GEAC Minutes
Thursday, February 7, 2019
General Education Assessment Committee

Present: Helen Joyner, Barb Kirchmeier, Sara Mauhorn, Katie Schiffelbein, Kristen Mullin, 2 ASUI representatives, dean panttaja

Meeting Start 3:32

The Director of General Education (Dean Panttaja) outlined the next steps for General education after the proposal to suspend the ISEM program was withdrawn. Discussion centered around the one year temporary offering of ISEM’s, Need to develop new assessments for the State Board Core using established GELO’s and Institutionally Designated Core using institutional ILO’s (Learning Matters). The committee needs to develop two different methods. The Chair (Dean) stipulated a Fall 2019 start for both assessments. The development of a General Education Task Force was discussed whose purpose will be to review general education (especially the ISEM program) and make recommendations moving forward. To aid in this, Panttaja/Hendricks will visit as many capstones as possible to ask the seniors about their ISEM experience and their perceived worth to their education so that the task force has indirect satisfaction / impact data.

The following questions were presented and the committee was asked to reflect upon them for discussion at the next two meetings:

**General Education Assessment:**

How do we create and maintain ‘Faculty Led and Ongoing General Education Assessment’?

What are the best assessments for General Education Courses? (Ongoing starting F’19)
- By individual Instructor via mapping artifacts or signature works to GELO’s?
- By individual Instructor posting combined rubric scores for signature works?
- By individual instructor reflection on GELO’s and combined rubric scores?
- Disciplinary review of syllabi, signature works and learning outcomes?

What is the best reporting structure to make general education assessment faculty centric?

How can assessment be meaningful to both faculty and administration?

In moving towards a potentially new “Institutionally Designated Credits”:

To determine if ISEMs’ are fulfilling their purpose, what are the best assessments for ISEM 101’s? (To be applied both F’19 & S’20)
- Individual Artifacts w/ Rubrics?
- Individual Pre & Post Essays?
- Program-wide Prompted Essays?
- Program Pre / Post Surveys based on Learning Outcomes?

What are other methods that could be employed to capture data or satisfaction with the ISEM program?
Should American Diversity and International Courses be accessed by GELO’s or ILO’s?

The committee responded to the assessment charge by wondering if a qualtrics survey could be sent to faculty teaching in general education about then assessment they already use and if they know about the new SBOE GELO’s. The chair asked the committee members to share questions with him and that he would put together the e-mails lists by GEM area and survey.

Meeting End: 4:27