be present

● Consider
  ○ a weekly video introduction
  ○ profiles in all the tools you use
  ○ setting due dates around times you can provide support

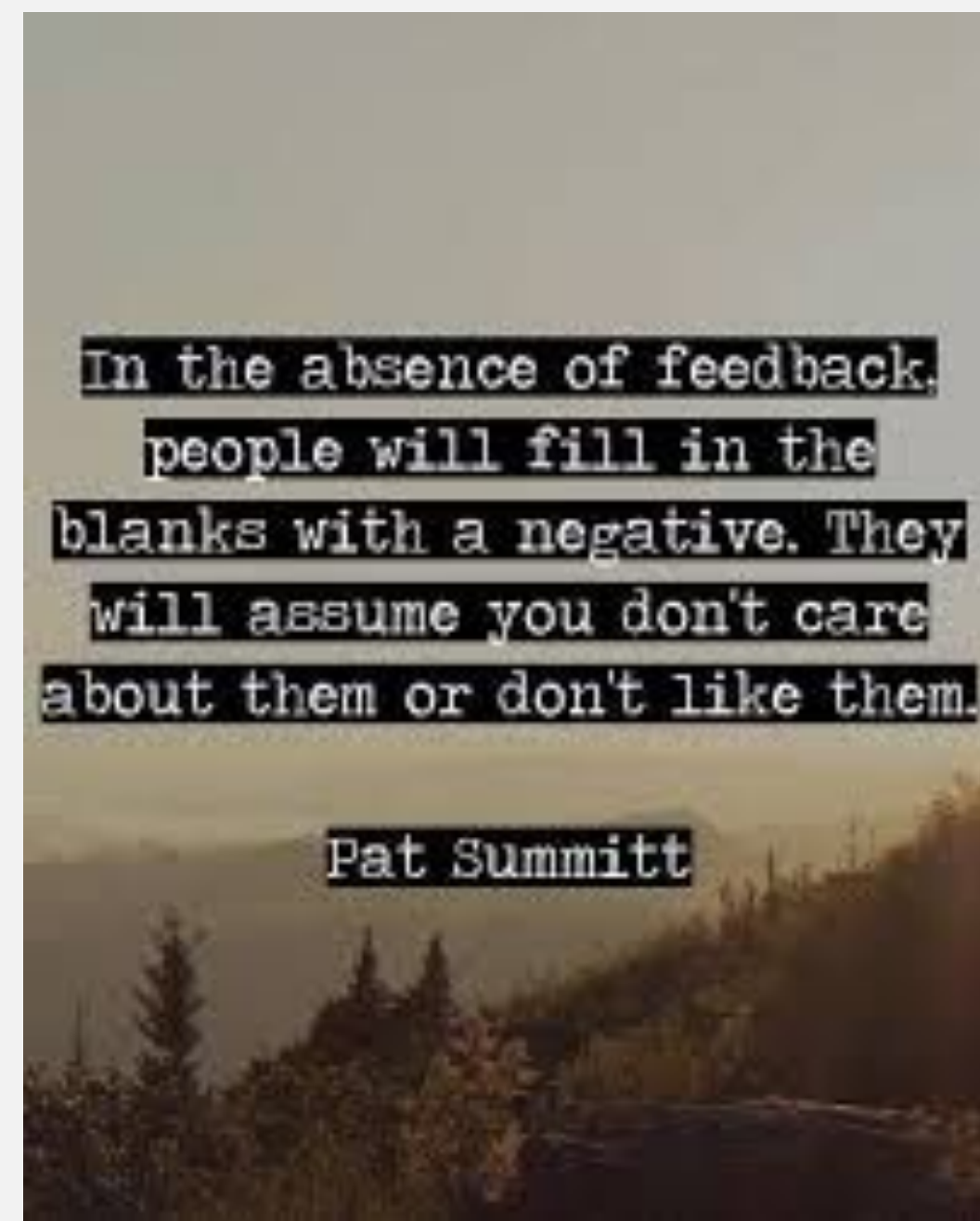- **Use of video**
  - ○ for discussions
    - ■ **FlipGrid** or **Padlet**
  - ○ for lessons or assignments
    - ■ **TEDEd** or **EDpuzzle** or Google Forms

- **Use rubrics to set clear expectations**
  - borrow ideas from others
    - **RCampus iRubric**
  - map to standards
    - **example**

- **Foster communication**
  - ○ **Ideas**
  - ○ **empower students by tracking questions**
    - **Consider Q & A in Google Slides**
    - **Leverage use of chat/reactions in Zoom**
    - **Polling, AnswerGarden**

In the absence of feedback, people will fill in the blanks with a negative. They will assume you don't care about them or don't like them.

Pat Summitt

Feedback   Self - Reflection

● **Feedback should be a give and take**
  ○ **provide comments, give reasons, nudge for improvement, inspire growth**
  ○ **lesson reflections or surveys**
  ■ **Google Form templates**

Google Digital Wellbeing:

https://wellbeing.google/

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