

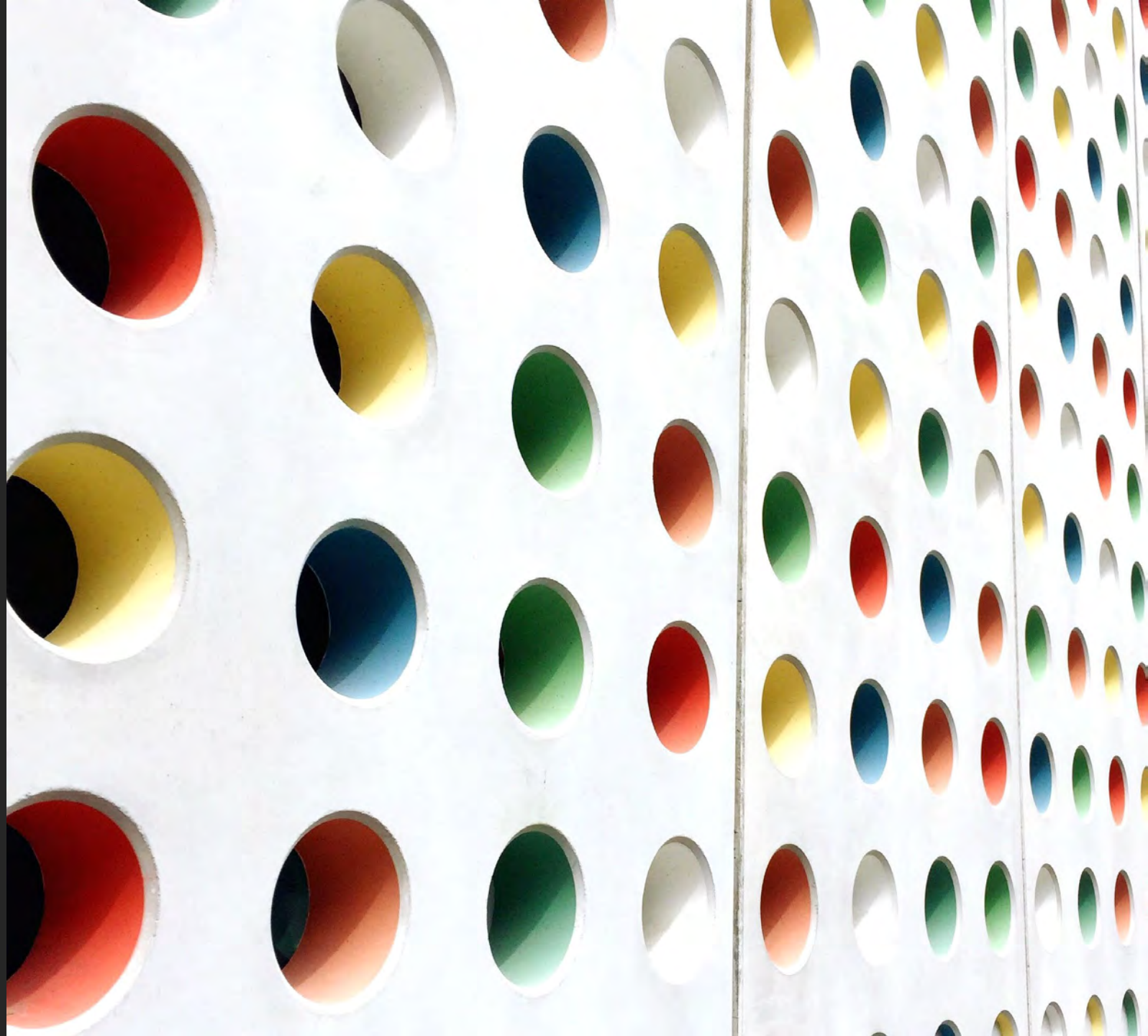
Centrality of Engagement & Service Learning to our DNA

