

Conducted by:
The Department of Resource Recreation \& Tourism
University of Idaho
For the State of Idaho

## A MESSAGE FROM DIRK KEMPTHORNE <br> Governor of Idaho

## Dear Traveler:

Welcome to Idaho! Whether you're traveling for vacation or business, there is much to discover and enjoy in our beautiful state.

The quality of life in Idaho makes our state a great place to vacation and we want to make sure every visitor receives the best we have to offer. Please help us in that effort by taking a moment to complete the questionnaire from the University of Idaho that is in this packet.

Your responses will be held in strict confidence unless you request additional travel and recreation information from the state. Your participation assists us in providing the best experience for every traveler in Idaho, both residents and non-residents alike.

Once again, thanks for visiting our state. You may have arrived as a visitor, but you are welcomed as a friend.

With best regards,


DIRK KEMPTHORNE
Governor

# Department of Resource Recreation \& Tourism 

TEACHING/RESEARCH/SERVICE

| •Natural Resource Communication | $\bullet$ Tourism and Leisure Enterprises |
| :--- | :--- |
| -Wilderness and Nature Conservation | $\bullet$ Outdoor Recreation Leadership |

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Dear Traveler:

The state of Idaho and the University of Idaho are surveying travelers in Idaho. We are trying to better understand how people use Idaho's roads and attractions. By taking 20-30 minutes to complete this questionnaire, you will be helping us ensure that Idaho's road system and attractions will be even more enjoyable on your next trip. Two parts of the questionnaire require you to record information throughout your trip. When you have completed the questionnaire, please fold in half, insert into the envelope, seal, and drop it in any U.S. mailbox. Postage has been paid.

As a small token of our gratitude, we would like to provide you the opportunity to win an Idaho travel package. All completed surveys that are returned to us will be entered in a seasonal drawing.

We really do appreciate your help!


Dan Spinosa


William McLaughlin


Nick Sanyal

## First, some information about your trip

1. What are the reasons you were traveling in IDAHO when we stopped you along the highway? (Please read through the list below and then choose the one main reason, and as many other reasons as apply to that trip)

| The MAIN | Other |
| :--- | :--- |
| ReASON | ReASON |
| $\nabla$ (Check one) | $\boldsymbol{\nabla}$ (Che |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |
| $\square$ | $\square$ |

- $\square$ PARTICIPATE IN SPECIFIC RECREATION OR LEISURE ACTIVITIES (examples: rafting, skiing, fishing, camping, golf, team sports, bicycling)
(Activity: $\qquad$ LOCATION: $\qquad$
(Activity: $\qquad$ LOCATION: $\qquad$
- AtTEND AN EvEnt or Festival (examples: fair, concert, organizational camp)
(Event NAME: $\qquad$ LOCATION: $\qquad$
- Traveling Through Idaho to Another Destination
(NAME OF THE DESTINATION: $\qquad$ _)
- Other Purpose (Please describe $\qquad$

2. In total, how many nights did you spend away from home and in Idaho on this trip? (If you spent no nights away from home on this trip, place an $X$ in the spaces below)

I Spent $\qquad$ Nights Away From Home; Of These $\qquad$ Nights Were Spent In Idaho.
3. Which of the following best describes the type of travel planning you and your group did for this trip? (Please check only one box)

- We Planned Our Trip Before We Left Home And Did Pretty Much What We Had Planned To Do.
] Although We Had Done A Lot of Planning Before We Left Home, We Were Flexible and Changed Some of Our Plans While We Were On The Road.
- Although We Had Done A Lot of Planning Before We Left Home, We Did Not Stick To Our Plans at All.
- We Did Little Planning Before We Left Home And Made Most of Our Decisions While We Were Traveling.
- We Did No Advance Planning (SKIP TO QUESTION 5.1)

4. How long before you started on this trip did you and your group begin planning for this trip? (Please check only one box)

- No AdVANCE PLANNING
- Less Than 48 Hours (2 DAYs)
- More Than 48 Hours, But Less Than A Week
- More Than One Week, But Less Than One Month
- More Than One Month, But Less Than Three Months
[] More Than Three Months, But Less Than Six Months
- More Than Six Months
- I DON'T REMEMBER
5.1 How did you and your group make travel arrangements for this trip?

