



PROPOSAL TO CREATE 20-CREDIT DRAMA TEACHING ENDORSEMENT

CURRICULUM:

COMM 101	Fundamentals of Public Speaking	2
COMM 111	Introduction to Communication Studies	3
THE 101	Introduction to Theater	3
THE 102	Introduction to Design	3
THE 105	Basics of Performance	3
THE 103	Theater Technology I	3
THE 471	Directing I	3

*Note: EDCI 436 and 446 (methods and practicum) are also required for this endorsement.

PROGRAM COMPONENT (Group B) OR NON-SUBSTANTIVE MINOR REQUEST FORM (Short Form)

Instructions: Please use one form for each request/action. Clearly mark all changes using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. Yellow indicates a required field. Green are fields that are optional depending on the change you are requesting. Following the appropriate department and college approvals the **department chair** will e-mail the completed form to provost@uidaho.edu.

Deadline: This form must be submitted by **October 1** for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer session.

When applicable, a Curriculum Change Form and Course Approval Forms must accompany the short form. Incomplete forms will be returned.

Submission Information

Dept Chair Name:	Dr. Raymond Dixon	Email:	rdixon@uidahoe.edu
Department/Unit:	Curriculum and Instruction		
College:	College of Education, Health and Human Sciences		
Dept/Unit Curriculum Committee Approval Date:	Sec. Ed Program 8/31/18 C&I 9/7/2018	Vote Record:	Unanimous 7-0 Unanimous 18-0
Dept Chair Signature of Approval			
College Curriculum Committee Approval Date:	TECC 9/11/18 CCC 9/12/18 All EHHS Faculty 9/20/18	Vote Record:	Unanimous 12-0 Unanimous 10-0 Unanimous 35-0
Dean Signature of Approval			
Primary Point of Contact:	Dr. Taylor Raney	Email:	tcraney@uidaho.edu
Briefly describe the change you are requesting:	Add an endorsement in Drama to be available to secondary education candidates.		

What is the financial impact of the requested change?

Greater than \$250,000 per FY:	<input checked="" type="checkbox"/>	Less than \$250,000 per FY:
--------------------------------	-------------------------------------	-----------------------------

****Note: If financial impact is greater than \$250,000, you must complete a Program Proposal form.**

Describe the financial impact: All courses are already offered, so students will simply enroll in those courses and fill empty seats.

Rationale for Program Component Request or Name Change

Explain the change you are requesting, and provide a rationale for this request. Include an explanation of how the department will manage the added workload for a new program component; describe whether the program component curriculum and admissions requirements remain the same; describe the rationale for a name change or degree designation change, if applicable.

The Department of Curriculum and Instruction has partnered with the Department of Theatre Arts to propose the creation of a Drama endorsement within the existing secondary education program. Endorsement programs must meet Idaho code 08.02.02.024.16 and the *Standards for Initial Preparation of Professional School Personnel*. The Idaho code reads as follows:

16. Theater Arts (5-9 or 6-12). Twenty (20) semester credit hours leading toward competency as defined by Idaho Standards for Theater Arts Teacher, including coursework in each of the following areas: acting and directing, and a minimum of six (6) semester credits in technical theater/stagecraft. To obtain a Theater Arts (6-12) endorsement,

applicants must complete a comprehensive methods course including the pedagogy of acting, directing and technical theater. (3-29-17)

The proposed program meets these expectations. The referenced methods course is a requirement embedded within the secondary program. A matrix of the program's meeting of the *Standards* is provided as an attachment.

Assessment will coincide with assessment of the other available teaching endorsements on a rotating schedule.

Name or Degree Change Only Requests

Leave blank if not making a name and/or degree change only request

This section to be completed **ONLY** for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement.

Current Name:	
New Name:	
Current Degree:	
New Degree:	
Other Details:	
Effective Date:	

Please indicate if any course or curriculum changes are occurring as a result of this name or degree change request: Yes No

If there are accompanying curriculum or course changes, complete the next section and attach the curriculum and/or course forms.