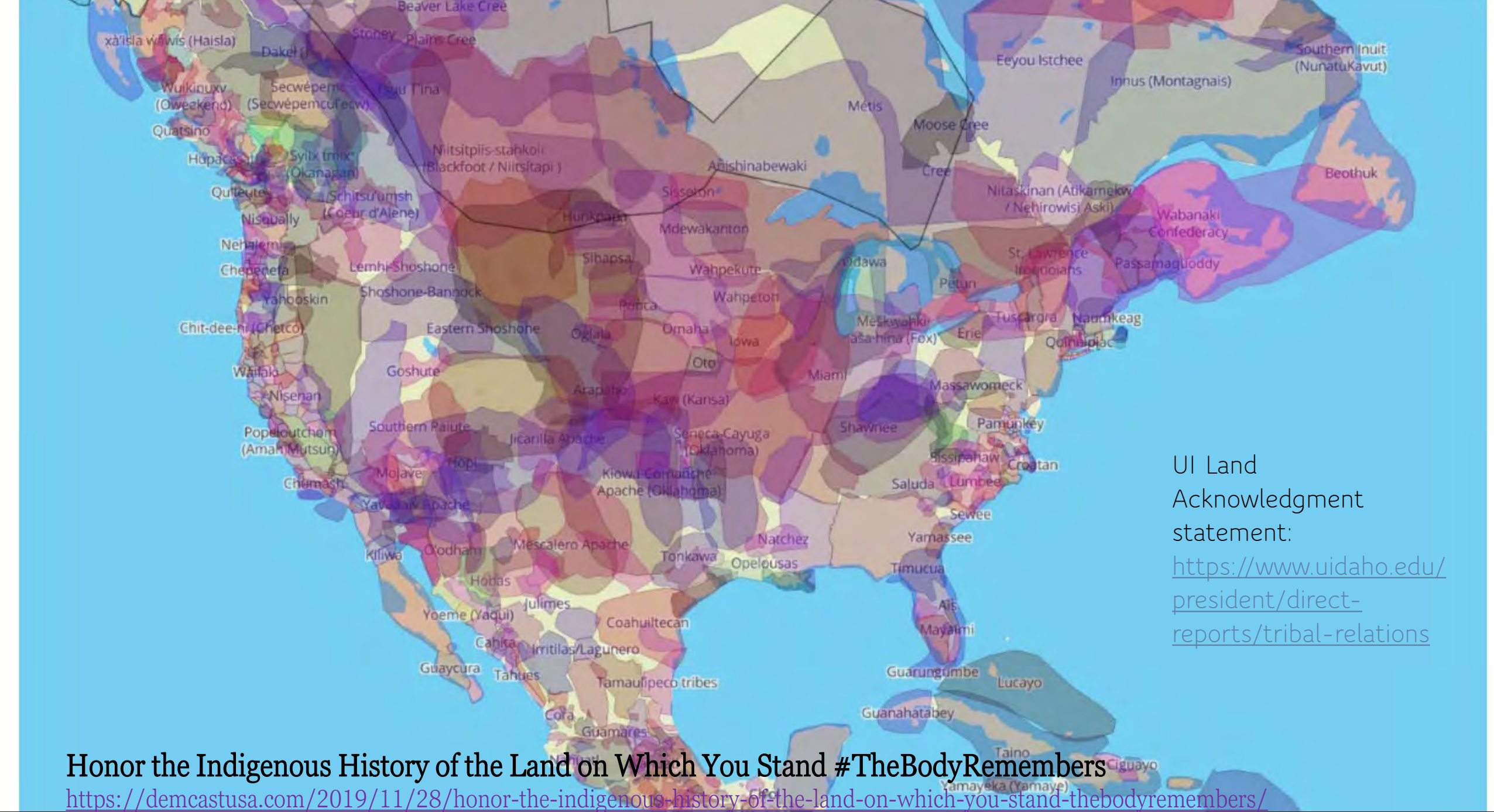
TOGETHER ...

LEARNING. EXPLORING.
DISCOVERING. CREATING.

