

College of Letters, Arts and Social Sciences
Proposed Catalog Changes
Effective Summer 2020

Department of Politics and Philosophy

1. Add the following course:

PHIL 312 Decision Theory

3 credits

This course is an introduction to decision theory. Students will learn how to model decisions. The models will be used to analyze decisions made under ignorance and under risk (or uncertainty). The course then examines various philosophical aspects of the field, including the nature of utility and probability. Finally the course examines various applications of decision theory and alternative approaches (some complementary, others rivalry).

Rationale: Very generally, this course helps students become more aware decision makers, directly achieving learning outcomes as specified by the University and our department. More specifically, this course helps integrate the Philosophy and Political Science departments by cross-fertilizing topics, both narrowly and broadly. Narrowly, decision theory is a natural stepping stone for philosophy majors thinking about taking POLS 410: Game Theory. In turn, it provides an opportunity for political science majors taking POLS 410 to deepen their philosophical understanding of concepts covered in that course. The courses are being coordinated so that Decision Theory will be offered in the fall semester, and Game Theory in the spring semester. Broadly, politics and public administration is about groups making choices. As such, this decision theory course will be of relevance to all political science majors and those interested in public policy or administration. In addition, this Decision Theory course will contribute to the new Politics, Philosophy, and Economics minor (amendments to the PPE minor to be done separately). This course is part of existing expertise of current faculty members and will be taught regularly. It requires no additional resources. The faculty member planning to teach this course has returned to a full teaching load after being on research grants the past four years.

2. Reactivate the following course:

POLS 440 International Organizations and International Law

3 credits

Cross-listed with IS 440

League of Nations, United Nations, and role of international law in international relations; the UN's contribution to international security and economic and social development.

Rationale: This class has been taught twice since being placed on dormant list, and both the IS and POLS departments would like to see it to be removed from the dormant list and redisplayed in the General Catalog. It is already part of regular faculty teaching, so there would be no increase in workload.

3. Drop the following course:

POLS 207 Introduction to Political Behavior

3 credits

This course is an introduction to the political behavior of the American electorate. The basic goals of this course are to explain political behavior and investigate the consequences of it. In this course, we will primarily focus on voter turnout; however, we will also discuss other forms of political participation (e.g., giving money), vote choice, partisanship, and ideology. We will address the following questions: Who votes? How have voting rates changed over time? What influences why some people vote? Who votes for whom? In order to address these questions, we will explore literatures, controversies, and theories of political behavior.

Rationale: Our goal is to streamline the undergraduate curriculum. At the 200-level, we currently require students to take 3 of the following courses: POLS 205 Introduction to Comparative Politics; POLS 207 Introduction to Political Behavior; POLS 208 Introduction to Political Philosophy; POLS 209 Introduction to Public Policy; POLS 237 Introduction to International Politics.

In order to make the degree pathway more transparent to students, we will broaden POLS 209 to serve as a general introductory course to the scientific study of American politics (see separate form). Furthermore, we will drop POLS 207. Taken as a whole, these steps will ensure that each of our 200-level classes will be a general introduction to one of the major subfields in political science.

4. Change the following courses:

PHIL 103 Introduction to Ethics

3 credits

Gen Ed: Humanities

Introduction to philosophical reasoning through historical study of ~~Western~~-moral thought.

Rationale: This change reflects teaching practices and expertise in the department.

POLS 101 American National Government

3 credits

Gen Ed: Social Science, American Diversity

~~Introduction to the study of politics focusing on basic concepts, processes, and institutions; emphasis on government and politics of the U.S. examined in comparative perspective; probable topics include nature of constitutional democracy, ideology, parties and elections, and formation of public policy.~~ [This class will introduce students to the fundamentals of the American political system.](#)

Distance Availability: Yes

Rationale: The proposed change will bring the description of the course in alignment with the SBOE mandated title and content change that went through last year. The current course description is left over from a previous version of the curriculum. In line with general practices across the country, POLS 101 does not examine political institutions from a comparative perspective.

POLS 209 Introduction to ~~Public Policy~~ [American Politics and Policy](#)

3 credits

~~The study of public policy focuses on how political actors and institutions define public problems, generate solutions to solve them, and evaluate the consequences of those solutions. The course will focus on institutional arrangements for making public policy decisions, the role of various actors—including those from the private and non-profit sectors—in shaping policy outcomes, and the fundamentals of analytic approaches to public policy.~~ [This course is an introduction to American politics using public policy as a lens. The basic goals of this course are to explain how American political institutions and the electorate shape public policy and vice-versa.](#)

Distance Availability: Yes

Rationale: Our goal is to streamline the undergraduate curriculum. At the 200-level, we currently require students to take 3 of the following courses: POLS 205 Introduction to Comparative Politics; POLS 207 Introduction to Political Behavior; POLS 208 Introduction to Political Philosophy; POLS 209 Introduction to Public Policy; POLS 237 Introduction to International Politics.

In order to make the degree pathway more transparent to students, we will broaden POLS 209 to serve as a general introductory course to the scientific study of American politics. This will be achieved with the title and description change outlined above. That way, all of our 200-level classes will be general introductions to all major subfields of political science.

POLS 471 ~~Intergovernmental Relations~~ [Federalism in Practice](#)

3 credits

Joint-listed with POLS 571

Analysis of fiscal and administrative interdependencies among governmental units in the U.S., with an emphasis on public policies. Additional projects/assignments required for graduate credit.

Rationale: The new course title (“Federalism in Practice”) reflects the content of the class better than the old title (“Intergovernmental Relations”).

POLS 571 ~~Intergovernmental Relations~~ Federalism in Practice**3 credits**

Joint-listed with POLS 471

Analysis of fiscal and administrative interdependencies among governmental units in the U.S., with an emphasis on public policies. Additional projects/assignments required for graduate credit.

Rationale: The new course title (“Federalism in Practice”) reflects the content of the class better than the old title (“Intergovernmental Relations”).

