

**PROGRAM COMPONENT (Group B) OR NON-SUBSTANTIVE MINOR REQUEST FORM (Short Form)**

**Instructions:** Please use one form for each request/action. Clearly mark all changes using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, the **department chair** will e-mail the completed form to [gracemiller@uidaho.edu](mailto:gracemiller@uidaho.edu).

**Deadline:** This form must be submitted by October 1 for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer session.

**When applicable, a Curriculum Change Form and Course Approval Forms must accompany the short form.**

**Submission Information**

This section must be completed

Dept Chair Name:	Jerrold Long; Lee Dillion	Email:	<a href="mailto:jlong@uidaho.edu">jlong@uidaho.edu</a> <a href="mailto:dillion@uidaho.edu">dillion@uidaho.edu</a>
College:	Law		
Department/Unit:	N/A		
Dept/Unit Approval Date:	N/A	Vote Record:	N/A
College Approval Date:	Sept. 6, 2017	Vote Record:	30-0
Primary Point of Contact:	Jerrold Long	Email:	<a href="mailto:jlong@uidaho.edu">jlong@uidaho.edu</a>
Briefly describe the change you are requesting:	Creation of a graduate certificate in Natural Resources and Environmental Law for non-law graduate students.		

**What is the financial impact of the requested change?**

Greater than \$250,000 per FY:	<input type="checkbox"/>	Less than \$250,000 per FY:	<input checked="" type="checkbox"/>
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**\*\*Note: If financial impact is greater than \$250,000, you must complete a Program Proposal form.**

Describe the financial impact: There will be limited financial impact. Certificate courses are already offered by existing faculty. In many cases, non-law graduate students are already taking these courses. There is the potential from some additional tuition revenue due to the twelve additional credits required for a certificate, but that impact is likely to be minimal.

**Rationale for Program Component Request or Name Change**

This section must be completed

Explain the change you are requesting, and provide a rationale for this request. Include an explanation of how the department will manage the added workload for a new program component; describe whether the program component curriculum and admissions requirements remain the same; describe the rationale for a name change or degree designation change, if applicable.

Proposal will create a 12-credit graduate certificate in Natural Resources and Environmental Law for non-law graduate students. Many professionals working in natural resources related fields regularly interact with a wide array of legal regimes that regulate or protect the natural environment. In many cases, the day-to-day compliance activities are performed by non-lawyers who may have received no prior training in the legal regimes that regulate their activities. This certificate will introduce graduate students to those legal regimes, better preparing them to work as resource managers, agency scientists, ranchers, foresters, or other professions that extract, allocate, manage, or conserve natural resources.

**Name or Degree Change Only Requests**

Leave blank if not making a name and/or degree change only request

This section to be completed **ONLY** for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement.

Current Name:	
New Name:	
Current Degree:	
New Degree:	

Other Details:	
Effective Date:	

Please indicate if any course or curriculum changes are occurring as a result of this name or degree change request:  Yes  No  
 If there are accompanying curriculum or course changes, complete the next section and attach the curriculum and/or course forms.

**\*\*Note:** A substantive change to a program degree, major, or program component may require a program proposal form.

Please indicate whether 25% or more of the program learning outcomes are changing:  Yes  No

**\*\*Note:** If you answered YES to this question, complete the table below:

	List Old Learning Outcomes	New Learning Outcome, if changed <i>(if no change, write N/A and move to next outcome)</i>	New Direct Measure <i>(list student work product and explain how it will be evaluated)</i>	Have you updated the assessment cycle to include this change? <i>(yes/no)</i>
SLO#1				
SLO#2				
SLO#3				
SLO#4				
SLO#5				

**Program Component Request**

Leave blank if not adding, discontinuing, or modifying a program component. Program components consist of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. A curriculum change form and/or course approval forms associated with this request are required to be submitted with this short form.