CHARTING FUTURES

Rula Awwad-Rafferty
rulaa@uidaho.edu





UI Land Acknowledgment statement:
<https://www.uidaho.edu/president/direct-reports/tribal-relations>

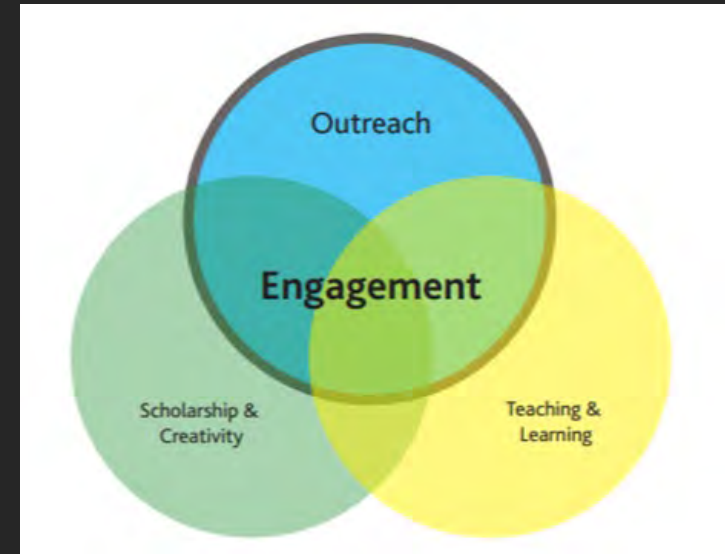
Honor the Indigenous History of the Land on Which You Stand #TheBodyRemembers
<https://demcastusa.com/2019/11/28/honor-the-indigenous-history-of-the-land-on-which-you-stand-thebodyremembers/>

Our Stories: Appreciative Knowledge and Authenticity



The Kellogg Commission

“Engagement goes well beyond extension, conventional outreach, and even most conceptions of public service. Inherited concepts emphasize a one-way process in which the university transfers its expertise to key constituents. Embedded in the engagement ideal is a commitment to sharing and reciprocity. By engagement the Commission envisioned partnerships, two-way streets defined by mutual respect among the partners for what each brings to the table.”