5. Make the following changes to the **B.A. in Political Science**:

Political Science (B.A.)

The B.A. degree emphasizes a traditional liberal arts education including a 16-credit foreign language requirement. Political Science majors must have a minimum of 36 credits in Political Science courses with at least 18 of those credits coming in upper-division courses. The course work also includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

Political Science Core Requirements

POLS 101	American National Government	3
POLS 235	Political Research Methods and Approaches	3
Select three of the five <u>four</u> introductory courses:		9
POLS 205	Introduction to Comparative Politics	
POLS 207	Introduction to Political Behavior	
POLS 208	Introduction to Political Philosophy	
POLS 209	Introduction to Public Policy <u>American Politics and Policy</u>	
POLS 237	Introduction to International Politics	

Senior Seminar

POLS 490	Senior Experience (Senior standing or 24 credit hours in political science.)	3
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Additional Political Science Upper Division Requirements

Select 18 credits from the following areas: ¹ 18

American Political Institutions & Behavior

PHIL 469	The Judicial Process
POLS 331	American Political Parties and Elections
POLS 332	American Congress
POLS 333	American Political Culture

POLS 437	American Presidency
POLS 471	Intergovernmental Relations Federalism in Practice
POLS 474	Public Opinion and Political Behavior

Public Administration and Public Policy

POLS 338	American Foreign Policy
POLS 364	Politics of the Environment
POLS 439	Public Policy
POLS 451	Public Administration
POLS 462	Natural Resource Policy

International and Comparative Politics

POLS 381	European Politics
POLS 410	Game Theory
POLS 420	Introduction to Asian Politics
POLS 423	Politics, Policy and Gender
POLS 440	International Organizations & International Law
POLS 441	Genes and Justice: Comparative Biotechnology Policy Formation
POLS 449	World Politics and War
POLS 480	Politics of Development
POLS 487	Political Violence and Revolution

Public Law

POLS 467	Constitutional Law
POLS 468	Civil Liberties

Political Philosophy

POLS 425	History of Political Philosophy I
POLS 426	History of Political Philosophy II
POLS 428	American Political Thought
POLS 429	Contemporary Political Ethics

Upper-Division Related Fields

Select 20 credits from related fields ²	20
Total Hours	56

Courses to total 120 credits for this degree

¹ Students may focus their interests in political science by choosing among courses in the following core areas. The allocation of those courses is subject to the approval of the faculty advisor. A maximum of 6 credits of political science internship and/or directed study courses may be counted toward meeting these political science credit requirements.

- ² Courses chosen depending on student interest in consultation with your advisor. Thesis and internship credits cannot be used to satisfy this requirement.

Rationale: This change of curriculum reflects our changes to the 200-level classes, which are intended to make the degree pathway clearer to our students. With the proposed changes, each 200-level class will serve as the introduction to one of the major subfields in political science. It also reflects the name changes to other classes in the curriculum.

Assessment of our curriculum will not change. Student Learning Outcomes will remain the same. The shift in curriculum frees up faculty time to be able to keep the department from over extending faculty beyond acceptable teaching loads.

6. Make the following changes to the **B.S. in Political Science**:

Political Science (B.S.)

The B.S. degree requires increased course work in behavioral research methods. Political Science majors must have a minimum of 39 credits in Political Science courses with at least 21 of those credits coming in upper-division courses. Course work also includes the university requirements (see regulation J-3), the general requirements for the B.S. degree, and:

Political Science Core Requirements

POLS 101	American National Government	3
POLS 235	Political Research Methods and Approaches	3
POLS 336	Political Research Methods and Approaches II	3
POLS 490	Senior Experience (Senior standing or 24 credit hours in political science are required.)	3
	Select three of the five <u>four</u> introductory courses:	9
POLS 205	Introduction to Comparative Politics	
POLS 207	Introduction to Political Behavior	
POLS 208	Introduction to Political Philosophy	
POLS 209	Introduction to Public Policy <u>American Politics and Policy</u>	
POLS 237	Introduction to International Politics	

Additional Political Science Upper Division Requirements

	Select 18 credits from the following areas: ¹	18
	<i>American Political Institutions and Behavior</i>	
PHIL 469	The Judicial Process	
POLS 331	American Political Parties and Elections	
POLS 332	American Congress	

POLS 333	American Political Culture	
POLS 437	American Presidency	
POLS 471	Intergovernmental Relations Federalism in Practice	
POLS 474	Public Opinion and Political Behavior	
<i>Public Administration and Public Policy</i>		
POLS 338	American Foreign Policy	
POLS 364	Politics of the Environment	
POLS 439	Public Policy	
POLS 451	Public Administration	
POLS 462	Natural Resource Policy	
<i>International and Comparative Politics</i>		
POLS 381	European Politics	
POLS 410	Game Theory	
POLS 420	Introduction to Asian Politics	
POLS 423	Politics, Policy and Gender	
POLS 440	International Organizations & International Law	
POLS 441	Genes and Justice: Comparative Biotechnology Policy Formation	
POLS 449	World Politics and War	
POLS 480	Politics of Development	
POLS 487	Political Violence and Revolution	
<i>Public Law</i>		
POLS 467	Constitutional Law	
POLS 468	Civil Liberties	
<i>Political Philosophy</i>		
POLS 425	History of Political Philosophy I	
POLS 426	History of Political Philosophy II	
POLS 428	American Political Thought	
POLS 429	Contemporary Political Ethics	
Courses in upper-division related fields		
Select	17 20 credits depending on student interest and in consultation with advisor ¹	17 20
Additional research methods course		
Select one additional research methods course in consultation with advisor ²		3
Total Hours		59
Courses to total 120 credits for this degree		

¹ *Thesis and internship credits cannot be used to satisfy this requirement.*

- ² *One additional research methods, math, or science course chosen in consultation with your advisor.*

Rationale: The Department is streamlining the undergraduate curriculum for the B.S. This process is motivated by the following considerations:

- In order to keep POLS 336 as a requirement, we would have to offer it at least once per year. Given changes in the composition of the POLS faculty, this will be difficult moving forward. As a result, though it will be taught on occasion, we voted to drop POLS 336 as a requirement.
- Our changes to the 200-level classes are intended to make the degree pathway clearer to our students. With the proposed changes, each 200-level class will serve as the introduction to one of the major subfields in political science.