V Please_circle all that apply
A. Didn't Make Any Travel Arrangements
B. Don't Really Know Because I Was Not Involved In Making Arrangements
C. Contacted Hotels, Resorts, Airlines, etc., Directly By Phone And Made Arrangements In Advance
D. Contacted Hotels, Resorts, Airlines, etc., Directly By Mail And Made Arrangements In Advance
E. Contacted Hotels, Resorts, Airlines, etc., Directly Via The Web And Internet And Made Arrangements In Advance
F. Contacted A Travel Professional Who Made All Of My Arrangements In Advance
G. Made Most Arrangements On-site As I/We Traveled
H. OTHER: $\qquad$
5.2 Which one of the travel arrangements $(\mathrm{A}-\mathrm{H})$ in 5.1 above did you rely on most?

WRITE THE LETTER FOR YOUR RESPONSE HERE: $\qquad$
6. Below is a list of possible trip planning information sources. Tell us which information sources you used and when they were used for this trip in Idaho?

## Trip Planning Information Sources

Magazine advertisement
(magazine name:_)

Magazine article (magazine name: $\qquad$
Newspaper article (newspaper name: $\qquad$
Newspaper advertisement (newspaper name: $\qquad$
Travel feature on TV
Advertisement on TV
Radio
Prior travel in Idaho
Information from friends, relatives, or
acquaintances
Highway signs
Billboards
Internet/World Wide Web (WWW)
Information from a Visitor and Convention
Bureau in Idaho (name of
town:----------------

Information from Idaho campground owners \& operators
Information from Idaho outfitters and guides

> Which response describes when you used each information source on this trip in Idaho?
> (Circle as many responses as apply for each information source)

Not Used Before I Left Home During My Trip

Not Used Before I Left Home During My Trip

Not Used Before I Left Home During My Trip

Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip

Not Used Before I Left Home During My Trip

Not Used Before I Left Home During My Trip
Not Used Before I Left Home During My Trip
Information from a Chamber of Commerce in Idaho (name of town: $\qquad$

| Not Used | Before I Left Home | During My Trip |
| :--- | :--- | :--- |
| Not Used | Before I Left Home | During My Trip |

Not Used Before I Left Home During My Trip

| Not Used | Before I Left Home | During My Trip |
| :--- | :--- | :--- |
| Not Used | Before I Left Home | During My Trip |
| Not Used | Before I Left Home | During My Trip |
| Not Used | Before I Left Home | During My Trip |

7. Please select from the list that follows your first, second, and third choices for how you like to gather future travel information about Idaho. (Write the letter (A-M) for your choices in the appropriate spaces provided below)
A. Mailing a letter or postcard to an
G. Making a toll free phone call
information source
B. Using the web or e-mail
C. Talking with friends and relatives
D. Asking questions of others in person
E. Buying commercially available guide books
F. Picking up free brochures, pamphlets, or guides
H. Watching TV
I. Reading newspapers
J. Reading magazines
K. Reading billboards along the way
L. Reading directional signs along the way
M. Other, please describe: $\qquad$

## Letter

$\qquad$
First choice
Second choice

## Third choice

$\qquad$
8. When planning a trip like this one, how important are the following items in choosing your destination? (Please circle one response for each item)

## Trip Planning Items

Having a variety of things to do in
the daytime
Having a variety of things to do in
the evening

How important is each item in choosing your destination?
(Please circle one response for each item)
Not Somewhat Moderately Quite Extremely Important Important Important Important Important

| NOT | SOMEWHAT | MODERATELY | QUITE | Extremely |
| :---: | :---: | :---: | :---: | :---: |
| Important | Important | Important | Important | Important |

