

**Proposal to create new major in Criminology (B.A./B.S.):****Criminology Core: 9 credits**

SOC 101	Introduction to Sociology (offered every term)*
CRIM 101 (SOC 130)	Introduction to Criminology (offered every term)*
CRIM 301 (SOC 331)	Criminology Theory (seated fall, online spring)

**Inequalities and Diversity (one of the following): 3 credits**

CRIM 421 (SOC 421)	Gender and Crime (seated spring)
CRIM 439 (SOC 439)	Race and Crime (online fall)*

**Research Methods (two of the following): 6 credits**

STAT 251	Statistics*
SOC 309	Survey of Research Methods (online fall, seated spring)
SOC 416	Qualitative Research Methods (seated spring)
CRIM 417 (SOC 417)	Social Data Analysis (seated fall)

**Capstone (one of the following) 3 credits\***

CRIM 401 (SOC 461)	Justice Policy Issues (seated/online spring)
CRIM 462 (SOC 462)	Senior Practicum (every term)
CRIM 464 (SOC 464)	Criminology Abroad (seated/online spring)

**Upper Division Electives: 15 Credits**

ANTH 451	Forensic Anthropology
CRIM 329 (SOC 329)	Homicide
CRIM 330 (SOC 330)	Juvenile Delinquency
CRIM 332 (SOC 332)	Crime and Punishment
CRIM 333 (SOC 333)	Elite and White Collar Crime
CRIM 334 (SOC 334)	Police and Social Control
CRIM 335 (SOC 335)	Terrorism, Society and Justice
CRIM 336 (SOC 336)	Comparative Criminal Justice Systems*
CRIM 337 (SOC 337)	Violence and Society
CRIM 338 (SOC 338)	Vice Crimes
CRIM 339 (SOC 339)	Crime and the Media
CRIM 340	Sex Crimes
CRIM 404 (SOC 404)	Special Topics
CRIM 415 (SOC 415)	Citizen's Police Academy
CRIM 420 (SOC 442)	Substance Abuse
CRIM 421 (SOC 421)	Gender and Crime
CRIM 435 (SOC 435)	Psychopathy and Crime
CRIM 436 (SOC 436)	Mental Health and Crime
CRIM 439 (SOC 439)	Inequalities in the Justice System*
CRIM 440 (SOC 440)	Inside Out Prison Exchange
CRIM 498 (SOC 498)	Internship
CRIM 499 (SOC 499)	Directed Study
SOC 328	Deviant Behavior
SOC 345	Extremism and American Society
SOC 346	Responding to Risk
SOC 420	Sociology of Law
SOC 465	Environment, Policy, and Justice

**Related Fields (12 credits)**

American Indian Studies, Anthropology, Economics, Environmental Science, Geography, History, Political Science, Psychology, Sociology, Statistics, and Women's and Gender Studies)

# Idaho State Board of Education

## Proposal for Undergraduate/Graduate Degree Program

Date of Proposal Submission:	
Institution Submitting Proposal:	Idaho
Name of College, School, or Division:	CLASS
Name of Department(s) or Area(s):	Sociology-Anthropology

**Program Identification for Proposed New or Modified Program:**

Program Title:	Criminology				
Degree:		Degree Designation	X	Undergraduate	Graduate
Indicate if Online Program:	X	Seated and online			
CIP code (consult IR /Registrar):	45.0401				
Proposed Starting Date:	Summer 2020				
Geographical Delivery:	Location(s)	Moscow/Distance		Region(s)	
Indicate (X) if the program is/has:		Self-Support		Professional Fee	X Online Program Fee
Indicate (X) if the program is:		Regional Responsibility		Statewide Responsibility	

**Indicate whether this request is either of the following:**

- |   |   |
|---|---|
| <input checked="" type="checkbox"/> New Degree Program                            | <input type="checkbox"/> Consolidation of Existing Program            |
| <input type="checkbox"/> Undergraduate/Graduate Certificates (30 credits or more) | <input type="checkbox"/> New Off-Campus Instructional Program         |
| <input type="checkbox"/> Expansion of Existing Program                            | <input type="checkbox"/> Other (i.e., Contract Program/Collaborative) |

College Dean (Institution)	Date
Graduate Dean or other official (Institution; as applicable)	Date
FVP/Chief Fiscal Officer (Institution)	Date
Provost/VP for Instruction (Institution)	Date
President	Date

Vice President for Research (Institution; as applicable)	Date
Academic Affairs Program Manager, OSBE	Date
Chief Academic Officer, OSBE	Date
Chief Financial Officer, OSBE	Date
SBOE/Executive Director Approval	Date

**Before completing this form, refer to Board Policy Section III.G., Postsecondary Program Approval and Discontinuance.** This proposal form must be completed for the creation of each new program. All questions must be answered.

## Rationale for Creation or Modification of the Program

1. **Describe the request and give an overview of the changes that will result.** Will this program be related or tied to other programs on campus? Identify any existing program that this program will replace.

