2022 Student Success Conference:

Removing Invisible Barriers

and

Promoting Accessibility and Inclusion on Campus, in Class, and in Life



From a humble beginning...



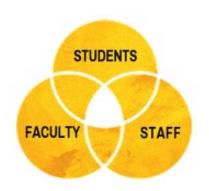
Student Success Defined

What does student success look like?

self-sufficient competent professional contributor to society graduation thirst for knowledge excellent communicator self-aware pursues passions academic success strong social skills resilient innovative resourceful self-assured sense of belonging sense of purpose engaged in life transformative growth self-motivated global vision future without debt maximizes potential sense of fulfillment self-advocate productive adult versatile achieving life goals empowered

Encourage student success by providing . . .

sense of belonging metrics opportunities peer tutoring resources honest communication advice fairness support connection opportunities new experiences timely feedback guidance understanding authentic assessment empathy choices learner-centered work mentoring help insights validation encouragement open-door policies problem-based learning transparency clear expectations







...to a deeper dive, with better questions, more student input, and heightened intentionality

The 2022 Student Success Conference brings faculty, staff, and students together annually to address critical issues affecting the student experience.

Every year we seek to not only identify, but remove barriers to student success.

This year, our focus is on accessibility and inclusion.

Together we will explore strategies for understanding and enhancing accessibility and inclusion on campus, in our classes, and in life.

Our approach is to share success stories as well as milemarkers, and to hear from and build on the words and experiences of our faculty, staff, and students.

Our goal is for everyone to leave with a blueprint for change.







What we/I have done What we/I do

Session 1

s a person and/or a unit or office on campus, what do you do and what awesome things have you done to romote accessibility and inclusion on campus?	

What we need

Session 2

As a person, unit, or student group, what do you need and what do we, as a University, need to do to create a more accessible and inclusive campus or classroom climate? What are we missing?



A BLUEPRINT FOR CHANGE



What we can do

Session 3

• As a person

• As a unit

• As a collaborator