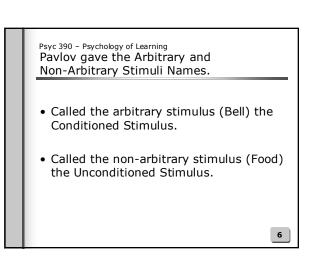
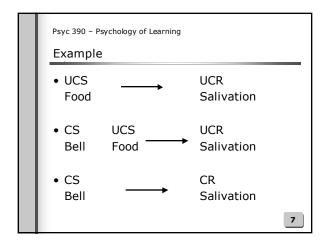
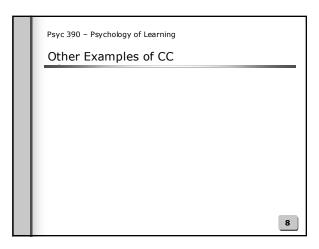
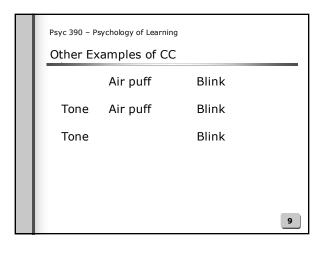


| Psyc 390 – Psychology of Learning | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| Results | | | |
| It you take an arbitrary stimulus (one that does not evoke an innate or automatic response). A BELL AND Pair it with a non-arbitrary stimulus, (one that causes an automatic response). FOOD | | | |
| The pairing will evoke a response to the arbitrary stimulus (Bell) that the organism has not made before | | | |
| 5 | | | |



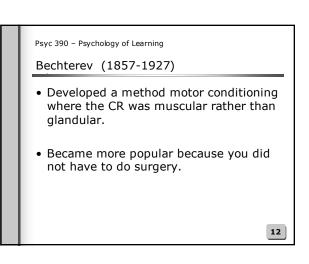






| Psyc 390 – Psychology of Learning | | | | | | |
|-----------------------------------|----------|------|----|--|--|--|
| Other Examples of CC | | | | | | |
| | Spanking | Pain | | | | |
| Parent | Spanking | Pain | | | | |
| Parent | | Pain | | | | |
| | | | | | | |
| | | | | | | |
| | | | 10 | | | |

| Psyc 390 - Psychology of Learning | | | | | |
|-----------------------------------|--------|--|--|--|--|
| Other Examples of CC | | | | | |
| Emetine Nausea/Vo | miting | | | | |
| Alcohol Emetine I | N/V | | | | |
| Alcohol Nausea/Vo | miting | | | | |
| | | | | | |
| | | | | | |
| | 11 | | | | |



Psyc 390 – Psychology of Learning

Bechterev (1857-1927)

- Like others, argued that mentalistic interpretations of psychological events were not necessary.
- Argued that high level psychological processes such as thinking consisted of lower level sensory-motor reflexes.
- Had less influence than Pavlov but advocated many principles later proposed by the behaviorists.

13

