

Lesson Evaluation Form

Presenter's Name: _____

Topic of presentation: _____

Date: _____

Evaluation

Purpose: The purpose of this evaluation form is to give feedback to the presenter of the lesson. Circle the most appropriate answer.

Did the introduction/anticipatory set grab your attention? Identify the most appropriate answer below.

- I didn't realize the lesson had started.
- Did not capture my attention.
- Captured my attention.
- Captured my attention and created interest in the lesson.

Did you understand the purpose, objectives and argument for the lesson? Identify the most appropriate answer below.

- Was not clear.
- Clear but could have been better supported.
- Clear and supported by a good argument.
- Clear, supported by a good argument with relevant real world examples.

Did the presenter demonstrate enthusiasm/energy for the lesson? Identify the most appropriate answer below.

- No enthusiasm was conveyed during the lesson.
- Some/partial enthusiasm - more needed.
- The presenter demonstrated enthusiasm for the topic.
- The presenter demonstrated enthusiasm that was motivating and acted to energize student interest.

Did the presenter demonstrate good use of movement and proximity? Identify the most appropriate answer below.

- The presenter didn't move.
- The presenter didn't move from the front of the class.
- The presenter moved throughout the classroom.
- The presenter used effective movement to maintain student interest in the lesson.

Did the presenter speak clearly, with inflection and loud enough to be heard and understood? Identify the most appropriate answer below.

- I couldn't hear much of what was said.
- I could clearly hear the instruction, no real variation/inflection in tone.
- The instruction was clearly understood with a good amount of voice inflection.

Were the learning objectives/goals clearly stated at the start of the lesson? Identify the most appropriate answer below.

- I didn't understand what I should learn from the lesson.
- I had a grasp of what I would be learning but needed more clarity.
- I had a clear understanding of what I should learn from the lesson.

Did the presenter seem prepared; this would include having the subject matter mastered and ready to use the classroom and all relevant equipment. Identify the most appropriate answer below.

- Did not seem prepared
- Needed to prepare more
- Fairly well prepared
- Very prepared, subject matter mastered and used classroom tools.

Did the presenter use effective classroom management techniques? Identify the most appropriate answer below.

- No effective classroom mgmt. tech. used.
- Some effective mgmt. tech. were used, more needed.
- Effective mgmt. tech. were used.
- Effective mgmt. tech. were used to maintain interest by all students in a positive manner.

Did the presenter use questions in the lesson as an effective teaching and classroom management tool? Identify the most appropriate answer below.

- Questions were not used.
- Questions seemed rhetorical, instructor answered them.
- Questions were uninteresting: did not engage students.
- Questions were interesting: served to engage students.
- Questions were interesting, served to engage students and were presented in a variety of ways.
- Questions were interesting, served to engage students, were presented in a variety of ways that tapped into higher levels of thinking.

Did the presenter make it clear how students were to be assessed (formative & summative)? Identify the most appropriate answer.

- Assessment was not addressed
- Assessment was addressed but was not clear
- It was clear how the presenter would assess students.

Overall, the presenter seemed:

- Nervous
- Nervous but prepared
- Confident but needed to prepare more
- Confident and prepared
- Confident, Prepared and Professional

Constructive Feedback/Comments: _____
