BIOS & PRESENTATIONS

WEDNESDAY’S OPENING KEYNOTE
November 19, 2008

Cornel Pewewardy (Comanche-Kiowa)
Associate Professor of Native American Studies
Portland State University
Portland, OR

DR. CORNEL PEWEWARDY served as a post-doctoral fellow in the Center for Multi-Ethnic Education at the University of Oklahoma. Prior to joining Portland State University, he was an Associate Professor in the Department of Teaching and Leadership and Center for Indigenous Nations Studies at the University of Kansas and adjunct faculty in American Indian Studies at Haskell Indian Nations University. From 2005-2007, Dr. Pewewardy was the Dean of Academic Instruction at the Comanche Nation College in Lawton, Oklahoma. In 2007 Dr. Pewewardy taught courses in American Indian Studies at Fresno City College in Fresno, California and worked as a Tribal Administrator and Consultant with local casino gaming tribes in the Central Valley of California. His research interests focuses on Praxis in Indigenous Studies; Indian Mascots and the Spectacle of American Sports Culture; Recording, Archiving, and Transcribing Tribal Music and Songs; Intertribal Powwows in a Contemporary Society; Critical Race Theory Through Indigenous Eyes; Tribal Colleges and Universities; Holistic Education of Indigenous Peoples; Identity Politics and Representation in the Curriculum; and Applied Indigenous Leadership.

THURSDAY’S CLOSING KEYNOTE
November 20, 2008

Michael Pavel (Skokomish Nation)
Associate Professor—Educational Leadership & Counseling Psychology
Washington State University
Pullman, WA

CHIxpakaid (Dr. Michael Pavel) is regarded as one of the nation’s preeminent Indigenous researchers. He is a recognized expert in quantitative studies analyzing large longitudinal data sets and qualitative community-based studies best suited for interviewing and observation. Highly respected, CHIxpakaid has established a presence in the academy by being the lead researcher on three comprehensive national studies of Indian education, co-authoring a well-regarded book on promoting Native student success in college, and conducting research on Native educational achievement and attainment in myriad states across the nation. Notably, he was identified by the National Center for Education
Statistics' Institute for Education Sciences to do the final high stakes external review of the much anticipated National Indian Education Study providing an assessment of education progress in reading and mathematics (Moran, Rampey, Dion, & Donahue, 2008). His achievements and successes are the result of Indian educators and role models that established an early foundation for promoting the importance of Native language, culture and history. ChiXapkaid is also a well-known traditional bearer and enjoys active involvement in traditional ceremonies and rituals throughout the state; he has been called upon to lead, speak for, or be central in traditional namings, first food ceremonies, initiations, healing work, and memorials. He has been recognized for his work by being named the 2007 Indian Educator of the Year, 2007 Buffet finalist for Indigenous Leadership, and 2008 inaugural receipt of Washington State University’s faculty excellence award for diversity honoring his work with Native communities.

CONFERECE PRESENTERS

Donna Brown (Turtle Mountain Chippewa)
Graduate Faculty--Counseling and Student Affairs
Minnesota State University-Moorhead
Moorhead, MN

PRESENTATION TOPIC: “Providing Student Support Services for American Indian Students at Predominantly White Institutions: A Comprehensive Approach”

DONNA BROWN has 15 years’ experience developing and implementing programs and services designed to increase retention of American Indian students in college. She has published and presented nationally on retention and student services for American Indians. She is a former Bush fellow and is a member of the National Advisory Council on Indian Education. Donna was employed at the University of North Dakota as program coordinator and as Assistant Director of American Indian Student Services for 15 years. She is presently on the faculty of the graduate school of Minnesota State University Moorhead in the department of Counseling and Student Affairs. Donna received an Associate of Science degree from Sitting Bull College in 1984. She earned her Bachelor of Science in education in 1991, Master of Arts in counseling in 1995, and Doctor of Education degree in 2002, all from UND.

Justin Guillory (Nez Perce descendant)
Dean of Academic and Distance Learning
Northwest Indian College
Bellingham, WA

PRESENTATION TOPIC: “Diverse Pathways of "Giving Back" to Tribal Communities: Perceptions of Native American College Graduates”

JUSTIN GUILLORY is currently serving as the Dean of Academics and Distance Learning at Northwest Indian College. He received his PhD in Higher Education Administration at Washington State University. He also earned a master’s degree in educational leadership from WSU. For three years he served as the
graduate assistant for the Native American Student Center within the Office of Multicultural Student Services at WSU. Justin and his wife are proud parents of three young children. He was raised on the Nez Perce reservation in Lapwai, Idaho. He has a diverse ethnic background which includes African American, Native American (Nez Perce descendant) and Hispanic ancestry. A book chapter that he co-authored with Dr. Kelly Ward was recently published titled: “Tribal Colleges: Identity, Invisibility and Current Issues”, in Baez, B., Gasman, M., & Turner, C. S. (Eds). Understanding Minority Serving Institutions. SUNY Press. March 2008

Ruth Harper
Professor–Counseling and Human Resource Development
South Dakota State University
Brookings, SD

PRESENTATION TOPIC: “Unheard Voices: American Indian Male College Students Seek Connection”

DR. RUTH HARPER has had the privilege of working with colleagues at Sinte Gleska University in Mission, SD, on two qualitative research projects. Ruth appreciates all she has learned and continues to learn daily from her Native graduate students. She has participated in ACPA’s NAN group and is a member of NASPA’s Indigenous Peoples Knowledge Community. Dr. Harper’s degrees are from Cornell College, the University of Wisconsin-Oshkosh, and Kansas State University.

