

**College of Education, Health and Human Sciences
Proposed Catalog Changes
Effective Summer 2019**

CURRICULUM AND INSTRUCTION

1. Add the following courses:

EDCI 418 Culturally Response Pedagogy**1 credit**

This course provides a general introduction to the principles of Culturally Relevant Pedagogy. In particular, this module will help students attain a high level of cultural competence, social justice, and diversity such that they can apply this knowledge to lesson planning, pedagogy, and engagement with diverse learners. It will also equip future instructors to work with parents, families, and communities from diverse cultural and linguistic backgrounds.

Available via distance: Yes

Geographical area: Moscow, online

Rationale: This course is part of the proposed Academic Certificate in Culturally Responsive Pedagogy and Universal Design in Learning. It is one of six online 1-credit courses that will be required for the certificate.

EDCI 420 Gender and Sexual Diversity in Schools**1 credit**

This course provides future instructors with the skills needed to critically and sensitively work with gender non-conforming, gay, lesbian, and bisexual students in schools. It will provide those enrolled with a basic understanding of the ways that such students have been and continue to be marginalized within traditional education, the rights of students and communities re: schools, and best practices for working with and empowering gender non-conforming, gay, lesbian, and bisexual students in schools.

Available via distance: Yes

Geographical area: Moscow, online

Rationale: This course is part of the proposed Academic Certificate in Culturally Responsive Pedagogy and Universal Design in Learning. It is one of six online 1-credit courses that will be required for the certificate.

EDCI 421 Racial and Ethnic Diversity in Schools**1 credit**

This course provides future instructors with the skills needed to critically and sensitively work with students of color in schools. It will provide those enrolled with a basic understanding of the ways that students of color have been and continue to be marginalized within traditional education, the rights of students and communities re: schools, and best practices for working with and empowering students of color in schools.

Available via distance: Yes

Geographical area: Moscow, online

Rationale: This course is part of the proposed Academic Certificate in Culturally Responsive Pedagogy and Universal Design in Learning. It is one of six online 1-credit courses that will be required for the certificate.

EDCI 422 Socio-Economic Diversity in Rural Schools

1 credit

This course provides future instructors with the skills needed to critically and sensitively work with low-income students from rural communities. It will provide those enrolled with a basic understanding of the ways that such students have been and continue to be marginalized within traditional education, the rights of students and communities re: schools, and best practices for working with and empowering low-income students from rural communities.

Available via distance: Yes

Geographical area: Moscow, online

Rationale: This course is part of the proposed Academic Certificate in Culturally Responsive Pedagogy and Universal Design in Learning. It is one of six online 1-credit courses that will be required for the certificate.

EDCI 424 Universal Design in Learning

1 credit

This course provides a general introduction to the principles of Universal Design in Learning. It will introduce the principles, guidelines, and checkpoints that are included in the framework. It will focus on the importance of intentional, systematic and flexible design of instruction in which ALL students are included and making progress in learning.

Available via distance: Yes

Geographical area: Moscow, online

Rationale: This course is part of the proposed Academic Certificate in Culturally Responsive Pedagogy and Universal Design in Learning. It is one of six online 1-credit courses that will be required for the certificate.

EDCI 426 Working with Native American Students and Communities

1 credit

This course provides future instructors with the skills needed to critically and sensitively work with Native American students and communities. It will provide those enrolled with a basic understanding of the ways that Native students have been marginalized within traditional education, the rights of Native students and communities re: schools, and best practices for working with and empowering Native students in schools.

Available via distance: Yes

Geographical area: Moscow, online

Rationale: This course is part of the proposed Academic Certificate in Culturally Responsive Pedagogy and Universal Design in Learning. It is one of six online 1-credit courses that will be required for the certificate.