

**PROPOSAL TO CHANGE THE NAME OF THE “DIVERSITY AND STRATIFICATION” UNDERGRADUATE CERTIFICATE TO
“DIVERSITY AND INCLUSION”**

CURRICULUM:**Academic Exploration Component**

SOC 301 201	Introduction to Inequities and Inclusion Diversity and Stratification	3
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Select 6 credits of upper-division emphasis electives from the following courses:		6
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AIST 316	American Indian History	
/HIST		
AMST 301	Studies in American Culture	
ANTH 102	Introduction to Cultural Anthropology	
ANTH 220	Peoples of the World	
ANTH 327	Belief Systems	
ANTH 329	North American Indians	
ANTH 412	Human Races	
ANTH 422	Plateau Indians	
ANTH 462	Human Issues in International Development	
COMM 335	Intercultural Communication	
COMM 410	Conflict Management	
COMM 432	Gender and Communication	
COMM 491	Communication and Aging	
EDCI 302	Teaching Culturally Diverse Learners	
ENGL 380	Introduction to Studies in U.S. Ethnic Literatures	
ENGL 382	Studies in Queer Literature	
ENGL 383	Studies in African American Literature	
ENGL 384	Studies in American Indian Literature	
ENGL 481	Seminar in Women's Literature	
ENGL 483	African American Literature	
ENGL 484	American Indian Literature	
FCS 410	Growing Old in a New Age	
HIST 315	Comparative African-American Cultures	
HIST 420	History of Women in American Society	
HIST 426	Red Earth White Lies: American Indian History 1840-Present	
HIST 431	Stolen Continents, The Indian Story: Indian History to 1840	
HIST 441	Slavery and Freedom in the Americas	
JAMM 340	Cultural Diversity and the Media	
JAMM 441	Women in the Media	
JAMM 490	Global Media	
MUSH 201	History of Rock and Roll	
MUSH 410	Studies in Jazz History	
POLS 423	Politics, Policy and Gender	

PSYC 315	Psychology of Women
PSYC 330	Human Sexuality
PSYC 419	Adult Development and Aging
SOC 325	Family, Violence, and Society
SOC 327	Sociology of the Family
SOC 340	Social Change & Globalization
SOC 343	Power, Politics, and Society
SOC 421	Gender and Crime
SOC 423	Economic (In)Justice in the United States
SOC 424	Sociology of Gender
SOC 427	Racial and Ethnic Relations
SOC 431	Personal and Social Issues in Aging
SOC 439	Inequalities in the Justice System
WGSS 367	Topics in Women's, Gender, and Sexuality Studies
WGSS 410	Feminist Theory and Action

Application Component Electives

Select 3 credits, no more than 6 credits can apply to this certificate. 3

ANTH 203	Workshop
ANTH 403	Workshop
SOC 203	Workshop
SOC 403	Workshop

Experiential Learning

Total Hours **12**

Courses to total 12 credits for this certificate

Geographical Area: Moscow

Rationale: Requesting a change of the title for the program, which is noted on this form. Soc 201 replaces Soc 301 for the introductory requirement for the Certificate program. Other changes reflect different department decisions to add, drop, or change course numbering and titles over the year.

Learning Outcomes will be assessed following current practices (exit interviews, focus groups, and surveys). No new faculty are required to teach these courses.

PROGRAM COMPONENT (Group B) OR NON-SUBSTANTIVE MINOR REQUEST FORM (Short Form)

Instructions: Please use one form for each request/action. Clearly mark all changes using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, the **department chair** will e-mail the completed form to gracemiller@uidaho.edu.

Deadline: This form must be submitted by October 1 for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer session.

When applicable, a Curriculum Change Form and Course Approval Forms must accompany the short form.

Submission Information

This section must be completed

Dept Chair Name:	Kristin Haltinner, Director of Diversity and Stratification Certificate Program	Email:	khaltinner@uidaho.edu
College:	CLASS		
Department/Unit:	Sociology & Anthropology / Certificate of Diversity and Stratification		
Dept/Unit Approval Date:	September 12, 2018	Vote Record:	11 approve (quorum achieved)
College Approval Date:	September 19, 2018	Vote Record:	9 approve
Primary Point of Contact:	Kristin Haltinner	Email:	khaltinner@uidaho.edu
Briefly describe the change you are requesting:	We wish to change the current name for our certificate program "Diversity and Stratification" to "Diversity and Inclusion." Attached form provides updated website description of certificate program.		