Steven Martin (Muscogee Creek & Choctaw)
Director for the Native American Student Center
University of Idaho
Moscow, ID

PRESENTATION TOPIC: “The Sacred Hoop Model: Creating Native American Recruitment and Retention Services Based on the Lakota, Dakota, Nakota (Sioux) Medicine Wheel”

STEVEN MARTIN serves as the Director for the Native American Student Center at the University of Idaho in Moscow, ID. Steven has been in higher education for over 10 years, working with American Indian communities and students in various capacities. He has assisted in research involving American Indian student recruitment, retention, and development in higher education and has given several presentations at the local, state, and national levels. He uses these opportunities to educate professionals and individuals from all backgrounds who are willing to listen and learn more about how to better serve American Indian students in higher education. He received a Bachelor of Arts Degree in Sociology from the University of Oklahoma and a Masters in Higher Education from South Dakota State University.
Tracy Peterson (Diné)
Native American & Multicultural Student Support Specialist
Center for Multicultural Affairs
Dickinson State University
Dickinson, ND

PRESENTATION TOPIC: “The Use of Native American Mascots in College and University Settings: Causes and Solutions for Administrators in Post Secondary Settings”

TRACY R. PETERSON is currently the Native American and Multicultural Student Support Specialist in the Center for Multicultural Affairs at Dickinson State University, and has been in the field of postsecondary education for 7 years. He has also worked as an administrator in student affairs at Cornell University in both Campus Life and the American Indian Program. He holds a Bachelor of Science degree in Sociology and a Master of Social Work degree from the University of Iowa. Tracy is originally from Steamboat Canyon, Arizona and a citizen of the Diné (Navajo) Nation.

Heather Shotton (Wichita & Affiliated Tribes)
Assistant Visiting Professor--Native American Studies
University of Oklahoma
Norman, OK

PRESENTATION TOPIC: “Native Peer Mentoring as a Retention Strategy”

DR. HEATHER SHOTTON currently serves as an Assistant Visiting Professor in Native American Studies at the University of Oklahoma. She has received her Ph.D. in Adult and Higher Education from the University of Oklahoma in 2008. Her research focuses on Native student retention, Native doctoral student experiences, high-achieving Native females, and peer-mentoring. She has worked in the area of student affairs for several years, particularly in Multicultural Student Affairs and Native Student Affairs. Dr. Shotton currently serves as the Chair-Elect for the NASPA Indigenous Peoples Knowledge Community.

Molly Springer (Cherokee Nation of Oklahoma)
Tulsa, Oklahoma

PRESENTATION TOPIC: “What is it that your office does, exactly? Defining the intricacies, needs, and good work of the Native American Student Affairs unit”

MOLLY SPRINGER currently resides in Tulsa, Oklahoma. Ms. Springer has been a member of the Native American Network of the American College Personnel Association since 2001. Ms. Springer has worked for the past eleven years in student affairs across the country, serving and supporting a variety of Native students from many different Nations and backgrounds. Previous student affairs roles include serving as the Director of Retention for American Indians Now at UCLA, Recruiting coordinator for the Native American Collaboration Program at San Diego State University, Recruiting Coordinator for the American Indian Recruitment project at the University of California, San Diego, the American Indian Student Support Coordinator at Ohio State University, and most recently in a joint position as the Assistant Dean
of the Office of the Dean of Students and Assistant Director of the Native American House at the University of Illinois.

**Stephanie Waterman (Onondaga, Turtle Clan)**
Assistant Professor--Educational Leadership
Warner Graduate School of Education and Human Development
University of Rochester
Rochester, NY

**PRESENTATION TOPIC:** “The Haudenosaunee College Experience: A Different Kind of Engagement”

**DR. STEPHANIE WATERMAN** joins the Warner School after more than 20 years of experience at Syracuse University (SU) including serving as Faculty Associate for the Native Student Program. Waterman was the first Onondaga to earn a Ph.D. from Syracuse University. Her dissertation, “The Haudenosaunee College Experience: A Complex Path to Degree Completion” was the first study of Haudenosaunee (Iroquois) college experiences. Dr. Waterman’s research interests are Native American college experiences, the role staff play in student retention, race and gender in higher education, indigenous methodologies/pedagogy, and college transition. A 2005 National Academy of Education/Spencer Post-Doctoral Fellow, she was able to expand her research on the Haudenosaunee college experience. Dr. Waterman has taught classes in sociology, race and gender in higher education, history of education, and indigenous education.

**Robin Williams (Kiowa, Apache, Assiniboine, Nez Perce, Umatilla)**
Sr. Academic Counselor--Inclusion Center for Academic Excellence (ICAE)
Oklahoma State University
Stillwater, OK

**PRESENTATION TOPIC:** “Building a Strong Native Community, Statewide-ONASHE (Oklahoma Native American Students in Higher Education)”

**ROBIN WILLIAMS** graduated from the University of Oklahoma with her Bachelors in Psychology and minor in Native American studies, 2002; a Masters in Human Relations, 2004 and recently graduated with a Masters in Adult and Higher Education, summer 2007. She is also a current doctoral student at Oklahoma State University in the Educational Leadership and Policy Studies in Higher Education Program. Robin is honored to have been a part of the creation and co-founding of R.A.I.N (Retaining American Indians Now), and Gamma Delta Pi, American Indian Sisterhood- OU’s 1st and only American Indian sorority. Robin has worked in diverse higher education institutions such as: American InterContinental University in TX; Cameron University in Lawton, OK; Comanche Nation College in Lawton, OK, Oklahoma’s 1st tribal college in Oklahoma.