Availability of basic tourism
services (banks, lodging, food,
automotive)

| Not | SOMEWHAT | MODERATELY | QUITE | EXTREMELY |
| :---: | :---: | :---: | :---: | :---: |
| ImPORTANT | IMPORTANT | IMPORTANT | IMPORTANT | IMPORTANT |
|  |  |  |  |  |
| NOT | SOMEWHAT | MODERATELY | QUITE | EXTREMELY | $\begin{array}{ll}\text { Important } & \text { Important }\end{array}$

Not Somewhat Moderately Quite Extremely Important Important Important Important Important

| NOt | SOMEWHAT | MODERATELY | Quite | Extremely |
| :---: | :---: | :---: | :---: | :---: |
| Important | Important | Important | Important | Important |


| Not | SOMEWHAT | MODERATELY | QuIte | Extremely |
| :---: | :---: | :---: | :---: | :---: |
| Important | Important | Important | Important | Important |


| NOT | SOMEWHAT | MODERATELY | QuIte | Extremely |
| :---: | :---: | :---: | :---: | :---: |
| Important | Important | Important | Important | Important |

## Next, some questions about why you travel

9. Below is a list of possible reasons for travel. Please tell us how important each reason was to you for taking this trip.

| SO | How important was each reason to you for taking this trip? <br> (Please circle one response for each reason) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| To do something together with my family | Not Important | SOMEWHAT <br> Important | MODERATELY <br> Important | Quite Important | Extremely <br> Important |
| To strengthen bonds with friends | Not <br> IMPORTANT | SOMEWHAT <br> Important | Moderately <br> Important | Quite <br> IMPORTANT | Extremely <br> Important |
| To get exercise | NOT <br> IMPORTANT | SOMEWHAT <br> Important | Moderately Important | Quite <br> IMPORTANT | EXTREMELY <br> ImPORTANT |
| To seek novelty and change | Not IMPORTANT | SOMEWHAT Importan | Moderately <br> ImPORTANT | Quite <br> ImPORTANT | Extremely <br> Important |
| To do something that was tailored just for me | Not IMPORTANT | SOMEWHAT <br> ImPORTANT | Moderately <br> ImPORTANT | QUITE <br> IMPORTANT | Extremely <br> Important |
| To get away from the usual demands of life | NOT <br> ImPORTANT | SOMEWHAT <br> Important | MODERATELY <br> ImPORTANT | QUITE <br> Important | Extremely <br> Important |
| To be alone | Not <br> IMPORTANT | SOMEWHAT Important | Moderately Important | Quite <br> Important | EXTREMELY <br> IMPORTANT |
| To do what most others have not done, and then tell my friends about it | Not <br> IMPORTANT | SOMEWHAT <br> IMPORTANT | Moderately Important | Quite <br> IMPORTANT | EXTREMELY <br> IMPORTANT |
| To bring back pleasant memories | Not IMPORTANT | SOMEWHAT <br> Important | Moderately Important | QUITE <br> Important | Extremely Important |
| To visit someplace totally ne | Not IMPORTANT | SOMEWHAT Important | Moderately Important | Quite <br> Important | Extremely <br> IMPORTANT |
| To try as many things as possible | Not ImPORTANT | SOMEWHAT Important | Moderately <br> ImPORTANT | Quite IMPORTANT | Extremely <br> Important |
| To think about my personal values | NOT IMPORTANT | Somewhat <br> Important | MODERATELY Important | Quite <br> IMPORTANT | Extremely <br> Important |
| To have an adventure with little risk, and few comforts | Not IMPORTANT | SOMEWHAT <br> Important | MODERATELY Important | QUITE <br> IMPORTANT | Extremely Important |
| To have an adventure with little risk, and a lot of comforts | Not IMPORTANT | Somewhat Important | Moderately Important | Quite <br> Important | Extremely <br> Important |
| To have an adventure with a lot of risk, and a lot of comforts | Not IMPORTANT | SOMEWHAT Important | Moderately Important | Quite <br> ImPORTANT | Extremely Important |
| To have an adventure with a lot of risk, and few comforts | Not IMPORTANT | SOMEWHAT <br> Important | Moderately <br> ImPORTANT | Quite Important | Extremely <br> Important |
| To visit places unfamiliar to me | NOT <br> IMPORTANT | SOMEWHAT <br> Important | Moderately <br> Important | Quite <br> ImPORTANT | Extremely <br> Important |
| To learn about cultures where I travel | NOT <br> ImPORTANT | SOMEWHAT <br> Important | Moderately ImPORTANT | Quite <br> Important | EXTREMELY <br> ImPORTANT |

