

**College of Education, Health and Human Sciences  
Proposed Catalog Changes  
Effective Summer 2018**

**CURRICULUM AND INSTRUCTION**

1. Add the following courses:

**EDSP J430/J530 Assistive Technology and Universal Design for Learning for PreK-12 (2 cr)**

This course is designed to introduce students to assistive technology (AT), instructional technology, and universal design for learning (UDL). Together, they provide a foundational environment in which all students, including those with disabilities, can survive and thrive in the general education setting. This course will increase participants' understanding of the relationship between instructional design and technology and prepare for successful implementation. The course will move from individualized consideration of assistive technology to a naturally supported least restrictive environment.

**Prereq:** EDSP 300, EDSP 325, EDSP 350

**Available via distance:** Yes

**Geographical Area:** Moscow, Online with weekly synchronous sessions

**Rationale:** Opportunities for teacher education candidates to pursue recommendation for certification to work with exceptional children currently only include masters level programs. This course will be available to undergraduate students in pursuit of that certification.

**EDSP J448/J548 Special Education Curriculum (3 cr)**

This course is designed to enable professional educators to assume leadership roles in the development and implementation of instructional programs and services for students with disabilities. Attention will be given to theoretical models, curriculum approaches, practices in developing curricula, the use of technology and assistive technology in instruction, techniques for delivering instruction in a variety of educational settings, and trends and issues in special education instruction.

**Prereq:** EDSP 300, EDSP 325, EDSP 350

**Available via distance:** Yes

**Geographical Area:** Moscow, Online

**Rationale:** Opportunities for teacher education candidates to pursue recommendation for certification to work with exceptional children currently only include masters level programs. This course will be available to undergraduate students in pursuit of that certification.

2. Change the following courses:

**EDSP 530 Assistive Technology and Universal Design for Learning for Pre-K12 (2 cr)**

~~See [EDSP J430/J530](#). This course is designed to introduce students to assistive technology and universal design for learning as they are woven into the PreK12 community to support all students including those with disabilities access and interact with the general education curriculum. This course will increase~~

~~participants' understanding of the continuum of assistive technologies to universal design and expose them optimal systematic formats for successful implementation. Focus will move from an IEP team-based process, of student evaluations, reporting, training, and follow-up, to a general education classroom instructional design model with an understanding of the impact on school improvement.~~

**Available via distance:** Yes

**Geographical Area:** Moscow, Online

**Rationale:** See above.

### **EDSP 548 Special Education Curriculum (3 cr)**

~~See [EDSP J448/J548](#). Theories of curriculum; models of teaching, instructional strategies, evaluation of student progress and service delivery; issues and trends in special education. (Fall only)~~

**Available via distance:** Yes

**Geographical Area:** Moscow, Online

**Rationale:** See above.

## **MOVEMENT SCIENCES**

1. Add the following course:

### **H&S 328 Community Health: Theory, Systems, and Practice (3 cr)**

This course examines concepts of community and public health history, philosophy, theory, science, and practice. Community health is presented as an interdisciplinary and interactive system organized to promote, prevent and protect health and to eliminate health disparities. It also addresses professional competencies, standards, and the important role of community health in the health care system.

**Prereq:** MvSc 201

**Available via distance:** No

**Geographical Area:** Moscow

**Rationale:** There is a proposal to add an additional emphasis area (Community Health Education and Promotion) to the BS Exercise Science and Health. As a part of this proposal, this new class will be required. The addition of this class fits within the workload of an ESH faculty member, so there will be no need for additional resources.