selected), and "Comment" (text area with the placeholder "Add comments indicating why the Referral item is being created."). At the bottom, there are two informational boxes: "Student View: The student can view this item and the notes entered above." and "Permissions: People with the following roles may be able to see this tracking item if they have a relationship with the student(s):".

BY-REQUEST PRESENTATIONS

- Faculty and staff can request presentations for their classes and student groups
- Presentations can be 5 to 60 minutes long
- We can give an overview of Academic Coaching or dive deep into college success strategies
- Please request presentations at least 2 weeks in advance
- Requests can be made at www.uidaho.edu/ac-presentation or by emailing acadcoaching@uidaho.edu

BY-REQUEST PRESENTATIONS



Services	
Tutoring & College Success	
Tutoring	+
Academic Coaching	-
Individual Consultations	
INTR 101	
Workshops and Presentations	
For Faculty and Staff	
Who We Are	
SI-PASS	+
Additional Support	
Meet the Staff	

Workshops and Presentations

Want to sharpen your group's time management skills? Looking for ways to prepare for that upcoming exam? Is your living group in need of a quick overview of note taking? Academic Coaches are here and ready to deliver workshops on a variety college success strategies designed to help students achieve academic success. All of our presentations are filled with readily usable and customizable skills that can quickly be incorporated into existing academic habits. From a 5-minute introduction to Academic Coaching at the University of Idaho, to a 60-minute interactive workshop on a combination of college success strategies, these presentations are designed to provide students with a variety of tools for immediate use.



Request a Presentation

[SUBMIT A REQUEST](#)

Interested in a topic not listed? Reach out to acadcoaching@uidaho.edu



INTR 101: COLLEGE SUCCESS STRATEGIES

- Academic Coaching teaches an eight-week course on college success strategies
- Students will also learn about and get connected to support across campus
- We have two sections of the course that will start Oct. 18
- This is a great option for students who may need to recoup credits after withdrawing from a course

36490	INTR	101	04	2	<i>College Success Strategies</i>			
		Oct 18, 2021	Dec 17, 2021	08:30 am - 10:20 am	MW	ADMINISTRATION BUILDING	301	
		Kelly A. Christensen		Classroom Meeting	35	2	33	
		Registration Deadline: October 22, 2021						
36099	INTR	101	05	2	<i>College Success Strategies</i>			
		Oct 18, 2021	Dec 17, 2021	02:30 pm - 04:20 pm	MW	ADMINISTRATION BUILDING	301	
		Cassandra M. Semeling, Kelly A. Christensen		Classroom Meeting	25	7	18	
		Registration Deadline: October 22, 2021						



University
of Idaho

SI-PASS

**SUPPLEMENTAL INSTRUCTION
PEER ASSISTED STUDY SESSIONS**



OUR SI-PASS TEAM



Samantha Futhey



Miriam Brundage



SI-PASS KWL

WHAT YOU KNOW, WHAT YOU WANT TO KNOW, WHAT YOU LEARNED

- In the Zoom chat, type what you know about SI-PASS (K) and what you would like to know about SI-PASS (W)- 30 secs. max
- We'll return to the "L" at the end of this presentation

WHAT IS SI-PASS?

- Peer-led group study sessions for students in historically difficult courses
 - Pre-scheduled sessions outside of class time
- Developed to prevent students from dropping out in their first and second years of college without lowering academic standards
- Combines “what to learn” (course material) with “how to learn” (study strategies)
- Goals: improve student performance in courses, overall student learning, and graduation/retention rates at the university
 - SI-PASS at University of Idaho is accredited through the International Center for SI at UMKC

WHAT IS A HISTORICALLY DIFFICULT COURSE?

