Department of Politics and Philosophy

1. Add the following course:

**PHIL 312 Decision Theory**  
**3 credits**  
This course is an introduction to decision theory. Students will learn how to model decisions. The models will be used to analyze decisions made under ignorance and under risk (or uncertainty). The course then examines various philosophical aspects of the field, including the nature of utility and probability. Finally the course examines various applications of decision theory and alternative approaches (some complementary, others rivalry).

**Rationale:** Very generally, this course helps students become more aware decision makers, directly achieving learning outcomes as specified by the University and our department. More specifically, this course helps integrate the Philosophy and Political Science departments by cross-fertilizing topics, both narrowly and broadly. Narrowly, decision theory is a natural stepping stone for philosophy majors thinking about taking POLS 410: Game Theory. In turn, it provides an opportunity for political science majors taking POLS 410 to deepen their philosophical understanding of concepts covered in that course. The courses are being coordinated so that Decision Theory will be offered in the fall semester, and Game Theory in the spring semester. Broadly, politics and public administration is about groups making choices. As such, this decision theory course will be of relevance to all political science majors and those interested in public policy or administration. In addition, this Decision Theory course will contribute to the new Politics, Philosophy, and Economics minor (amendments to the PPE minor to be done separately). This course is part of existing expertise of current faculty members and will be taught regularly. It requires no additional resources. The faculty member planning to teach this course has returned to a full teaching load after being on research grants the past four years.

2. Reactivate the following course:

**POLS 440 International Organizations and International Law**  
**3 credits**  
Cross-listed with IS 440  
League of Nations, United Nations, and role of international law in international relations; the UN’s contribution to international security and economic and social development.
Rationale: This class has been taught twice since being placed on dormant list, and both the IS and POLS departments would like to see it to be removed from the dormant list and redisplayed in the General Catalog. It is already part of regular faculty teaching, so there would be no increase in workload.

3. Drop the following course:

POLS 207 Introduction to Political Behavior
3 credits
This course is an introduction to the political behavior of the American electorate. The basic goals of this course are to explain political behavior and investigate the consequences of it. In this course, we will primarily focus on voter turnout; however, we will also discuss other forms of political participation (e.g., giving money), vote choice, partisanship, and ideology. We will address the following questions: Who votes? How have voting rates changed over time? What influences why some people vote? Who votes for whom? In order to address these questions, we will explore literatures, controversies, and theories of political behavior.

Rationale: Our goal is to streamline the undergraduate curriculum. At the 200-level, we currently require students to take 3 of the following courses: POLS 205 Introduction to Comparative Politics; POLS 207 Introduction to Political Behavior; POLS 208 Introduction to Political Philosophy; POLS 209 Introduction to Public Policy; POLS 237 Introduction to International Politics.
In order to make the degree pathway more transparent to students, we will broaden POLS 209 to serve as a general introductory course to the scientific study of American politics (see separate form). Furthermore, we will drop POLS 207. Taken as a whole, these steps will ensure that each of our 200-level classes will be a general introduction to one of the major subfields in political science.

4. Change the following courses:

PHIL 103 Introduction to Ethics
3 credits
Gen Ed: Humanities
Introduction to philosophical reasoning through historical study of Western moral thought.

Rationale: This change reflects teaching practices and expertise in the department.

POLS 101 American National Government
3 credits
Gen Ed: Social Science, American Diversity
Introduction to the study of politics focusing on basic concepts, processes, and institutions; emphasis on government and politics of the U.S. examined in comparative perspective; probable topics include nature of constitutional democracy, ideology, parties and elections, and formation of public policy. This class will introduce students to the fundamentals of the American political system.

**Rationale:** The proposed change will bring the description of the course in alignment with the SBOE mandated title and content change that went through last year. The current course description is left over from a previous version of the curriculum. In line with general practices across the country, POLS 101 does not examine political institutions from a comparative perspective.

**POLS 209 Introduction to Public Policy American Politics and Policy**
3 credits

The study of public policy focuses on how political actors and institutions define public problems, generate solutions to solve them, and evaluate the consequences of those solutions. The course will focus on institutional arrangements for making public policy decisions, the role of various actors—including those from the private and non-profit sectors—in shaping policy outcomes, and the fundamentals of analytic approaches to public policy. This course is an introduction to American politics using public policy as a lens. The basic goals of this course are to explain how American political institutions and the electorate shape public policy and vice-versa.

**Rationale:** Our goal is to streamline the undergraduate curriculum. At the 200-level, we currently require students to take 3 of the following courses: POLS 205 Introduction to Comparative Politics; POLS 207 Introduction to Political Behavior; POLS 208 Introduction to Political Philosophy; POLS 209 Introduction to Public Policy; POLS 237 Introduction to International Politics.

In order to make the degree pathway more transparent to students, we will broaden POLS 209 to serve as a general introductory course to the scientific study of American politics. This will be achieved with the title and description change outlined above. That way, all of our 200-level classes will be general introductions to all major subfields of political science.

**POLS 471 Intergovernmental Relations Federalism in Practice**
3 credits

Joint-listed with POLS 571

Analysis of fiscal and administrative interdependencies among governmental units in the U.S., with an emphasis on public policies. Additional projects/assignments required for graduate credit.

**Rationale:** The new course title (“Federalism in Practice”) reflects the content of the class better than the old title (“Intergovernmental Relations”).
POLS 571 Intergovernmental Relations Federalism in Practice
3 credits
Joint-listed with POLS 471
Analysis of fiscal and administrative interdependencies among governmental units in the U.S., with an emphasis on public policies. Additional projects/assignments required for graduate credit.

Rationale: The new course title ("Federalism in Practice") reflects the content of the class better than the old title ("Intergovernmental Relations").

5. Make the following changes to the B.A. in Political Science:

Political Science (B.A.)