## Reasons For This Trip

| To actively engage in challenging outdoor recreation activities | NOT Important | SOMEWHAT <br> Important | Moderately Important | Quite <br> Important | EXtREMELY <br> Important |
| :---: | :---: | :---: | :---: | :---: | :---: |
| To learn more about nature | Not <br> Important | SOMEWHAT ImPORTANT | MODERATELY Important | Quite Important | EXTREMELY <br> IMPORTANT |
| To have an experience that fits me perfectly | NOT <br> IMPORTANT | SOMEWHAT <br> IMPORTANT | MODERATELY <br> Important | QUITE <br> Important | EXTREMELY <br> Important |
| To escape the pressures of my workplace | NOT <br> Important | SOMEWHAT <br> ImPORTANT | Moderately <br> Important | Quite <br> Important | EXTREMELY <br> ImPORTANT |
| To visit an area l've been to before | Not <br> Important | SOMEWHAT IMPORTANT | Moderately Important | Quite IMPORTANT | EXtremely <br> IMPORTANT |
| To learn about the history where I travel | Not IMPORTANT | SOMEWHAT IMPORTANT | MODERATELY Important | Quite <br> IMPORTANT | EXTREMELY <br> Important |
| To visit a remote area that is hard to get to | NOT <br> IMPORTANT | SOMEWHAT <br> ImPORTANT | MODERATELY ImPORTANT | Quite <br> Important | EXTREMELY <br> IMPORTANT |
| To help bring my family together more | Not <br> IMPORTANT | SOMEWHAT <br> IMPORTANT | MODERATELY Important | Quite <br> IMPORTANT | Extremely <br> Important |
| To return home with a story to tell that will dazzle my friends | Not <br> Important | SOMEWHAT IMPORTANT | Moderately Important | Quite <br> Important | Extremely <br> Important |
| To re-live good times I have had in the past | Not <br> IMPORTANT | SOMEWHAT <br> IMPORTANT | MODERATELY Important | QUITE <br> IMPORTANT | EXTREMELY Important |
| To discover new things | Not <br> Important | SOMEWHAT IMPORTANT | Moderately Important | Quite <br> IMPORTANT | EXTREMELY IMPORTANT |

10. Where do you prefer to participate in the following kinds of recreation in Idaho?
(Circle one response for each kind of recreation)

| Kinds of Recreation | Not Applicable To Me | Prefer on-trail <br> experiences | Prefer off-trail experiences | Prefer both ON- AND OFFTRAIL |
| :---: | :---: | :---: | :---: | :---: |
| Motor bike riding | Not Applicable | On-Trail | Off-Trail | Вотн |
| 4-wheeler (ATV) riding | Not Applicable | On-Trail | Off-Trail | Вотн |
| 4-WD (Jeeps, etc.) driving | Not Applicable | On-Trail | Off-Trail | Вотн |
| Mountain biking | Not Applicable | On-Trail | Off-Trail | Вотн |
| Hiking | Not Applicable | On-Trail | Off-Trail | Вотн |
| Horseback riding | Not Applicable | On-Trail | Off-Trail | Вотн |
| Snowmobiling | Not Applicable | On-Trail | Off-Trail | Вотн |
| Cross-country skiing | Not Applicable | On-Trail | Off-Trail | Bот |
| Snowshoeing | Not Applicable | On-Trail | Off-Trail | Вотн |
| Running | Not Applicable | On-Trail | Off-Trail | Bот |