- ~25% D, F, Withdraw rate
- Required, “gatekeeper” or prerequisite course for many majors
- Academic support available for courses
- Whether students perceive the course as difficult
- Faculty support and cooperation



SUPPORTED COURSES

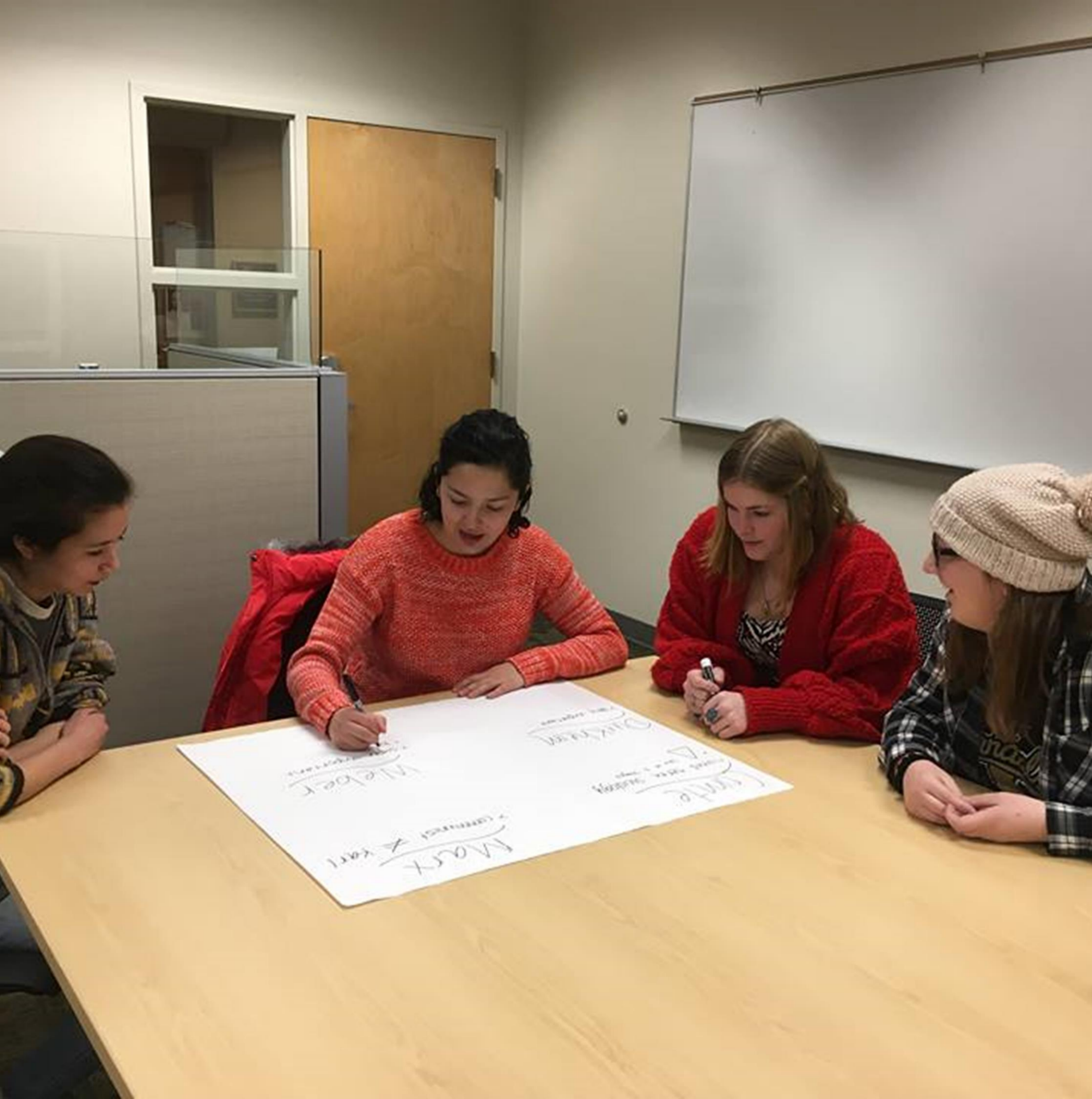
FALL 2021

As of now, the majority of sessions are held in-person. Full session schedule available at www.uidaho.edu/si

- ❖ ANTH 100-01
- ❖ BIOL 114
- ❖ BIOL 115
- ❖ BIOL 227
- ❖ CHEM 275
- ❖ CS 120
- ❖ MATH 160-01, 02
- ❖ MATH 170 01-03
- ❖ MATH 175 01-04
- ❖ MATH 176
- ❖ MUSC 141
- ❖ PHYS 211
- ❖ PSYC 101-03
- ❖ SOC 101-01
- ❖ STAT 251-01

