

University of Idaho Campus and Community, Together

May 6, 2021





ERECTED BY
THE COMMONWEALTH OF IDAHO
FOR THE TRAINING OF HER FUTURE CITIZENS
TO THEIR HIGHEST USEFULNESS IN
PRIVATE LIFE AND PUBLIC SERVICE

A. D. 1908.



Palouse Prairie Charter School

In spring 2019, interior architecture and design students worked with students, teachers and administrators at Palouse Prairie Charter School in Moscow, along with U of I's College of Education, Health and Human Sciences, to create conceptual designs for the interior design and landscaping of a new building for the charter school. Students engaged in site analyses, observational visits at the school, focus group studies and research on evidence-based designs for spaces that foster learning in the 21st century.



Service Learning, Community Engagement, and Sustainable Partnerships

- At the University of Idaho, service learning is more than a teaching strategy that integrates course content with community service; it is the cornerstone of our institutional mission to **engage** learning, scholarship, and service locally, regionally, nationally, and globally.
- Consistent with the New England Resource Center for Higher Education's (NERCHE) standard, we couple "...university knowledge and resources with those of the public and private sectors to enrich scholarship, research, and creative activity; enhance curriculum, teaching and learning; prepare educated, engaged citizens; strengthen democratic values and civic responsibility; address critical societal issues; and contribute to the public good."
- "...the academy must become a more vigorous partner in the search for answers to our most pressing social, civic, economic and moral problems, and must reaffirm its historic commitment to what I call the scholarship of engagement." - Ernest Boyer, 1996, *The Scholarship of Engagement, Journal of Public Service & Outreach*, 1(1), 11-20.



Service Learning

Innovation through Collaboration

The Cornerstone?

Collaboration









What Can We Accomplish

Together?