

**College of Education, Health and Human Sciences
Proposed Catalog Changes
Effective Summer 2019**

CURRICULUM AND INSTRUCTION

1. Add the following courses:

EDCI 445 Literature for Adolescents

3 credits

Cross-listed with ENGL 445

Theory and practice of literature study in secondary schools and appraisal of literature appropriate to the needs, interests, and abilities of adolescents.

Prereq: Engl 102; and enrollment in a program leading to certification in secondary English or Elementary Education (elementary education majors must have completed 6 cr of literature and EDCI 321; students in secondary education programs must have completed 9 cr of literature); or Permission

Available via distance: Yes

Geographical Area: Moscow

Rationale: The Department of Curriculum & Instruction proposes that ENGL 445: Adolescent Literature be cross-listed with an EDCI number. We believe there are benefits to keeping it in the English Department as it is a literature course that has historically been housed there. However, for the past several years, it has been taught by a C&I faculty member, through the English Department in the summers of 2014 and 2015, and as an EDCI 404 course in the Summer of 2016 and Fall of 2016 (and again this Fall 2018). Cross listing the course will allow more flexibility with regards to instructor for the course. Moreover, as course work in Young Adult Literature will now be a requirement for Secondary English Teacher Certification, the majority of the students who will need to take the course will be Education majors.

EDCI 490 Computer Science Methods

3 credits

Joint-listed with EDCI 590

This course is designed to provide pedagogical and content knowledge and experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

EDCI 590 Computer Science Methods

3 credits

Joint-listed with EDCI 490

This course is designed to provide pedagogical and content knowledge and experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

Available via distance: No

Geographical Area: Moscow

Rationale: The State of Idaho recently adopted a teaching endorsement in computer science. Individuals with the computer science endorsement as well as math endorsement will be able to embed mathematics concepts into computer science

courses and offer math credit to Idaho high school students. The same is true of individuals with a computer science endorsement and another science endorsement for science credit. Market analyses indicate there is a great need for teachers endorsed to teach computer science and we expect strong enrollment from the onset of the program.

EDCI 491 Computer Science Methods Practicum

3 credits

Joint-listed with EDCI 591

This course is designed to provide pedagogical and content knowledge and practical experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

EDCI 591 Computer Science Methods Practicum

3 credits

Joint-listed with EDCI 491

This course is designed to provide pedagogical and content knowledge and practical experiences to be effective computer science teachers. The course will focus on helping students meet the Idaho Standards for Computer Science Teachers.

Available via distance: Yes

Geographical Area: Moscow

Rationale: The State of Idaho recently adopted a teaching endorsement in computer science. Individuals with the computer science endorsement as well as math endorsement will be able to embed mathematics concepts into computer science courses and offer math credit to Idaho high school students. The same is true of individuals with a computer science endorsement and another science endorsement for science credit. Market analyses indicate there is a great need for teachers endorsed to teach computer science and we expect strong enrollment from the onset of the program.

EDCI 550 Contexts of Education

3 credits

Joint-listed with EDCI 201

Introduction to the philosophical, social, cultural, historical, legal and political contexts of schooling. Develops an understanding of the sources of curriculum, standards, and assessments. Explores what it means to become a successful teacher committed to student success through the development of observation and analysis skills. Requires additional 20 hours of service learning.

Available via distance: Yes

Geographical Area: Moscow

Rationale: The Department of Curriculum and Instruction (C&I) proposes the creation of a graduate-level parallel course to the current EDCI 201. As C&I develops new pathways toward teacher certification to address the nation-wide teacher shortage, the development of courses such as this will allow for equivalencies from undergraduate to graduate work for candidates. This includes those coming from within the UI system and without, as EDCI 201 is already articulated to transfer from/to all other Idaho institutions as well as the vast majority of those in the region. [551 unavailable]

EDCI 543 Learning, Development and Assessment**3 credits**

Joint-listed with EDCI 301

Exploration of theories of learning and human development and the use of this knowledge to support student success in classroom settings. Provides a practical understanding of motivation as a classroom management tool. Develops a fundamental understanding of assessment terminology; the uses of assessment and its relationship to student success.

