

**College of Letters, Arts & Social Sciences
Proposed Catalog Changes
Effective Summer 2020**

Department of Modern Languages

1. Add the following course:

SPAN 426 Health and Environment in Latin America

3 credits

Examines the relationships between health, environment, history, politics, and culture in Latin America.

Prereq: SPAN 306 or LAS 306

Rationale: This course has already been offered two times as a SPAN 404 ST and had high enrollments. In addition to counting towards the SPAN and LAS majors, it is of interest to students in IS and pre-health programs. It also reflects a national trend in language programs to offer more courses that are not specifically about literature.

As this is already part of a tenure-track faculty member's workload as SPAN 404, it will not require any additional resources.

2. Make the following curricular changes:

Modern Language Business (B.A.)

Designed to provide the student of modern languages with a liberal arts education and a core of business courses that will open doors to a career in international business.

Required course work includes the university requirements (see [regulation J-3](#)), the general requirements for the B.A. degree, and:

An international experience (eight week minimum). This international experience requirement will be fulfilled by completing an MLC approved study abroad program or international internship or faculty-led experience or a combination of all. This experience should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student's MLC advisor and/or MLC Validation Committee appointed by MLC chair. Shorter international experiences exceptions can be considered by MLC Validation Committee in case of extraordinary financial or family circumstances.

ACCT 201	Introduction to Financial Accounting	3
FLEN 307	Institutions of the European Union	3

FL 401	MLC International Experience	1
Select one of the following:		3-4
ECON 201	Principles of Macroeconomics	
ECON 202	Principles of Microeconomics	
ECON 272	Foundations of Economic Analysis	
Select three or more courses from the following:		9
ENTR 414	Entrepreneurship	
FIN 301	Financial Resources Management	
MHR 311	Introduction to Management	
MKTG 321	Marketing	
MIS 350	Managing Information	
OM 370	Process Management	
OM 378	Project Management	
Select 6 credits of Business electives from the following:		6
Upper-Division Business Electives		
BUS 190	Integrated Business and Value Creation (AND Upper-Division Business Elective)	
Select one modern language; elementary and intermediate:		16
Chinese		
French		
German		
Japanese		
Spanish		
Select 21 credits of approved upper-division courses in the same language (including one business course or approved alternative in the target language)		21
Total Hours		61-62-63
Additionally, all students must take Avant's STAMP (STAndards-based Measurement of Proficiency) exit exam before applying for graduation.		
Courses to total 120 credits for this degree		

Rationale: We are adding FL 401, a capstone course reflecting on the required study abroad, and the STAMP exam to this major for two reasons. 1) Requiring the STAMP exam strengthens our assessment program, as it is one of the primary ways we assess students' overall language learning. It also gives students an objective measure of their language level to use when they apply for post-graduation opportunities. 2) Both FL 401 and the STAMP exam are already required for the BA in Spanish and the BA in French, so this change brings the Modern Language Business BA into alignment with our other programs. There is no added workload as FL 401 is already part of a faculty member's teaching load and the STAMP exam is administered by the testing center.

Latin American Studies Program

1. Make the following curricular changes:

Latin American Studies (B.A.)

Required course work includes the university requirements (see [regulation J-3](#)), the general requirements for the B.A. degree, including Spanish for the foreign language requirement, and:

LAS 306	Culture and Institutions of Latin America	3
FLEN 391	Hispanic Film	3
or FLEN 394	Latin American Literature in Translation	
HIST 438	Modern Mexico and the Americas	3
or HIST 439	Modern Latin America	
Select 27 credits of the following courses: ¹		27
ANTH 102	Cultural Anthropology	
ANTH 462	Human Issues in International Development	
ECON 447	International Development Economics ²	
HIST 315	Comparative African-American Cultures	
HIST 440	Social Revolution in Latin America	
HIST 441	Slavery and Freedom in the Americas	
IS 320	Model United Nations	
IS 321	UN and Related Agencies	
NRS 493	International Land Preservation and Conservation Systems	

POLS 449	World Politics and War
POLS 480	Politics of Development
SPAN 402	Readings: Spanish American Literature
SPAN 404	Special Topics
SPAN 409	Modern Latin American Society
SPAN 413	Spanish American Short Fiction
SPAN 419	Latin America Theatre Through Literature
SPAN 421	Bilingual and Bicultural Identities
SPAN 422	Mexican Culture through Cinema
SPAN 424	Human Rights and Hispanic Cinema
Total Hours	36

[Additionally, all students must take Avant's STAMP \(STAndards-based Measurement of Proficiency\) exit exam before applying for graduation.](#)

Courses to total 120 credits for this degree

- ¹ *Students may also take the optional courses listed above, at least six of which must be Spanish credits.*
- ² *Students who elect to take ECON 447 International Development Economics/LAS 447 International Development Economics are strongly urged to take HIST 101 World History I-HIST 102 World History II (History of Civilization) in their freshman year.*

Rationale: Requiring the STAMP exam strengthens our assessment program, as it is one of the primary ways we assess students' overall language learning. It also gives students an objective measure of their language level to use when they apply for post-graduation opportunities. The STAMP exam is already required for the BA in Spanish and the BA in French, so this change brings the Latin American Studies BA into alignment with our other programs. There is no added workload as the STAMP exam is administered by the testing center.