In this section please record the trips you make and any related trip expenses for the next $\mathbf{2 4}$ hours you are in Idaho. The information you record will be used by the state to understand traffic patterns. This information is critical for getting future highway funding for the state.

A trip is one-way travel from one location to another for a particular purpose-such as going home, to work, to school, or to a restaurant. You also need to record, as a separate trip, your one-way return trip back from these locations. The use of all kinds of ground transportation should be recorded, including walking and bicycle trips. Stops that are not part of the overall trip/destination, but are generally along the route, should NOT be considered a separate trip.

Example: Record one trip for driving from home to work, and record another for driving from work back to home. If after leaving home you stopped for fuel and coffee on the way to work, this extra stop would be considered part of your trip to work. Therefore, your expenditures on fuel \& coffee would be recorded in the Trip Expenses portion of the diary.

|  | Group <br> Size On This Trip | Left from |  |  |  | Went to |  |  | Major activity in which you participated | Food Food and Travel |  |  | pen | e si | I d a | $\bigcirc$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Departure Date/Time | Started at Write in location: (home, work, store, school, etc.) | City $/$ Specific Location (address, or nearest street intersection) | Trip Method <br> Please circle one | Arrival Date/Time | Ended at Write in location: (home, work, store, school, etc.) | City I Specific Location (address, or nearest street intersection) |  | Food and Drinks (from grocery stores) | Food and Drinks (in cafes, bars, and restaurants) | Travel (gas, air fare, taxi, car rental, repairs, parking) | Lodging (hotel / motel, cabins, camping) | Recreation, Cultural, and Sporting Activities | Shopping (film, clothing, souvenirs) | \$ | Other <br> Please describe other items |
| 1 |  | $\begin{aligned} & \frac{1}{\left(\frac{m o}{\text { day }} \frac{1}{v r}\right)} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ | Drove car Rode in car Public bus School bus Walked Bicycled Other: $\qquad$ | $\left\{\begin{array}{l} \frac{1}{\left(\frac{10}{} / \frac{1}{\text { day }} / \overline{y r}\right)} \\ -:- \\ \text { AM or PM } \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | \$ <br> \$ <br> \$ |  |
| 2 |  | $\begin{aligned} & \frac{1}{\left(\text { mo } / \frac{1}{2 y} / v r\right)} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car <br> Rode in car <br> Public bus <br> School bus <br> Walked <br> Bicycled <br> Other: $\qquad$ | $\begin{aligned} & \frac{1}{\left(\underline{20} / \frac{1}{\text { day } / v r)}\right.} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | \$ <br> \$ <br> \$ |  |
| 3 |  | $\begin{aligned} & \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ | Drove car <br> Rode in car <br> Public bus <br> School bus <br> Walked <br> Bicycled <br> Other: $\qquad$ | $\left\{\begin{array}{l} \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ \frac{:}{\mathrm{AM} \text { or PM }} \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | \$ <br> \$ <br> \$ |  |
| 4 |  | $\begin{aligned} & \frac{1}{\left(\underline{\text { mo }} \text { day } / \frac{1}{v r}\right)} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ | Drove car <br> Rode in car <br> Public bus <br> School bus <br> Walked <br> Bicycled <br> Other: | $\left\{\begin{array}{l} \frac{1}{\left(\underline{0} / \frac{1}{d a y} / y r-1\right.} \\ -:- \\ \text { AM or PM } \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | \$ <br> \$ <br> \$ |  |