Available via distance: Yes

Geographical Area: Moscow, CDA, Online

Rationale: The Department of Curriculum and Instruction (C&I) proposes the creation of a graduate-level parallel course to the current EDCI 301. As C&I develops new pathways toward teacher certification to address the nation-wide teacher shortage, the development of courses such as this will allow for equivalencies from undergraduate to graduate work for candidates. This includes those coming from within the UI system and without, as EDCI 301 is already articulated to transfer from/to all other Idaho institutions as well as the vast majority of those in the region. [552 requested; unavailable]

EDCI 544 Teaching Culturally Diverse Learners**3 credits**

Joint-listed with EDCI 302

An examination of cultural and linguistic diversity in classrooms. Explores strategies for creating the culturally inclusive classroom that values diversity and supports student success. Examines the use of instructional planning as a tool for motivation and classroom management. Includes practicum in K-12 classrooms.

Prereq: FCS 234 or EDCI 301 or EDCI 552, admission to teacher education program

Available via distance: Yes

Geographical Area: Moscow, CDA, Online

Rationale: The Department of Curriculum and Instruction (C&I) proposes the creation of a graduate-level parallel course to the current EDCI 302. As C&I develops new pathways toward teacher certification to address the nation-wide teacher shortage, the development of courses such as this will allow for equivalencies from undergraduate to graduate work for candidates. This includes those coming from within the UI system and without, as EDCI 302 is already articulated to transfer from/to all other Idaho institutions as well as the vast majority of those in the region. [553 requested; unavailable]

EDCI 545 Technology, Teaching and Learning**2 credits**

Joint-listed with EDCI 410

Specific methods, research, and strategies providing proficiency in relevant technology skills and practices to enhance classroom management and instruction.

Prereq: EDCI 302 or EDCI 553 or permission

Available via distance: Yes

Geographical Area: Moscow, CDA, Online

Rationale: The Department of Curriculum and Instruction (C&I) proposes the creation of a graduate-level parallel course to the current EDCI 410. As C&I develops new pathways toward teacher certification to address the nation-wide teacher shortage, the development of courses such as this will allow for equivalencies from undergraduate to graduate work for candidates. This includes those coming from within the UI system and without, as EDCI 410 is already articulated to transfer from/to all other Idaho institutions as well as the vast majority of those in the region. [554 requested; unavailable]

EDSP 519 Orientation to Autism Spectrum Disorder

3 credits

As the number of students with Autism Spectrum Disorders (ASD) continues to rise, all teachers need to be prepared to work with students with ASD diagnosis. This class will assist teachers in identifying students with ASD and implementing evidence based practices to foster their academic and social successes. The course will address characteristics, placement alternatives, instructional methods, curricular models, and issues applicable to the education of students with ASD. Students will also become familiarized with challenges faced by the families of people with ASD and life-span challenges. The course will also explain what ASD is and how it is defined in the Diagnostic and Statistical Manual V for the medical community. This course expands on the College of Education, Health and Human Sciences' other special education courses focusing specifically on ASD.

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: This graduate level course focuses on the most critical information related to working with students diagnosed with Autism Spectrum Disorders (ASD). As such, it is an appropriate class to take for any Master's level students in education. As the number of students with ASD continues to rise, all teachers need to be prepared to work with students with ASD diagnosis.

This course has been taught as EDSP 504 for last few years and it is one of the courses offered in Masters in special education (non-cert) program. By the end of the spring 2019 it will have been taught three times hence this proposal to make it a permanent course. It will be offered every other year. This course is included in a course rotation for the graduate program in special education as well as it could be one of the electives for doctoral level students in education.

2. Change the following courses:

CTE 415 ~~Microcomputer Applications~~ Productivity Software in Business Education

3 credits

Advanced computer applications course designed primarily for business teacher education students; includes extensive hands-on experience using word processing, spreadsheet, and database programs used in both industry and business education programs; addresses methodology, curriculum development, and classroom management techniques.

Available via distance: Yes

Rationale: The proposed change is a revision of the course name. The name change reflects current practice and terminology. This change has no resource implications; all

courses are already part of faculty load. This change will open opportunities for enrollment growth in the CTE program.

EDSP 325 ~~Classroom Applications of Learning Theories~~ Supporting Student Behaviors in the Classroom
2 credits

Emphasis on behavioral principles and their relationship to instructional strategies; ~~completion of a project in an applied setting~~. Recommended Preparation: EDCI 201. (Summer only)

Available via distance: Yes

Geographical Area: Online

Rationale: The course name is not reflective of the course content. In addition, the course does not include "completion of a project in an applied setting".

