

Idaho State Board of Education

Proposal for Discontinuation

Date of Proposal Submission:	Fall 2016
Institution Submitting Proposal:	University of Idaho
Name of College, School, or Division:	College of Education, Health and Human Sciences
Name of Department(s) or Area(s):	Department of Movement Sciences

Program Identification for Proposed Discontinued Program:

Title:	Physical Education
Degree/Certificate:	B.S.Ed.
Method of Delivery:	Face-to-Face
CIP code:	13.1314
Proposed Discontinuation Date:	Summer 2018

Indicate whether this request is a discontinuation of either of the following:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Undergraduate Program
<input type="checkbox"/> Undergraduate Certificate
<input type="checkbox"/> Administrative/Instructional Unit
<input type="checkbox"/> New Program (check all that apply)
<input type="checkbox"/> Basic Technical Certificate
<input type="checkbox"/> Intermediate Technical Certificate
<input type="checkbox"/> Advanced Technical Certificate
<input type="checkbox"/> Associate of Applied Science Degree | <input type="checkbox"/> Graduate Program
<input type="checkbox"/> Graduate Certificate
<input type="checkbox"/> Other

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|---|--|

College Dean (Institution) _____	Vice President for Research (as applicable) _____
Date _____	Date _____
Graduate Dean (as applicable) _____	Academic Affairs Program Manager _____
Date _____	Date _____
FVP/Chief Fiscal Officer (Institution) _____	Chief Academic Officer, OSBE _____
Date _____	Date _____
Provost/VP for Instruction (Institution) _____	SBOE/Executive Director Approval _____
Date _____	Date _____
President _____	Date _____

1. Provide rationale for the discontinuance.

In the fall of 2014, the Department of Movement Sciences approved the merger of the B.S. Ed. Physical Education Teacher Education with the B.S. E.S.H by creating a fourth track/emphasis area. The other three tracks/emphasis areas consist of Fitness, Health, and Human Performance; Pre-Physical Therapy; and Pre-Athletic Training. The addition of Physical Education Teacher Education as a track/emphasis area in the B.S. E.S.H Degree warrants the discontinuance of the B.S. Ed. Degree. This merger will strengthen the degree for students wanting to pursue physical education teaching as a profession. Students will have additional career opportunities in exercise science/kinesiology/movement science professions, as students in the physical education teaching track/emphasis will complete the same exercise science theory and laboratory core as B.S. E.S.H Degree students. Students will graduate with an undergraduate degree pertinent to exercise science/kinesiology/movement science professions and K-12 teacher certification in physical education.

With the recent nationwide significant downturn in teacher education enrollments, it is important to change this trend. With pending retirements, the demand for teachers will be increasing. In addition, a 6% growth is predicted for secondary teachers between 2014-2024 (<http://www.bls.gov/ooh/education-training-and-library/high-school-teachers.htm>).

It is important to maintain and increase the enrollments in this teacher preparation emphasis to meet the projected demand for physical education teachers in the state and region. K-12 Physical education teachers are gateway influencers for recruitment into Exercise Science and Health careers. The merger of this emphasis into the Exercise Science and Health Degree will provide for a dual career in a streamlined fashion.

2. Teach-out Plans/Options for currently enrolled students.

- a. Describe teach-out plans for continuing students. Indicate the year and semester in which the last cohort of students was admitted and the final term the college will offer the program.

The 2016-17 academic year was the last year of admittance for B.S. Ed. Physical Education students. Students admitted for the 2017+ academic years were encouraged to move into the B.S. E.S.H. Degree with an emphasis in Physical Education Teaching. The 2017-18 academic year will be the last year the College of Education, Health and Human Sciences will offer the B.S. Ed. Physical Education Degree. Teach-out of the B.S. Ed. Degree involves transitioning the 2016-17+ academic year students into the B.S. E.S.H. Degree with an emphasis in Physical Education Teaching. This emphasis area within B.S. E.S.H. will continue to allow students to meet national and state certification standards in Physical Education Teaching. The CIP Code would remain the same for this specific emphasis area (13.1314) within the B.S. E.S.H. Degree. Students that will transition to the B.S. E.S.H. degree will be able to do so without an unreasonable opportunity to graduate due to credit hours required. The integration of the B.S. Ed. PE degree into the B.S. E.S.H. is such that there would not be additional credits above and beyond what would have been required in the B.S. Ed. PE degree. Due to the high degree of overlap of the two degrees, dropping courses in the B.S. Ed. PE degree and substituting with B.S. E.S.H courses, and being able to meet CAPE and ID State Standards, the transition will be unrecognizable to students related to their graduation timeline. There should not be additional costs to the students, as long as the established curriculum is followed.

- b. Is there an alternative program/major or field of study? If so, please describe.

As stated above, students will transfer into the B.S. E.S.H. degree.

- c. How will continuing students be advised of impending changes and consulted about options or alternatives for attaining their educational goals?

Freshmen students are advised of this change at the Student Advising Center in the College of Education, Health and Human Sciences. Current sophomore through senior students are informed of the opportunity to change into the B.S. E.S.H via both the Student Advising Center in the College and advisors in the Department of Movement Sciences.