| $\begin{aligned} & \mathrm{T} \\ & \mathbf{R} \\ & \mathbf{I} \\ & \mathbf{P} \end{aligned}$ | Group Size On This Trip | Left from |  |  |  | Went to |  |  |  | Trip Ex |  |  | $p e n$ | e s i | I d a |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Departure Date/Time | Started at Write in location: (home, work, store, school, etc.) | City $/$ Specific Location (address, or nearest street intersection) | Trip Method <br> Please circle one | Arrival Date/Time | Ended at Write in location: (home, work, store, school, etc.) | City Specific Location (address, or nearest street intersection) | Major activity in which you participated | Food and Drinks (from grocery stores) | Food and Drinks (in cafes, bars, and restaurants) | Travel (gas, air fare, taxi, car rental, repairs, parking) | Lodging (hotel / motel, cabins, camping) | Recreation, Cultural, and Sporting Activities | Shopping (film, clothing, souvenirs) | \$ | Other <br> Please describe other items |
| 5 |  | $\left\{\begin{array}{l} \frac{1}{\left(\frac{10}{} / \frac{1}{\text { day }} / \sqrt{y r-)}\right.} \\ -\quad \mathrm{AM} \text { or } \mathrm{PM} \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car Rode in car Public bus School bus Walked Bicycled Other: $\qquad$ | $\begin{aligned} & \frac{1}{\left(\underline{20} / \frac{1}{\text { day }} / \frac{y r}{}\right)} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | $\begin{aligned} & \$ \\ & \$ \\ & \$ \end{aligned}$ |  |
| 6 |  | $\left\{\begin{array}{l} \frac{1}{\left(m_{0} / \frac{1}{d a v} / y r-\right)} \\ -:- \\ \text { AM or PM } \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car <br> Rode in car <br> Public bus <br> School bus <br> Walked <br> Bicycled <br> Other: $\qquad$ | $\begin{aligned} & \frac{1}{\left(\frac{1}{m o} / \frac{1}{1 a y} / \mathrm{vr}\right)} \\ & -:- \\ & \mathrm{AM} \text { or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | $\begin{aligned} & \$ \\ & \$ \\ & \$ \end{aligned}$ |  |
| 7 |  | $\left\{\begin{array}{l} \frac{1}{\left(m_{0} / \text { day } / \mathrm{yr}\right)} \\ -\quad:- \\ \mathrm{AM} \text { or } \mathrm{PM} \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car Rode in car Public bus School bus Walked Bicycled Other: $\qquad$ | $\begin{aligned} & \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ & -\quad:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | $\begin{aligned} & \$ \\ & \$ \\ & \$ \end{aligned}$ |  |
| 8 |  | $\left\{\begin{array}{l} \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ -\quad:- \\ \mathrm{AM} \text { or } \mathrm{PM} \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car <br> Rode in car <br> Public bus <br> School bus <br> Walked <br> Bicycled <br> Other: $\qquad$ | $\begin{aligned} & \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ & -\quad:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | $\begin{aligned} & \$ \\ & \$ \\ & \$ \end{aligned}$ |  |
| 9 |  | $\left\{\begin{array}{l} \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ -:- \\ \text { AM or PM } \end{array}\right.$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car Rode in car Public bus School bus Walked Bicycled Other: $\qquad$ | $\begin{aligned} & \frac{1}{(\text { mo } / \text { day } / \mathrm{yr})} \\ & -\quad:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | $\begin{aligned} & \$ \\ & \$ \\ & \$ \end{aligned}$ |  |
| 10 |  | $\begin{aligned} & \frac{1}{\left(\frac{1}{2} / \frac{1}{d a y} / v r\right)} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ $\qquad$ | Drove car <br> Rode in car <br> Public bus <br> School bus <br> Walked <br> Bicycled <br> Other: $\qquad$ | $\begin{aligned} & \frac{1}{\left(\underline{\text { mo }} / \frac{1}{\text { day } / v r)}\right.} \\ & -:- \\ & \text { AM or PM } \end{aligned}$ |  | City: $\qquad$ <br> Location: $\qquad$ |  | \$ | \$ | \$ | \$ | \$ | \$ | $\begin{aligned} & \$ \\ & \$ \\ & \$ \end{aligned}$ |  |

## Please complete this Travel Route \& Lodging Diary for your entire visit to Idaho

11-1. As you travel through Idaho, please draw in your approximate travel route on the map below.