*This program will replace our BA/BS sociology-criminology emphasis area with a new stand-alone Bachelor of Science (B.S) degree in criminology. This program proposal follows student assessment data and feedback that indicates a desire to have a separate degree in criminology or criminal justice (CCJ) to more accurately reflect coursework and learning outcomes. The sociology degree with criminology emphasis has approximately 120 students enrolled and is large enough to exist as a stand-alone program.*

*As this degree program builds on existing course offerings in sociology and capacity identified in the sociology major, we anticipate minimal impact on other programs. Indeed, the Department of Sociology and Anthropology is a natural location for such as program. Besides our current department strength in criminology, for several decades the department hosted a degree program in Criminal Justice and later a more amorphous Justice Studies major. Prior enrollment data indicates that these programs enrolled between 150 and 200 students. In 2009, the Justice Studies program was discontinued, with the remnants folded in a criminology emphasis area in the sociology major. The emphasis in criminology quickly became the most popular in the field of sociology and the department built up the emphasis with the addition of a new faculty line. In 2017, an online degree program was rolled out to offer a quality criminological education to students throughout the state. Currently, five faculty directly service the criminology emphasis area with five other sociologists contributing several elective courses.*

*As this dual modality degree (online and seated) can be provided with current resources, we anticipate negligible impact to the structure and resources of our department. However, we do believe that a degree in criminology will attract more majors than the current emphasis area.*

2. **Need for the Program.** Describe the student, regional, and statewide needs that will be addressed by this proposal and address the ways in which the proposed program will meet those needs.

- a. **Workforce need:**

*The Bureau of Labor Statistics (BLS) estimates that protective services jobs (e.g., jobs in law enforcement, corrections, and other justice-related services) will grow by 7.9% in the U.S. from 2012-2022, with approximately 1.1 million job openings created through growth and replacement needs.<sup>1</sup> Labor market growth in protective services industry jobs is projected to be slightly stronger in Idaho. In 2012, there were 12,958 protective service jobs in Idaho with a projected 10-year growth estimate of 9.8% over ten years (to 14,222 jobs). The BLS estimates that Idaho will see an average of 503 yearly job openings in this field due to occupational growth and replacement.<sup>2</sup> From our Emsi market analysis, employment data for Idaho indicates strong job*

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<sup>1</sup> Bureau of Labor Statistics, *Employment by major occupational group, 2012 and projected 2022*. Retrieved from: [http://www.bls.gov/emp/ep\\_data\\_occupational\\_data.htm](http://www.bls.gov/emp/ep_data_occupational_data.htm)

<sup>2</sup> Idaho Department of Labor, *Idaho 2012-2022 Long Term Occupational Projections*. Retrieved from:

*growth through 2028.*

**Idaho Jobs Outlook 2018-2028 (Emsi Market Analysis):**

SOC	Description	2018 Jobs	2028 Jobs	2018 - 2028 Change	2018 - 2028 % Change
21-1092	Probation Officers and Correctional Treatment Specialists	652	702	50	8%
33-3012	Correctional Officers and Jailers	2,026	2,233	207	10%
33-3021	Detectives and Criminal Investigators	423	457	34	8%
33-3051	Police and Sheriff's Patrol Officers	2,477	2,827	350	14%
	<b>Total</b>	<b>5,577</b>	<b>6,218</b>	<b>641</b>	<b>11%</b>

List the job titles for which this degree is relevant:

*Law enforcement: Police officer, state trooper, US marshal, fraud investigator, postal inspector, immigration and customs enforcement*

*Corrections: Probation and parole officer, juvenile services*

*Courts: bailiff, courtroom assistant, court clerk, criminal law supervisor, court manager, case administrator, court operations specialist, pretrial services officer and family law mediator, victim advocate*

*Military and counterterrorism: Various military and civilian service roles related to military justice, terrorism and homeland security.*

*Private sector: Security, private detective, loss management, insurance adjustor*

*Education: Law enforcement trainer, student resource officer*

*Social services: Various social and community advocacy*

	State DOL data	Federal DOL data	Other data source: (describe)
<b>Local (Service Area)</b>	66		Emsi data is provided earlier in this section.
<b>State</b>	442		
<b>Nation</b>		96,000	

Federal							
SOC CODE	<a href="https://data.bls.gov/projections/">https://data.bls.gov/projections/</a>	Employment 2016 (Thousands)	Employment 2026 (Thousands)	Change 2016-2026 (Thousands)	Percent Change 2016-2026	Opening 2016-2026 (thousands)	Median Annual Wage
21-1092	Probation Officers and Correctional Treatment Specialists	91.3	96.5	5.2	8.30%	8.3	\$ 51,410.00
33-3012	Correctional Officers and Jailers	450	415.5	-34.5	-7.70%	31.3	\$ 43,540.00
33-3021	Detectives and Criminal Investigators	110.9	115.9	5	4.50%	7.5	\$ 79,970.00
33-3051	Police and Sheriff's Patrol Officers	684.2	731.9	47.8	7%	49.5	\$ 61,050.00

State of Idaho						
<a href="https://lmi.idaho.gov/projections">https://lmi.idaho.gov/projections</a>		Count	Projected Count	Change Count	Change Percent	Annual Openings
21-1092	Probation Officers and Correctional Treatment Specialists	723	785	62	8.60%	69
33-3012	Correctional Officers and Jailers	2,046	1,916	-130	-6.40%	146
33-3021	Detectives and Criminal Investigators	427	459	32	7.50%	31
33-3051	Police and Sheriff's Patrol Officers	2,567	2,822	255	9.90%	196

