

**College of Letters, Arts & Social Sciences
Proposed Catalog Changes
Effective Summer 2020**

American Indian Studies

1. Add the following course:

AIST 329 Contemporary North American Indians

3 credits

Cross-listed with ANTH 329

Histories, cultures, and practices of contemporary North American Indians.

Rationale: This course builds on subjects directly relevant to AIST, so we are adding it as a cross-listed course. AIST affiliated faculty teach this course. No additional faculty or resources are necessary to fulfill this addition.

2. Change the following course:

AIST 422 ~~Plateau Indians~~ Contemporary Pacific Northwest Indians

3 credits

Gen Ed: American Diversity

Cross-listed with ANTH 422 and RELS 422

~~An overview of historic and contemporary Indian cultures of the Plateau; oral traditions, ceremonial life, social organization, and subsistence activities; history of contact with Euro-American society. Two 1 to 2-day field trips reqd. Additional projects/assignments reqd for grad cr.~~ This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is a cooperative course available to WSU degree-seeking students.

Rationale: The course name changes and curricular focus remedy an outdated description and focus of American Indian life and pull in additional Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university's collaboration with all local Indian peoples.

Department of Journalism and Mass Media

1. Change the following courses:

JAMM 475 Advanced ~~Digital Media Production~~ Filmmaking I

3 credits

Advanced pre-production and content development for short narrative cinema. ~~Emphasis on story development and pre-production planning. Projects will screen publicly at the annual student digital media festival.~~ Emphasis on professional development and exploring the art and business of filmmaking: technical, creative, and aesthetic choices as well as economics, logistics, and intellectual property laws & licensing.

Prereq: Either JAMM 275 and JAMM 374; or JAMM 275 and ~~JAMM-375~~ JAMM 322; or Permission.

Rationale: The change in title and description reflect more accurately the course content, using the more precise term “filmmaking” in lieu of the broader “digital media production.”

JAMM 476 Advanced ~~Digital Media Production~~ Filmmaking II

3 credits

Gen Ed: Senior Experience

Continues advanced production and content development for short narrative cinema. ~~Emphasis on schedule adherence and aesthetic realization. Projects will screen publicly at the annual student digital media festival.~~ Emphasis on criticism, revision, and artistic realization.

Prereq: JAMM 475.

Rationale: The change in title and description reflect more accurately the course content, using the more precise term “filmmaking” in lieu of the broader “digital media production.”

Modern Languages and Cultures

1. Change and Reactivate the following courses:

CHIN ~~110~~ 101 Elementary Chinese I

4 credits

Gen Ed: International

Writing system, pronunciation, vocabulary, and functional grammar. Students with Chinese experience who place higher than ~~110-101~~ on the placement exam may not enroll in CHIN ~~110~~101, but may earn credit for CHIN ~~110~~101 by successfully completing a higher vertically-related course.

Rationale: The Idaho State Board of Education is mandating a common course listing for all courses that satisfy a general education requirement, including the foreign language courses required to fulfill the foreign language requirement for the BA. Specifically, all foreign language courses taught on the first and second level be titled and numbered the same: 101 “Elementary [Language] I,” 102 “Elementary [Language] II,” 201 “Intermediate [Language] I,” and 202 “Intermediate [Language] II.” The only elementary and intermediate language courses taught at

UI that currently to do not align with this mandate are lower-division courses in Chinese. This change form brings Elementary Chinese I in compliance with the ISBE mandate.

CHIN ~~112~~ [102](#) Elementary Chinese II

4 credits

Gen Ed: International

Writing system, pronunciation, vocabulary, and functional grammar.

Prereq: CHIN ~~110~~[101](#) or placement exam.

Rationale: The Idaho State Board of Education is mandating a common course listing for all courses that satisfy a general education requirement, including the foreign language courses required to fulfill the foreign language requirement for the BA. Specifically, all foreign language courses taught on the first and second level be titled and numbered the same: 101 “Elementary [Language] I,” 102 “Elementary [Language] II,” 201 “Intermediate [Language] I,” and 202 “Intermediate [Language] II.” The only elementary and intermediate language courses taught at UI that currently to do not align with this mandate are lower-division courses in Chinese. This change form brings Elementary Chinese II in compliance with the ISBE mandate.

CHIN ~~210~~ [201](#) Intermediate Chinese I

4 credits

Gen Ed: International

Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion.

Prereq: CHIN ~~112~~ [102](#) or placement exam.

Rationale: The Idaho State Board of Education is mandating a common course listing for all courses that satisfy a general education requirement, including the foreign language courses required to fulfill the foreign language requirement for the BA. Specifically, all foreign language courses taught on the first and second level be titled and numbered the same: 101 “Elementary [Language] I,” 102 “Elementary [Language] II,” 201 “Intermediate [Language] I,” and 202 “Intermediate [Language] II.” The only elementary and intermediate language courses taught at UI that currently to do not align with this mandate are lower-division courses in Chinese. This change form brings Intermediate Chinese I in compliance with the ISBE mandate.