## And a few more questions about why you travel

12. Below are additional reasons for travel. Please tell us how important each reason was to you for taking this trip.

| Reasons For This Trip | How important was each reason to you for taking this trip? <br> (Please circle one response for each reason) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| To gain things that will help me in life | NOT <br> Important | SOMEWHAT IMPORTANT | MODERATELY Important | QUITE <br> Important | EXTREMELY <br> ImPORTANT |
| To learn about places where I travel | Not <br> ImPORTANT | SOMEWHAT <br> Important | MODERATELY Important | Quite IMPORTANT | Extremely <br> Important |
| To visit a remote outdoor area that is easy to get to | Not <br> Important | SOMEWHAT <br> Important | MODERATELY Important | Quite IMPORTANT | Extremely <br> Important |
| To forget about everything else and think about who I am | NOT <br> IMPORTANT | SOMEWHAT <br> Important | MODERATELY Important | QUITE <br> IMPORTANT | EXTREMELY Important |
| To have an experience that my friends will find unbelievable | Not <br> ImPORTANT | SOMEWHAT Important | Moderately Important | Quite <br> Important | Extremely <br> Important |
| To do something I don't do often | Not <br> Important | Somewhat Important | MODERATELY Important | Quite <br> IMPORTANT | Extremely Important |
| To engage in relaxing outdoor recreation activities | NOT <br> IMPORTANT | SOMEWHAT <br> Important | MODERATELY Important | Quite <br> Important | Extremely <br> Important |
| To have a chance to learn new things | Not Important | SOMEWHAT <br> Important | MODERATELY Important | Quite <br> IMPORTANT | Extremely <br> Important |
| To learn about the natural world | Not Important | SOMEWHAT <br> Important | MODERATELY Important | Quite IMPORTANT | Extremely <br> Important |
| To visit an area I know like the back of my hand | Not Important | Somewhat Important | MODERATELY Important | Quite <br> Important | EXTREMELY <br> Important |
| To test and use my outdoor recreation equipment | Not <br> Important | SOMEWHAT <br> Important | MODERATELY <br> Important | Quite IMPORTANT | Extremely <br> Important |
| To have the chance to be on my own | Not Important | SOMEWHAT Important | Moderately Important | Quite Important | Extremely <br> Important |
| To see as many places as I can | Not <br> ImPORTANT | SOMEWHAT <br> IMPORTANT | MODERATELY Important | Quite IMPORTANT | Extremely <br> Important |
| To help keep me physically fit | Not <br> IMPORTANT | SOMEWHAT <br> IMPORTANT | MODERATELY Important | Quite <br> IMPORTANT | Extremely Important |
| To change my daily routine | NOT <br> Important | SOMEWHAT Important | MODERATELY Important | QUITE <br> Important | Extremely Important |
| To do something new | Not <br> IMPORTANT | SOMEWHAT <br> Important | MODERATELY Important | Quite Important | Extremely <br> Important |
| To do things with my friends | NOT <br> ImPORTANT | SOMEWHAT <br> Important | MODERATELY Important | Quite <br> Important | Extremely <br> Important |
| To get away from the clatter and racket for a while | Not Important | SOMEWHAT <br> Important | MODERATELY <br> Important | Quite Important | Extremely <br> Important |
| To get variety back in my life | Not <br> Important | SOMEWHAT <br> Important | MODERATELY Important | Quite Important | Extremely <br> IMPORTANT |