Assessment of our curriculum will not change. Student Learning Outcomes will remain the same. Compared to the B.A., the B.S. still requires an additional research methods class. The shift in curriculum frees up faculty time to be able to keep the department from over extending faculty beyond acceptable teaching loads.

Department of Sociology and Anthropology

1. Add the following course:

ANTH 455 Anthropology Senior Research

3 credits

Anthropology Senior Research is designed to provide the resources and guidance necessary for anthropology seniors to complete an independent research project focused in one or more of the sub-fields of anthropology.

Prereq: ANTH 100 and Senior Standing and Major in Department of Sociology and Anthropology; or Permission.

Rationale: The addition of ANTH 455 reflects creating a senior capstone course separate from the methods course ANTH 416. ANTH 416 will no longer qualify as a senior capstone course, and General Education committee chair will be notified. This course offers students an opportunity to conduct an independent research project as the culmination of their time in the major. No additional resources are required, class will be taught as part of anthropology faculty regular course rotation.

2. Reactivate and change the following courses:

ANTH 425 ~~Society and~~ Popular Culture and Consumerism

3 credits

~~Cross-listed with SOC 425~~ [Joint-listed with ANTH 525](#)

An ~~advanced~~ interdisciplinary survey of the contemporary study of popular culture ~~and its forms~~. Reviews contemporary theoretical approaches [to mass, popular, folk, and fan cultures using material culture, texts, media, and cultural practices](#). ~~empirical studies, and representative examples of critical issues and various forms including texts, cultural practices, and material culture~~. Focus on critical analysis and understanding the significance of popular culture to society and [how its consumption shapes](#) ~~students'~~ everyday lives.

~~Prereq: SOC 101~~

Rationale: Course offered as a special topic in Spring 2019; enrollment suggests high degree of student interest in the topic. The interdisciplinary course offers anthropology and sociology students the opportunity to interrogate social theory using case studies of popular culture consumption. Adding this course does not add to department teaching load, as it is a revision to an existing course and is part of the specialization of at least one faculty member who has taught the course already. It will be part of regular rotation.

ANTH 525 ~~Society and~~ Popular Culture [and Consumerism](#)

3 credits

~~Cross-listed with SOC 425~~ [Joint-listed with ANTH 425](#)

An ~~advanced~~ interdisciplinary survey of the contemporary study of popular culture ~~and its forms~~. Reviews contemporary theoretical approaches [to mass, popular, folk, and fan cultures using material culture, texts, media, and cultural practices](#). ~~empirical studies, and representative examples of critical issues and various forms including texts, cultural practices, and material culture~~. Focus on critical analysis and understanding the significance of popular culture to society and [how its consumption shapes](#) ~~students'~~ everyday lives.

~~Prereq: SOC 101~~

Rationale: Course offered as a special topic in Spring 2019; enrollment suggests high degree of student interest in the topic. The interdisciplinary course offers anthropology and sociology students the opportunity to interrogate social theory using case studies of popular culture consumption. Adding this course does not add to department teaching load, as it is a revision to an existing course and is part of the specialization of at least one faculty member who has taught the course already. It will be part of regular rotation.

3. Change the following courses:

ANTH 101 Biological Anthropology

3 credits

Gen Ed: Social Science

Evidence for primate and human evolution; processes of ~~racial diversification~~ [human variation and adaptation](#); techniques of biological anthropology; human population biology.

Rationale: This section of the sentence is being altered to reflect the language used by contemporary anthropologists when discussing what is considered to be the effect of human population variation and adaptation rather than race. Race is a social construct rather than a biological reality and this course description should reflect that.

ANTH 329 Contemporary North American Indians

3 credits

Gen Ed: Social Science, American Diversity

[Cross-listed with AIST 329](#)

~~Origins, physical types, languages, and cultures of North American Indians.~~ [Histories, cultures, and practices of contemporary North American Indians.](#)

Rationale: The course description change removes potentially offensive language from current wording. The course name change clarifies the focus on contemporary Indigenous communities and removes the stigma of the “extinct” Indian.

ANTH 412 Human ~~Races~~ Variation

3 credits

Joint-listed with ANTH 512

~~Human population biology, dynamics of evolution, human ecology, and their relationship to problem of human racial variation. Additional projects/assignments reqd for grad cr. Recommended Preparation: ANTH 100.~~ [This course examines how the interactions between human biology \(genetics, physiology, morphology, etc.\) and the surrounding environment have contributed to diversity in the human population over time. The course also explores how social processes have led to alternations in human populations throughout the world.](#)

Rationale: The title and course description have been modified to the current language and methodological orientations in biological anthropology.

ANTH 416 Qualitative Social Science Methods

3 credits

Gen Ed: Senior Experience

Joint-listed with ANTH 516, Cross-listed with SOC 416

This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

Prereq: SOC 101 [or ANTH 101.](#)

Rationale: The prerequisite change accounts for the fact that anthropology majors take the course as often as sociology majors. Thus an introductory course in either discipline should be sufficient.

ANTH 417 Social Data Analysis**3 credits**

Joint-listed with ANTH 517, Cross-listed with SOC 417

This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

Prereq: ~~STAT 251 and SOC 101~~; [SOC 101](#); [STAT 251](#) or [STAT 150](#).

Rationale: STAT 150 will soon be offered and will be a good alternative for sociology, criminology, and anthropology students who seek to build quantitative methods skills.