Northern Idaho 2016-2026						
<a href="https://lmi.idaho.gov/projections">https://lmi.idaho.gov/projections</a>		Count	Projected Count	Change Count	Change Percent	Annual Openings
21-1092	Probation Officers and Correctional Treatment Specialists	105	106	1	1%	9
33-3012	Correctional Officers and Jailers	286	302	16	5.60%	25
33-3021	Detectives and Criminal Investigators	61	65	4	6.60%	4
33-3051	Police and Sheriff's Patrol Officers	388	409	21	5.40%	28

Provide (as appropriate) additional narrative as to the workforce needs that will be met by the proposed program.

### Prior Employer Demand Survey for Online Degree

*In order to estimate the level of demand for an online criminology degree program in 2015, the sociology-criminology faculty distributed a brief online survey to twenty police and correctional agencies in Idaho serving populations greater than 20,000 residents. Ten of the twenty agencies completed the survey (50% response rate).*

*The first section of the survey asked the respondents about their agency's education-related hiring requirements and support for higher education. Of the ten agencies that responded to the survey, 80% indicated that only a high school diploma or its equivalent is required for newly hired officers. Almost all of the agencies, however, reported that their department encourages its officers to complete additional education beyond the minimum standards (9 of 10). Half of the agencies provide direct financial benefits (e.g., tuition reimbursement) to officers who pursue education beyond the minimum requirements. In addition, several respondents from departments that do not offer direct financial incentives indicated that their agencies provide strong indirect incentives, such as giving officers with four-year degrees extra points on competitive promotional exams, which makes it more likely that they will achieve higher salaries through promotion.*

*The second section of the survey included several questions that were designed to allow us to generate rough estimates of the number of officers who might be interested taking online criminology courses. The first question in this section asked the respondents to estimate number of officers in their department who might be interested in taking online classes. The second question asked them to report the total number of officers working for their department. Altogether, the respondents reported that the ten agencies employed a total of 1,460 officers. Respondents estimated that 293 officers across the ten agencies would be interested in taking online classes in criminology, resulting in an estimated 20% of the officers working for the responding agencies who might be interested in enrolling in an online criminology program. If we project that percentage on to the Idaho's population of 12,958 individuals working in the State's protective services occupations, then we can estimate that approximately 2,592*

*individuals working in this field in Idaho may consider enrolling in an online program in criminology. Of course, that figure only represents a possible pool of officers who might be interested in enrolling in an online criminology program. However, if only 2% of that pool enrolls in the University of Idaho's criminology program on a yearly basis, then we would enroll fifty officers per year in the program.*

- b. Student need.** What is the most likely source of students who will be expected to enroll (full-time, part-time, outreach, etc.). Document student demand by providing information you have about student interest in the proposed program from inside and outside the institution. If a survey of s was used, please attach a copy of the survey instrument with a summary of results as **Appendix A**.

*We expect that this degree will enroll both traditional Moscow campus students and fully online students. Nationally, growth in online programs in this field have increased 22% in the past 5 years, according to our Emsi data.*

*Our department regularly conducts an assessment survey of graduating seniors. The most common complaint among our graduates is that we do not have a separate criminology degree. Other students interested in a CCJ field report not knowing or unable to find our emphasis area, or are confused about why they are earning a sociology degree. While it would be difficult to estimate precise numbers, the UI undoubtedly loses potential students due to lack of a degree in this area. Enrollment data at other colleges suggests an institution of our size could have between 200 and 300 students majoring in a CCJ field, possibly much more.*

- c. Economic Need:** Describe how the proposed program will act to stimulate the state economy by advancing the field, providing research results, etc.
- If all public and private criminal justice agencies were combined, the criminal justice system would be the single largest employer in the country. Spending for criminal justice are substantial outlays for most state and local governments. Currently, the state of Idaho spends 10% of the state budget, or over \$300 million, on protective services and the judiciary. In addition, local law enforcement and protection account for roughly a third of the budget for city and county municipalities.*

*Idaho has lagged behind in developing programs that are known to cut costs and prevent crime. There is a large benefit in having a workforce that is skilled in understanding the causes and consequences of crime, including how to measure crime and assess prevention programs. Graduates of our program will possess knowledge and skills in these areas.*

- d. Societal Need:**

*While Idaho has a relatively low crime rate, the state currently has the eighth highest incarceration rate in the nation. As has happened in other areas of the country, the state and region could benefit from rethinking the approach to criminal justice. This includes a consideration of alternatives and deterrents to traditional models of law enforcement and corrections. Further, with shifting demographic patterns it is readily apparent that criminal justice institutions need research and talent that can incorporate the skills that are imparted by a criminology degree program.*

**Criminal justice is becoming a data-driven occupation.** *With the advent of new strategies in intelligence-led policing and correctional risk management, police and correctional officers, supervisors and command are increasingly expected to be fluent in the use of quantitative data collection and analysis. This program will help prepare students to be more competitive in this rapidly changing field.*

***Criminal justice administrators regularly say they are looking for employees that are cognizant of the professional codes of conduct required to handle individuals and cases that may enter the criminal justice system. This includes a background in professional ethics and knowing some of the dilemmas and controversies found in situations CJ professionals encounter every day. In addition, being an effective professional requires an understanding of people of differing backgrounds and sensitivity to issues related to race and ethnic relations. Our program will focus on educating potential CJ professionals in matters of diversity, cultural understanding, and social inequalities that impact the CJ system.***

**e. If Associate’s degree, transferability:**

- 3. Similar Programs.** Identify similar programs offered within Idaho and in the region by other in-state or bordering state colleges/universities.