Department of Politics and Philosophy

1. Make the following course change:

PHIL ~~405~~406 Feminism & Philosophy

3 credits

An exploration of how feminist philosophies have brought to light gender bias in western philosophy and have (re)constructed theories in metaphysics, epistemology, and ethics. Students will see how these philosophies address the experiences of women and other groups whose interests have been historically neglected and misrepresented.

Rationale: The 405 designation is (for the most part) reserved for professional development courses and no course evaluations are offered for these courses. As this is not a professional development course, the number needs to be changed to 406.

2. Make the following curricular change:

Philosophy (B.A. or B.S.)

Note: Students who intend to do graduate work are advised to take the Bachelor of Arts degree.

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

PHIL 103 or PHIL 208	Introduction to Ethics Business Ethics	3
PHIL 201 or PHIL 202	Critical Thinking Introduction to Symbolic Logic	3
PHIL 240	Belief and Reality	3
PHIL 320	History of Ancient and Medieval Philosophy	3
PHIL 321	History of Modern Philosophy	3
PHIL 490	Senior Seminar	3
Select one course in Philosophy and Cultures:		3
PHIL 200	Philosophy of Alcohol	
PHIL 205	Topics in Social Philosophy	
PHIL 209	Mind and Madness	
PHIL 221	Philosophy in Film	
PHIL 307	Buddhism	
PHIL 406	Feminism and Philosophy	
Select 9 credits of Upper-Division Philosophy electives including at least one course in non-Western thought.		9
Select 20 credits in related fields ¹		20
Total Hours		50

Courses to total 120 credits for this degree

- ¹ *Related Fields include Humanities, Social Sciences and Sciences. The electives in Philosophy and Related Fields are to be selected with the approval of the Chair of Philosophy.*

Rationale: We are adding a course to expand student options to fulfill the requirement for Philosophy and Cultures. Feminism and Philosophy is already offered in a regular rotation as part of existing faculty teaching.

Department of Psychology and Communication Studies**Communication**

1. Drop the following course:

COMM 455 Communication Research Methods**3 credits**

Aims and methods of quantitative and qualitative communication research.

Rationale: The course has not been offered for several years. COMM 359 is a course currently being offered that is equivalent to COMM 455, so COMM 455 no longer has a role. For transcript assessment purposes, these two courses are interchangeable. Dropping the class will have no impact on workload.

2. Make the following curricular change:

Communication (B.A. or B.S.)

A minimum gpa of 2.50 is required to graduate with a degree in Communication.

Required coursework includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

COMM 111	Introduction to Communication Studies	3
COMM 233	Interpersonal Communication	3
COMM 335	Intercultural Communication	3
COMM 355	Organizational Communication	3
COMM 359	Communication Research Methods	3
COMM 410	Conflict Management	3
COMM 453	Communication Theory	3
COMM 455	Communication Research Methods	3
Select one of the following:		2-3
COMM 101	Fundamentals of Oral Communication	
COMM 150	Online Oral Communication	
Select one of the following:		3

PSYC 215	Quantitative Methods in Psychology	
STAT 251	Statistical Methods	
<i>At least 18 additional upper-division Communication credits.</i>		18
Up to 6 of these credits may be earned by taking:		
ENGL 313	Business Writing	
ENGL 317	Technical Writing	
ORGS 415	Planning Professional Conferences and Events	
ORGS 441	Human Relations in the Workplace	
PSYC 310	Psychology of Personality	
PSYC 320	Introduction to Social Psychology	
PSYC 416	Industrial/Organizational Psychology	
<i>Only 3 of these credits may come from:</i>		
COMM 400	Seminar	
COMM 403	Workshop	
COMM 494	Research Experience	
COMM 497	Practicum in Instruction	
COMM 498	Internship	
COMM 499	Directed Study	
Total Hours		44-45

[At least 21 upper-division credits of the course requirements applied to the Communication major must be earned at the University of Idaho.](#)

Courses to total 120 credits for this degree

Rationale: We are changing the research methods class from a 400-level class (COMM 455 - Communication Research Methods) to a 300-level class (COMM 359 - Communication Research Methods). We want to encourage students to take the research methods class earlier. There are no changes to workload.

Learning outcomes for the program have been identified consistent with those identified by the National Communication Association. Focus groups, alumni surveys, and samples of students' work will be used to assess the learning outcomes.

