

**College of Agricultural and Life Sciences
Proposed Catalog Changes
Effective Summer 2019**

AGRICULTURAL AND EXTENSION EDUCATION

1. Create the following prefix (see UCC-19-018-addendum-2):

CLDR (Community Based Leadership Courses)

2. Add the following courses:

CLDR 360 Leadership and Community Dynamics

3 credits

This course aims to prepare students to address complex personal, organizational, and societal issues facing communities today through an exploration of traditional and contemporary leadership models, theories, and styles. Students will examine community-based problems and the role of formal and nonformal leadership in providing viable solutions for public and private domains. Designed to help students develop leadership competencies and enhance their strengths by thinking beyond role-based skills in organizational and community development.

Available via distance: Yes

Geographical Area: Moscow, Twin Falls CSI, Nampa CWI

Rationale: This course fills a gap in our B.S. Agricultural Science, Communication, and Leadership curriculum and adds formal leadership coursework for students throughout the university. We currently have a lack of course offerings focused in leadership at the department and university level. This course provides education in the following leadership education program competency areas: foundation, professionalism and ethics, problem-solving, teamwork, and working with change. The additional workload will be managed through a new faculty member in the department with a 75% teaching appointment

CLDR 450 Leading People and Teams

3 credits

Cross-listed with AGED 450

This course focuses on leadership and communication in groups and teams through an exploration of team-based leadership and shared visions. Students will develop a better understanding of themselves as leaders and followers and the role of others as leaders and followers within a community. Topics include: community-based models and theories related to effective groups and teams, processes of teams, team management, relationships in teams, creating a shared mission and vision amongst members, improving and evaluating team performance, determining leadership strategies based on team dynamics, and shared leadership. Recommended preparation: AGED 251

Available via distance: Yes

Geographical Area: Moscow, Twin Falls CSI, Nampa CWI

Rationale: This course fills a gap in our ASCL curriculum by providing more courses offered in leadership for students at the university. The current 450 course "Developing Leaders" provides an introductory look into theoretical approaches to leadership that will now be offered in AGED 251. This course expands the examination of leadership theories and applications as they apply to team-based work. This course provides education in the following leadership education program competency areas: communication, envisioning, foundation, professionalism and ethics, problem solving, and teamwork. The additional workload will be managed through a new faculty member in the department.

CLDR 480 Change and Power in a Global Society

3 credits

This course explores models, theories, and competencies relating to change and becoming global change agents. Designed to promote an awareness and understanding of local and global issues. Students will be challenged to critically analyze barriers and constraints related to change, including: social and political influence, power dynamics, financial constraints, and complexity. Students will have the opportunity to gain perspective on the role of leadership and appropriate strategies for approaching issues with attention to stakeholders, inclusion, and cultural contexts.

Available via distance: Yes

Geographical Area: Moscow, Twin Falls CSI, Nampa CWI

Rationale: This course fills a gap in our B.S. in Agricultural Science, Communication, and Leadership curriculum and adds formal leadership coursework for students throughout the university. We currently have a lack of course offerings focused in leadership at the departmental and university level. This course provides education in the following leadership education program competency areas: diversity, envisioning, problem solving, and working with change. The additional workload will be managed through a new faculty member in the department with a 75% teaching appointment.

3. Change the following courses:

AGED 450 ~~Developing Leaders~~ Leading People and Teams

3 credits

Joint-listed with AGED 550-, Cross-listed with CLDR 450

~~An action-oriented, participatory examination of aspects of "leadership." Designed to stir students' excitement about becoming leaders in school, home, and community; help students develop enthusiasm and interest in focusing on their vision for the future; individual and group activities allow students to identify their leadership philosophy, enhance their strengths, and improve on their weaknesses. Additional projects/assignments reqd for grad cr. (Alt/yrs, Spring only).~~ This course focuses on leadership and communication in groups and teams through an exploration of team-based leadership and shared visions. Students will develop a better understanding of themselves as leaders and followers and the role of others as leaders and followers within a community. Topics include: community-based models and theories related to effective groups and teams, processes of teams, team management, relationships in teams, creating a shared mission and vision amongst members, improving and evaluating team

[performance, determining leadership strategies based on team dynamics, and shared leadership. Recommended preparation: AGED 251](#)

AGED 550 ~~Developing Leaders~~ [Leading People and Teams](#)

3 credits

Joint-listed with AGED 450.

~~An action-oriented, participatory examination of aspects of "leadership." Designed to stir students' excitement about becoming leaders in school, home, and community; help students develop enthusiasm and interest in focusing on their vision for the future; individual and group activities allow students to identify their leadership philosophy, enhance their strengths, and improve on their weaknesses. Additional projects/assignments reqd for grad cr. (Alt/yrs, Spring only)~~ [This course focuses on leadership and communication in groups and teams through an exploration of team-based leadership and shared visions. Students will develop a better understanding of themselves as leaders and followers and the role of others as leaders and followers within a community. Topics include: community-based models and theories related to effective groups and teams, processes of teams, team management, relationships in teams, creating a shared mission and vision amongst members, improving and evaluating team performance, determining leadership strategies based on team dynamics, and shared leadership. Recommended preparation: AGED 251](#)

Available via distance: Yes

Geographical Area: Moscow, Twin Falls CSI, Nampa CWI

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AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

1. Add the following course:

AGED 490 Advanced Price Analysis

3 credits

Methods used to analyze factors affecting agricultural prices, analysis of agricultural prices and price movements with respect to time, space, and form, and examination of methods of price forecasting and techniques of time series analysis.

Prereq: STAT 251, AGEC 489 or FIN 466

Available via distance: No

Geographical Area: Moscow

Rationale: To implement a course to accommodate student interest from both the College of Agricultural and Life Sciences and College of Business and

Economics, provided as part of the requirements for the CBE Trading Certificate. The course provides a deeper understanding of underlying factors that help to determine commodity prices, and tools to investigate the, as well as a first approximation to the relevant literature and frameworks.

2. Change the following course:

AGEC 433 Advanced Sales

3 credits

Building on principles of professional sales and sales management, students will learn additional processes, procedures and practices of sales professionals. Students will apply the old and new concepts when selling a product to be determined to actual customers.

Prereq: AGEC 333 ~~and MKTG 422.~~

Available via distance: No

Geographical Area: Moscow

Rationale: The course was originally proposed as a package for a new minor in Professional Sales. That effort was redirected to the College of Business and Economics. As a result, there is no necessity to sequence course with MKT 422. In addition, by dropping this prerequisite, it will appeal to a larger audience across campus from CALS to CNR to CBE and beyond.