The Land Grant Mission



The Four R's of Best Engagement Practices



Reciprocal



Relatable



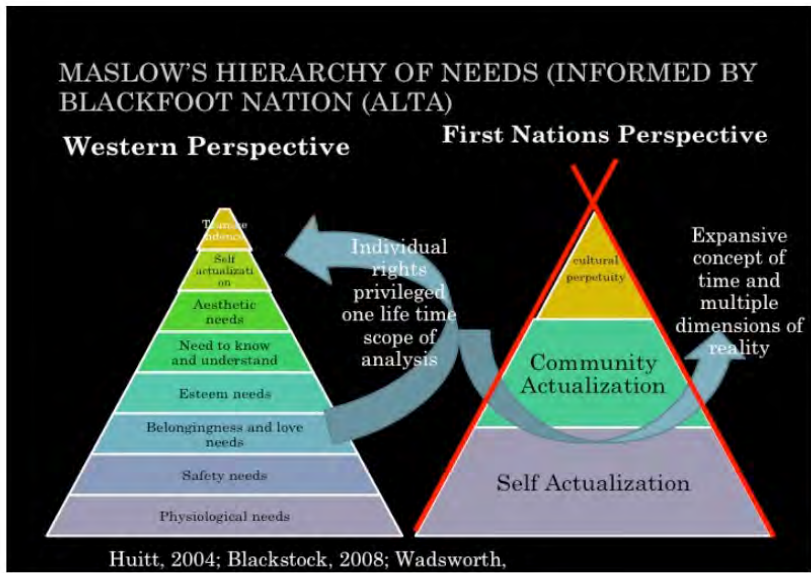
Relational



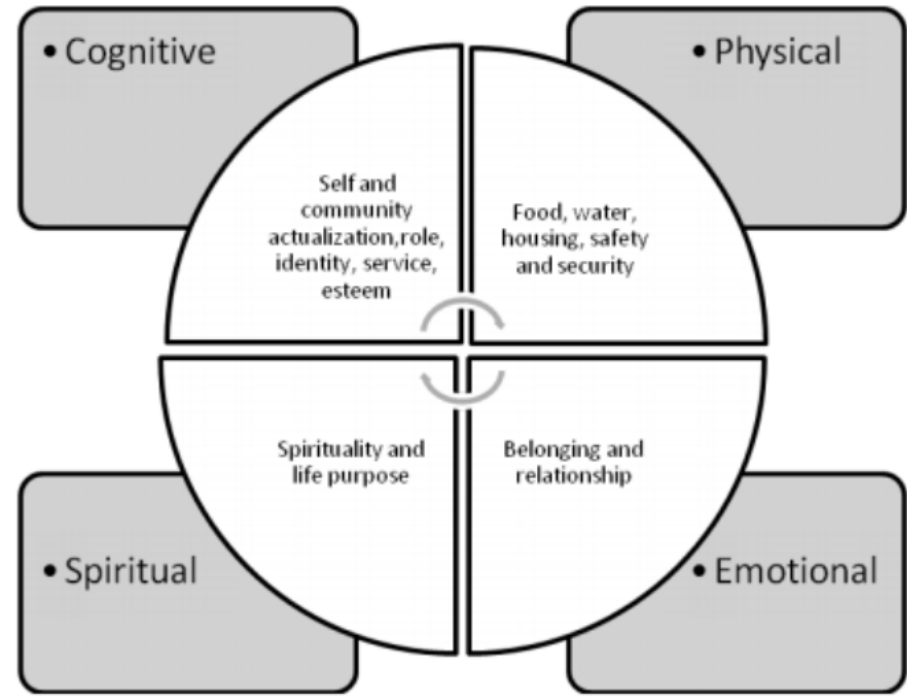
Respectful

Shared by: James Holt Sr.,
Executive Director for Buffalo Field Campaign and
former Nez Perce Tribal Council Member, and
Vandal. Participant/leader in restorative justice
practices





Source: Lincoln Michel, K. 2014



Service learning, campus-community forum a portal to affording new perspectives, courage to question and speak out. The University and Community engagement as a place of authenticity, self knowing, new discoveries, and identity in the world: as shared by Kendyl Smith, UI-IAD alumna, Hawaiian Pacific Islander heritage.



We Appreciate You!





The Vision

"History cannot be changed, but its purpose is to help us learn and grow if we open our hearts to share the world as a beautiful gift to all peoples." ~ Dr. Louangketh

Dr. Palina Louangketh, Executive Director
<https://www.idahomid.org/>

Interdisciplinary collaborative service learning Design project. A Landing Place is designed by Kiana Aros (IAD), Sonya Fernandes (IAD), Subechhya Bohara (Arch), Charmi Gajjar (Arch.). Circulation/core Rendering by Kiana Aros.



Interdisciplinary collaborative service learning Design project with IMID partners.

A Landing Place is designed by Kiana Aros (IAD), Sonya Fernandes (IAD), Subechhya Bohara (Arch), Charmi Gajjar (Arch.). Administrative suite rendering by Sonya Fernandes.

Learning about critical needs for organization, privacy, respite, and community when working with diaspora.



What They Said-UI Students Reflections

“This project was an incredible **inspiration**, and I am extremely grateful that it will become a part of my community. One of my favorite parts about design is the research that is done before to make the project **truly meaningful**, and the research behind this project was **emotional and impactful**. I listened to quite a few stories of people’s journeys to Idaho and how much they went through, **each story impacting me differently**. All of it would have never happened if it wasn’t for this project, so thank you. I have grown a lot in design and as well as a person and that is something that I will carry for the **rest of my life**. I can’t wait to see the IMID come to life and to see the joy and meaning it will bring to all people.” (Stephanie Aguilar, IAD)

“The Idaho Museum of International Diaspora has taught me so much about **cultures** from all over the **world**, as well as my **hometown**, Boise. Listening to Palina’s story of her, her mother, and her brother inspired me greatly, when designing the museum. I have learned so much about how important **communication** is within a group project and how to incorporate individual visions of the IMID **together** into one design. With such a large-scale project, the IMID pushed me **out of my comfort zone** and made me think of new ways to design and experience a space. I’m so excited to see the final design of the IMID and feel so grateful to have had the opportunity to work with Palina!” (Kylie Kerber, IAD)



Source” Greater Naples Leadership, Inc

How will this count in my tenure & promotion? How will it count for my education? How will it count to my community?