X	Create New		Discontinue	Implementation Date:	Fall 2018		
X	Graduate Level		Undergraduate Level	Law Level	Credit Requirement:	12	
Are new courses being created: (circle your response)				<b>No</b>	<del>Yes</del>	If yes, how many courses will be created:	

If the request is for an option or emphasis, enter the associated major and degree:

Major:		030201:		Degree:	
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Enter the name of the program component in the appropriate row:

Option:	
Emphasis:	
Minor:	
Academic Certificate less than 30 credits:	Natural Resources and Environmental Law
Teaching Endorsement (Major/Minor):	

Provide a summary/description of the program component using 50 words or less:

The Natural Resources and Environmental Law Graduate Certificate provides natural resources professionals with an understanding of the wide array of laws and policies that affect the use, allocation, and protection of the natural environment, facilitating compliance with those laws and policies and improving communication with lawyers and policy makers.
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**Learning Outcomes and Assessment Information**

This section must be completed if program component request section is completed

1. List the intended learning outcomes for the program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program:
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Students will develop a basic understanding of the state and federal laws that regulate natural resources and the environment. Students will be able to identify the potential legal implications of various resource management, allocation, conservation, or protection decisions. Students will be able to explain the proper role of licensed attorneys and resource managers and users in navigating legal issues.

2. Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:

This program is offered by a small group of faculty at the College's Moscow location, all of who participate in the College's Natural Resources and Environmental Law Emphasis. Faculty will meet annually to discuss student performance in the Graduate Certificate and identify mechanisms to improve non-law graduate student learning. Because all classes in this certificate are currently offered in the College of Law, the classes will also be part of the College's broader assessment process.

3. How will you ensure that the assessment findings will be used to improve the program?

Faculty will incorporate assessment findings into both teaching and grading practices for non-law students, as determined and discussed by the program faculty at meetings held each semester.

4. What direct and indirect measures will be used to assess student learning?

Direct measures:

- Short essays and in-depth written works explaining, analyzing, and applying legal rules and principles. Writing assignments will be designed to address all three learning outcomes, although they will focus primarily on the first two. For example, a typical essay assignment would present a case study and require the student to both identify the appropriate legal regime and explain how that legal regime would affect the activities described in that case study (i.e., the second and first learning outcomes, respectively). For non-law students, writing assignments could address the different role for resource managers, compared to lawyers, thus focusing on the third outcome. Longer writing assignments would require in-depth explanations and analyses of specific legal regimes (the first learning outcome).
- Exams and quizzes focused on knowledge of relevant legal rules. Exams and quizzes focus primarily on the first learning outcome, and require the student to demonstrate their knowledge of the relevant laws and rules. Essay exams questions would address the second learning outcome, by requiring the students to first identify the potential legal problems before explaining the impacts or functioning of the law in the context of the given problem.
- Group projects. Several of the classes use group projects to address the second and third learning outcomes. These group projects create interdisciplinary teams that require the students to identify both the potential problems and legal solutions for various natural resource management scenarios.

Indirect measures:

- Course grades

5. When will assessment activities occur and at what frequency?

Student assessment will occur each semester during the individual classes. Program assessment will occur continually, both informally and more formally at meetings held by participating faculty each semester.

**Distance Education Availability**

This section must be completed if program component request section is completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU), the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via distance education. **If the program component is to be offered via distance education, additional or different formwork may be required.** Contact [provost@uidaho.edu](mailto:provost@uidaho.edu) for assistance.

The U.S. Department of Education defines distance education as follows:  
*Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are*

separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

- (1) The internet;
- (2) One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;
- (3) Audio conferencing; or
- (4) Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).

Can 50% or more of the curricular requirements of this program component be completed via distance education?	Yes*		No	X
*If Yes, can 100% of the curricular requirements of this program component be completed via distance education?	Yes		No	

**Geographical Area Availability**

This section must be completed if program component request section is completed

Identify the geographical area(s) this program component can be completed in:

Moscow	X		
Coeur d'Alene			
Boise*			
Idaho Falls*			
Other**		Location(s):	

\*Note: Programs offered in locations other than Moscow may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

\*\*Note: If Other is selected, identify the specific area(s) this program component will be offered.

**Natural Resources and Environmental Law Graduate Academic Certificate**

**12 credits from the following:**

Law 907	Administrative Law	3 cr
Law 942	Water Law I	3 cr
Law 947	Environmental Law	3 cr
Law 948	Public Lands and Resources Law	3 cr
Law 969	Water Law II	3 cr

**Courses to total 12 credits for this certificate**