CHIN ~~212~~ [202](#) Intermediate Chinese II

4 credits

Gen Ed: International

Review and practice of basic language skills; increased emphasis on reading, writing, and free discussion.

Prereq: CHIN ~~210~~ [201](#) or placement exam.

Rationale: The Idaho State Board of Education is mandating a common course listing for all courses that satisfy a general education requirement, including the foreign language courses required to fulfill the foreign language requirement for the BA. Specifically, all foreign language

courses taught on the first and second level be titled and numbered the same: 101 “Elementary [Language] I,” 102 “Elementary [Language] II,” 201 “Intermediate [Language] I,” and 202 “Intermediate [Language] II.” The only elementary and intermediate language courses taught at UI that currently do not align with this mandate are lower-division courses in Chinese. This change from brings Intermediate Chinese I in compliance with the ISBE mandate.

2. Make the following changes to Catalog course listing language:

Chinese

Vertically-related courses in this subject field are: CHIN ~~110~~101 – CHIN ~~112~~ 102 – CHIN ~~210~~ 201 – CHIN ~~212~~202. [Any 300-level CHIN course may be considered the terminal course for the related vertical sequence above.](#) A maximum of 16 credits may be earned for vertical credit in any language, in the Department of Modern Languages & Cultures.

Rationale: There was no terminal course language for the CHIN vertical credit list. We are adding the same language as we are using in other languages for clarity and consistency. We are also changing the course numbers so they follow the same pattern as our other courses and language courses around the state (see other paperwork submitted). No additional workload is needed due to this change.

Religious Studies

1. Change the following course:

RELS 422 ~~Plateau Indians~~ [Contemporary Pacific Northwest Indians](#)

3 credits

Gen Ed: American Diversity

Cross-listed with AIST 422 and ANTH 422

~~An overview of historic and contemporary Indian cultures of the Plateau; oral traditions, ceremonial life, social organization, and subsistence activities; history of contact with Euro-American society. Two 1 to 2 day field trips reqd. Additional projects/assignments reqd for grad cr.~~ [This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome.](#) ANTH 422 is a cooperative course available to WSU degree-seeking students.

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Women's, Gender, and Sexuality Studies

1. Change the following curriculum:

Women's, Gender, and Sexuality Studies Minor

WGSS 201	Introduction to Women's, Gender, and Sexuality Studies	3
Select a minimum of three different subject prefixes from the following:		15
ANTH 428	Social and Political Organization	
ANTH 462	Human Issues in International Development	
COMM 432	Gender and Communication	
ENGL 281	Introduction to Women's Literature	
ENGL 382	Studies in Queer Literature	
ENGL 481	Seminar in Women's Literature (May be retaken once to total 6 credits.)	
FCS 240	Intimate Relationships	
FCS 340	Parent-Child Relationships in Family and Community	
FCS 346	Personal and Family Finance and Management	
FCS 436	Theories of Child and Family Development	
FCS 440	Contemporary Family Relationships	
FCS 445	Issues in Work and Family Life	
FCS 462	Eating Disorders	
HIST 212	Sex and Gender Through the Ages	
HIST 357	Women in Pre-Modern European History	
HIST 420	History of Women in American Society	
HIST 464	Gender and Race in the American West	
JAMM 340	Cultural Diversity and the Media	
JAMM 446	Women in the Media	
PHIL 205	Topics in Social Philosophy	
PHIL 405	Feminism & Philosophy	
POLS 423	Politics, Policy and Gender	
PSYC 315	Psychology of Women	
PSYC 320	Introduction to Social Psychology	
SOC 201	Introduction to Inequalities and Inclusion	
SOC 325	Family, Violence, and Society	
SOC 327	Sociology of the Family	
SOC 340	Social Change & Globalization	
SOC 342	Gender and Science	
SOC 421	Gender and Crime	
SOC 424	Sociology of Gender	
SOC 427	Racial and Ethnic Relations	
SOC 465	Environment, Policy, and Justice	

WGSS 367	Topics in Women's, Gender, and Sexuality Studies	
WGSS 404	Special Topics	
WGSS 410	Feminist Theory and Action	
WGSS 498	Internship in Women's, Gender, and Sexuality Studies	
WGSS 499	Directed Study	
Total Hours		18

Note: ENGL 481: May be retaken once to total 6 credits. WGSS367 may be repeated if the topic is different. No more than 6 credits in WGSS 498, 6 credits in WGSS 499, and 6 credits in WGSS 502 may be counted toward this major.

Courses to total 18 credits for this minor

With prior approval of the Women's, Gender, and Sexuality Studies committee, a student may also include credit from survey courses, special topics courses, or seminars meeting the guidelines for inclusion of courses in a Women's, Gender, and Sexuality Studies minor. No more than 3 credits may count toward both the student's major and minor.

Distance Education: 50% or more of curricular requirements **cannot** be completed via distance
Geographical Area: Moscow

Rationale: Course Additions to Curriculum update offerings, which reflect the growth of faculty and disciplinary contributions in the areas of Women's, Gender, and Sexuality Studies.