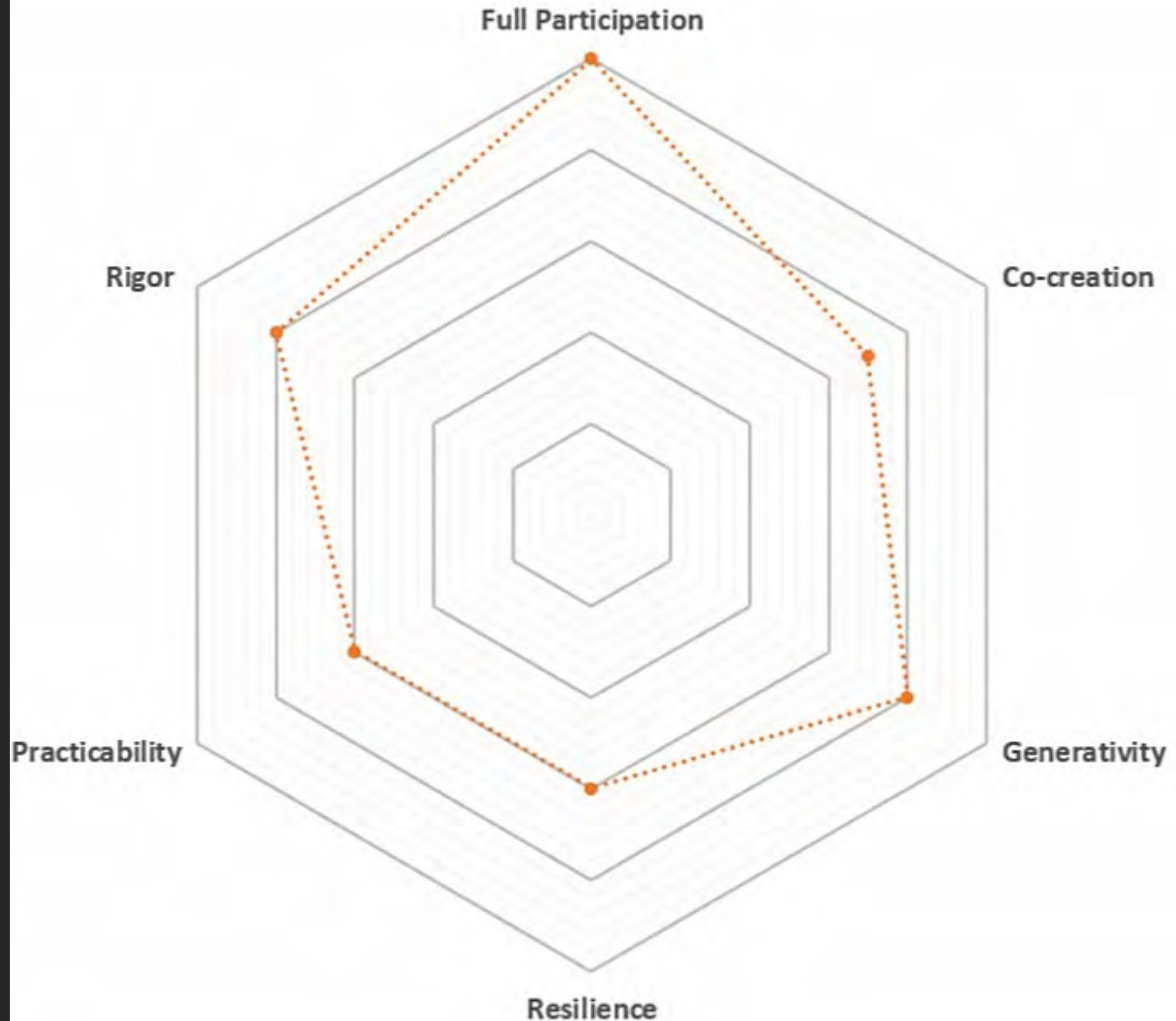
Democratically Engaged Assessment Values