MOVEMENT SCIENCES

1. Change the following courses:

AT 506 Clinical Anatomy I

3 credits

Theory and practice of clinical anatomy as it pertains to the lower extremity through the thoracic spine.
~~2 hours lecture and 2 hours lab.~~

Available via distance: No

Geographical Area: Moscow

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 507 Care and Prevention of Injuries and Illnesses

3 credits

Theory and practice of recognition, treatment, and prevention of injuries and illnesses. ~~2 hours lecture and 2 hours lab.~~

Available via distance: No

Geographical Area: Moscow

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 508 Evaluation and Diagnosis of Injuries and Illnesses I

4 credits

Theory and practice of musculoskeletal evaluation and diagnosis as it pertains in the lower extremity through the thoracic spine. ~~3 hours lecture and 3 hours lab.~~

Available via distance: No

Geographical Area: Moscow

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 509 Principles of Rehabilitation**3 credits**

Theory and practice of the scientific foundations of musculoskeletal rehabilitation. ~~2 hours lecture and 2 hours lab.~~

Available via distance: No**Geographical Area:** Moscow**Rationale:** We are removing the specific listed lecture/lab time per recommendations from the Registrar.**AT 510 Therapeutic Modalities****2 credits**

Theory and practice of therapeutic modalities including thermotherapy, cryotherapy, and mechanical modalities. ~~2 hours lecture and 2 hours lab.~~

Available via distance: No**Geographical Area:** Moscow**Rationale:** We are removing the specific listed lecture/lab time per recommendations from the Registrar.**AT 511 Ethics and Administration in Athletic Training****3 credits**

Theory and practice of ethics and administration in athletic training.

Prereq: ~~Permission.~~**Available via distance:** Yes**Geographical Area:** Moscow, Online**Rationale:** We are removing the prerequisite to match the rest of the MSAT curriculum.**AT 512 Research Methods & Statistics I****3 credits**

~~Theory and application of research methods for the health professions including basic statistical analysis. 3 hours lecture.~~ [Theory and application of research methods for the health professions, including research design, research question development, ethical considerations, methods of measurement, and critical appraisal of the current literature.](#)

Available via distance: Yes**Geographical Area:** Moscow, Online**Rationale:** We are removing the specific listed lecture/lab time per recommendations from the Registrar and updating the description to represent course content more accurately.**AT 513 General Medicine for Athletic Trainers****3 credits**

Theory and practice of general medical conditions related to athletic training. ~~3 hours lecture.~~

Available via distance: Yes**Geographical Area:** Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 520 Clinical Education I

2 credits

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level I clinical educational competencies. ~~4 hours lab.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 522 Clinical Education II

2 credits

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level II clinical educational competencies. ~~4 hours lab.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar, and we are correcting an error in the course description (Level II competencies instead of Level I).

AT 531 Clinical Anatomy II

3 credits

Theory and practice of clinical anatomy as it pertains to the head, neck and upper extremity through the thoracic spine. ~~2 hours lecture and 2 hours lab.~~

Available via distance: No

Geographical Area: Moscow

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 532 Evaluation and Diagnosis of Injuries and Illnesses II

4 credits

Theory and practice of musculoskeletal evaluation and diagnosis as it pertains in the ~~lower~~ upper extremity through the thoracic spine. ~~3 hours lecture and 3 hours lab.~~

Available via distance: No

Geographical Area: Moscow

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar, while also correcting an error in the description

AT 533 Applied Rehabilitation Techniques

3 credits

Theory and practice of rehabilitation techniques as applied to individual physical pathologies. ~~2 hours lecture and 2 hours lab.~~

Available via distance: No

Geographical Area: Moscow

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 534 Therapeutic Modalities II

2 credits

Theory and practice of therapeutic modalities including electrotherapy. ~~2 hours lecture and 2 hours lab.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 536 Research Methods & Statistics II

3 credits

~~Advanced research methods and statistics will be discussed.~~ This course introduces quantitative research design, methods of measurement, and data analysis skills for health care professionals. Students will develop an understanding of quantitative design, while also developing skills to perform and interpret basic data analysis procedures relevant to athletic training.

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are updating the course description to accurately reflect the content of the course.

AT 540 Pharmacology for Athletic Trainers

3 credits

Clinical pharmacology for athletic trainers as it relates to athletic training educational competencies. ~~3 hours lecture.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar.

AT 547 Critical Issues in Athletic Training Clinical Practice

3 credits

This course prepares students to recognize challenges and develop strategies for solving issues common in AT clinical practice.

~~Prereq: Permission.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the prerequisite to match the rest of the MSAT curriculum. Due to the cohort sequence of the program, prerequisites are not needed.

AT 550 Clinical Education III**2 credits**

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level III clinical educational competencies. ~~4 hours lab.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar, and we are correcting an error in the course description (Level III competencies instead of Level II).