ANTH 422 ~~Plateau Indians~~ [Contemporary Pacific Northwest Indians](#)**3 credits**

Gen Ed: American Diversity

Joint-listed with ANTH 522, Cross-listed with AIST 422 and RELS 422

~~An overview of historic and contemporary Indian cultures of the Plateau; oral traditions, ceremonial life, social organization, and subsistence activities; history of contact with Euro-American society. Two 1 to 2 day field trips reqd. Additional projects/assignments reqd for grad cr.~~ [This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome.](#) ANTH 422 is a cooperative course available to WSU degree-seeking students.

Rationale: The course name changes and curricular focus remedy an outdated description and focus of American Indian life and pull in additional Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university's collaboration with all local Indian peoples.

ANTH 430 Introduction to Archaeological Method and Theory**3 credits**

Joint-listed with ANTH 530

Archaeological theory in anthropological perspective; current trends in method and theory of American archaeology. Additional projects/assignments required for graduate credit.

Prereq: ANTH ~~231~~ [103](#) or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 432 Historical Artifact Analysis**3 credits**

Joint-listed with ANTH 532

An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.

Prereq: ANTH ~~230~~ [103](#) or ANTH 431 or Permission.

Rationale: The prerequisite change is a correction to ANTH 103: Intro to Archaeology instead of World Prehistory. A background in archaeological knowledge is required for this historical archaeology course, not a background knowledge of prehistory.

ANTH 436 North American Prehistory**3 credits**

Joint-listed with ANTH 536

Theories, methods, and findings of prehistoric North American archaeology. Additional projects/assignments required for graduate credit.

Prereq: ANTH ~~231~~ [103](#).

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 443 ~~Plateau Prehistory~~ [Pacific Northwest Archaeology](#)**3 credits**

Joint-listed with ANTH 543

~~Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments reqd for grad-cr.~~ [Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments required for graduate credit.](#)

Prereq: ANTH ~~231~~ [103](#) or Permission.

Rationale: The course description title is changed to broaden the scope of focus to include the history of Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university's collaboration with all local Indian peoples. The prerequisite number is a correction to a course number change from last year when ANTH 231 changed to ANTH 103

ANTH 449 Lithic Technology**3 credits**

Joint-listed with ANTH 549

Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.

Prereq: ANTH ~~231~~ 103 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 451 Forensic Anthropology

3 credits

Joint-listed with ANTH 551

~~Observations and measurements of the human skeleton; variations based on age, sex, and race, and pathologies; identification of human skeletal material and other mammals. Additional projects/assignments reqd for grad cr. Three lec/lab sessions a wk. Recommended Preparation: ANTH 251.~~ This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

Rationale: This course description was altered to better reflect the content of the course, so that students will have a better understanding of what they will learn during the semester. Pre-requisite no longer viewed as a needed barrier to the class.

ANTH 465 ~~Environment, Policy, and Justice~~ Environmental Justice

3 credits

Joint-listed with ANTH 565, Cross-listed with SOC 465

~~The "environment" in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society's connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit.~~ This course surveys the history of environmental justice in the United States and globally, and it explores the different sociological perspectives surrounding environmental justice cases and movements. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply the social philosophies and policies that inform this course topic. Additional work required for graduate credit.

Rationale: The course title change more accurately represents how this course is designed, as this is a significant subfield in the study of Environmental Sociology.

ANTH 512 Human ~~Races~~ Variation

3 credits

Joint-listed with ANTH 412

~~Human population biology, dynamics of evolution, human ecology, and their relationship to problem of human racial variation. Additional projects/assignments reqd for grad cr. Recommended Preparation: ANTH 100.~~ This course examines how the interactions between human biology (genetics, physiology, morphology, etc.) and the surrounding environment have contributed to diversity in the human population over time. The course also explores how social processes have led to alternations in human populations throughout the world.

Rationale: The title and course description have been modified to the current language and methodological orientations in biological anthropology.

ANTH 516 Qualitative Social Science Methods

3 credits

Gen Ed: Senior Experience

Joint-listed with ANTH 416

This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

Prereq: SOC 101 or ANTH 101.

Rationale: The prerequisite change accounts for the fact that anthropology majors take the course as often as sociology majors. Thus an introductory course in either discipline should be sufficient.

ANTH 517 Social Data Analysis

3 credits

Joint-listed with ANTH 417

This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

Prereq: ~~STAT 251 and SOC 101.~~ SOC 101; STAT 251 or STAT 150.

Rationale: STAT 150 will soon be offered and will be a good alternative for sociology, criminology, and anthropology students who seek to build quantitative methods skills.

ANTH 522 ~~Plateau Indians~~ Contemporary Pacific Northwest Indians**3 credits***Gen Ed: American Diversity*

Joint-listed with ANTH 422

~~An overview of historic and contemporary Indian cultures of the Plateau; oral traditions, ceremonial life, social organization, and subsistence activities; history of contact with Euro-American society. Two 1 to 2-day field trips reqd. Additional projects/assignments reqd for grad cr.~~ This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is a cooperative course available to WSU degree-seeking students.

Rationale: The course name changes and curricular focus remedy an outdated description and focus of American Indian life and pull in additional Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university's collaboration with all local Indian peoples.

ANTH 528 Social and Political Organization**3 credits**

Joint-listed with ANTH 428

~~Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates.~~ Bases of social and political organization; kin based units; non-kin units; political units through primitive states. Additional projects/assignments required for graduate credit.

Prereq: Upper-Division standing, SOC 101 and a 3-cr lower-division SOC course, or SOC 301/ANTH 301.

Rationale: Description change is made to reflect joint-listed ANTH 428 description

ANTH 530 Introduction to Archaeological Method and Theory**3 credits**

Joint-listed with ANTH 430

Archaeological theory in anthropological perspective; current trends in method and theory of American archaeology. Additional projects/assignments required for graduate credit.