The B.A. degree emphasizes a traditional liberal arts education including a 16-credit foreign language requirement. Political Science majors must have a minimum of 36 credits in Political Science courses with at least 18 of those credits coming in upper-division courses. The course work also includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and:

Political Science Core Requirements
POLS 101 American National Government 3
POLS 235 Political Research Methods and Approaches 3
Select three of the five introductory courses: 9
POLS 205 Introduction to Comparative Politics
POLS 207 Introduction to Political Behavior
POLS 208 Introduction to Political Philosophy
POLS 209 Introduction to Public Policy American Politics and Policy
POLS 237 Introduction to International Politics

Senior Seminar
POLS 490 Senior Experience (Senior standing or 24 credit hours in political science.) 3

Additional Political Science Upper Division Requirements
Select 18 credits from the following areas: 1
American Political Institutions & Behavior
PHIL 469 The Judicial Process
POLS 331 American Political Parties and Elections
POLS 332 American Congress
POLS 333 American Political Culture
POLS 437 American Presidency
POLS 471 Intergovernmental Relations
POLS 474 Public Opinion and Political Behavior

Public Administration and Public Policy
POLS 338 American Foreign Policy
POLS 364 Politics of the Environment
POLS 439 Public Policy
POLS 451 Public Administration
POLS 462 Natural Resource Policy

International and Comparative Politics
POLS 381 European Politics
POLS 410 Game Theory
POLS 420 Introduction to Asian Politics
POLS 423 Politics, Policy and Gender
POLS 440 International Organizations & International Law
POLS 441 Genes and Justice: Comparative Biotechnology Policy Formation
POLS 449 World Politics and War
POLS 480 Politics of Development
POLS 487 Political Violence and Revolution

Public Law
POLS 467 Constitutional Law
POLS 468 Civil Liberties

Political Philosophy
POLS 425 History of Political Philosophy I
POLS 426 History of Political Philosophy II
POLS 428 American Political Thought
POLS 429 Contemporary Political Ethics

Upper-Division Related Fields
Select 20 credits from related fields ²
Total Hours 56

Courses to total 120 credits for this degree

¹ Students may focus their interests in political science by choosing among courses in the following core areas. The allocation of those courses is subject to the approval of the faculty advisor. A maximum of 6 credits of political science internship and/or directed study courses may be counted toward meeting these political science credit requirements.
Courses chosen depending on student interest in consultation with your advisor. Thesis and internship credits cannot be used to satisfy this requirement.

**Rationale:** This change of curriculum reflects our changes to the 200-level classes, which are intended to make the degree pathway clearer to our students. With the proposed changes, each 200-level class will serve as the introduction to one of the major subfields in political science. It also reflects the name changes to other classes in the curriculum.

Assessment of our curriculum will not change. Student Learning Outcomes will remain the same. The shift in curriculum frees up faculty time to be able to keep the department from over extending faculty beyond acceptable teaching loads.

6. Make the following changes to the **B.S. in Political Science**:

**Political Science (B.S.)**

The B.S. degree requires increased course work in behavioral research methods. Political Science majors must have a minimum of 39 credits in Political Science courses with at least 21 of those credits coming in upper-division courses. Course work also includes the university requirements (see regulation J-3), the general requirements for the B.S. degree, and:

**Political Science Core Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>POLS 101</td>
<td>American National Government</td>
<td>3</td>
</tr>
<tr>
<td>POLS 235</td>
<td>Political Research Methods and Approaches</td>
<td>3</td>
</tr>
<tr>
<td><strong>POLS 336</strong></td>
<td>Political Research Methods and Approaches II</td>
<td>3</td>
</tr>
<tr>
<td>POLS 490</td>
<td>Senior Experience (Senior standing or 24 credit hours in political science are required.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Select three of the **five** introductory courses:

- POLS 205 Introduction to Comparative Politics
- **POLS 207** Introduction to Political Behavior
- POLS 208 Introduction to Political Philosophy
- POLS 209 Introduction to Public Policy [American Politics and Policy](#)
- POLS 237 Introduction to International Politics

**Additional Political Science Upper Division Requirements**

Select 18 credits from the following areas: ¹

- [American Political Institutions and Behavior](#)
- PHIL 469 The Judicial Process
- POLS 331 American Political Parties and Elections
- POLS 332 American Congress
POLS 333  American Political Culture
POLS 437  American Presidency
POLS 471  Intergovernmental Relations  Federalism in Practice
POLS 474  Public Opinion and Political Behavior

Public Administration and Public Policy
POLS 338  American Foreign Policy
POLS 364  Politics of the Environment
POLS 439  Public Policy
POLS 451  Public Administration
POLS 462  Natural Resource Policy

International and Comparative Politics
POLS 381  European Politics
POLS 410  Game Theory
POLS 420  Introduction to Asian Politics
POLS 423  Politics, Policy and Gender
POLS 440  International Organizations & International Law
POLS 441  Genes and Justice: Comparative Biotechnology Policy Formation
POLS 449  World Politics and War
POLS 480  Politics of Development
POLS 487  Political Violence and Revolution

Public Law
POLS 467  Constitutional Law
POLS 468  Civil Liberties

Political Philosophy
POLS 425  History of Political Philosophy I
POLS 426  History of Political Philosophy II
POLS 428  American Political Thought
POLS 429  Contemporary Political Ethics

Courses in upper-division related fields
Select 17-20 credits depending on student interest and in consultation with advisor 1

Additional research methods course
Select one additional research methods course in consultation with advisor 2
Total Hours

Courses to total 120 credits for this degree

1  Thesis and internship credits cannot be used to satisfy this requirement.
2.  *One additional research methods, math, or science course chosen in consultation with your advisor.*

**Rationale:** The Department is streamlining the undergraduate curriculum for the B.S. This process is motivated by the following considerations:

- In order to keep POLS 336 as a requirement, we would have to offer it at least once per year. Given changes in the composition of the POLS faculty, this will be difficult moving forward. As a result, though it will be taught on occasion, we voted to drop POLS 336 as a requirement.
- Our changes to the 200-level classes are intended to make the degree pathway clearer to our students. With the proposed changes, each 200-level class will serve as the introduction to one of the major subfields in political science.

Assessment of our curriculum will not change. Student Learning Outcomes will remain the same. Compared to the B.A., the B.S. still requires an additional research methods class. The shift in curriculum frees up faculty time to be able to keep the department from over extending faculty beyond acceptable teaching loads.

**Department of Sociology and Anthropology**

1. **Add the following course:**

   **ANTH 455 Anthropology Senior Research**  
   **3 credits**

   Anthropology Senior Research is designed to provide the resources and guidance necessary for anthropology seniors to complete an independent research project focused in one or more of the sub-fields of anthropology.  
   **Prereq:** ANTH 100 and Senior Standing and Major in Department of Sociology and Anthropology; or Permission.