13. What is your perception of Idaho State Patrol's performance? (Check one box for each item)

If you have had no experience with the Idaho State Patrol, check here $\square$ and go to \#14.

|  | Extremely | Quite | SLightly | Neither | SLightly | Quite | Extremely |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Friendly | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\underline{\text { Unfriendly }}$ |
| $\underline{\text { Helpful }}$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\underline{\text { Unhelpful }}$ |
| Professional | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\underline{\text { Unprofessional }}$ |

14. Think back to when we interviewed you. Including yourself, how many people were you traveling with? (Please fill in the blanks below)

NUMBER OF PEOPLE
(INCLUDING YOURSELF)
Children (0-12 yrs.)
TEENS (13-17 YRs.)
Adults

Finally, some questions about you and your household
15. Where are you a permanent resident?

CITY $\qquad$ State/Province $\qquad$ POSTAL ZIP CODE $\qquad$
Country $\qquad$
16. Is your current residence (Check one box)PERMANENT ORSEASONAL?
17. Which best describes your current residence? (Check one box and circle the type of housing unit)

- Stand Alone Housing Unit

Please circle the type that best describes your housing unit
A. House
B. Trailer
C. Other: $\qquad$

- CONNECTED HoUsing Unit

Please circle the type that best describes your housing unit
A. Duplex
B. Apartment complex
C. Condominium complex
D. Retirement center
E. Other: $\qquad$
18. How many people live at this residence (including live-in domestic workers)? $\qquad$ (Number)
19. How many street vehicles are normally available for use at this residence? (Fill in numbers)

|  | NUMBER |
| :--- | :--- |
| MOTOR VEHICLES (CARS, TRUCKS, VANS, ETC.) | - |
| MOTORCYCLES | - |
| BICYCLES | - |
| OTHER (Write in __) |  |

20. Please fill in the following chart for you and all others in your household 14 years or older.

|  | YOU | Other members of your household 14 years or older |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20.1 Age (Please write in each person's age) |  |  |  |  |  |  |  |
| 20.2 Gender (Circle one for each person) | M / F | M / F | M / F | M / F | M / F | M / F | M / F |
| 20.3 Licensed Driver (Circle one for each person) | Y/ N | Y/ N | Y/ N | Y/ N | Y/ N | Y/ N | Y/ N |
| 20.4 Employment Status (Check as many as apply for each person) <br> Employed full time <br> Employed part time Homemaker <br> Full time student <br> Part time student <br> Unemployed <br> Retired <br> Other (Specify for each) |  |  |  |  |  |  |  |

21. What was the combined, pre-tax, annual income for your household in 1998? (Please check only one box)

| $\square$ | I'd Rather Not Answer | $\square$ | \$50,000 TO \$59,999 |
| :---: | :---: | :---: | :---: |
| $\square$ | Less Than \$10,000 | $\square$ | \$60,000 TO \$69,999 |
| $\square$ | \$10,000 To \$19,999 | $\square$ | \$70,000 TO \$79,999 |
| $\square$ | \$20,000 TO \$29,999 | $\square$ | \$80,000 To \$89,999 |
| $\square$ | \$30,000 TO \$39,999 | $\square$ | \$90,000 TO \$99,999 |
| $\square$ | \$40,000 TO \$49,999 | $\square$ | \$100,000 AND AbOVE |

Thank you for taking the time to help us. If there is anything else you would like to tell us about your travels in Idaho, please use the space below to do so.

Now that you have completed your questionnaire, and if you would like to take us up on the opportunity to win an Idaho travel package, simply enter your name and address below. Your name and address will be separated from this questionnaire. All the information you provided will not be associated with your name. Good Luck!


Thank You-Enjoy Your Travels In Idaho!
Please fold \& crease this questionnaire in half
on the dotted line.
Insert the completed questionnaire into the
return envelope and drop in any U.S. mailbox.