AT 552 Clinical Education IV**2 credits**

Practice of athletic training clinical skills under the direct supervision of a Preceptor with emphasis on the Level IV clinical educational competencies. ~~4 hours lab.~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the specific listed lecture/lab time per recommendations from the Registrar, and we are correcting an error in the course description (Level IV competencies instead of Level II).

AT 587 Prevention and Health Promotion in Athletic Training**3 credits**

This course prepares AT students to develop and implement strategies to prevent the incidence and/or severity of injuries and illnesses and optimize patients overall health quality of life.

~~Prereq: Permission~~

Available via distance: Yes

Geographical Area: Moscow, Online

Rationale: We are removing the prerequisite to match the rest of the MSAT curriculum and updating language in the description for consistency.

MVSC 486 Healthy Active Lifestyle Assessment and Intervention**3 credits**

Gen Ed: Senior Experience

Joint-listed with MVSC 586

Develops skills in leadership, assessment, planning and pedagogy to promote and deliver a healthy active lifestyles intervention for individuals, groups and/or communities. [Lecture-lab. Students are required to work with an agency in the field as part of the lab hours.](#)

Prereq: Junior, Senior or Graduate Student

MVSC 586 Healthy Active Lifestyle Assessment and Intervention**3 credits**

Joint-listed with MVSC 486

Develops skills in leadership, assessment, planning and pedagogy to promote and deliver a healthy active lifestyles intervention for individuals, groups and/or communities. [Lecture-lab. Students are required to work with an agency in the field as part of the lab hours.](#)

Prereq: Junior, Senior or Graduate Student

Available via distance: No

Geographical Area: Moscow

Rationale: Students in this course complete work in the field with an agency. The work is included in the lab portion of the class. The lab time allows for time for students to work together to work on their projects and to work in the field with their agency supervisors. By changing the description students will be clearer as to the expectations of the class.

PEP 412 Elementary Methods in Physical Activity Pedagogy

3 credits

This course focuses on the study and application of effective teaching behaviors, methods and curricular models, and the process of planning, implementing, and evaluating teaching and administering a program at the elementary level . A practicum with elementary students is required during this course. Lecture-lab.

Prereq: Admission to teacher education program and MVSC 201, [PEP 107](#), ~~and PEP 132 and PEP 133,~~ [PEP 360](#) ~~and PEP 134~~ and PEP 413 [or by permission](#)

Available via distance: No

Geographical Area: Moscow

Rationale: The prerequisite changes requires that students have a foundational background necessary for developing content for Elementary Physical Education teaching.

The co-requisite changes are to align with when courses are offered and to ensure students have the foundational background necessary for developing content for Elementary Physical Education Teaching.

PEP 421 Secondary Methods in Physical Activity Pedagogy

3 credits

This course focuses on the study and application of effective teaching behaviors, methods and curricular models, and the process of planning, implementing, and evaluating teaching and administering a program at the secondary level . A practicum with middle and high school students is required during this course. Lecture-lab.

Prereq: Admission to teacher education program and MVSC 201, ~~and PEP 132, and PEP 133 and PEP 134,~~ ~~PEP 413~~ [PEP 300](#) [or by permission](#)

Available via distance: No

Geographical Area: Moscow

Rationale: The prerequisite changes requires that students have a foundational background necessary for developing content for Secondary Physical Education teaching.

The co-requisite changes are to align with when courses are offered and to ensure students have the foundational background necessary for developing content for Secondary Physical Education Teaching.

PEP 495 (s) Practicum**1 credit, max arranged**

~~Tutorial services performed by advanced students under faculty supervision. Graded P/F.~~ [Supervised field work.](#)

Prereq: Permission.**Available via distance:** Yes**Geographical Area:** All**Rationale:** Change the description to be consistent with what the students do in the course and be consistent with PEP498 Internship description.

Change the grade from P/F to a letter grade. The course assignments require students to complete a journal with self-reflections, a resume addition/update based on their practicum experience, a site reflection, a thank you letter to their site, as well as a final evaluation and 40 hour's experience verification from their site supervisor. Overall, 90% of this work is student produced while 10% is based on scores obtained from the site supervisor's evaluation. We believe that the letter grade will better reflect students' overall learning and effort in the class.

The course has been designed and delivered in this manner for the past 8 years. There will be no additional workload.