   **Rationale:** The addition of ANTH 455 reflects creating a senior capstone course separate from the methods course ANTH 416. ANTH 416 will no longer qualify as a senior capstone course, and General Education committee chair will be notified. This course offers students an opportunity to conduct an independent research project as the culmination of their time in the major. No additional resources are required, class will be taught as part of anthropology faculty regular course rotation.

2. **Reactivate and change the following courses:**

   **ANTH 425 Society and Popular Culture and Consumerism**  
   **3 credits**
Cross-listed with SOC 425, Joint-listed with ANTH 525
An advanced interdisciplinary survey of the contemporary study of popular culture and its forms.
Reviews contemporary theoretical approaches to mass, popular, folk, and fan cultures using material culture, texts, media, and cultural practices, empirical studies, and representative examples of critical issues and various forms including texts, cultural practices, and material culture. Focus on critical analysis and understanding the significance of popular culture to society and how its consumption shapes students’ everyday lives.

Prereq: SOC 101

Rationale: Course offered as a special topic in Spring 2019; enrollment suggests high degree of student interest in the topic. The interdisciplinary course offers anthropology and sociology students the opportunity to interrogate social theory using case studies of popular culture consumption. Adding this course does not add to department teaching load, as it is a revision to an existing course and is part of the specialization of at least one faculty member who has taught the course already. It will be part of regular rotation.

ANTH 525 Society and Popular Culture and Consumerism
3 credits
Cross-listed with SOC 425, Joint-listed with ANTH 425
An advanced interdisciplinary survey of the contemporary study of popular culture and its forms.
Reviews contemporary theoretical approaches to mass, popular, folk, and fan cultures using material culture, texts, media, and cultural practices, empirical studies, and representative examples of critical issues and various forms including texts, cultural practices, and material culture. Focus on critical analysis and understanding the significance of popular culture to society and how its consumption shapes students’ everyday lives.

Prereq: SOC 101

Rationale: Course offered as a special topic in Spring 2019; enrollment suggests high degree of student interest in the topic. The interdisciplinary course offers anthropology and sociology students the opportunity to interrogate social theory using case studies of popular culture consumption. Adding this course does not add to department teaching load, as it is a revision to an existing course and is part of the specialization of at least one faculty member who has taught the course already. It will be part of regular rotation.

3. Change the following courses:

ANTH 101 Biological Anthropology
3 credits
Gen Ed: Social Science
Evidence for primate and human evolution; processes of racial diversification, human variation and adaptation; techniques of biological anthropology; human population biology.
**Rationale:** This section of the sentence is being altered to reflect the language used by contemporary anthropologists when discussing what is considered to be the effect of human population variation and adaptation rather than race. Race is a social construct rather than a biological reality and this course description should reflect that.

**ANTH 329 Contemporary North American Indians**
3 credits
*Gen Ed: Social Science, American Diversity*
Cross-listed with AIST 329

**Rationale:** The course description change removes potentially offensive language from current wording. The course name change clarifies the focus on contemporary Indigenous communities and removes the stigma of the “extinct” Indian.

**ANTH 412 Human Races Variation**
3 credits
Joint-listed with ANTH 512
Human population biology, dynamics of evolution, human ecology, and their relationship to problem of human racial variation. Additional projects/assignments reqd for grad cr. Recommended Preparation: ANTH 100. This course examines how the interactions between human biology (genetics, physiology, morphology, etc.) and the surrounding environment have contributed to diversity in the human population over time. The course also explores how social processes have led to alternations in human populations throughout the world.

**Rationale:** The title and course description have been modified to the current language and methodological orientations in biological anthropology.

**ANTH 416 Qualitative Social Science Methods**
3 credits
*Gen Ed: Senior Experience*
Joint-listed with ANTH 516, Cross-listed with SOC 416
This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.
**Prereq:** SOC 101 or ANTH 101.

**Rationale:** The prerequisite change accounts for the fact that anthropology majors take the course as often as sociology majors. Thus an introductory course in either discipline should be sufficient.
ANTH 417 Social Data Analysis
3 credits
Joint-listed with ANTH 517, Cross-listed with SOC 417
This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.
Prereq: STAT 251 and SOC 101; SOC 101; STAT 251 or STAT 150.

Rationale: STAT 150 will soon be offered and will be a good alternative for sociology, criminology, and anthropology students who seek to build quantitative methods skills.

ANTH 422 Plateau Indians Contemporary Pacific Northwest Indians
3 credits
Gen Ed: American Diversity
Joint-listed with ANTH 522, Cross-listed with AIST 422 and RELS 422
An overview of historic and contemporary Indian cultures of the Plateau; oral traditions, ceremonial life, social organization, and subsistence activities; history of contact with Euro-American society. Two 1 to 2-day field trips reqd. Additional projects/assignments reqd for grad cr. This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is a cooperative course available to WSU degree-seeking students.

Rationale: The course name changes and curricular focus remedy an outdated description and focus of American Indian life and pull in additional Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university’s collaboration with all local Indian peoples.

ANTH 430 Introduction to Archaeological Method and Theory
3 credits
Joint-listed with ANTH 530
Archaeological theory in anthropological perspective; current trends in method and theory of American archaeology. Additional projects/assignments required for graduate credit.
Prereq: ANTH 231 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.
ANTH 432 Historical Artifact Analysis
3 credits
Joint-listed with ANTH 532
An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.
**Prereq:** ANTH 230 103 or ANTH 431 or Permission.

**Rationale:** The prerequisite change is a correction to ANTH 103: Intro to Archaeology instead of World Prehistory. A background in archaeological knowledge is required for this historical archaeology course, not a background knowledge of prehistory.

ANTH 436 North American Prehistory
3 credits
Joint-listed with ANTH 536
Theories, methods, and findings of prehistoric North American archaeology. Additional projects/assignments required for graduate credit.
**Prereq:** ANTH 231 103.

**Rationale:** The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 443 Plateau Prehistory Pacific Northwest Archaeology
3 credits
Joint-listed with ANTH 543
Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments reqd for grad cr. Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments required for graduate credit.
**Prereq:** ANTH 231 103 or Permission.