Psychology

1. Drop the following courses:

PSYC 477 Chemical Dependency and the Family

3 credits

Joint-listed with PSYC 577

Overview of how chemical dependence impacts the family unit; intervention techniques to assist the family. Additional projects/assignments reqd for grad cr.

Prereq: PSYC 101.

Rationale: We are reducing the requirements for our addictions minor from 10 classes (30 credits) to 8 classes (24 credits). The changes should make the minor more attractive to students. In addition, this will reduce the costs of the program, as we hire temporary faculty to cover most of the classes for the minor.

PSYC 479 Group Therapy Techniques in Chemical Addictions Counseling

3 credits

Joint-listed with PSYC 579

Theoretical and practical understanding of the group therapy process with individuals from chemical addictions counseling; information about group therapy with actual experience of being part of a group. Additional projects/assignments reqd for grad cr.

Prereq: PSYC 101.

Rationale: We are reducing the requirements for our addictions minor from 10 classes (30 credits) to 8 classes (24 credits). The changes should make the minor more attractive to students. In addition, this will reduce the costs of the program, as we hire temporary faculty to cover most of the classes for the minor. Under the current curriculum, we offer separate classes on individual counseling techniques (PSYC 478) and group counseling techniques (PSYC 479). We are dropping PSYC 479 and adding content on group counseling techniques to PSYC 478.

PSYC 577 Chemical Dependency and the Family

3 credits

Joint-listed with PSYC 477

Overview of how chemical dependence impacts the family unit; intervention techniques to assist the family. Additional projects/assignments reqd for grad cr.

Prereq: PSYC 101.

Rationale: We are reducing the requirements for our addictions minor from 10 classes (30 credits) to 8 classes (24 credits). The changes should make the minor more attractive to students. In addition, this will reduce the costs of the program, as we hire temporary faculty to cover most of the classes for the minor. We are dropping PSYC 577 since 477 will no longer be available.

PSYC 579 Group Therapy Techniques in Chemical Addictions Counseling**3 credits**

Joint-listed with PSYC 479

Theoretical and practical understanding of the group therapy process with individuals from chemical addictions counseling; information about group therapy with actual experience of being part of a group. Additional projects/assignments reqd for grad cr.

Prereq: PSYC 101.

Rationale: We are reducing the requirements for our addictions minor from 10 classes (30 credits) to 8 classes (24 credits). The changes should make the minor more attractive to students. In addition, this will reduce the costs of the program, as we hire temporary faculty to cover most of the classes for the minor. Under the current curriculum, we offer separate classes on individual counseling techniques (PSYC 478) and group counseling techniques (PSYC 479). We are dropping PSYC 479 and adding content on group counseling techniques to PSYC 478. PSYC 579 is being dropped since PSYC 479 will no longer be available.

2. Change the following courses:

PSYC 478 Individual & Group Therapy Techniques in Chemical Addictions Counseling**3 credits**

Joint-listed with PSYC 578

Techniques related to [individual and group](#) counseling ~~of individual~~ chemical addictions clients; helping skills such as active listening, problem solving, paraphrasing; numerous role plays and other practicum exercises; [information about group therapy with actual experience of being part of a group](#). Additional projects/assignments reqd for grad cr.

Prereq: PSYC 101.

Rationale: We are reducing the requirements for our addictions minor from 10 classes (30 credits) to 8 classes (24 credits). The changes should make the minor more attractive to students. In addition, this will reduce the costs of the program, as we hire temporary faculty to cover most of the classes for the minor. Under the current curriculum, we offer separate classes on individual counseling techniques (PSYC 478) and group counseling techniques (PSYC 479). We are dropping PSYC 479 and adding content on group counseling techniques to PSYC 478.

PSYC 482 [Client Addictions Screening, and Assessment, and Placement](#)**3 credits**

Joint-listed with PSYC 582

This course is designed to provide a comprehensive overview of substance abuse screening and assessment. This includes information related to interviewing techniques, substance abuse diagnosis, testing instruments, [client placement](#) and issues or problems that influence the assessment environment. Additional projects/assignments reqd for grad cr.

Prereq for 482: PSYC 101 and PSYC 478.

Prereq for 582: PSYC 578.

Rationale: We are changing the title and description to include client placement. The update is to make the course consistent with national trends in screening and assessment of addictions. There will be no change in workload.

PSYC 578 Individual & Group Therapy Techniques in Chemical Addictions Counseling

3 credits

Joint-listed with PSYC 478

Techniques related to [individual and group](#) counseling ~~of individual~~ chemical addictions clients; helping skills such as active listening, problem solving, paraphrasing; numerous role plays and other practicum exercises; [information about group therapy with actual experience of being part of a group](#). Additional projects/assignments reqd for grad cr.

Prereq: PSYC 101.