Prereq: ANTH ~~231~~ 103 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103

ANTH 532 Historical Artifact Analysis**3 credits**

Joint-listed with ANTH 432

An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.

Prereq: ANTH ~~230~~ [103](#) or ANTH 431 or Permission.

Rationale: The prerequisite change is a correction to ANTH 103: Intro to Archaeology instead of World Prehistory. A background in archaeological knowledge is required for this historical archaeology course, not a background knowledge of prehistory.

ANTH 536 North American Prehistory**3 credits**

Joint-listed with ANTH 436

Theories, methods, and findings of prehistoric North American archaeology. Additional projects/assignments required for graduate credit.

Prereq: ANTH ~~231~~ [103](#).

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 543 ~~Plateau Prehistory~~ [Pacific Northwest Archaeology](#)**3 credits**

Joint-listed with ANTH 443

~~Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments reqd for grad-cr.~~ [Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments required for graduate credit.](#)

Prereq: ANTH ~~231~~ [103](#) or Permission.

Rationale: The course description title is changed to broaden the scope of focus to include the history of Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university's collaboration with all local Indian peoples. The prerequisite number is a correction to a course number change from last year when ANTH 231 changed to ANTH 103.

ANTH 549 Lithic Technology**3 credits**

Joint-listed with ANTH 449

Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.

Prereq: ANTH ~~231~~ 103 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 551 Forensic Anthropology

3 credits

Joint-listed with ANTH 451

~~Observations and measurements of the human skeleton; variations based on age, sex, and race, and pathologies; identification of human skeletal material and other mammals. Additional projects/assignments reqd for grad cr. Three lec/lab sessions a wk. Recommended Preparation: ANTH 251.~~ This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

Rationale: This course description was altered to better reflect the content of the course, so that students will have a better understanding of what they will learn during the semester. Prerequisite no longer viewed as a needed barrier to the class.

ANTH 565 ~~Environment, Policy, and Justice~~ Environmental Justice

3 credits

Joint-listed with ANTH 465

~~The “environment” in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit.~~ This course surveys the history of environmental justice in the United States and globally, and it explores the different sociological perspectives surrounding environmental justice cases and movements. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies and policies. Additional work required for graduate credit.

Rationale: The course title change more accurately represents how this course is designed, as this is a significant subfield in the study of Environmental Sociology.

SOC 201 Introduction to Inequalities and Inclusion

3 credits

Gen Ed: Social Science, American Diversity

~~Cross-listed with ANTH 201~~

An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States' or international experiences. May include service learning.

Prereq: SOC 101.

Rationale: ANTH 201 is being dropped, so we are removing it's cross listing with SOC 201. Students in anthropology major may take SOC 201 as an elective.

SOC 340 ~~Social Change~~ Environmental Sociology and Globalization

3 credits

Gen Ed: Social Science, International

This course introduces students to [sociological understandings of environment and globalization, demonstrating the importance of connecting questions of environmental concern to global processes.](#) ~~various discussions of social change and globalization.~~ Area emphasis within the study of ~~social change~~ [environmental sociology](#) and globalization will vary depending on instructor.

Rationale: The original course description was written twelve years ago and no longer reflects current trends in the field of social change and globalization. It is a more flexible description that enables faculty with different interests to teach from their areas of expertise within the field of social change and globalization.

SOC 417 Social Data Analysis

3 credits

Cross-listed with ANTH 417

This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis.

Prereq: ~~STAT 251 and SOC 101.~~ [SOC 101; STAT 251 or STAT 150.](#)

Rationale: STAT 150 will soon be offered and will be a good alternative for sociology, criminology, and anthropology students who seek to build quantitative methods skills.

SOC 427 Racial and Ethnic Relations**3 credits***Gen Ed: Social Science, American Diversity*~~Cross-listed with ANTH 427~~

Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates.

Prereq: SOC 101 and a 3-credit lower-division SOC course, ~~or SOC 301/ANTH 301.~~

Rationale: ANTH 427 is being dropped, so we are removing the cross listing with SOC 427. Students in anthropology major may take SOC 427 as an elective. SOC/ANTH 301 was dropped, so we are removing this as a pre-req.

SOC 465 ~~Environment, Policy, and Justice~~ Environmental Justice**3 credits**

Cross-listed with ANTH 465

~~The “environment” in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit.~~ This course surveys the history of environmental justice in the United States and globally, and it explores the different sociological perspectives surrounding environmental justice cases and movements. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply the social philosophies and policies that inform this course topic. Additional work required for graduate credit.

Rationale: The course title change more accurately represents how this course is designed, as this is a significant subfield in the study of Environmental Sociology. The description included a tie to criminology, but the course is now fully embedded in the sociology major and taught by sociology faculty.

4. Drop the following courses:

ANTH 201 Introduction to Inequalities & Inclusion**3 credits***Gen Ed: Social Science, American Diversity*

Cross-listed with SOC 201

An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States' or international experiences. May include service learning.

Prereq: SOC 101.

Rationale: Course is being dropped to remove cross listing with SOC 201. Students in anthropology major may take SOC 201 as an elective.

ANTH 427 Racial and Ethnic Relations

3 credits

Gen Ed: Social Science, American Diversity

Cross-listed with SOC 427

Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates.

Prereq: SOC 101 and a 3 cr lower-division SOC course, or SOC 301/ANTH 301.

Rationale: Course is being dropped to remove cross listing with SOC 427. Students in anthropology major may take SOC 427 as an elective.

SOC 317 Tribal Sovereignty and Federal Policy

3 credits

Cross-listed with AIST 314, ANTH 314

The Tribal Sovereignty and Federal Policy course is designed to provide an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, pre-Revolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area.

Rationale: We are dropping SOC 317 and adding AIST 314 to the major electives curriculum in the emphases areas Environment, Science, & Society and Inequalities & Globalization. This is part of our unit's effort to remove cross-listings to most of our courses to simplify curricular revision paperwork in the future.