3. Identify similar programs offered by other public colleges/universities (Not applicable to PTE programs).

Similar Programs offered by other Idaho institutions and by institutions in nearby states		
Institution Name	Degree name and Level	Program Name and brief description if warranted
Idaho State University	Bachelor’s Sport Science and Physical Education	<p>The Sport Science and Physical Education department at Idaho State University offers a baccalaureate degree in Physical Education with a teaching emphasis. In completing the program, candidates will gain skills necessary to become qualified Physical Education teachers. Learning goals for Physical Education teaching candidates include:</p> <ol style="list-style-type: none"> 1. Develop teaching skills in a variety of physical activities 2. Understand the basic foundations of human activity 3. Develop skills required for teaching physical education 4. Understand and develop general pedagogical skills and teacher effectiveness <p>Candidates must also obtain a K-12 teacher certification through the Teacher Education program</p>
Boise State University	B.S. in K-12 Physical Education	<p>K-12 Physical Education assists students in developing the knowledge, skills, and dispositions essential for success in teaching physical education in the elementary and secondary schools. Course work combines content knowledge, theories of learning and human development, and the study of curriculum and methodology. The K-12 PE</p>

		cohort program admits up to 15 students per year as part of an application process during the sophomore year. Students must pass Praxis I, Praxis II, maintain a 3.0 overall GPA, 3.0 in Education courses, and 3.0 in all KINES courses. Students must provide a current CPR and first aid certification. Transfer coursework will not be used to fulfill the following courses: KINES 251, 351/352, and 451/452. Candidates who complete this program will meet the Idaho Beginning Teacher Standards and be recommended for state certification.
Lewis-Clark State College	Bachelor of Science	Kinesiology with Teacher Certification in K-12 Physical Education and 6-12 Health. The undergraduate course of study for secondary education teacher certification is intended for students earning their bachelor's degrees and attending on-campus classes. Courses of study that lead to secondary teaching certification, grades 6-12, are as follows. LCSC offers certification in eight different disciplines.

4. Using the chart below, provide enrollments and numbers of graduates for similar existing programs at your institution and other Idaho public institutions.

Existing Similar Programs: Historical enrollments and graduate numbers								
Institution and Program Name	Headcount Enrollment in Program				Number of Graduates From Program			
	FY 2012-13	FY 2013-14	FY 2014-15	FY 2015-16	FY 2012-13	FY 2013-2014	FY 2014-15	FY 2015-16
BSU	78	78	67	64	20	10	18	6
ISU	14	12	13	14	1	3	1	3
UI	48	47	38	36	5	5	3	5
LCSC	24	13	34	22		26	16	29

5. Describe the impact the discontinuance will have on (a) other programs and (b) the mission of the institution.

Impact from the discontinuance of the B.S.Ed. Physical Education Teacher Education program should be minimal as long as we provide adequate marketing of where the Physical Education Teacher Education program is housed. The Physical Education Teacher Education emphasis will increase numbers in the B.S. E.S.H degree and offer a more streamlined process for those wishing to pursue this degree and emphasis. The provision of two careers will be attractive to students already interested in working with children and youth in a number of different settings like elementary, middle and high schools, youth serving agencies, military schools, overseas school programs, correctional institution programs, fitness instructors, dance instructors, commercial and military sport clubs and programs, and health clubs. The emphasis will also capture students in Exercise Science and Health who realize in their junior year that they wish to work with children and youth. Previously such students had to switch degree programs and the additional coursework was inhibiting. Also, previous graduates with a non-physical education teaching degree and future students with non-physical education teaching degrees can apply for acceptance into our Masters in Physical Education, plus certification degree, to obtain physical education certification.

As an accredited program through the State of Idaho and the National Center for Accreditation in Teacher Education (new name, Council for the Accreditation of Educator Preparation), the program prepares professionals for schools, and exercise science/kinesiology/movement science professions in Idaho and beyond. As physical education and health educators, graduates cultivate and improve healthy and physically active lifestyles for the sustainable well-being of the people of Idaho. The preparation of physical and health educators is important to retain because as graduates they influence K-12 students into the Exercise and Health careers found in the Exercise Science and Health degree at the University of Idaho.

6. Describe the potential faculty and staff reductions or reassignments that would result from the discontinuance.

B.S. Ed. Physical Education Teacher Education faculty are reassigned to the B.S. E.S.H Degree, and will continue to deliver physical education teaching coursework that leads to teacher certification in Physical Education.

7. Fiscal Impact. Using the budget template provided, identify amount, if any, which would become available for redirection as a result of discontinuance.

Minimal fiscal impact, specifically in non-permanent funds. There will be a reduction in the number of courses/credits delivered; however, this will be minimal and mainly reduce the fiscal impact from adjunct instructor costs. The adjunct cost savings is approximately \$6,000 plus benefits for the department/college. There are no cost savings from permanent funding which impacts the general education budget. The B.S. Ed. PE faculty will still carry similar instructional loads as tenure track faculty in the department and college (i.e., 2:2 load annually or 6-7 instructional credits per semester).