Rationale: We are reducing the requirements for our addictions minor from 10 classes (30 credits) to 8 classes (24 credits). Under the current curriculum, we offer separate classes on individual counseling techniques (PSYC 478/578) and group counseling techniques (PSYC 479/579). We are dropping PSYC 479/579 and adding content on group counseling techniques to PSYC 478/578.

PSYC 582 [Client Addictions Screening, and Assessment, and Placement](#)

3 credits

Joint-listed with PSYC 482

This course is designed to provide a comprehensive overview of substance abuse screening and assessment. This includes information related to interviewing techniques, substance abuse diagnosis, testing instruments, [client placement](#) and issues or problems that influence the assessment environment. Additional projects/assignments reqd for grad cr.

Prereq for 482: PSYC 101 and PSYC 478.

Prereq for 582: PSYC 578.

Rationale: We are changing the title and description to include client placement. The update is to make the course consistent with national trends in screening and assessment of addictions. There will be no change in workload.

3. Make the following curricular changes:

Addictions Minor

A grade of C or above is required for each class.

PSYC 470	Introduction to Chemical Addictions	3
PSYC 472	Introduction to the Pharmacology of Psychoactive Drugs	3
PSYC 477	Chemical Dependency and the Family	3
Emphasis		

Select one of the following emphasis areas:		21
Treatment Emphasis		
PSYC 473	Blood and Airborne Pathogens: HIV/STDs/Hepatitis/TB	<u>3</u>
PSYC 474	Record Keeping and Case Management in Chemical Addictions Counseling	<u>3</u>
PSYC 475	Professional Ethics in Addictions Counseling	<u>3</u>
PSYC 476	Relapse Prevention in Chemical Addictions Counseling	<u>3</u>
PSYC 478	Individual & Group Therapy Techniques in Chemical Addictions Counseling	<u>3</u>
PSYC 479	Group Therapy Techniques in Chemical Addictions Counseling	
PSYC 482	Addictions Client Screening, and Assessment, and Placement	<u>3</u>
Prevention Emphasis		
PSYC 305	Developmental Psychology	
Advisor Approved PSYC courses to total 30 credits		
Total Hours		30 <u>24</u>

Courses to total 24 ~~30~~ credits for this minor

Rationale: We are streamlining the addictions minor to make it more attractive to students. The existing minor is 30 credits which is very large for a minor and difficult for my department to deliver all the coursework. By reducing it to 24 credits, it will make it easier for students to complete the minor in a timely manner. We are making a few changes to the existing courses to ensure that the modified minor still captures the essential material that students will need to pursue a career in addictions counseling.

Theatre Arts

1. Reactivate the following course:

THE 469 Theatre History II

3 credits

~~The comprehensive survey of the major theatrical trends, theorists, and practitioners from 1875 to the present contemporary theatre scene. Recommended Preparation: The 371. [A comprehensive world survey of major theatrical trends, theorists, and practitioners from the start of the 18th century to the present.](#)~~

Rationale: In 2016 we combined THE 468 (Theatre History I) and THE 469 (Theatre History II) into a single course. This decision was partly made in response to a personnel issue: we were having difficulty finding ways to manage this two-course rotation within the loads of our existing faculty. At that time, we also did not anticipate that we would receive a UBFC grant that allowed us to conduct a successful search for a new faculty hire (that hire was in the person of a Theatre Historian.) Based on student evaluations, and faculty input that managing the content of Theatre History in a single course is untenable, we have made the choice to reverse our 2016

decision and re-establish Theatre History as two independent courses (THE 468 - Theatre History I and THE 469 - Theatre History II.) The additional paperwork to change THE 468 accompanies this curricular change. Both courses are part of the new faculty member's regular workload.

2. Change the following course:

THE 468 Theatre History I**3 credits***Gen Ed: Humanities, International*

~~A comprehensive survey of the major theatrical trends, theorists, and practitioners from the Golden Age of Greece to 1914.~~ [A comprehensive world survey of major theatrical trends, theorists, and practitioners from ancient Egypt to the end of the 17th century.](#)

Rationale: In 2016 we combined THE 468 (Theatre History I) and THE 469 (Theatre History II) into a single course. This decision was partly made in response to a personnel issue: we were having difficulty finding ways to manage this two-course rotation within the loads of our existing faculty. At that time, we also did not anticipate that we would receive a UBFC grant that allowed us to conduct a successful search for a new faculty hire (that hire was in the person of a Theatre Historian.) Based on student evaluations, and faculty input that managing the content of Theatre History in a single course is untenable, we have made the choice to reverse our 2016 decision and re-establish Theatre History as two independent courses (THE 468 - Theatre History I and THE 469 - Theatre History II.) The additional paper work to add THE 469 accompanies this curricular change. Both courses are part of the new faculty member's regular workload.