What is the financial impact of the requested change?

Greater than \$250,000 per FY:	<input type="checkbox"/>	Less than \$250,000 per FY:	<input checked="" type="checkbox"/>
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****Note: If financial impact is greater than \$250,000, you must complete a Program Proposal form.**

Describe the financial impact: No financial impact

Rationale for Program Component Request or Name Change

This section must be completed

Explain the change you are requesting, and provide a rationale for this request. Include an explanation of how the department will manage the added workload for a new program component; describe whether the program component curriculum and admissions requirements remain the same; describe the rationale for a name change or degree designation change, if applicable.

The current title for the certificate program, "Diversity and Stratification," is dated and ignores an important component of the certificate learning outcomes, which is to provide students tools for establishing inclusive interactions and environments in the personal and professional lives. For this reason, we propose changing the certificate's program title to "Diversity and Inclusion."

Name or Degree Change Only Requests

Leave blank if not making a name and/or degree change only request

This section to be completed **ONLY** for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement.

Current Name:	Certificate of Diversity and Stratification
New Name:	Certificate of Diversity and Inclusion
Current Degree:	Certificate Program
New Degree:	
Other Details:	
Effective Date:	Summer 2019

Please indicate if any course or curriculum changes are occurring as a result of this name or degree change request: Yes No

If there are accompanying curriculum or course changes, complete the next section and attach the curriculum and/or course forms.

****Note:** A substantive change to a program degree, major, or program component may require a program proposal form.

Please indicate whether 25% or more of the program learning outcomes are changing: Yes No

****Note:** If you answered YES to this question, complete the table below:

	List Old Learning Outcomes	New Learning Outcome, if changed (if no change, write N/A and move to next outcome)	New Direct Measure (list student work product and explain how it will be evaluated)	Have you updated the assessment cycle to include this change? (yes/no)
SLO#1				
SLO#2				
SLO#3				
SLO#4				
SLO#5				

Program Component Request

Leave blank if not adding, discontinuing, or modifying a program component. Program components consist of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. A curriculum change form and/or course approval forms associated with this request are required to be submitted with this short form.

<input type="checkbox"/>	Create New	<input type="checkbox"/>	Discontinue	Implementation Date:		
<input type="checkbox"/>	Graduate Level	<input type="checkbox"/>	Undergraduate Level	<input type="checkbox"/>	Law Level	Credit Requirement:
Are new courses being created: (circle your response)				No	Yes	If yes, how many courses will be created:

If the request is for an option or emphasis, enter the associated major and degree:

Major:		CIP Code:		Degree:	
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Enter the name of the program component in the appropriate row:

Option:	
Emphasis:	
Minor:	
Academic Certificate less than 30 credits:	
Teaching Endorsement (Major/Minor):	

Provide a summary/description of the program component using 50 words or less:

Learning Outcomes and Assessment Information

This section must be completed if program component request section is completed

- List the intended learning outcomes for the program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program:
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- Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:

3. How will you ensure that the assessment findings will be used to improve the program?
4. What direct and indirect measures will be used to assess student learning?
5. When will assessment activities occur and at what frequency?

Distance Education Availability

This section must be completed if program component request section is completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU), the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via distance education. **If the program component is to be offered via distance education, additional or different formwork may be required.** Contact provost@uidaho.edu for assistance.

The U.S. Department of Education defines distance education as follows:

Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

- (1) *The internet;*
- (2) *One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;*
- (3) *Audio conferencing; or*
- (4) *Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).*

Can 50% or more of the curricular requirements of this program component be completed via distance education?	Yes*		No	X
*If Yes, can 100% of the curricular requirements of this program component be completed via distance education?	Yes		No	

Geographical Area Availability

This section must be completed if program component request section is completed

Identify the geographical area(s) this program component can be completed in:

Moscow	X				
Coeur d'Alene					
Boise*					
Idaho Falls*					
Other**		Location(s):			

*Note: Programs offered in locations other than Moscow may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

**Note: If Other is selected, identify the specific area(s) this program component will be offered.