SOC 319 (s) Tribal Elders Series**3 credits, max 9**

Cross-listed with AIST 321, ANTH 321

This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

Rationale: We are dropping SOC 319 and adding AIST 321 to the major electives curriculum in the emphases areas Environment, Science, & Society and Inequalities & Globalization. This is part of our unit's effort to remove cross-listings to most of our courses to simplify curricular revision paperwork in the future. We are limiting Sociology major elective enrollment to 3 credits in our curriculum, while AIST minors may take up to 9 credits.

5. Make the following changes to the **Africana Studies Minor**:

Africana Studies Minor

AFST 101	Introduction to Africana Studies	3
Select one of the following courses on Contemporary Race Relations:		3
ANTH 427	Racial and Ethnic Relations	
CRIM 439	Inequalities in the Justice System	
SOC 427	Racial and Ethnic Relations	
SOC 439	Inequalities in the Justice System	
Select one of the following courses on Africana History or Present Experiences:		3
ANTH 462	Human Issues in International Development	
HIST 315	Comparative African-American Cultures	
HIST 441	Slavery and Freedom in the Americas	
IS 326	Africa Today	
Select one of the following courses on Africana Music and Literature:		3
ENGL 380	Studies in U.S. Ethnic Literatures	
ENGL 383	Studies in African American Literature	
MUSA 365	Chamber Ensemble	
MUSH 201	History of Rock and Roll	
MUSH 410	Studies in Jazz History	
Select 6-8 credits of electives from the following:		6-8
AMST 301	Studies in American Culture	

ANTH 102	Cultural Anthropology
ANTH 261	Language and Culture
ANTH 412	Human Races
ANTH 462	Human Issues in International Development
COMM 335	Intercultural Communication
CRIM 334	Police and Social Control
EDCI 302	Teaching Culturally Diverse Learners
ENGL 380	Studies in U.S. Ethnic Literatures
ENGL 383	Studies in African American Literature
ENGL 385	Studies in Global Anglophone Literatures
FLEN 315	French/Francophone Cinema in Translation
FLEN 391	Hispanic Film
HIST 315	Comparative African-American Cultures
HIST 441	Slavery and Freedom in the Americas
IS 325	The Contemporary Muslim World
IS 326	Africa Today
IS 370	African Community, Culture, and Music
IS/POLS 384	African Politics
LAS 462	Human Issues in International Development
MUSA 365	Chamber Ensemble
MUSH 201	History of Rock and Roll
MUSH 410	Studies in Jazz History
MUSH 420	Studies in World Music
POLS 480	Politics of Development
SOC 334	Police and Social Control
SOC 340	Social Change Environmental Sociology and Globalization
SOC 427	Racial and Ethnic Relations
SOC 465	Environment, Policy, and Justice Environmental Justice
Total Hours	18-20

Courses to total 18 credits for this minor

Rationale: The minor changes are updates that have been made in other units in CLASS. These changes require no revisions to assessment or workload.

6. Make the following changes to the **B.A. and B.S. in Anthropology**:

Anthropology (B.A. or B.S.)

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

ANTH 100	Introduction to Anthropology	3
ANTH 101	Biological Anthropology	3
ANTH 102	Cultural Anthropology	3
ANTH 103	Introduction to Archaeology	3
ANTH 230	World Prehistory	3
ANTH 261	Language and Culture	3
ANTH 416	Qualitative Social Science Methods	3
ANTH 417	Social Data Analysis	3
or STAT 251	Statistical Methods	
ANTH 420	Anthropological History and Theory	3
ANTH 428	Social and Political Organization	3
SOC 101	Introduction to Sociology	3
Senior Capstone Requirement		
ANTH 455	Anthropology Senior Research	<u>3</u>
Anthropology Major Electives*		24
<p>* Select a minimum of 18 credits of Upper-Division Anthropology electives, remaining 6 credits may be fulfilled with any electives from American Indian Studies, Anthropology, or Sociology. No cross-listed courses may be counted more than once.</p>		
Select 9 credits of courses in related fields		9
*No more than 6 credits of AIST 321 may be applied to this major.		
Total Hours		60

Courses to total 120 credits for this degree

Rationale: The changes to the Anthropology major reflect creating a senior capstone course separate from the methods course, ANTH 416. ANTH 416 will no longer qualify as a senior capstone course, and the General Education committee chair will be notified. We removed the related field requirement so we could allow majors to learn more deeply in the field.

All courses draw on the expertise of our current faculty; no additional resources are needed. All courses will be assessed as part of regular departmental assessment.

7. Make the following changes to the **Diversity and Inclusion Undergraduate Academic Certificate**:

Diversity and Inclusion Undergraduate Academic Certificate

Academic Exploration Component

SOC 201	Introduction to Inequalities and Inclusion	3
Select 6 credits of upper-division emphasis electives from the following courses:		6
AIST/HIST 316	American Indian History	
AMST 301	Studies in American Culture	
ANTH 102	Cultural Anthropology	
ANTH 327	Belief Systems	
ANTH/ AIST 329	North American Indians Contemporary North American Indians	
ANTH 412	Human Races Variation	
ANTH/ AIST / RELS 422	Plateau Indians Contemporary Pacific Northwest Indians	
ANTH 462	Human Issues in International Development	
COMM 335	Intercultural Communication	
COMM 410	Conflict Management	
COMM 432	Gender and Communication	
COMM 491	Communication and Aging	
CRIM 421	Gender and Crime	
CRIM 439	Inequalities in the Justice System	
EDCI 302	Teaching Culturally Diverse Learners	
ENGL 380	Studies in U.S. Ethnic Literatures	
ENGL 382	Studies in Queer Literature	
ENGL 383	Studies in African American Literature	
ENGL 384	Studies in American Indian Literature	
ENGL 481	Seminar in Women's Literature	
FCS 410	Growing Old in a New Age	
HIST 315	Comparative African-American Cultures	
HIST 420	History of Women in American Society	
HIST 441	Slavery and Freedom in the Americas	
JAMM 340	Cultural Diversity and the Media	
JAMM 446	Women in the Media	
JAMM 490	Global Media	
MUSH 201	History of Rock and Roll	
MUSH 410	Studies in Jazz History	
POLS 423	Politics, Policy and Gender	