ELEMENTS OF SI-PASS

- Peer-assisted study sessions
- Focus on difficult course content not “high-risk” students
- Faculty supported
- Interactive and collaborative
- Voluntary and anonymous
- SI-PASS sessions offered from the beginning of the course
- Data collection





SESSION EXPECTATIONS

FOR STUDENTS

- Sessions are not a replacement for attending class
- Sessions are not Q&A or lecture of class material
- Students should bring course materials (even if homework or readings are not done or they don't have questions)
- SI-PASS is free!
- Attendance sign in necessary for funding



LEADER AND FACULTY PARTNERSHIP

Collaboration and support between faculty and SI-PASS Leaders is a key component to the success of SI-PASS

- Leader attends course (except on exam days)
- Leader and faculty meet often to discuss planning and trends in student comprehension
- Faculty allows Leader in-class time to make announcements about sessions and periodically survey students
- Faculty include SI-PASS Leader name and session times in syllabus and course page
- **SI-PASS Leaders are not TAs and do not assist with grading or test and homework question creation**

SI-PASS PROGRAM AND FACULTY PARTNERSHIP

- Faculty assist with recruiting new SI-PASS Leaders for their course
- Communicate with Coordinator and Leaders consistently throughout the semester
- Share exam grade data with Coordinator for program assessment
 - Reports comparing grades of SI-PASS participants and non-participants shared with course instructor
 - All grade data is confidential and deleted after the semester is over

GRADE IMPACTS OF SI-PASS

VALIDATED RESEARCH FROM THE U.S. DEPARTMENT OF EDUCATION

- Regular SI-PASS participants tend to have lower rates of Ds, Fs, and Ws
- Regular SI-PASS participants earn $\frac{1}{2}$ to 1 full letter grade higher average end of course grades





OUR DATA

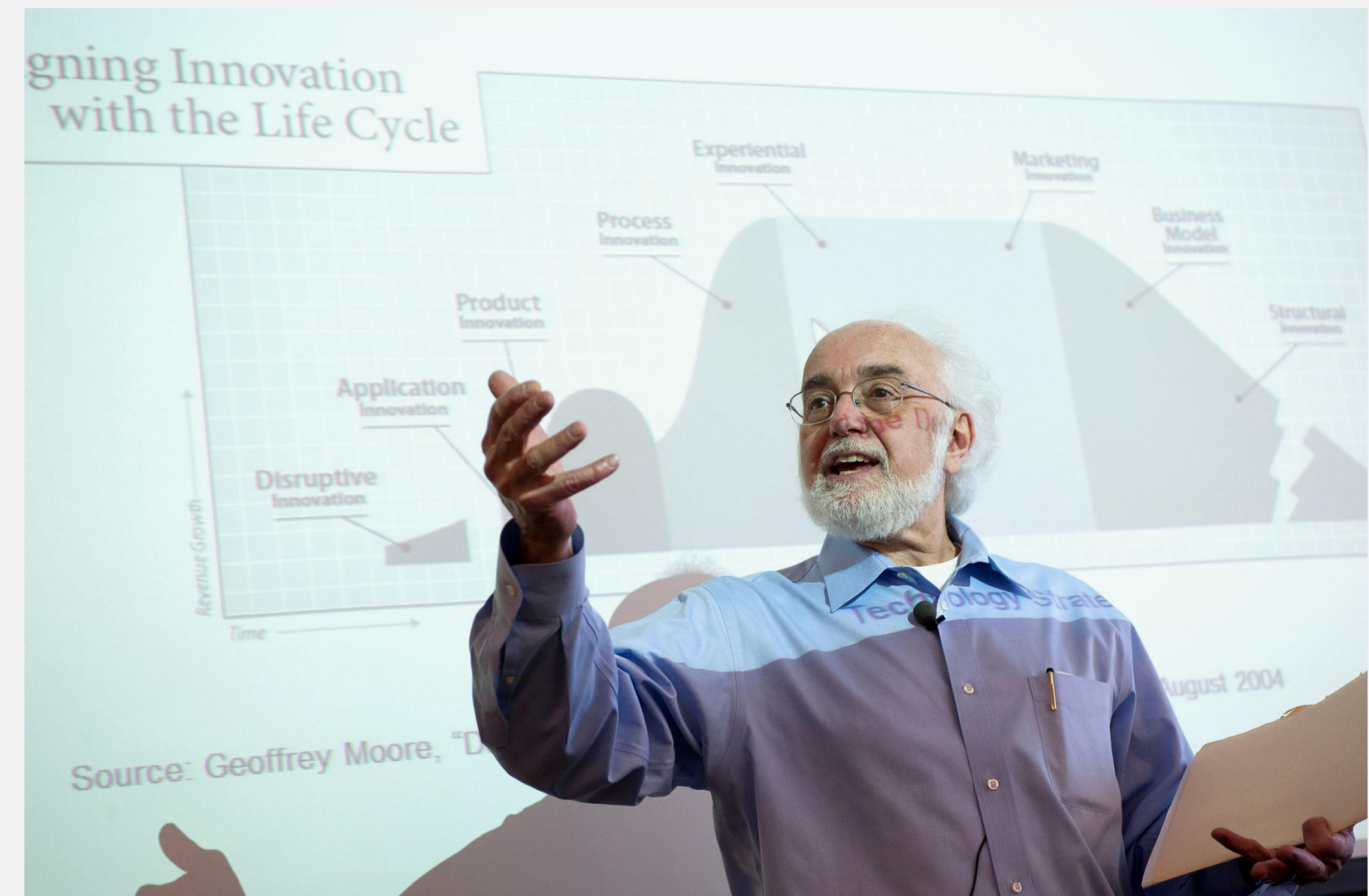
- Each semester, SI-PASS students have a DFW rate that is half the DFW rate of students who do not attend SI-PASS.
 - ~32% for non-SI-PASS students and ~16% for SI-PASS students
- On average, students who attend at least one SI-PASS session earn ½ to 1 full letter grade higher than students who do not.
 - ~.45-.5 increase in average GPA for students who attend at least one session
 - ~.7+ increase in average GPA for students who attend 5 or more sessions
 - Consistent attendance improves learning and overall grades!
- College-specific data sheets available by request

