

**College of Agricultural and Life Sciences  
Proposed Catalog Changes  
Effective Summer 2018**

**AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY**

1. Change the following courses:

**AgEc 451 Applied Environmental and Natural Resource Economics (3 cr)**

[Same as Econ 451.](#) Economic analysis of current issues pertaining to environmental and natural resources. Economic tools will be applied in the contexts of climate change, valuation of the environment, sustainable development, energy, water, environmental risk, etc. Specific cases used to describe economic theories and tools used by experts working in the field.

**Prereq:** AgEc 301 or AgEc 302, or Econ 351 or Econ 352, or by Permission.

**Available via distance:** No

**Geographical Area:** Moscow

**Rationale:** The economic and political environment of today requires economic training in environmental issues. Cross-listing this course with Econ will provide greater visibility for the course and lead to increased enrollments. Interaction between students in economics and agricultural economics will lead to improved learning outcomes by increasing the diversity of student background and experience. The course content is very appropriate for majors/minors in both departments.

**AgEc J486/J586 Regional Economic Development Theory (3 cr)**

[AgEc 486 same as Econ 486.](#) Theory course in the explanation and causes of regional economic growth and community development. Topics include land economics, transportation models, central place theory, location theory, agglomeration, economic base theory, and economic growth theory. Additional projects/assignments required for graduate credit. Recommended Preparation: Introductory Microeconomics and Macroeconomics or Introduction to Bioregional Planning. (Spring only)

**Available via distance:** No

**Geographical Area:** Moscow

**Rationale:** Cross-listing this course with Econ will provide greater visibility for the course and lead to increased enrollments. Interaction between students in economics and agricultural economics will lead to improved learning outcomes by increasing the diversity of student background and experience. The course content is very appropriate for majors/minors in both departments.