**Rationale:** The course description title is changed to broaden the scope of focus to include the history of Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university’s collaboration with all local Indian peoples. The prerequisite number is a correction to a course number change from last year when ANTH 231 changed to ANTH 103

ANTH 449 Lithic Technology
3 credits
Joint-listed with ANTH 549
Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.
Prereq: ANTH 231 103 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 451 Forensic Anthropology
3 credits
Joint-listed with ANTH 551

Observations and measurements of the human skeleton; variations based on age, sex, and race, and pathologies; identification of human skeletal material and other mammals. Additional projects/assignments reqd for grad cr. Three lec/lab sessions a wk. Recommended Preparation: ANTH 251. This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

Rationale: This course description was altered to better reflect the content of the course, so that students will have a better understanding of what they will learn during the semester. Pre-requisite no longer viewed as a needed barrier to the class.

ANTH 465 Environment, Policy, and Justice
3 credits
Joint-listed with ANTH 565, Cross-listed with SOC 465

The “environment” in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit. This course surveys the history of environmental justice in the United States and globally, and it explores the different sociological perspectives surrounding environmental justice cases and movements. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply the social philosophies and policies that inform this course topic. Additional work required for graduate credit.
Rationale: The course title change more accurately represents how this course is designed, as this is a significant subfield in the study of Environmental Sociology.

ANTH 512 Human Races Variation
3 credits
Joint-listed with ANTH 412
Human population biology, dynamics of evolution, human ecology, and their relationship to problem of human racial variation. Additional projects/assignments reqd for grad cr. Recommended Preparation: ANTH 100. This course examines how the interactions between human biology (genetics, physiology, morphology, etc.) and the surrounding environment have contributed to diversity in the human population over time. The course also explores how social processes have led to alternations in human populations throughout the world.

Rationale: The title and course description have been modified to the current language and methodological orientations in biological anthropology.

ANTH 516 Qualitative Social Science Methods
3 credits
Gen Ed: Senior Experience
Joint-listed with ANTH 416
This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.
Prereq: SOC 101 or ANTH 101.

Rationale: The prerequisite change accounts for the fact that anthropology majors take the course as often as sociology majors. Thus an introductory course in either discipline should be sufficient.

ANTH 517 Social Data Analysis
3 credits
Joint-listed with ANTH 417
This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.
Prereq: STAT 251 and SOC 101. SOC 101; STAT 251 or STAT 150.

Rationale: STAT 150 will soon be offered and will be a good alternative for sociology, criminology, and anthropology students who seek to build quantitative methods skills.
ANTH 522 Plateau Indians Contemporary Pacific Northwest Indians
3 credits
Gen Ed: American Diversity
Joint-listed with ANTH 422
An overview of historic and contemporary Indian cultures of the Plateau; oral traditions, ceremonial life, social organization, and subsistence activities; history of contact with Euro-American society. Two 1 to 2-day field trips reqd. Additional projects/assignments reqd for grad cr. This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is a cooperative course available to WSU degree-seeking students.

Rationale: The course name changes and curricular focus remedy an outdated description and focus of American Indian life and pull in additional Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university’s collaboration with all local Indian peoples.

ANTH 528 Social and Political Organization
3 credits
Joint-listed with ANTH 428
Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates. Bases of social and political organization; kin based units; non-kin units; political units through primitive states. Additional projects/assignments required for graduate credit.
Prereq: Upper-Division standing, SOC 101 and a 3 cr lower-division SOC course, or SOC 301/ANTH 301.

Rationale: Description change is made to reflect joint-listed ANTH 428 description

ANTH 530 Introduction to Archaeological Method and Theory
3 credits
Joint-listed with ANTH 430
Archaeological theory in anthropological perspective; current trends in method and theory of American archaeology. Additional projects/assignments required for graduate credit.
Prereq: ANTH 231 103 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103
ANTH 532 Historical Artifact Analysis
3 credits
Joint-listed with ANTH 432
An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.
**Prereq:** ANTH 230 or ANTH 431 or Permission.

**Rationale:** The prerequisite change is a correction to ANTH 103: Intro to Archaeology instead of World Prehistory. A background in archaeological knowledge is required for this historical archaeology course, not a background knowledge of prehistory.

ANTH 536 North American Prehistory
3 credits
Joint-listed with ANTH 436
Theories, methods, and findings of prehistoric North American archaeology. Additional projects/assignments required for graduate credit.
**Prereq:** ANTH 231.

**Rationale:** The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 543 Plateau Prehistory Pacific Northwest Archaeology
3 credits
Joint-listed with ANTH 443
Prehistoric cultures, chronologies, and interrelationships within the interior Northwest. Additional projects/assignments required for graduate credit.
**Prereq:** ANTH 231 or Permission.

**Rationale:** The course description title is changed to broaden the scope of focus to include the history of Indian Nations within Idaho and the PNW. This broadens the appeal to students and creates the opportunity to increase the university’s collaboration with all local Indian peoples. The prerequisite number is a correction to a course number change from last year when ANTH 231 changed to ANTH 103.

ANTH 549 Lithic Technology
3 credits
Joint-listed with ANTH 449
Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.
Prereq: ANTH 231 103 or Permission.

Rationale: The prerequisite change is a correction to course numbers that were changed last year when ANTH 231 Intro to Archaeology was renumbered as ANTH 103.

ANTH 551 Forensic Anthropology  
3 credits  
Joint-listed with ANTH 451  
Observations and measurements of the human skeleton; variations based on age, sex, and race, and pathologies; identification of human skeletal material and other mammals. Additional projects/assignments reqd for grad cr. Three lec/lab sessions a wk. Recommended Preparation: ANTH 251. This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

Rationale: This course description was altered to better reflect the content of the course, so that students will have a better understanding of what they will learn during the semester. Prerequisite no longer viewed as a needed barrier to the class.

ANTH 565 Environment, Policy, and Justice Environmental Justice  
3 credits  
Joint-listed with ANTH 465  
The “environment” in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit. This course surveys the history of environmental justice in the United States and globally, and it explores the different sociological perspectives surrounding environmental justice cases and movements. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies and policies. Additional work required for graduate credit.
**Rationale:** The course title change more accurately represents how this course is designed, as this is a significant subfield in the study of Environmental Sociology.

**SOC 201 Introduction to Inequalities and Inclusion**

3 credits

*Gen Ed: Social Science, American Diversity*

*Cross-listed with ANTH 201*

An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students' ability to interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States’ or international experiences. May include service learning.