****Note: A substantive change to a program degree, major, or program component may require a program proposal form.**

Please indicate whether 25% or more of the program learning outcomes are changing: Yes No

****Note: If you answered YES to this question, complete the table below:**

	List Old Learning Outcomes	New Learning Outcome, if changed (if no change, write N/A and move to next outcome)	New Direct Measure (list student work product and explain how it will be evaluated)	Have you updated the assessment cycle to include this change? (yes/no)
SLO#1				
SLO#2				
SLO#3				
SLO#4				
SLO#5				

Program Component Request

Leave blank if not adding, discontinuing, or modifying a program component. Program components consist of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. A curriculum change form and/or course approval forms associated with this request are required to be submitted with this short form.

X	Create New		Discontinue	Implementation Date:	
	Graduate Level		Undergraduate Level	Law Level	Credit Requirement: 21
Are new courses being created: (circle your response)				No	Yes
				If yes, how many courses will be created:	

If the request is for an option or emphasis, enter the associated major and degree:

Major:	Secondary Education	CIP Code:	13.1205	Degree:	B.S. Ed.
--------	---------------------	-----------	---------	---------	----------

Enter the name of the program component in the appropriate row:

Option:	
Emphasis:	

Minor:	
Academic Certificate less than 30 credits:	
Teaching Endorsement (Major/Minor):	Drama Teaching Minor

Provide a summary/description of the program component using 50 words or less:

20-Credit Drama Teaching Minor		
COMM 101	Fundamentals of Public Speaking	2 cr
COMM 111	Introduction to Communication Studies	3 cr
THE 101	Introduction to Theater	3 cr
THE 102	Introduction to Design	3 cr
THE 105	Basics of Performance	3 cr
THE 103	Theater Technology I	3 cr
THE 471	Directing I	3 cr
*Note: EDCI 436 and 446 (methods and practicum) are also required for this endorsement.		

Learning Outcomes and Assessment Information

This section must be completed if program component request section is completed

1. List the intended learning outcomes for the program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program:
The candidate knows the history of theater as a form of entertainment as a societal influence. The candidate understands the process of directing theater. The candidate incorporates various styles of acting techniques to communicate character and honor the playwright's intent. The candidate safely manages the requirements unique to the drama classroom.
2. Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:
Formative assessment will occur during candidates' progression toward completion through analysis of content course outcomes. Additionally, assessment of candidate competencies occurs during the required (EDCI) teaching methods and practicum courses. Summative assessment will occur through the state-mandated <i>Praxis II</i> assessment: 5641. Candidates are required to pass this assessment, which is aligned with program outcomes, with a minimum score of 148. Finally, assessment will occur following graduation, as the Department of Curriculum and Instruction maintains employment histories of its alumni through analysis of publicly available school district reporting mechanisms.
3. How will you ensure that the assessment findings will be used to improve the program?
The findings from all of the above-mentioned assessment strategies are employed to evaluate program outcomes annually in-house and every seven years through our state and national accreditation process. Additionally, the state requires an interim evaluation three years following initial approval of a new teaching endorsement.
4. What direct and indirect measures will be used to assess student learning?
Direct: candidate progress through required content course work, practicum placement observations and K-12partner teacher evaluation, <i>Praxis II</i> assessment 5641 Indirect: employment data
5. When will assessment activities occur and at what frequency?
Direct: annually in the summer/fall from the previous academic year Indirect: annually in the late fall/winter as school districts report (due 10/15 each year) employment data

Distance Education Availability

This section must be completed if program component request section is completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU), the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via

distance education. **If the program component is to be offered via distance education, additional or different formwork may be required.** Contact provost@uidaho.edu for assistance.

The U.S. Department of Education defines distance education as follows:

Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

- (1) *The internet;*
- (2) *One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;*
- (3) *Audio conferencing; or*
- (4) *Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).*

Can 50% or more of the curricular requirements of this program component be completed via distance education?	Yes*	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
*If Yes, can 100% of the curricular requirements of this program component be completed via distance education?	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Geographical Area Availability

This section must be completed if program component request section is completed

Identify the geographical area(s) this program component can be completed in:

Moscow	<input checked="" type="checkbox"/>		
Coeur d'Alene	<input type="checkbox"/>		
Boise*	<input type="checkbox"/>		
Idaho Falls*	<input type="checkbox"/>		
Other**	<input type="checkbox"/>	Location(s):	<input type="text"/>

*Note: Programs offered in locations other than Moscow may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

**Note: If Other is selected, identify the specific area(s) this program component will be offered.