<b>Similar Programs offered <u>by Idaho public institutions</u> (list the proposed program as well)</b>		
<b>Institution Name</b>	<b>Degree name and Level</b>	<b>Program Name and brief description if warranted</b>
<b>Boise State</b>	<b>B.S.</b>	<b>Criminal Justice</b>
<b>Lewis Clark State College</b>	<b>B.S/B.A</b>	<b>Justice Studies</b>
<b>Idaho State</b>	<b>AA</b>	<b>Criminology</b>

<b>Similar Programs offered <u>by other Idaho institutions and by institutions in nearby states</u></b>		
<b>Institution Name</b>	<b>Degree name and Level</b>	<b>Program Name and brief description if warranted</b>
<b>Gonzaga</b>	<b>B.A./B.S.</b>	<b>Criminal Justice</b>
<b>Washington State</b>	<b>B.A./B.S.</b>	<b>Criminal Justice</b>

4. **Justification for Duplication with another institution listed above.** If the proposed program is similar to another program offered by an Idaho public institution, provide a rationale as to why any resulting duplication is a net benefit to the state and its citizens. Describe why it is not feasible for existing programs at other institutions to fulfill the need for the proposed program.

*While criminal justice is a popular mainstay at a majority of public institutions, criminology gives a slightly different scope of focus on issues of crime, law and justice. Like criminal justice, criminology is concerned with criminal justice institutions, but criminology is especially concerned with the causes and consequences of crime and the overall social context in which crime is considered. Given University of Idaho's unique research mission, criminology would build on our existing strengths as an institution. In addition, our department has a specialized emphasis in diversity and social inequalities, international and comparative insight, and social data analysis.*

*Lastly, as Idaho is host to the state's only law program, there are several synergies that can be developed with the Law School. This includes a 3+3 degree program that would allow criminology majors transfer into UI Law after three years of undergraduate study.*

5. **Describe how this request supports the institution's vision and/or strategic plan.**

***Innovate:*** *As the University of Idaho is the only research university in the state, and host to the only public law school in the state, having a viable, research driven department and faculty in criminology is vital to supporting this mission. Our current criminology faculty are active scholars, publishing in top criminology journals and engaging in grant seeking activity. A dedicated degree would further facilitate the research mission of these faculty.*

***Engage:*** *The state of Idaho has a demonstrated need for active research that supports communities and the delivery of justice around the state. A dedicated degree in criminology would facilitate this vision by providing support, through a trained workforce and assistance in negotiating problems in delivering justice in a rural, but growing state.*

***Transform:*** *A criminology degree will support the UI mission of increasing our educational impact by attracting and retaining more students to a social science degree. For various reasons, including vocational goals, criminology and criminal justice fields are attractive to many students, in particular first-generation college students or those who may not have considered attending the UI in the first place. The transformational goal of UI includes a desire for curricular innovation This degree provides for adaptability and multiple opportunities for students to participate in and out of the classroom. These opportunities include partnerships through state and local agencies, internships, study abroad and service learning.*

***Cultivate:*** *As criminal justice has been both directly and indirectly impacted by societal inequalities, changing demographics, and diverse communities, a criminology degree directly engages with issues of race, class, gender and sexual orientation. Students who graduate from this program will have an understanding of multiculturalism and how the criminal justice system has historically failed underserved populations.*

6. **Assurance of Quality.** *The criminology degree will immediately implement a program learning outcomes assessment. According to our Emsi data, the top common skills for those employed in relevant positions that require a bachelor's degree are: management, communication, investigation, operations, leadership, and research. Learning outcomes will be aligned to these common skills. We will engage in annual program review to ensure students are achieving program learning outcomes and revise the curriculum as needed.*

7. **In accordance with Board Policy III.G., an external peer review is required for any new**

**doctoral program.** Attach the peer review report as **Appendix B.**

- 8. Teacher Education/Certification Programs** All Educator Preparation programs that lead to certification require review and recommendation from the Professional Standards Commission (PSC) and approval from the Board.

Will this program lead to certification?

Yes \_\_\_\_\_ No X

If yes, on what date was the Program Approval for Certification Request submitted to the Professional Standards Commission?

- 9. Five-Year Plan: Is the proposed program on your institution’s approved 5-year plan? Indicate below.**

Yes X No \_\_\_\_\_

**(The program was incorporated into the current 3-year plan)**

Proposed programs submitted to OSBE that are not on the five-year plan must respond to the following questions and meet at least one criterion listed below.

**a. Describe why the proposed program is not on the institution's five year plan.**

**b. Describe the immediacy of need for the program.** What would be lost were the institution to delay the proposal for implementation of the new program until it fits within the five-year planning cycle? What would be gained by an early consideration?