PSYC 315	Psychology of Women
PSYC 330	Human Sexuality
PSYC 419	Adult Development and Aging
SOC 325	Family, Violence, and Society
SOC 327	Sociology of the Family
SOC 340	Social Change and Globalization
SOC 421	Gender and Crime
SOC 423	Economic (In)Justice in the United States
SOC 424	Sociology of Gender
SOC 427	Racial and Ethnic Relations
SOC 439	Inequalities in the Justice System
<u>SOC 465</u>	<u>Environmental Justice</u>
WGSS 367	Topics in Women's, Gender, and Sexuality Studies
WGSS 410	Feminist Theory and Action

Application Component Electives

Select 3 credits, no more than 6 credits can apply to this certificate.	3
ANTH 203	Workshop
ANTH 403	Workshop
SOC 203	Workshop
SOC 403	Workshop
Experiential Learning	
Total Hours	12

Courses to total 12 credits for this certificate

Rationale: These are fairly straight-forward changes to reflect changes in course titles and prefixes and adjust the electives students can choose from.

8. Make the following changes to the **B.A. and B.S. in Sociology**:

Sociology (B.A. or B.S.)

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree and the following courses (electives must be approved by the student's advisor):

<u>ANTH 100</u>	<u>Introduction to Anthropology</u>	3
SOC 101	Introduction to Sociology	3

SOC 201	Introduction to Inequalities and Inclusion	3
SOC 311	Development of Social Theory	3
Select one course from the following:		3
ANTH 101	Biological Anthropology	
ANTH 102	Cultural Anthropology	
ANTH 103	Introduction to Archaeology	
Select two courses from the following:		6
SOC 309	Social Science Research Methods	
SOC 416	Qualitative Social Science Methods	
SOC 417	Social Data Analysis	
STAT 251	Statistical Methods	
Select one course from the following:		3
SOE CRIM 421	Gender and Crime	
SOC 423	Economic (In)Justice in the United States	
SOC 424	Sociology of Gender	
SOC 427	Racial and Ethnic Relations	
SOE CRIM 439	Inequalities in the Justice System	
Select 12 9 credits in related fields as approved by student's advisor ¹		12 9
Emphases		
Select one of the following emphases:		2 4 2 1
Criminology Environment, Science, and Society		
Inequalities and Globalization		
General Sociology		
Total Hours		51

¹ E.g. [American Indian Studies](#), [Africana Studies](#), Anthropology, [Criminology](#), Economics, Environmental Science, Geography, History, Political Science, Psychology, Statistics, and Women's, Gender, and Sexuality Studies

~~A. Criminology~~

SOC 130	Introduction to Criminology	3
SOC 331	Criminology Theory	3
Select one course from the following:		3
SOC 460	Capstone: Sociology in Action	
SOC 461	Capstone: Justice Policy Issues	
SOC 462	Senior Practicum	

SOC 464	Criminology Abroad	
Select 15 credits from upper-division emphasis electives:		15
SOC 325	Family, Violence, and Society	
SOC 328	Deviant Behavior	
SOC 329	Homicide	
SOC 330	Juvenile Delinquency	
SOC 332	Sociology of Punishment	
SOC 333	Elite and White Collar Crime	
SOC 334	Police and Social Control	
SOC 335	Terrorism, Society and Justice	
SOC 336	Comparative Criminal Justice Systems	
SOC 337	Violence and Society	
SOC 338	Regulation of Vice	
SOC 339	Crime and the Media	
SOC 345	Criminology	
SOC 346	Responding to Risk	
SOC 403	Workshop	
SOC 404	Special Topics	
SOC 420	Sociology of Law	
SOC 421	Gender and Crime	
SOC 435	Psychopathy and Crime	
SOC 436	Mental Health and Crime	
SOC 439	Inequalities in the Justice System	
SOC 442	Substance Use and Society	
SOC 450	Dynamics of Social Protest	
SOC 465	Environment, Policy, and Justice	
SOC 498	Internship (No more than 6 credits may be counted toward major.)	
SOC 499	Directed Study (No more than 6 credits may be counted toward major.)	
Total Hours		24

A. Environment, Science, and Society

<u>Select one of the following:</u>		<u>3</u>
<u>_ SOC 340</u>	<u>Environmental Sociology and Globalization</u>	
<u>_ SOC 341</u>	<u>Science, Technology, and Society</u>	
<u>Select two of the following:</u>		<u>6</u>
<u>_ AIST 344</u>	<u>Indigenous Ways of Knowing</u>	

-	SOC 340	Environmental Sociology and Globalization	
-	SOC 341	Science, Technology, and Society	
-	SOC 346	Responding to Risk	
-	SOC 350	Food, Culture, and Society	
-	SOC 465	Environmental Justice	
-	SOC 466	Climate Change and Society	
	Select one of the following:		<u>3</u>
-	SOC 460	Capstone: Sociology in Action	
-	SOC 462	Senior Practicum	
	Select from these emphasis electives:		<u>9</u>
-	AIST/ANTH 314	Tribal Sovereignty and Federal Policy	
-	AIST/ANTH 321	Tribal Elders Series (No more than three credits may be counted toward this major.)	
-	AIST 344	Indigenous Ways of Knowing	
-	AIST 401	Contemporary American Indian Issues	
-	AIST/ANTH 422	Contemporary Pacific Northwest Indians	
-	ANTH 462	Human Issues in International Development	
-	SOC 327	Sociology of the Family	
-	SOC 341	Science, Technology, and Society	
-	SOC 342	Gender and Science	
-	SOC 343	Power, Politics, and Society	
-	SOC 345	Extremism and American Society	
-	SOC 350	Food, Culture, and Society	
-	SOC 403	Workshop	
-	SOC 404	Special Topics	
-	SOC 420	Sociology of Law	
-	SOC 423	Economic (In)Justice in the United States	
-	SOC 424	Sociology of Gender	
-	SOC 427	Racial and Ethnic Relations	
-	SOC 465	Environmental Justice	
-	SOC 466	Climate Change and Society	
-	SOC 498	Internship (No more than six credits may be counted toward this major.)	
-	SOC 499	Directed Study (No more than six credits may be counted toward this major.)	
	Total Hours		<u>21</u>

