

The Center for Excellence in Teaching & Learning presents ...

Faculty Spotlight Series

REGISTER: www.webpages.uidaho.edu/cetl/workshops/

This new series showcases the innovative work of our incredible faculty. Every semester we will feature a diverse array of faculty whose teaching & research defines, inspires, and informs excellence at the University of Idaho. Please join us in learning from this year's innovators.

Feb 6, 2019

12:30-1:20pm

Doceo Center
Educ Bldg 341
Moscow Campus



Kris Waynant, Ph.D.

Asst Prof, Chemistry

Designing and Assessing Inquiry-driven Exercises

How do you communicate the value and relevance of your course to a broad array of students, especially in general education courses? Is it possible to tailor exercises to peak the interest and performance of majors and non-majors alike? In General Chemistry Lab, we are doing just that—designing the course to show both the power of our field and the relation to theirs. Our assessment data show that students find a better overall *value* in the entire exercise when a part of it relates to them. Come see how we do it!

Mar 20, 2019

12:30-1:20pm

Doceo Center
Educ Bldg 341
Moscow Campus

Kristin Haltinner, Ph.D.

Asst Prof, Sociology



Dilshani Sarathchandra, Ph.D.

Asst Prof, Sociology

I Don't Deny & I'm Not a Skeptic, I Full Out Dissent: Navigating Politically Divisive Topics in Research & Teaching

Questioned knowledge and skepticism rooted in and reflective of political division poses a unique challenge to faculty across academic disciplines. This session will use the case study of climate change to discuss how to navigate politically divisive topics in research and teaching. Special attention will be given to emotion management, data driven analysis, and enhancing critical thinking.

Apr 10, 2019

12:30-1:20pm

Doceo Center
Educ Bldg 341
Moscow Campus

Michael Kroth, Ph.D.

Assoc Prof, Education



Davin Carr-Chellman, Ph.D.

Asst Prof, Education

Preparing Profound Learners: Practices for Deepening Lifelong Learning

As an institution, we are committed to transforming the learning and the lives of our students. In this session, Davin and Michael will discuss their recent article, "Preparing Profound Learners," which focuses on profound learning and possibilities for deepening lifelong learning. Current research will inform a discussion of effective approaches and practices through the lens of personal and social transformation.