

PROPOSAL TO CREATE MINOR IN PHILOSOPHY, POLITICS, AND ECONOMICS**CURRICULUM:**

PHIL 103	Introduction to Ethics	3
OR PHIL 208	Business Ethics	
POLS 101	American National Government	3
OR POLS 205	Introduction to Comparative Politics	
OR POLS 237	Introduction to International Politics	
ECON 201 & 202	Principles of Macroeconomics & Principles of Microeconomics	4-6
OR ECON 272	Foundations of Economic Analysis	
PHIL 352 /POLS	Philosophy, Politics, and Economics	3
One upper-division (300 level or above) course in PHIL		3
One upper-division (300 level or above) course in POLS		3
One upper-division (300 level or above) course in ECON		3

Courses to total 22 or 24 credits

PROGRAM COMPONENT (Group B) OR NON-SUBSTANTIVE MINOR REQUEST FORM (Short Form)

Instructions: Please use one form for each request/action. Clearly mark all changes using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. Following the approval of the appropriate college curriculum committee, the **department chair** will e-mail the completed form to gracemiller@uidaho.edu.

Deadline: This form must be submitted by October 1 for inclusion in the next available General Catalog and to be available for scheduling beginning with the next summer session.

When applicable, a Curriculum Change Form and Course Approval Forms must accompany the short form.

Submission Information

This section must be completed

Dept Chair Name:	Graham Hubbs	Email:	hubbs@uidaho.edu
College:	CLASS		
Department/Unit:	Politics and Philosophy		
Dept/Unit Approval Date:	8/30/18	Vote Record:	Affiliated faculty 6 Y, 0 N
College Approval Date:	Sept. 19, 2018	Vote Record:	9 Y, 0 N
Primary Point of Contact:	Graham Hubbs	Email:	hubbs@uidaho.edu
Briefly describe the change you are requesting:	New minor in Philosophy, Politics, and Economics		

What is the financial impact of the requested change?

Greater than \$250,000 per FY:	<input checked="" type="checkbox"/>	Less than \$250,000 per FY:	<input type="checkbox"/>
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****Note: If financial impact is greater than \$250,000, you must complete a Program Proposal form.**

Describe the financial impact: No negative impact. The curriculum for the minor comprises only courses that are already being taught.

Rationale for Program Component Request or Name Change

This section must be completed

Explain the change you are requesting, and provide a rationale for this request. Include an explanation of how the department will manage the added workload for a new program component; describe whether the program component curriculum and admissions requirements remain the same; describe the rationale for a name change or degree designation change, if applicable.

Institutional Enhancement and Regional Competitive Advantage.

The minor in Philosophy, Politics, and Economics (PPE) will give students in each of the three home disciplines—Philosophy, Political Science, and Economics—an opportunity to enrich their disciplinary experience through this cross-disciplinary minor. PPE programs attract some of the best students at other elite universities across the country, including Duke University, the University of North Carolina (Chapel Hill), Yale University, the University of Pennsylvania, the University of Massachusetts (Amherst), and Virginia Polytechnic Institute, to name just a few. The PPE minor will give students at UI an opportunity that students at these and other universities enjoy to engage and transform (see below). It will provide a competitive advantage to UI, as there currently no other PPE programs in the state or the region (the nearest programs are at Western Washington University and University of Washington (Tacoma)). The minor will require no additional resources, as its curriculum comprises courses already offered.

Strategic Plan

The proposed minor aligns with the second and third goals of the University's Strategic Plan. Students in the minor will increase their engagement, developing the skills to make ethically reasoned, politically informed, economically sensitive decisions in their communities and their careers. It will provide an opportunity for transformative educational experiences by integrating the concepts and methods of the three disciplines. This integration supports a strong sense of social and personal responsibility, as it will give them a better understanding of the economic, political, and ethical dimensions of the institutions that shape contemporary global society.

Name or Degree Change Only Requests

Leave blank if not making a name and/or degree change only request

This section to be completed **ONLY** for changes to the name of: degree, major, minor, option, emphasis, certificate, teaching endorsement.

Current Name:	
New Name:	
Current Degree:	
New Degree:	
Other Details:	
Effective Date:	

Please indicate if any course or curriculum changes are occurring as a result of this name or degree change request: Yes No

If there are accompanying curriculum or course changes, complete the next section and attach the curriculum and/or course forms.

****Note:** A substantive change to a program degree, major, or program component may require a program proposal form.

Please indicate whether 25% or more of the program learning outcomes are changing: Yes No

****Note:** If you answered YES to this question, complete the table below:

	List Old Learning Outcomes	New Learning Outcome, if changed <i>(if no change, write N/A and move to next outcome)</i>	New Direct Measure <i>(list student work product and explain how it will be evaluated)</i>	Have you updated the assessment cycle to include this change? <i>(yes/no)</i>
SLO#1				
SLO#2				
SLO#3				
SLO#4				
SLO#5				

Program Component Request

Leave blank if not adding, discontinuing, or modifying a program component. Program components consist of option, emphasis, minor, academic certificate less than 30 credits, or teaching endorsement

Clearly mark all changes to existing program components by using either (1) Track Change or (2) strikethroughs for deletions and underlines for additions. A curriculum change form and/or course approval forms associated with this request are required to be submitted with this short form.