**Criteria.** As appropriate, discuss the following:

- i. How important is the program in meeting your institution’s regional or statewide program responsibilities? Describe whether the proposed program is in response to a specific industry need or workforce opportunity.
- ii. Explain if the proposed program is reliant on external funding (grants, donations) with a deadline for acceptance of funding.
- iii. Is there a contractual obligation or partnership opportunity to justify the program?
- iv. Is the program request or program change in response to accreditation requirements or recommendations?
- v. Is the program request or program change in response to recent changes to teacher certification/endorsement requirements?

**Curriculum, Intended Learning Outcomes, and Assessment Plan**

- 10. Curriculum for the proposed program and its delivery.**

**a. Summary of requirements.** Provide a summary of program requirements using the following table.

Credit hours in required courses offered by the department (s) offering the program.	36
Credit hours in required courses offered by other departments (related field):	12

Credit hours in institutional general education curriculum	48
Credit hours in free electives	24
<b>Total credit hours required for degree program:</b>	<b>120</b>

- b. **Curriculum.** Provide the curriculum for the program, including a listing of course titles and credits in each.

The program will be adapted, with some revision, from the current criminology emphasis area. The adaptations include a gateway course, as well as most electives from the criminology emphasis area. The revisions include a streamlining of the methods sequence and capstone options, along with the addition of new electives (noted below).

Note: \* class currently in general education requirements

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 CRIM 101 (SOC 130) Introduction to Criminology (offered every term)\*  
 CRIM 301 (SOC 331) Criminology Theory (seated fall, online spring)

**Inequalities and Diversity (one of the following): 3 credits**

CRIM 421 (SOC 421) Gender and Crime (seated spring)  
 CRIM 439 (SOC 439) Race and Crime (online fall)\*

**Research Methods (two of the following): 6 credits**

STAT 251 Statistics\*  
 SOC 309 Survey of Research Methods (online fall, seated spring)  
 SOC 416 Qualitative Research Methods (seated spring)  
 CRIM 417 (SOC 417) Social Data Analysis (seated fall)

**Capstone (one of the following) 3 credits\***

CRIM 401 (SOC 461) Justice Policy Issues (seated/online spring)  
 CRIM 462 (SOC 462) Senior Practicum (every term)  
 CRIM 464 (SOC 464) Criminology Abroad (seated/online spring)

**Upper Division Electives: 15 Credits**

ANTH 451 Forensic Anthropology  
 CRIM 329 (SOC 329) Homicide  
 CRIM 330 (SOC 330) Juvenile Delinquency  
 CRIM 332 (SOC 332) Crime and Punishment  
 CRIM 333 (SOC 333) Elite and White Collar Crime  
 CRIM 334 (SOC 334) Police and Social Control  
 CRIM 335 (SOC 335) Terrorism, Society and Justice  
 CRIM 336 (SOC 336) Comparative Criminal Justice Systems\*  
 CRIM 337 (SOC 337) Violence and Society  
 CRIM 338 (SOC 338) Vice Crimes  
 CRIM 339 (SOC 339) Crime and the Media

CRIM 340	Sex Crimes
CRIM 404 (SOC 404)	Special Topics
CRIM 415 (SOC 415)	Citizen's Police Academy
CRIM 420 (SOC 442)	Substance Abuse
CRIM 421 (SOC 421)	Gender and Crime
CRIM 435 (SOC 435)	Psychopathy and Crime
CRIM 436 (SOC 436)	Mental Health and Crime
CRIM 439 (SOC 439)	Race and Crime*
CRIM 466	Inside Out Prison Exchange
CRIM 498 (SOC 498)	Internship
CRIM 499 (SOC 499)	Directed Study
SOC 328	Deviant Behavior
SOC 345	Extremism and American Society
SOC 346	Responding to Risk
SOC 420	Sociology of Law
SOC 465	Environment, Policy, and Justice

**Related Fields (12 credits)**

American Indian Studies, Anthropology, Economics, Environmental Science, Geography, History, Political Science, Psychology, Sociology, Statistics, and Women's and Gender Studies)

- c. **Additional requirements.** Describe additional requirements such as comprehensive examination, senior thesis or other capstone experience, practicum, or internship, some of which may carry credit hours included in the list above.

Capstone requires one of the following (noted above)

CRIM 401 (SOC 461) Justice Policy Issues (Capstone)

CRIM 462 (SOC 462) Senior Practicum

CRIM 464 (SOC 464) Criminology Abroad

## Criminology, B.S. Four-Year Degree Plan

Freshman Year			
First Semester	Credits	Second Semester	Credits
CRIM 101 – Introduction to Criminology	3	ISEM 101 – Integrated Seminar	3
Soc 101 - Introduction to Sociology	3	Stats 251 – Statistical Methods	3
English 101 - Introduction to College Writing	3	English 102 – College Writing and Rhetoric	3
Science with lab	4	Science class plus lab	4
COMM 101 – Fundamentals of Public Speaking	3	Anth 100 – Introduction to Anthropology	3
<b>Total Credits</b>	<b>16</b>	<b>Total Credits</b>	<b>16</b>