**STUDENTS WHO STUDY IN GROUPS LEARN 2
½ TIMES MORE THAN THOSE WHO STUDY
ALONE IF THE GROUP STAYS ON TASK.**

Johnson, D. W., & Johnson, R. T. (1984). Cooperative small-group learning.
Curriculum Report, 14(1).

HOW TO PARTNER WITH SI-PASS

- If you're interested in SI-PASS support for your course, email si-pass@uidaho.edu to request course support
- To request college-specific data sheets, email sfuthey@uidaho.edu





SI-PASS KWL

I Returning to our KWL, type in the Zoom chat one thing you learned about SI-PASS (30 secs.)



University
of Idaho

VANDALS TUTORING



OUR TUTORING TEAM



Dale Mommer



Vandals Tutoring Team



VANDALS TUTORING

IT'S MORE FUN THAN STUDYING ALONE!!!

Mission Statement: Our goal through tutoring is to promote independence in learning, facilitate tutee insights, provide student perspective, respect individual differences, and personalize instruction. ***By teaching students how to learn, and give them simple, straightforward strategies to use, we can help students can significantly increase their learning and academic performance.*** It is lastly our goal to motivate students to become mentally tough lifelong learners through positive motivation, adjust their approach to learning in order to become self-directed learners and develop their social, emotional and intellectual abilities to maximize the impact of student's learning.

- Our Tutors are **Grade Difference Makers**. One visit with a tutor may be the difference between passing and failing a class. Data shows that students who go to tutoring regularly get one grade higher than those who never come at all.