**Prereq:** SOC 101.

**Rationale:** ANTH 201 is being dropped, so we are removing its cross listing with SOC 201. Students in anthropology major may take SOC 201 as an elective.

**SOC 340 Social Change Environmental Sociology and Globalization**

3 credits

*Gen Ed: Social Science, International*

This course introduces students to sociological understandings of environment and globalization, demonstrating the importance of connecting questions of environmental concern to global processes, various discussions of social change and globalization. Area emphasis within the study of social change—environmental sociology and globalization will vary depending on instructor.

**Rationale:** The original course description was written twelve years ago and no longer reflects current trends in the field of social change and globalization. It is a more flexible description that enables faculty with different interests to teach from their areas of expertise within the field of social change and globalization.

**SOC 417 Social Data Analysis**

3 credits

Cross-listed with ANTH 417

This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis.

**Prereq:** STAT 251 and SOC 101. **SOC 101, STAT 251 or STAT 150.**

**Rationale:** STAT 150 will soon be offered and will be a good alternative for sociology, criminology, and anthropology students who seek to build quantitative methods skills.
**SOC 427 Racial and Ethnic Relations**

*3 credits*

*Gen Ed: Social Science, American Diversity*

*Cross-listed with ANTH 427*

Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates.

**Prereq:** SOC 101 and a 3-credit lower-division SOC course, or SOC 301/ANTH 301.

**Rationale:** ANTH 427 is being dropped, so we are removing the cross listing with SOC 427. Students in anthropology major may take SOC 427 as an elective. SOC/ANTH 301 was dropped, so we are removing this as a pre-req.

**SOC 465 Environment, Policy, and Justice**

*Environmental Justice*

*3 credits*

Cross-listed with ANTH 465

The "environment" in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit. This course surveys the history of environmental justice in the United States and globally, and it explores the different sociological perspectives surrounding environmental justice cases and movements. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply the social philosophies and policies that inform this course topic. Additional work required for graduate credit.

**Rationale:** The course title change more accurately represents how this course is designed, as this is a significant subfield in the study of Environmental Sociology. The description included a tie to criminology, but the course is now fully embedded in the sociology major and taught by sociology faculty.

4. Drop the following courses:

**ANTH 201 Introduction to Inequalities & Inclusion**

*3 credits*

*Gen Ed: Social Science, American Diversity*

Cross-listed with SOC 201
An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students’ ability to interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States’ or international experiences. May include service learning.

**Prereq:** SOC 101.

**Rationale:** Course is being dropped to remove cross listing with SOC 201. Students in anthropology major may take SOC 201 as an elective.

**ANTH 427 Racial and Ethnic Relations**  
*3 credits*  
*Gen Ed: Social Science, American Diversity*  
Cross-listed with SOC 427  
Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates.  
**Prereq:** SOC 101 and a 3 cr lower-division SOC course, or SOC 301/ANTH 301.

**Rationale:** Course is being dropped to remove cross listing with SOC 427. Students in anthropology major may take SOC 427 as an elective.

**SOC 317 Tribal Sovereignty and Federal Policy**  
*3 credits*  
Cross-listed with AIST 314, ANTH 314  
The Tribal Sovereignty and Federal Policy course is designed to provide an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, pre-Revolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes’ efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area.

**Rationale:** We are dropping SOC 317 and adding AIST 314 to the major electives curriculum in the emphases areas Environment, Science, & Society and Inequalities & Globalization. This is part of our unit’s effort to remove cross-listings to most of our courses to simplify curricular revision paperwork in the future.
SOC 319 (s) Tribal Elders Series
3 credits, max 9
Cross-listed with AIST 321, ANTH 321
This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

Rationale: We are dropping SOC 319 and adding AIST 321 to the major electives curriculum in the emphases areas Environment, Science, & Society and Inequalities & Globalization. This is part of our unit’s effort to remove cross-listings to most of our courses to simplify curricular revision paperwork in the future. We are limiting Sociology major elective enrollment to 3 credits in our curriculum, while AIST minors may take up to 9 credits.

5. Make the following changes to the Africana Studies Minor:

**Africana Studies Minor**

<table>
<thead>
<tr>
<th>AFST 101</th>
<th>Introduction to Africana Studies</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select one of the following courses on Contemporary Race Relations:</td>
<td></td>
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</tr>
<tr>
<td><strong>ANTH 427</strong></td>
<td>Racial and Ethnic Relations</td>
<td>3</td>
</tr>
<tr>
<td><strong>CRIM 439</strong></td>
<td>Inequalities in the Justice System</td>
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<tr>
<td>SOC 427</td>
<td>Racial and Ethnic Relations</td>
<td></td>
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<tr>
<td>SOC 439</td>
<td>Inequalities in the Justice System</td>
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<tr>
<td>Select one of the following courses on Africana History or Present Experiences:</td>
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<tr>
<td><strong>ANTH 462</strong></td>
<td>Human Issues in International Development</td>
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<tr>
<td>HIST 315</td>
<td>Comparative African-American Cultures</td>
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<tr>
<td>HIST 441</td>
<td>Slavery and Freedom in the Americas</td>
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<tr>
<td>IS 326</td>
<td>Africa Today</td>
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<tr>
<td>Select one of the following courses on Africana Music and Literature:</td>
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<tr>
<td><strong>ENGL 380</strong></td>
<td>Studies in U.S. Ethnic Literatures</td>
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<tr>
<td><strong>ENGL 383</strong></td>
<td>Studies in African American Literature</td>
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<tr>
<td><strong>MUSA 365</strong></td>
<td>Chamber Ensemble</td>
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<tr>
<td><strong>MUSH 201</strong></td>
<td>History of Rock and Roll</td>
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<tr>
<td><strong>MUSH 410</strong></td>
<td>Studies in Jazz History</td>
<td></td>
</tr>
<tr>
<td>Select 6-8 credits of electives from the following:</td>
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<tr>
<td><strong>AMST 301</strong></td>
<td>Studies in American Culture</td>
<td>6-8</td>
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<tr>
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<tr>
<td>ANTH 102</td>
<td>Cultural Anthropology</td>
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<tr>
<td>ANTH 261</td>
<td>Language and Culture</td>
<td></td>
</tr>
<tr>
<td>ANTH 412</td>
<td>Human Races</td>
<td></td>
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<tr>
<td>ANTH 462</td>
<td>Human Issues in International Development</td>
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<tr>
<td>COMM 335</td>
<td>Intercultural Communication</td>
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<tr>
<td>CRIM 334</td>
<td>Police and Social Control</td>
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<tr>
<td>EDCI 302</td>
<td>Teaching Culturally Diverse Learners</td>
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<tr>
<td>ENGL 380</td>
<td>Studies in U.S. Ethnic Literatures</td>
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<td>ENGL 383</td>
<td>Studies in African American Literature</td>
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<tr>
<td>ENGL 385</td>
<td>Studies in Global Anglophone Literatures</td>
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<tr>
<td>FLEN 315</td>
<td>French/Francophone Cinema in Translation</td>
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<tr>
<td>FLEN 391</td>
<td>Hispanic Film</td>
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<tr>
<td>HIST 315</td>
<td>Comparative African-American Cultures</td>
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<tr>
<td>HIST 441</td>
<td>Slavery and Freedom in the Americas</td>
<td></td>
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<tr>
<td>IS 325</td>
<td>The Contemporary Muslim World</td>
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<tr>
<td>IS 326</td>
<td>Africa Today</td>
<td></td>
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<tr>
<td>IS 370</td>
<td>African Community, Culture, and Music</td>
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<tr>
<td>IS/POLS 384</td>
<td>African Politics</td>
<td></td>
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<tr>
<td>LAS 462</td>
<td>Human Issues in International Development</td>
<td></td>
</tr>
<tr>
<td>MUSA 365</td>
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<tr>
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<td>History of Rock and Roll</td>
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<tr>
<td>MUSH 410</td>
<td>Studies in Jazz History</td>
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<tr>
<td>MUSH 420</td>
<td>Studies in World Music</td>
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<tr>
<td>POLS 480</td>
<td>Politics of Development</td>
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<tr>
<td>SOC 340</td>
<td>Social Change</td>
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<tr>
<td>SOC 427</td>
<td>Racial and Ethnic Relations</td>
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<tr>
<td>SOC 465</td>
<td>Environment, Policy, and Justice</td>
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</tr>
</tbody>
</table>