Sophomore Year			
First Semester	Credits	Second Semester	Credits
Criminology elective	3	Psyc 311 - Abnormal Psychology	3
Psyc 101 - Introduction to Psychology	3	Soc 309 - Social Science Research Methods	3
Science class plus lab	4	Criminology elective	3
Pols 101 – Intro to Political Science	3	Elective or minor	3
Elective or minor	3	Science class or minor	3
		ISEM 301 - Great Issues	1
<b>Total Credits</b>	<b>16</b>	<b>Total Credits</b>	<b>16</b>

Junior Year			
First Semester	Credits	Second Semester	Credits
CRIM 301 – Criminology Theory	3	Inequalities: CRM 421 or 439	3
Criminology electives	6	Criminology elective	3
Minor or other elective(300-400 level)	3	Minor or other elective (300- or 400-level)	3
Humanities class	3	Related field (e.g., psychology, political science)	3
		Elective (300- or 400-level)	3
<b>Total Credits</b>	<b>15</b>	<b>Total Credits</b>	<b>15</b>

Senior Year			
First Semester	Credits	Second Semester	Credits
Criminology elective	3	CRIM 461, (CJ policy) 462 (Intern), or 464 (Crim Abroad)	3
Criminology elective	3	Elective (300- or 400-level)	3
Minor or other elective (300- or 400-level)	3	Elective	3
Soc 417 – Social Data Analysis	3	Elective	3
Related field (e.g., psychology, political science)	3		
<b>Total Credits</b>	<b>15</b>	<b>Total Credits</b>	<b>12</b>

### 11. Program Intended Learning Outcomes and Connection to Curriculum.

- a. **Intended Learning Outcomes.** List the Intended Learning Outcomes for the proposed program, using learner-centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

#### Criminology Learning Outcomes

1. **Human diversity:** *Students will analyze and interpret the diversity of social experience associated with criminology and social justice issues, especially as they relate to race, class, gender, age sexual preference, religion and nationality (learn and integrate).*

2. **Theoretical perspective:** *Students will demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple theoretical perspectives (perspective).*
3. **Justice and ethics:** *Students will articulate the ethical and social justice implications of criminology and justice studies (communicate).*
4. **Research Methods:** *Students will demonstrate knowledge of methodological approaches used by social scientists to understand crime and crime control (think and create).*

## 12. Assessment plans

**a. Assessment Process.** Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program.

*A senior (tenured) member of the criminology faculty will be responsible for implementing the assessment program. This will be considered part of the normal service responsibility of the faculty appointed to the role of assessment coordinator.*

*At the conclusion of the year, the assessment coordinator will meet with the program assessment committee to review the findings and make recommendations for improvement.*

*The program learning outcomes will be measured and assessed through the following process:*

1. *A standardized pretest of incoming freshmen using an instrument that gauges knowledge in all four learning outcomes. Tested again at senior capstone*
2. *Written assignment from student that demonstrates and synthesizes knowledge in all four learning outcomes*
3. *Survey and focus groups of graduating seniors*

**b. Closing the loop.** How will you ensure that the assessment findings will be used to improve the program?

Departmental assessment committee will meet twice a year to discuss results and recommend curricular changes to address any deficiencies. The results will be reported through the assessment portal required by the university.

**c. Measures used.** What direct and indirect measures will be used to assess student learning?

**Direct measures:** A standardized pretest of all freshmen who start the CRIM 101 gateway courses; written assignment completed by students in the capstone course (scored by assessment committee); student submitted artifact from practicum, study abroad, or service learning. This artifact will be a random sampling of student paper portfolios for a blinded assessment of strength in learning outcomes.

**Indirect measures:** Survey of graduating seniors, focus groups of graduating seniors based on current survey given to sociology-criminology emphasis majors.

d. **Timing and frequency.** When will assessment activities occur and at what frequency?

- i. Pre-test of freshmen will occur at the beginning and end of each term in the gateway course. All other direct and indirect measures will be gathered at the conclusion of the senior capstone (usually in the spring term)
- ii. Two learning outcomes will be assessed on a two-year rotating cycle beginning with the “human diversity” and “theory” learning outcome. The “ethics” and “methods” learning outcome will be assessed in the second year.

### Enrollments and Graduates

13. **Existing similar programs at Idaho Public Institutions.** Using the chart below, provide enrollments and numbers of graduates for similar existing programs at your institution and other Idaho public institutions.