Courses to total 120 credits for this degree

B. Inequalities and Globalization

ANTH/SOC 201	Introduction to Inequalities & Inclusion	3
SOC 311	Development of Social Theory	3
<u>Select one of the following:</u>		<u>3</u>
<u>CRIM 421</u>	<u>Gender and Crime</u>	
<u>CRIM 439</u>	<u>Inequalities in the Justice System</u>	
<u>SOC 423</u>	<u>Economic (In)Justice in the United States</u>	
<u>SOC 424</u>	<u>Sociology of Gender</u>	
<u>SOC 427</u>	<u>Racial and Ethnic Relations</u>	
Select one of the following:		3
SOC 460	Capstone: Sociology in Action	
SOC 462	Senior Practicum	
SOC 464	Criminology Abroad	
Select from these emphasis electives:		15
AIST/ANTH 314/ SOC 317	Tribal Sovereignty and Federal Policy	
AIST/ANTH 321/ SOC 319	Tribal Elders Series <u>(No more than three credits may be counted toward this major.)</u>	
AIST 344	Indigenous Ways of Knowing	
AIST 401	Contemporary American Indian Issues	
AIST 422	Plateau Indians <u>Contemporary Pacific Northwest Indians</u>	
<u>ANTH 425</u>	<u>Pop Culture and Consumerism</u>	
ANTH 462	Human Issues in International Development	
SOC-CRIM 335	Terrorism, Society and Justice	
SOC-CRIM 336	Comparative Criminal Justice Systems	
SOC-CRIM 421	Gender and Crime	
SOC-CRIM 439	Inequalities in the Justice System	
SOC 325	Family, Violence, and Society	
SOC 327	Sociology of the Family	
SOC 340	Social Change & Globalization <u>Environmental Sociology and Globalization</u>	
SOC 341	Science, Technology, and Society	
SOC 342	Gender and Science	
SOC 343	Power, Politics, and Society	

SOC 345	Criminology Extremism and American Society	
SOC 346	Responding to Risk	
SOC 350	Food, Culture, and Society	
SOC 403	Workshop	
SOC 404	Special Topics	
SOC 420	Sociology of Law	
SOC 423	Economic (In)Justice in the United States	
SOC 424	Sociology of Gender	
SOC 427	Racial and Ethnic Relations	
SOC 428	Self and Society	
SOC 450	Dynamics of Social Protest	
SOC 465	Environment, Policy, and Justice	
SOC 466	Climate Change and Society	
SOC 498	Internship (No more than 6 credits may be counted toward major.)	
SOC 499	Directed Study (no more than 6 credits may be counted toward major)	
Total Hours		24 21

Courses to total 120 credits for this degree

C. ~~General~~ Sociology

ANTH/SOC 201	Introduction to Inequalities & Inclusion	3
SOC 311	Development of Social Theory	3
Select one course from the following:		3
SOC 460	Capstone: Sociology in Action	
SOC 462	Senior Practicum	
SOC 464	Criminology Abroad	
Select 15 18 credits from upper-division emphasis electives:		15 18
SOC 319 AIST 321	Tribal Elders Series (No more than three credits may be counted toward this major.)	
AIST 344	Indigenous Ways of Knowing	
SOC-CRIM 325	Family, Violence, and Society	
SOC-CRIM 335	Terrorism, Society and Justice	
SOC-CRIM 337	Violence and Society	
SOC-CRIM 428	Self and Society	
SOC-CRIM 439	Inequalities in the Justice System	

SOC 327	Sociology of the Family
SOC 340	Social Change & Globalization
SOC 341	Science, Technology, and Society
SOC 342	Gender and Science
SOC 343	Power, Politics, and Society
SOC 345	Criminology
SOC 346	Responding to Risk
SOC 350	Food, Culture, and Society
SOC 403	Workshop
SOC 404	Special Topics
SOC 416	Qualitative Social Science Methods
SOC 417	Social Data Analysis
SOC 420	Sociology of Law
SOC 423	Economic (In)Justice in the United States
SOC 424	Sociology of Gender
SOC 427	Racial and Ethnic Relations
SOC 450	Dynamics of Social Protest
SOC 465	Environment, Policy, and Justice
SOC 466	Climate Change and Society
SOC 498	Internship (No more than 6 credits may be counted toward major.)
SOC 499	Directed Study (No more than 6 credits may be counted toward major.)

Total Hours

2421

Courses to total 120 credits for this degree

Rationale: The changes to Sociology major curriculum are a response to Criminology becoming a separate major starting in July 2020. The following changes were made to reflect that Criminology will no longer be an emphasis within a Sociology major and to bring in a new emphasis area that reflects the expertise of four of our faculty and that responds to rising interest/demand on our campus. We have also decided to remove “General” from our third emphasis so it is now “Sociology.” We believe these three emphases will demonstrate the discipline’s contemporary relevance and importance, and it will be a little easier to follow. We have added requirements to the core area of the Sociology major (adding SOC 201 and SOC 311). These courses are taught regularly, so this does not add a burden to faculty loads.

All courses draw on the expertise of our current faculty; no additional resources are needed.

All courses will be assessed as part of regular departmental assessment.