**Total Hours** 18-20

**Courses to total 18 credits for this minor**

**Rationale:** The minor changes are updates that have been made in other units in CLASS. These changes require no revisions to assessment or workload.
6. Make the following changes to the **B.A. and B.S. in Anthropology**:

**Anthropology (B.A. or B.S.)**

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree, and:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 100</td>
<td>Introduction to Anthropology</td>
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</tr>
<tr>
<td>ANTH 101</td>
<td>Biological Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 102</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 103</td>
<td>Introduction to Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 230</td>
<td>World Prehistory</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 261</td>
<td>Language and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 416</td>
<td>Qualitative Social Science Methods</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 417</td>
<td>Social Data Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 251</td>
<td>Statistical Methods</td>
<td></td>
</tr>
<tr>
<td>ANTH 420</td>
<td>Anthropological History and Theory</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 428</td>
<td>Social and Political Organization</td>
<td>3</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Senior Capstone Requirement**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH 455</td>
<td>Anthropology Senior Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Anthropology Major Electives***

* Select a minimum of 18 credits of Upper-Division Anthropology electives, remaining 6 credits may be fulfilled with any electives from American Indian Studies, Anthropology, or Sociology. No cross-listed courses may be counted more than once.

**Select 9 credits of courses in related fields**

*No more than 6 credits of AIST 321 may be applied to this major.*

Total Hours: 60

**Courses to total 120 credits for this degree**

**Rationale:** The changes to the Anthropology major reflect creating a senior capstone course separate from the methods course, ANTH 416. ANTH 416 will no longer qualify as a senior capstone course, and the General Education committee chair will be notified. We removed the related field requirement so we could allow majors to learn more deeply in the field.

All courses draw on the expertise of our current faculty; no additional resources are needed. All courses will be assessed as part of regular departmental assessment.
7. Make the following changes to the **Diversity and Inclusion Undergraduate Academic Certificate**:

## Diversity and Inclusion Undergraduate Academic Certificate

**Academic Exploration Component**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 201</td>
<td>Introduction to Inequalities and Inclusion</td>
<td>3</td>
</tr>
</tbody>
</table>

Select 6 credits of upper-division emphasis electives from the following courses:

- AIST/HIST 316 American Indian History
- AMST 301 Studies in American Culture
- ANTH 102 Cultural Anthropology
- ANTH 327 Belief Systems
- ANTH/AIST 329 North American Indians, Contemporary North American Indians
- ANTH 412 Human Races Variation
- ANTH/AIST/RELS 422 Plateau Indians, Contemporary Pacific Northwest Indians
- ANTH 462 Human Issues in International Development
- COMM 335 Intercultural Communication
- COMM 410 Conflict Management
- COMM 432 Gender and Communication
- COMM 491 Communication and Aging
- CRIM 421 Gender and Crime
- CRIM 439 Inequalities in the Justice System
- EDCI 302 Teaching Culturally Diverse Learners
- ENGL 380 Studies in U.S. Ethnic Literatures
- ENGL 382 Studies in Queer Literature
- ENGL 383 Studies in African American Literature
- ENGL 384 Studies in American Indian Literature
- ENGL 481 Seminar in Women’s Literature
- FCS 410 Growing Old in a New Age
- HIST 315 Comparative African-American Cultures
- HIST 420 History of Women in American Society
- HIST 441 Slavery and Freedom in the Americas
- JAMM 340 Cultural Diversity and the Media
- JAMM 446 Women in the Media
- JAMM 490 Global Media
- MUSH 201 History of Rock and Roll
- MUSH 410 Studies in Jazz History
- POLS 423 Politics, Policy and Gender
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 315</td>
<td>Psychology of Women</td>
</tr>
<tr>
<td>PSYC 330</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>PSYC 419</td>
<td>Adult Development and Aging</td>
</tr>
<tr>
<td>SOC 325</td>
<td>Family, Violence, and Society</td>
</tr>
<tr>
<td>SOC 327</td>
<td>Sociology of the Family</td>
</tr>
<tr>
<td>SOC 340</td>
<td>Social Change and Globalization</td>
</tr>
<tr>
<td>SOC 421</td>
<td>Gender and Crime</td>
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<tr>
<td>SOC 423</td>
<td>Economic (In)Justice in the United States</td>
</tr>
<tr>
<td>SOC 424</td>
<td>Sociology of Gender</td>
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<td>SOC 427</td>
<td>Racial and Ethnic Relations</td>
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<tr>
<td>SOC 439</td>
<td>Inequalities in the Justice System</td>
</tr>
<tr>
<td>SOC 465</td>
<td>Environmental Justice</td>
</tr>
<tr>
<td>WGSS 367</td>
<td>Topics in Women's, Gender, and Sexuality Studies</td>
</tr>
<tr>
<td>WGSS 410</td>
<td>Feminist Theory and Action</td>
</tr>
</tbody>
</table>