Existing Similar Programs: Historical enrollments and graduate numbers								
Institution and Program Name	Fall Headcount Enrollment in Program				Number of Graduates From Program (Summer, Fall, Spring)			
	FY15	FY16	FY17	FY18 (most recent)	FY15	FY16	FY17	FY18 (most recent)
<b>BSU</b>	528	506	495	515	116	104	111	119
<b>ISU</b>	35	62	50	51	0	5	6	6
<b>UI (criminology emphasis)</b>	117	121	138	156	36	39	30	35
<b>LCSC</b>	93	90	89	84	19	27	16	20
<b>CEI</b>								
<b>CSI</b>								
<b>CWI</b>								
<b>NIC</b>								

- 14. Projections for proposed program:** Using the chart below, provide projected enrollments and number of graduates for the proposed program:

Proposed Program: Projected Enrollments and Graduates First Five Years											
Program Name: Criminology (online and Moscow campus)											
Projected Fall Term Headcount Enrollment in Program						Projected Annual Number of Graduates From Program					
FY_20 _ (first year)	FY_21 _	FY22_ _	FY_23 _	FY_24 _	FY_25 _	FY_21 (first year)	FY_22_ _	FY_23 _	FY_24 _	FY_25 _	FY_26 _
156	162	168	170	172	175	10	25	35	40	45	45

- 15. Describe the methodology for determining enrollment and graduation projections.**

*These numbers are based on our enrollments in the sociology-criminology emphasis area. Enrollment in this program has been between 117-156 students over the past five years.*

*We would expect immediate shifting enrollments as students migrate out of the emphasis area. In addition, we anticipate the name change, and online program will continue to draw additional students. We assumed about 3-4% growth over the first four years of the program. The graduate figures are estimates based on our current graduation and attrition rates and assume immediate graduates from the shift of enrollees from the sociology degree to the criminology degree.*

- 16. Minimum Enrollments and Graduates.**

**a.** Have you determined minimums that the program will need to meet in order to be continued? What are those minimums, what is the logical basis for those minimums?

*We estimate that enrollments will be between 120 and 160 majors, possibly much more. These numbers are based on the numbers of students currently in the criminology emphasis area, and prior enrollments when Justice Studies was a separate program. As programs at similar sized universities would have twice these numbers, we figure these modest numbers are in line with our current resources.*

**b.** What is the sunset clause by which the program will be considered for discontinuance if the projections or expectations outlined in the program proposal are not met?

*If the program fails to enroll more than 100 students in the first three years, the program will be discontinued. If the program is discontinued, it will revert back into the emphasis area in the sociology degree.*

### **Resources Required for Implementation – fiscal impact and budget**

Note: This degree proposal is not asking for additional resources in the form of space or faculty lines. Instead, it is assuming a continuance of existing lines and budget allocation. The Department of Sociology and Anthropology currently runs with an operating budget of \$1.1 million and ran a surplus of \$52,000 AY 2018. Incidental expenses from this program roll out could be paid from this

surplus. A meeting with a senior University of Idaho budget officer confirmed this. As such, there is no budget associated with this request.

## 17. Physical Resources.

- a. Existing resources.** Describe equipment, space, laboratory instruments, computer(s), or other physical equipment presently available to support the successful implementation of the program.

*This program will rely on office space, computers and resources currently afforded to the Department of Sociology and Anthropology. The program assumes that the university will continue to provide for teaching and classroom space in common instructional areas*

- b. Impact of new program.** What will be the impact on existing programs of increased use of physical resources by the proposed program? How will the increased use be accommodated?

*As this is a restructuring of an existing program, the impact on physical resources will be negligible.*

- c. Needed resources.** List equipment, space, laboratory instruments, etc., that must be obtained to support the proposed program. Enter the costs of those physical resources into the budget sheet.

*No additional equipment, space, or instruments are being requested at this time.*

## 18. Library resources

- a. Existing resources and impact of new program.** Evaluate library resources, including personnel and space. Are they adequate for the operation of the present program? Will there be an impact on existing programs of increased library usage caused by the proposed program? For off-campus programs, clearly indicate how the library resources are to be provided.

*Our library journal subscriptions have been judged as inadequate for our present program. The department has already requested several journals relevant to the field of criminology separate from this proposal. The social science librarian has estimated these journal subscriptions will cost approximately \$2150 per year. These subscriptions are available as a package and are online.*

- b. Needed resources.** What new library resources will be required to ensure successful implementation of the program? Enter the costs of those library resources into the budget sheet.

*We have already requested subscriptions separate from this proposal to support our current emphasis. No additional resources are needed.*

## 19. Personnel resources

- a. Needed resources.** Give an overview of the personnel resources that will be needed to implement the program. How many additional sections of existing courses will be needed? Referring to the list of new courses to be created, what instructional capacity will be needed to

offer the necessary number of sections?

*Currently 5.5 faculty lines service the criminology emphasis area. Based on a faculty ratio of 35:1, we should be able to service up to 240 majors with our current capacity. As the department chair is currently on an administrative buyout of three courses per annum which will need to be taught by irregular faculty when a criminology professor serves in the role of unit head.*

*Our current personnel resources are sufficient to staff a program with 158 students enrolled. If the program grows beyond 240 majors, we will need additional personnel.*

**b. Existing resources.** Describe the existing instructional, support, and administrative resources that can be brought to bear to support the successful implementation of the program.