SERVICES

IN-PERSON & ONLINE

- Vandals Tutoring is no longer just Drop-In Tutoring in the Library
- Vandals Tutoring in the Library is Mon-Thurs from 3:00-8:00PM
- Appointments: Can be requested Mon-Fri from 9AM-9PM
- My Vandals Personal Tutor: Students can request to meet with a tutor for the entire semester.
 - This service primarily appeals to students really struggling with the class or are high risk of failing the class
- Workshops: Utilizing the Socratic Method, workshops engage with students through a collaborative environment, encourages critical thinking through open-ended questions
 - We have created a tutoring model that is designed to be adaptable and flexible to our students needs

VANDALS**TUTORING**

SERVICES

TUTORING IN THE LIBRARY

- No appointment is necessary
- Due to high demands, we now have tables setup devoted to high traffic subjects such as BUS, CHEM, MATH and PHYS. This allows a single tutor to help a large group of students
- We have expanded the number of tutors and we attempt to have two Math tutors, two physics tutors, two chemistry tutors and two biology tutors available
- We now have tutoring specialists who are not on the Drop-In schedule but hold sessions each week in the library



SERVICES

APPOINTMENTS



- Students can request appointments to meet with a tutor and can take place in-person or online
- Appointments can be requested Mon-Fri from 9AM-9PM
- Once received, our goal is to schedule within 24-48 hours
- Referrals can be made for tutoring appointments
- We hold all in-person sessions at the second floor of the library
- Zoom appointments can be held anywhere



Student Support
Services—TRIO +

Student-Athlete Support
Services

Tutoring & College Success

Tutoring —

Fall Current Schedule

Online Tutoring

Request an Appointment

Become a Tutor +

Meet Our Tutors

Academic Coaching +

SI-PASS +

Additional Support

Meet the Staff

Tutoring —

**Vandal Success Center, Idaho
Student Union Building, 3rd
Floor**

Mailing Address:
875 Perimeter Drive MS 2537
Moscow, ID 83844-2537

Phone: 208-885-1021
Email: tutoring@uidaho.edu

 Map

[Home](#) / [CURRENT STUDENTS](#) / [ACADEMIC SUPPORT SERVICES](#) / [ACADEMIC SUPPORT PROGRAMS](#)
/ [TUTORING & COLLEGE SUCCESS](#) / [TUTORING](#) / **FALL CURRENT SCHEDULE**

Fall Tutoring Schedule

FALL 2021 Vandals Tutoring.

This Fall, Vandals Tutoring is excited to offer our services in-person and online over Zoom. Tutoring in the library will be held Mon-Thurs from 3:00-8:00PM. To request an appointment, please go to the link and make your request from Monday-Friday 9 a.m. to 9 p.m. We will not offer any weekend tutoring. Our first day of tutoring is Tuesday, September 7.

Search by Subject/Course

Drop-In tutoring will be held at the second floor of the library, by appointment and online over Zoom. Below is their availability and the courses that each tutor is able to cover. We request that if you want to meet with the tutor over Zoom, please schedule an appointment so that the tutor can be prepared to meet with you online.

Search Events

  **Week of Sep 12, 2021**

**Sun
12**

Mon 3 – 8pm
13

Biology, Chemistry
Tutor: Zach Borisch
Courses: BIOL 102, BIOL 115, BIOL 227, BIOL 250, BIOL 255,
BIOL 310, BIOL 315, BIOL 380, CHEM 101, CHEM 111,

Vandal Drop In Tutoring Schedules

Fall 2021 Schedule By Tutor >

PDF



Request an Appointment

Contact Info

First Name

Last Name

Vandal Number

Phone

Email

Please list the courses for which you need tutoring (ex. CHEM 111) and the number of hours you would like to be tutored for each course.

	Code	Hours
Course 1	<input type="text"/>	<input type="text"/>
Course 2	<input type="text"/>	<input type="text"/>
Course 3	<input type="text"/>	<input type="text"/>
Course 4	<input type="text"/>	<input type="text"/>

What days and hours are you available?

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

How would you like to meet?

We will attempt to accommodate each student, but we strongly encourage all appointments be held online through Zoom. All in-person meetings will be held at the library, unless specified otherwise.

Is there anything else we should know?

SUBMIT

* Referral
 Course Context
 Assignee ?

