

DUAL CREDIT PROGRAM CLASS/SITE VISIT OBSERVATION

Welcome to the University of Idaho Dual Credit Program. In fulfillment of **OSBE III. Y. Advanced Opportunities Standard C3** and **NACEP Standard C3**, this class/site visit observation 1) affords the opportunity for collegial interaction between the university and high school instructors, 2) verifies that the high school instructor expects students enrolled for dual credit to engage in and complete college level work, and 3) provides evidence that the course is being delivered with a rigor, depth of content, and level of interaction equivalent to the course being taught on-campus.

Course: _____ High School: _____
 UI Faculty: _____ HS Instructor: _____
 Academic Term: _____ Date Observed: _____

| Instructional and Curriculum Delivery | Comments |
|---|----------|
| <input type="checkbox"/> Teaching methodology is appropriate <input type="checkbox"/> Observed college-level rigor <input type="checkbox"/> The teacher uses a variety of instructional strategies <input type="checkbox"/> Students were engaged <input type="checkbox"/> Observed student and/or teacher use of technology | |
| Instructional Design and Assessment | Comments |
| <input type="checkbox"/> The teacher is assessing students using the same method as used on campus <input type="checkbox"/> The teacher was prepared <input type="checkbox"/> The lesson, activity, or lab was well-organized <input type="checkbox"/> Students are informed of the expected outcomes for the course and each lesson <input type="checkbox"/> Students receive meaningful feedback in a timely manner <input type="checkbox"/> Samples of graded assignments/exams was collected | |
| Field/Discipline Knowledge Applied to Teaching | Comments |
| <input type="checkbox"/> The teacher shows extensive knowledge of the content <input type="checkbox"/> The teacher develops and supports learner literacy in the content area <input type="checkbox"/> The curriculum taught is relevant to the expected student outcomes for the course <input type="checkbox"/> The teacher completes the entire curriculum for the university course | |

| Course Management | Comments |
|---|----------|
| <input type="checkbox"/> The teacher uses classroom time wisely <input type="checkbox"/> The teacher is using the approved syllabus <input type="checkbox"/> The teacher is using the approved textbook Textbook used: _____ _____ <input type="checkbox"/> The teacher uses the university department's approved curriculum | |

Is the course consistent with the on-campus course? YES ____ NO ____

If not, then plan a follow up meeting to align content where needed and attach a summary of updates to this summary report for record keeping.

University Faculty Liaison Summary:

I verify that the information on this form is correct, that I visited the high school dual credit teacher on the date noted below, and I affirm that students in the course are being held to the same standards and assessed using the same methods as their on-campus counterparts.

Faculty Liaison Signature _____ Date _____

I reviewed the comments written by the University of Idaho faculty liaison and acknowledge the liaison's visit on the date noted below.

High School Teacher Signature _____ Date _____

Please return the completed form to the University of Idaho Dual Credit Program Office

Telephone: (208) 885-4074 | Email: dualcredit@uidaho.edu | Website: www.dualcredit.uidaho.edu