**Application Component Electives**

Select 3 credits, no more than 6 credits can apply to this certificate.  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 203</td>
<td>Workshop</td>
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<tr>
<td>ANTH 403</td>
<td>Workshop</td>
</tr>
<tr>
<td>SOC 203</td>
<td>Workshop</td>
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<tr>
<td>SOC 403</td>
<td>Workshop</td>
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</tbody>
</table>

Experiential Learning

**Total Hours**: 12

**Courses to total 12 credits for this certificate**

**Rationale**: These are fairly straight-forward changes to reflect changes in course titles and prefixes and adjust the electives students can choose from.

8. Make the following changes to the **B.A. and B.S. in Sociology**:

**Sociology (B.A. or B.S.)**

Required course work includes the university requirements (see regulation J-3), the general requirements for either the B.A. or B.S. degree and the following courses (electives must be approved by the student's advisor):

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 100</td>
<td>Introduction to Anthropology</td>
</tr>
<tr>
<td>SOC 101</td>
<td>Introduction to Sociology</td>
</tr>
</tbody>
</table>
**SOC 201**  Introduction to Inequalities and Inclusion  
**SOC 311**  Development of Social Theory  
Select one course from the following:  
- ANTH 101  Biological Anthropology  
- ANTH 102  Cultural Anthropology  
- ANTH 103  Introduction to Archaeology  
Select two courses from the following:  
- SOC 309  Social Science Research Methods  
- SOC 416  Qualitative Social Science Methods  
- SOC 417  Social Data Analysis  
- STAT 251  Statistical Methods  
Select one course from the following:  
- **SOC CRIM** 421  Gender and Crime  
- SOC 423  Economic (In)Justice in the United States  
- SOC 424  Sociology of Gender  
- SOC 427  Racial and Ethnic Relations  
- **SOC CRIM** 439  Inequalities in the Justice System  
Select 12-9 credits in related fields as approved by student's advisor  

**Emphases**

Select one of the following emphases:  
- **Criminology**, **Environment, Science, and Society**  
- Inequalities and Globalization  
- **General**  Sociology  

**Total Hours** 51  

1 E.g. American Indian Studies, Africana Studies, Anthropology, Criminology, Economics, Environmental Science, Geography, History, Political Science, Psychology, Statistics, and Women's, Gender, and Sexuality Studies
Select 15 credits from upper-division emphasis electives: 15

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SOC 325</td>
<td>Family, Violence, and Society</td>
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<tr>
<td>SOC 328</td>
<td>Deviant Behavior</td>
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<td>SOC 329</td>
<td>Homicide</td>
</tr>
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<td>SOC 330</td>
<td>Juvenile Delinquency</td>
</tr>
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<td>SOC 332</td>
<td>Sociology of Punishment</td>
</tr>
<tr>
<td>SOC 333</td>
<td>Elite and White-Collar Crime</td>
</tr>
<tr>
<td>SOC 334</td>
<td>Police and Social Control</td>
</tr>
<tr>
<td>SOC 335</td>
<td>Terrorism, Society and Justice</td>
</tr>
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<td>SOC 336</td>
<td>Comparative Criminal Justice Systems</td>
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<td>SOC 337</td>
<td>Violence and Society</td>
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<tr>
<td>SOC 338</td>
<td>Regulation of Vice</td>
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<td>SOC 339</td>
<td>Crime and the Media</td>
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<td>SOC 345</td>
<td>Criminology</td>
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<td>SOC 346</td>
<td>Responding to Risk</td>
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<tr>
<td>SOC 403</td>
<td>Workshop</td>
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<td>SOC 404</td>
<td>Special Topics</td>
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<tr>
<td>SOC 420</td>
<td>Sociology of Law</td>
</tr>
<tr>
<td>SOC 421</td>
<td>Gender and Crime</td>
</tr>
<tr>
<td>SOC 435</td>
<td>Psychopathy and Crime</td>
</tr>
<tr>
<td>SOC 436</td>
<td>Mental Health and Crime</td>
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<td>SOC 439</td>
<td>Inequalities in the Justice System</td>
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<tr>
<td>SOC 442</td>
<td>Substance Use and Society</td>
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<td>SOC 450</td>
<td>Dynamics of Social Protest</td>
</tr>
<tr>
<td>SOC 465</td>
<td>Environment, Policy, and Justice</td>
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<tr>
<td>SOC 498</td>
<td>Internship (No more than 6 credits may be counted toward major.)</td>
</tr>
<tr>
<td>SOC 499</td>
<td>Directed Study (No more than 6 credits may be counted toward major.)</td>
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</tbody>
</table>

Total Hours 24

A. Environment, Science, and Society

Select one of the following: 3
- SOC 340   Environmental Sociology and Globalization
- SOC 341   Science, Technology, and Society

Select two of the following: 6
- AIST 344  Indigenous Ways of Knowing
- SOC 340  Environmental Sociology and Globalization
- SOC 341  Science, Technology, and Society
- SOC 346  Responding to Risk
- SOC 350  Food, Culture, and Society
- SOC 465  Environmental Justice
- SOC 466  Climate Change and Society

Select one of the following: 3
- SOC 460  Capstone: Sociology in Action
- SOC 462  Senior Practicum

Select from these emphasis electives: 9
- AIST/ANTH 314  Tribal Sovereignty and Federal Policy
- AIST/ANTH 321  Tribal Elders Series (No more than three credits may be counted toward this major.)
- AIST 344  Indigenous Ways of Knowing
- AIST 401  Contemporary American Indian Issues
- AIST/ANTH 422  Contemporary Pacific Northwest Indians
- ANTH 462  Human Issues in International Development
- SOC 327  Sociology of the Family
- SOC 341  Science, Technology, and Society
- SOC 342  Gender and Science
- SOC 343  Power, Politics, and Society
- SOC 345  Extremism and American Society
- SOC 350  Food, Culture, and Society
- SOC 403  Workshop
- SOC 404  Special Topics
- SOC 420  Sociology of Law
- SOC 423  Economic (In)Justice in the United States
- SOC 424  Sociology of Gender
- SOC 427  Racial and Ethnic Relations
- SOC 465  Environmental Justice
- SOC 466  Climate Change and Society
- SOC 498  Internship (No more than six credits may be counted toward this major.)
- SOC 499  Directed Study (No more than six credits may be counted toward this major.)