X	Create New		Discontinue	Implementation Date:	August 2019		
	Graduate Level	X	Undergraduate Level	Law Level	Credit Requirement:		
Are new courses being created: (circle your response)				<input checked="" type="radio"/> No <input type="radio"/> Yes	If yes, how many courses will be created:		

If the request is for an option or emphasis, enter the associated major and degree:

Major:		CIP Code:	45.1004	Degree:	
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Enter the name of the program component in the appropriate row:

Option:	
Emphasis:	
Minor:	<u>Philosophy, Politics, and Economics</u>
Academic Certificate less than 30 credits:	
Teaching Endorsement (Major/Minor):	

Provide a summary/description of the program component using 50 words or less:

This minor will provide an interdisciplinary integration of philosophy, politics, and economics. It will pursue the mission of the PPE Society, which is “to encourage the interaction and cross-fertilization of three intellectual disciplines that are, in their history, deeply intertwined and that now, and going forward, have much to offer one another.”

Learning Outcomes and Assessment Information

This section must be completed if program component request section is completed

1. List the intended learning outcomes for the program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program:

Learn and Integrate: *Students will be able to integrate the methods of Philosophy, Political Science, and Economics to study policies, institutions, current events, and decisions in their personal lives.*

Think and create: *Students will be able to discuss the ethical, political, and economic aspects of contemporary global society from a variety of disciplinary perspectives.*

Communicate: *Students will be able to communicate effectively about topics related to politics, ethics, and economics through oral, written, and visual formats.*

Clarify purpose and perspective: *Students will be able to explain their own social responsibilities within their economic and political contexts.*

Practice Citizenship: *Students will be able to explain the interconnected ethical, political, and economic contexts that define our current global society.*

2. Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component:

Each course offered through the minor will continue to be assessed as it has been historically; we will continue to use current assessment tools to verify the quality of affiliated courses. These are completed at the department level and include feedback from students. Further, the program director will be tasked, in part, with monitoring the quality of the courses and instructors affiliated with the program.

Further, the director of the program will be tasked with completing an annual assessment through the college and university. This will include developing and disseminating assessment protocols (pre and post tests) to students as they enter and exit the program.

3. How will you ensure that the assessment findings will be used to improve the program?

The affiliated faculty will meet each semester to discuss the program and implement needed improvements. The director will be tasked with implementing changes as weaknesses become evident. This will be completed in conjunction with the affiliated faculty.

4. What direct and indirect measures will be used to assess student learning?

The director of the program will develop an assessment tool that will be distributed to students in the gateway course, PHIL 350/POLS 350. It will then be given to people graduating with the minor in order to evaluate the success the minor has had in reaching the learning outcomes outlined above.

The director will also periodically facilitate a third party's construction of focus groups and interviews with students to evaluate areas needing improvement.

5. When will assessment activities occur and at what frequency?

Pre-tests will be completed each year in PHIL 350/POLS 350. Post-tests will be provided to graduating seniors who have completed the minor. These tests will measure integrated knowledge of Philosophy, Political Science, and Economics. They will also evaluate students' understandings of the primary methods of each of these disciplines. Interviews or focus groups with enrolled students will occur annually. There will be a faculty meeting every semester.

Distance Education Availability

This section must be completed if program component request section is completed

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU), the University of Idaho must declare whether 50% or more of the curricular requirements of a program may be completed via distance education. **If the program component is to be offered via distance education, additional or different formwork may be required.** Contact provost@uidaho.edu for assistance.

The U.S. Department of Education defines distance education as follows:

Distance education means education that uses one or more of the technologies listed below to deliver instruction to students who are separated from the instructor and to support regular and substantive interaction between the students and the instructor, either synchronously or asynchronously. The technologies may include--

- (1) *The internet;*
- (2) *One-way and two-way transmissions through open broadcast, closed circuit, cable, microwave, broadband lines, fiber optics, satellite, or wireless communications devices;*
- (3) *Audio conferencing; or*
- (4) *Video cassettes, DVDs, and CD-ROMs, if the cassettes, DVDs, or CD-ROMs are used in a course in conjunction with any of the technologies listed in paragraphs (1) through (3).*

Can 50% or more of the curricular requirements of this program component be completed via distance education?	Yes*		No	X
*If Yes, can 100% of the curricular requirements of this program component be completed via distance education?	Yes		No	X

Geographical Area Availability

This section must be completed if program component request section is completed

Identify the geographical area(s) this program component can be completed in:

Moscow	X		
Coeur d'Alene			
Boise*			
Idaho Falls*			
Other**		Location(s):	

*Note: Programs offered in locations other than Moscow may require additional formwork from the State Board of Education. Contact the Office of the Provost and Executive Vice President for additional information.

**Note: If Other is selected, identify the specific area(s) this program component will be offered.