Retrieved from:

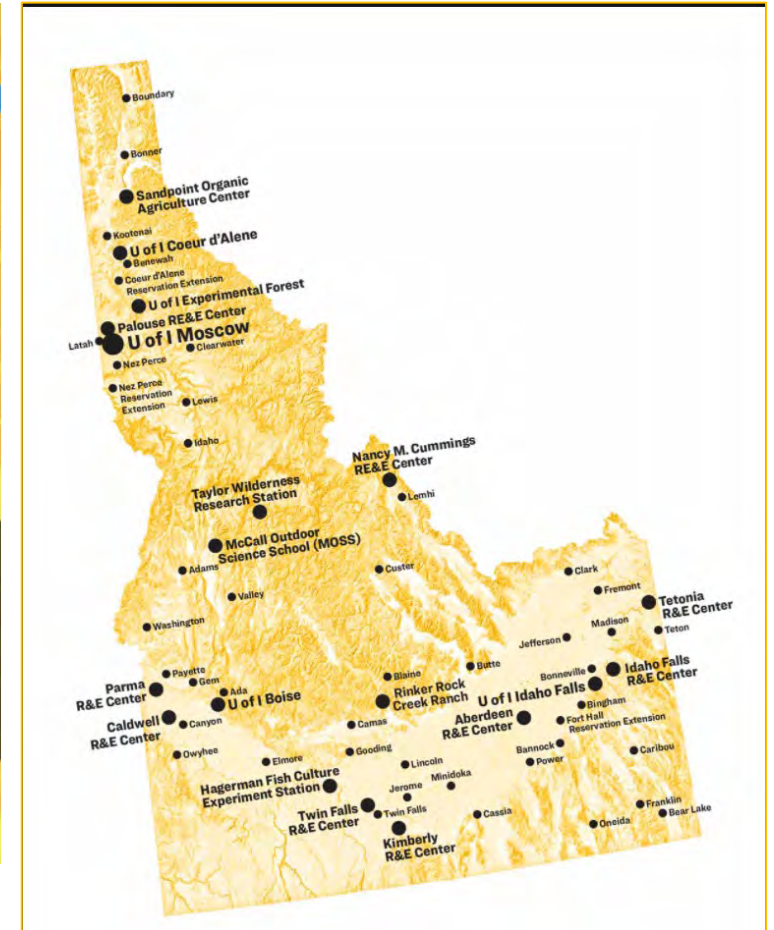
https://imaginingamerica.org/wp-content/uploads/DEA-WhitePaper_FINAL.pdf

Bandy, J., Price, M. F., Clayton, P. H., Metzker, J., Nigro, G., Stanlick, S., Etheridge Woodson, S., Bartel, A., & Gale, S. (2018).

Democratically engaged assessment: Reimagining the purposes and practices of assessment in community engagement. Davis, CA: Imagining America.



With Gratitude and Acknowledgement





Keeping Food Available

Vandal Food Pantry Offers Curbside Pickup

[SEE THE SCHEDULE](#)



Thank You
Department of
Student
Involvement!

This is what service learning is all about!

This is what engagement is all about!



Source” Greater Naples Leadership, Inc

Are We An Engaged Institution?



The Engaged Institution

The Kellogg Commission's third report, "Returning to Our Roots: the Engaged Institution"

1

* be organized to respond to the needs to today's students and tomorrow's;

2

* bring research and engagement into the curriculum and offer practical opportunities for students to prepare for the world they will enter;

3

* put its resources - knowledge and expertise - to work on problems that face the communities it serves."



Thank You!

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