Total Hours 21
Courses to total 120 credits for this degree

**B. Inequalities and Globalization**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ANTH/SOC 201</td>
<td>Introduction to Inequalities &amp; Inclusion</td>
<td>3</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Development of Social Theory</td>
<td>3</td>
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<td></td>
<td><strong>Select one of the following:</strong></td>
<td>3</td>
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<tr>
<td>CRIM 421</td>
<td>Gender and Crime</td>
<td></td>
</tr>
<tr>
<td>CRIM 439</td>
<td>Inequalities in the Justice System</td>
<td></td>
</tr>
<tr>
<td>SOC 423</td>
<td>Economic (In)Justice in the United States</td>
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<tr>
<td>SOC 424</td>
<td>Sociology of Gender</td>
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<tr>
<td>SOC 427</td>
<td>Racial and Ethnic Relations</td>
<td></td>
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<tr>
<td>SOC 460</td>
<td>Capstone: Sociology in Action</td>
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<tr>
<td>SOC 462</td>
<td>Senior Practicum</td>
<td></td>
</tr>
<tr>
<td>SOC 464</td>
<td>Criminology Abroad</td>
<td></td>
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</tbody>
</table>

Select from these emphasis electives: **15**

- **AIST/ANTH 314/SOC 317** Tribal Sovereignty and Federal Policy
- **AIST/ANTH 321/SOC 319** Tribal Elders Series *(No more than three credits may be counted toward this major.)*
- AIST 344 Indigenous Ways of Knowing
- AIST 401 Contemporary American Indian Issues
- AIST 422 Plateau Indians Contemporary Pacific Northwest Indians
- **ANTH 425** Pop Culture and Consumerism
- ANTH 462 Human Issues in International Development
- **SOC-CRIM 335** Terrorism, Society and Justice
- **SOC-CRIM 336** Comparative Criminal Justice Systems
- **SOC-CRIM 421** Gender and Crime

- **SOC-CRIM 439** Inequalities in the Justice System
- **SOC 325** Family, Violence, and Society
- SOC 327 Sociology of the Family
- **SOC 340** Social Change & Globalization Environmental Sociology and Globalization
- SOC 341 Science, Technology, and Society
- SOC 342 Gender and Science
- SOC 343 Power, Politics, and Society
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>SOC 345</td>
<td>CriminologyExtremism and American Society</td>
</tr>
<tr>
<td>SOC 346</td>
<td>Responding to Risk</td>
</tr>
<tr>
<td>SOC 350</td>
<td>Food, Culture, and Society</td>
</tr>
<tr>
<td>SOC 403</td>
<td>Workshop</td>
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<td>SOC 404</td>
<td>Special Topics</td>
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<td>SOC 420</td>
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<td>Self and Society</td>
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<tr>
<td>SOC 450</td>
<td>Dynamics of Social Protest</td>
</tr>
<tr>
<td>SOC 465</td>
<td>Environment, Policy, and Justice</td>
</tr>
<tr>
<td>SOC 466</td>
<td>Climate Change and Society</td>
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</table>

**Courses to total 120 credits for this degree**

### C. General Sociology

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>ANTH/SOC 201</td>
<td>Introduction to Inequalities &amp; Inclusion</td>
</tr>
<tr>
<td>SOC 311</td>
<td>Development of Social Theory</td>
</tr>
</tbody>
</table>

Select one course from the following:

- SOC 460 Capstone: Sociology in Action
- SOC 462 Senior Practicum
- SOC 464 Criminology Abroad

Select **15-18** credits from upper-division emphasis electives:

- **SOC 319 AIST** Tribal Elders Series *(No more than three credits may be counted toward this major.)*
- AIST 344 Indigenous Ways of Knowing
- SOC-CRIM 325 Family, Violence, and Society
- SOC-CRIM 335 Terrorism, Society and Justice
- SOC-CRIM 337 Violence and Society
- SOC-CRIM 428 Self and Society
- SOC-CRIM 439 Inequalities in the Justice System
SOC 327 Sociology of the Family
SOC 340 Social Change & Globalization
SOC 341 Science, Technology, and Society
SOC 342 Gender and Science
SOC 343 Power, Politics, and Society
SOC 345 Criminology
SOC 346 Responding to Risk
SOC 350 Food, Culture, and Society
SOC 403 Workshop
SOC 404 Special Topics
SOC 416 Qualitative Social Science Methods
SOC 417 Social Data Analysis
SOC 420 Sociology of Law
SOC 423 Economic (In)Justice in the United States
SOC 424 Sociology of Gender
SOC 427 Racial and Ethnic Relations
SOC 450 Dynamics of Social Protest
SOC 465 Environment, Policy, and Justice
SOC 466 Climate Change and Society
SOC 498 Internship (No more than 6 credits may be counted toward major.)
SOC 499 Directed Study (No more than 6 credits may be counted toward major.)

Total Hours 2421

Courses to total 120 credits for this degree

**Rationale:** The changes to Sociology major curriculum are a response to Criminology becoming a separate major starting in July 2020. The following changes were made to reflect that Criminology will no longer be an emphasis within a Sociology major and to bring in a new emphasis area that reflects the expertise of four of our faculty and that responds to rising interest/demand on our campus. We have also decided to remove “General” from our third emphasis so it is now “Sociology.” We believe these three emphases will demonstrate the discipline’s contemporary relevance and importance, and it will be a little easier to follow. We have added requirements to the core area of the Sociology major (adding SOC 201 and SOC 311). These courses are taught regularly, so this does not add a burden to faculty loads.

All courses draw on the expertise of our current faculty; no additional resources are needed.

All courses will be assessed as part of regular departmental assessment.