Tutoring Referral

academic course. Please add comments for reference. Student receives email notification of referral and will see the written comments entered. Managed by SI-PASS Coordinator Samantha Futhey.
 * **Disclosable under FERPA**

➔ **Student Support Services-TRIO**
 Use to refer a student to SSS-TRIO for program services and support. This federally funded program serves first-generation students, students from low-income homes, and students with disabilities. Please add to the "Comments" area the reason(s) for the referral.
 * **Disclosable under FERPA**

➔ **Tutoring Referral**
 Use this to refer a student to drop-in tutoring or to schedule an appointment with a tutor. Please add comments for reference. Student receives email notification of referral. The student will see the written comments entered. Managed by Tutoring Coordinator Dale Mommer.
 * **Disclosable under FERPA**

* Comment

Student View: The student can view this item and the notes entered above.

Permissions: People with the following roles may be able to see this tracking item if they have a relationship with the student(s):

- 1st Year Diversity Scholar Advisor
- Academic Coach
- Advising Leadership
- BEAMS Financial Coach
- CAMP Advisor

[More...](#)

* Referral
 Course Context
 Assignee ?

Tutoring Referral

No Course

No Course

College Algebra (MATH-143-01-Fall 2021)

Field Activities in Environmental Sciences (ENVS-102-03-Fall 2021)

Fundamentals of Oral Communication (COMM-101-50-Fall 2021)

Integrated Business and Value Creation (BUS-190-05-Fall 2021)

Legal Environment of Business (BLAW-265-01-Fall 2021)

Writing and Rhetoric I (ENGL-101-40-Fall 2021)

* Comment

Student View: The student can view this item and the notes entered above.

Permissions: People with the following roles may be able to see this tracking item if they have a relationship with the student(s):

- 1st Year Diversity Scholar Advisor
- Academic Coach
- Advising Leadership
- BEAMS Financial Coach
- CAMP Advisor

[More...](#)

* Referral

Course Context

Assignee Unassigned
 Me
 Other Provider

* Comment

Student schedule availability (if known): Mon 3:00 6:00 PM, Tues 1-8:00PM, Wed NA, Thurs 1-5PM, Friday anytime

Student tutoring preference (online or in person if known): Both (IN-Person or Online)

Other helpful comments:
Student wants to review before the exam.

Student View: The student can view this item and the notes entered above.

Permissions: People with the following roles may be able to see this tracking item if they have a relationship with the student(s):

- 1st Year Diversity Scholar Advisor
- Academic Coach
- Advising Leadership
- BEAMS Financial Coach
- CAMP Advisor

[More...](#)

SERVICES

MY PERSONAL TUTOR



- A new service inspired from the success of working with the SSS-TRIO Program, students who are really struggling with the class or are at high risk of failing will be partnered with a tutor for the entire semester
- Student will be added to the tutors student success network for the entire semester
- First appointment lasts for an hour and subsequent appointments last as long as needed
- Students who take advantage of this resource can email their tutor at anytime and the tutor will respond within 24-48 hours
- Subsequent appointments can be scheduled and rescheduled by the tutor
- Every student should seek out a tutor at least once a semester, especially since the service is FREE!

WORKSHOP

SOCRATIC METHOD

- Since Fall 2020, the Socratic Seminar style has been used for workshops in tutoring. It has been shown to support metacognition and critical thinking skills, two traits that are critical to student success. Workshops also provide a collaborative learning environment that benefits the students regardless of what material is covered
- Research on the Socratic Seminar in classrooms has shown that when traditional facilitation of material using open-ended questions and supported with software, graphs, tables and diagrams results in higher learning outcomes
- Chemistry, Biology, Business, Physics, Natural Resources and Social Science courses
- Workshops have been effective because students are engaged with the material, see the urgency in attending the workshop and appreciate the personalized instruction

ENGAGING WITH STUDENTS

OVERCOMING THE NEGATIVE STIGMA OF TUTORING

- Vandals Tutoring has successfully created a service that is truly adaptable and flexible to students needs
- Students are linked to tutors within 24-48 hours through appointments
- VandalStar has allowed Vandals Tutoring to directly engage with each student through their email. This allows us to directly connect with students on a regular basis
- Making tutoring a collaborative atmosphere where students are encouraged to work together in tutoring sessions and workshops
- Creating an inviting atmosphere where all students are encouraged to come
- It's More Fun than studying alone!!!



University
of Idaho

THANK YOU!

ARE THERE ANY QUESTIONS?