*Currently 17 faculty lines service two programs in the department. This new program will rely on 5.5 of these lines to service the criminology program. As the implementation of this program will result in the discontinuation of an emphasis area, this will free up sufficient resources to instruct up to 240 majors with current resources.*

*See spreadsheet below demonstrating how this program can teach 210-245 students with existing 5.5 faculty lines (one line shared with sociology).*

Sample Fall Term course	5.5 FTE faculty teaching 5 courses per annum Sample topic	Modality	Requirement	Instructor	students
Crim 101	intro	online	gateway core	Professor B	30
Crim 101	intro	seated	gateway core	Professor A	80
Crim 301	theory	seated	core	Professor D	50
Crim/Soc 309	methods gender and	online	core	Professor E	30
Crim 421	crime	seated	inequality core	Professor C	35
CRIM elective	homicide	seated	elective	Professor C	36
CRIM elective	delinquency	seated	elective	Professor E	36
CRIM elective	policing psych and	seated	elective	Professor B	36
CRIM elective	crime	online	elective	Professor D	30
CRIM elective	white collar	online	elective	Professor A	30
SOC prefix elective	risk	seated	elective	Professor S	36
SOC prefix elective	law	seated	elective	Professor S	36
CRIM 462	practicum	hybrid	signature core	Professor C	10
CRIM 466	inside out	seated	signature core	Professor D	15
			Fall Total Seats		490
			Major Capacity (@ 6 credits per term)		245
			Fac/Student Ratio		40.833

**Sample Spring  
Term**

**5.5 FTE faculty teaching 5 courses per annum**

<b>course</b>	<b>Sample topic</b>	<b>Modality</b>	<b>Requirements</b>	<b>Instructor</b>	<b>students</b>
Crim 101	intro	online	gateway core	Professor B	30
Crim 101	intro	seated	gateway core	Professor A	60
Crim 301	theory	online	core	Professor D	30
Crim/Soc 309	methods	seated	core	Professor S	36
CRIM 417	data analysis	seated	core	Professor E	30
CRIM 439	race and crime	online	inequality core	Professor E	35
CRIM elective	violence media and	seated	elective	Professor C	36
CRIM elective	crime	seated	elective	Professor C	36
CRIM elective	punishment	online	elective	Professor B	36
CRIM elective	drugs	online	elective	Professor E	30
CRIM elective	comparative	seated	elective	Professor A	30
SOC prefix elective	deviance	online	elective	Professor S	36
CRIM 415	police academy	seated	signature experience	Professor B	15
CRIM 461	policy	hybrid	capstone	Professor D	25
CRIM 462	practicum	hybrid	signature experience	Professor C	10
CRIM 464	crim abroad	hybrid	signature experience	Professor A	15
			Spring total seats		490
			Major Capacity		245
			Fac/Student Ratio		40.833

Note: Current Faculty Rotation by Seniority. Lines will need to be retained in the event of faculty attrition

Professor A	Wolf
Professor B	Deangelis
Professor C	Levan
Professor D	Hodwitz
Professor E	Grindal
Professor S	Thorne (split w/soc)

**c. Impact on existing programs.** What will be the impact on existing programs of increased use of existing personnel resources by the proposed program? How will quality and productivity of existing programs be maintained?

*Non-criminology sociology courses would be utilized to maintain this degree, as is the case for the current emphasis area. In particular, introduction to sociology and possibly*

*a methods course depending on course rotations (see sample rotation chart). The quality of the sociology program will be maintained through the retention of 4.5 faculty in the program who exclusively serve sociology majors. These faculty are internationally recognized scholars who regularly receive teaching awards. This is not a change from the number of faculty currently serving the sociology emphasis area.*

**d. Needed resources.** List the new personnel that must be hired to support the proposed program. Enter the costs of those personnel resources into the budget sheet.

*Based on our projections and revised curriculum, we currently have the personnel and course capacity to service more than 200 majors (160 seated, 40 online). As the department chair requires a course reallocation, regular funding of an instructor to teach three online courses per annum will be needed as long as a criminologist serves in the role of department chair.*

## 20. Revenue Sources

- a) **Reallocation of funds:** If funding is to come from the reallocation of existing state appropriated funds, please indicate the sources of the reallocation. What impact will the reallocation of funds in support of the program have on other programs?
- b) **New appropriation.** If an above Maintenance of Current Operations (MCO) appropriation is required to fund the program, indicate when the institution plans to include the program in the legislative budget request.
- c) **Non-ongoing sources:**
  - i. If the funding is to come from one-time sources such as a donation, indicate the sources of other funding. What are the institution's plans for sustaining the program when that funding ends?
  - ii. Describe the federal grant, other grant(s), special fee arrangements, or contract(s) that will be valid to fund the program. What does the institution propose to do with the program upon termination of those funds?
- d) **Student Fees:**
  - i. If the proposed program is intended to levy any institutional local fees, explain how doing so meets the requirements of Board Policy V.R., 3.b.
  - ii. Provide estimated cost to students and total revenue for self-support programs and for professional fees and other fees anticipated to be requested under Board Policy V.R., if applicable.

21. Using the budget template provided by the Office of the State Board of Education, provide the following information:

- Indicate all resources needed including the planned FTE enrollment, projected revenues, and estimated expenditures for the first **four** fiscal years of the program.
- Include reallocation of existing personnel and resources and anticipated or requested new resources.
- Second and third year estimates should be in constant dollars.

- Amounts should reconcile subsequent pages where budget explanations are provided.
- If the program is contract related, explain the fiscal sources and the year-to-year commitment from the contracting agency(ies) or party(ies).
- Provide an explanation of the fiscal impact of any proposed discontinuance to include impacts to faculty (i.e., salary savings, re-assignments).