2. Make the following curricular changes to the **Dance Major (B.S.Dan.):**

A successful audition is required for admission to the degree program. To graduate in this program, a minimum grade of 'C' must be earned in all required courses. To participate in departmental productions, a student must maintain a minimum GPA of 2.50. Please contact the Department of Movement Sciences at 208-885-7921 for audition information. Required coursework includes the university requirements (see regulation J-3), the Department of Movement Sciences core course MVSC 201 and the following course work:

Movement Sciences Undergraduate Curricular Requirements	6
Major Requirements	67-68-69
Total Hours	73-74-75

Major Requirements

BIOL 120	Human Anatomy	4
DAN 101	Dance Seminar	1
DAN 210	Dance Performance	4
DAN 211	Dance Conditioning	1
DAN 284	Dance Improvisation	1
DAN 321	Dance Pedagogy	3
DAN 324	Integrated Movement Practices	3
DAN 360	Teaching Creative Dance for Children	1
DAN 384	Dance Composition I	3
DAN 385	Dance Composition II	3
DAN 410	Pre-professional Dance Performance	4
DAN 412	Choreography Lab	2
DAN 421	Dance History and Contemporary Views	3

DAN 422	Labanalysis	3
DAN 490	Senior Project	2
MVSC 486	Healthy Active Lifestyle Assessment and Intervention	3
PEP 300	Applied Human Anatomy and Biomechanics	3
PEP 360	Motor Behavior	3
Two credits in:		2
DAN 211	Dance Conditioning	
Select 16 credits of Technique: ¹		16
DAN 216	Technique	
DAN 416	Technique	
Select two courses from the following:		2
MUSA 114	Studio Instruction	
MUSA 145	Piano Class for Music Majors/Minors	
MUSA 146	Piano Class for Music Majors/Minors	
MUSA 147	Voice Class	
MUSA 365	Chamber Ensemble	
Select one course from the following:		2-3
THE 105	Basics of Performance I	
THE 202	Costume Design I	
THE 205	Lighting Design I	
THE 320	Theatre Management	
Total Hours		67 68-69

¹ Must include a minimum of 6 semesters each of ballet and modern. Students may retake the same technique class up to 8 times and/or supplement their training in DAN 216/DAN 416 course offerings to meet their 16 cr requirement). Students must take a minimum of 2 semesters of DAN 416 in both ballet and modern.

Courses to total 128 credits for this degree

Available via distance: 50% or more of curricular requirements cannot be completed via distance

Rationale: There is no requested change in the total credit requirement for the B.S. dance degree. The additional required credit will replace one credit of the approximately 20 credits of electives available to the major. This course is already offered in spring only and required of the major, so no additional resources will be needed.

The curriculum change will positively impact injury prevention and the overall health of dancers.

This course focuses on various approaches to conditioning and cross training for dancers, with specialized and varied content each time the course is offered (spring only), depending on faculty members' expertise. The course rotates through the faculty to provide more options of understanding for students and to balance faculty teaching loads. No additional resources will be needed. The focus and mission of the BS Dance degree is to improve the healthy practice of dance. This requirement will create additional support in the curriculum for this unique focus in dance education, as well as support faculty and student research endeavors in the department of Movement

Sciences. See sample syllabus for additional course information and assessment measures.

3. Make the following curricular changes to the **Dance Minor**:

DAN 210	Dance Performance	2
DAN 211	Dance Conditioning	1
DAN 284	Dance Improvisation	1
DAN 321	Dance Pedagogy	3
DAN 360	Teaching Creative Dance for Children	1
DAN 384	Dance Composition I	3
DAN 421	Dance History and Contemporary Views	3
Select one of the following:		3
DAN 324	Integrated Movement Practices	
DAN 385	Dance Composition II	
DAN 422	Labanalysis	
Select 6 credits from Ballet or Modern		6
DAN 216	Technique	
DAN 416	Technique	
Select 2 credits from other dance idioms		2
DAN 216	Technique	
DAN 416	Technique	
Total Hours		2425

Courses to total 24 credits for this minor

Available via distance: 50% or more of curricular requirements cannot be completed via distance

Rationale: The Dance Condition course (DAN 211) is already offered every spring and required of the major, so no additional resources will be needed to support this addition to the minor.

The curriculum change will positively impact injury prevention and the overall health of dancers.

This course focuses on various approaches to conditioning and cross training for dancers, with specialized and varied content each time the course is offered (spring only), depending on faculty members' expertise. The course rotates through the faculty to provide more options of understanding for students and to balance faculty teaching loads. No additional resources will be needed. The focus and mission of the Dance Program is to improve the healthy practice of dance. Adding this requirement to the minor will create additional support for this unique focus in dance education, as well as support faculty and student research endeavors in the department of Movement Sciences. Many dance minors go on to teach dance recreationally. Creating opportunities for a fuller understanding of how to promote health for future teachers may help improve standards in dance education in private and public settings. See sample syllabus for additional course information and assessment measures.