

**UNIVERSITY CURRICULUM COMMITTEE**  
2017-18 Meeting #8, November 6, 2017

**Present:** Dinara Storfer, Tara Hudiburg, Cher Hendricks, Robert Heinse, Hannah Spear, Jerrold Long, Jaap Vos, Lori Baker-Eveleth, Liz Brandt, Taylor Raney, Catherine Yenne, Joe Law

**Absent:** Heather Chermak, Rick Stoddart, Torrey Lawrence, Esmael Alyami

**Others present:** Grace Miller, Rebecca Frost, Christopher Williams, Jim Nagler, Philip Scruggs, Jeffrey Hicke

It was noted that Chairperson Law should be listed as present at last week's meeting. The minutes were approved.

**UCC-18-017                      College of Science**

Tara Hudiburg noted that the course description references a meeting pattern; she asked if the Biological Sciences department wanted to be locked in to that. Jim noted that the language is largely historical. The committee elected to spell out all abbreviations throughout the agenda. The Biological Sciences changes were approved.

The changes to the Medical Sciences degree were approved.

The changes to the Bioinformatics and Computational Biology course were approved unanimously.

Dinara Storfer noted that the Chemistry department is proposing separating labs from the main courses. Ultimately, she explained, the Life Sciences labs will be integrated.

It was noted that "110L" should be "101L." The committee approved an update to the language in 305: "Kinetic theory, thermodynamics Work heat and energy;" should read "Kinetic theory, thermodynamics (work, heat, and energy);". The committee made adjustments to the lab and course pre/corequisites in order to clarify their relationship. The changes were approved unanimously.

Chairperson Law presented clarifying documents for the changes to GEOG J401/J512. Taylor Raney noted that the prerequisites are being dropped and Jeffrey Hicke explained that the courses had a slightly different focus and weren't always a good fit, anyway. Jerry Long clarified that 412 goes on alone and 401 takes its place in the joint-listing. The changes were approved.

The Geography changes were approved unanimously.

Jerrold Long noted that GEOL 531 is replacing a dropped course, but they appeared identical. He asked: why not just change the name? Grace Miller noted that the department wanted a particular number in a sequence, but that number was not available (requested 511 versus the assigned 531). Geological Sciences items one and two were approved, with one Nay. Items three and four were also approved.

The committee elected to change "three week" to "three weeks" in the description for GEOL 490.

Item five was approved, with one Nay.

The committee elected to add "instructor permission" to MATH 390, 391, 430, and 438. The changes were passed unanimously.

It was noted that “424” in the STAT 427 description should be “427.” The committee also elected to move the prerequisites from 507 and 516 to the 400-level joint-listed courses. This is the standard formatting.

Hudiburg asked if the Statistical Science department intended to add a whole sequence for graduate students and Christopher Williams responded that the department is creating a new B.S. in Statistics. Catherine Yenne noted that there should be a J in front of the joint-listed 507 course in the 400-level listing. Statistical Science items one and two were approved unanimously.

It was noted that STAT 428 in the curriculum should read “Geostatistics,” not “Geostatics.” The final Statistical Science item was approved unanimously.

**UCC-18-026a College of Education, Health and Human Sciences**

The changes were approved unanimously.

**UCC-18-026b College of Education, Health and Human Sciences**

Chairperson Law noted a discrepancy between references to “Education” and “Certification.” Rebecca Frost explained to the committee that transcribing the separate options means that each option has its own code, instead of just one code for the overall major. The proposal passed unanimously.

**UCC-18-027 New Saint Andrews College Course Articulations**

Rebecca Frost explained that the “000” entries refer to subject credits, which don’t fulfill requirements unless a student needs general credits. She noted that we cannot accept credits without an evaluation and this process is normally done student-by-student, but more students are transferring and there is some pressure from the State Board to have these evaluations available in bulk.

Hudiburg asked: “why are we acknowledging these courses?” Long noted that a No vote would amount to making the departments do individually what they have already agreed to do collectively.

The articulations were approved, with four abstentions. Hearing no additional questions, Chairperson Law closed the meeting. UCC will reconvene on Monday, November 13.

Grace Miller  
UCC Secretary