

UNIVERSITY CURRICULUM COMMITTEE
2019-20 Meeting #2, September 16, 2019

Present: Lori Baker-Eveleth, Manoj Shrestha, Julie Beeston, Jim Conners, Aleksandra Hollingshead, Mark Nielsen, Diane Prorak, Steven Shook, Sanjay Sisodiya, Francesca Sammaruca, Linsdesy Brown, Dean Panttaja, Rebecca Frost.

Absent: Mark Adams, Jean-Marc Gauthier, Cher Hendricks, Jessie Smith, Hanna Spear, Stephen Fox.

Others Present: Dwaine Hubbard, Mark Warner, John Crepeau.

The September 9, 2019 minutes were approved

Announcements & Communications

Rebecca Frost announced that items UCC-20-001 and UCC-20-004 were being postponed until the September 23 meeting to allow for representation and verification respectively. UCC-20-006 had already been seen and passed by a previous UCC and already exists within the catalog and does not need to be discussed.

Unfinished Business

UCC-20-001 Department of Aerospace Studies

A representative to speak to the changes should be available for the next meeting. Rebecca Frost is coordinating with the AFROTC representative and just receive an email from the representative minutes prior to the meeting. The representative has indicated they will be available either in person or likely over zoom.

New Business

UCC-20-002 Department of Business

EMBA 512 – requesting a reduction in credits from 3 to 2. Sanjay Sisodiya spoke to the changes. The credit that is being removed will be used to create a course to allow a guest speaker who is coming in to speak, so the depth of the current course will be less. The content will be the same but without the same depth of coverage. New courses have been created for the MBA program, but needed to be approved at the Graduate Council before coming to the UCC. These changes are expected in the next couple of weeks.

Move to approve by Sanjay Sisodya, seconded by Jim Conners.

Change was approved unanimously.

Changes to Marketing curriculum. Sanjay Sisodya spoke to the curriculum changes. Marketing currently offers 5 options and emphases. Changes have been made to the capstone course which included old language in the prerequisites. The department removed the out old language and named new sequence for this course in a previous cycle. To make the major language match the capstone, clean-up is now being made to the majors. The department removed courses from pick-from lists to better align their curriculum. General Marketing, Marketing and Entrepreneurship, and PGA Management all needed cleanup. Sales Management was aligned last year. Business faculty also asked for a realignment in the catalog requirement order to add a comment requirement bottom of each major rather than the

beginning to help alleviate student confusion. Changing the order of the courses allows the curriculum to be consistent with electives and the list as it is presented.

Jim Conners moved to approve, Aleksandra Hollingshead seconded.

Lindsey Brown asked if there was any confusion for students for Vandal Solutions as it is a one credit course that can be taken for up to 6 credits, but the capstone requirement was for only three credits.

Sanjay Sisodia explained that the course can be stacked so that they can meet the 3 credit requirement. While only 3 credits are allowed to meet the capstone requirement, if they take the course and earn the full 6 credits over time they can use 3 credits for the practicum and use the other 3 credits elsewhere for the CBE elective.

Lori Baker-Eveleth noted that marketing analytics still contained the language requiring a "Tier One" requirement.

Sanjay Sisodia acknowledged that this issue was not been addressed this year but the department is aware of the issue.

The curriculum changes were approved unanimously.

UCC-20-003 Department of Civil Engineering

John Crepeau presented on the changes. Three courses were being put forward.

CE 252 is a sophomore level class, while it's co-requisite, PHYS 111/111L is considered to be a freshman level course. The department feels that STAT 301 more appropriate to be taken as a co-requisite.

CE 330 is a junior level class, but one of its pre-requisites, ENGR 325 is not often not taught in junior colleges. This would mean that transfer students would not be able to take ENGR 325 as a prerequisite and enter into CE 330 on time. As the ENGR course is not critical to understanding the content of CE 330, removing the ENGR course as a pre-requisite is the easiest/best way to go.

CE 494 is now including a pre-requisite of CE 491 as it is a preparatory class for this course. The permission language being added is due to a timing issue as this course relies on sponsorship given from industry and is an organizational matter. If students sign up late they may not be able to get into one of the sessions.

Lori Baker-Eveleth asked if this is this spring only course.

John Crepeau indicated that it is currently only offered in the Spring but this is not included in course description as it could change in the future.

Rebecca Frost indicated that historically there is no requirement that an offering term be included in a course description.

John Crepeau indicated that for flexibility this is not included.

Mark Nielsen commented that the offering term often changes so much that it is not necessarily useful.

Lori Baker-Eveleth asked if the included language limiting this to primarily a spring term was an issue, but John Crepeau indicated that it was not.

Manoj asked why in CE 252, STAT 301 rather than STAT 251 was required.

John Crepeau answered that STAT 301 is required in the major and that STAT251, while often substituted for transfer students, is not the preferred course given the difference between the two courses.

Mark Nielsen added that in theory there should be a wider gap between these two courses as STAT 251 is algebra based and STAT 301 is calculus based.

Lindsey Brown noted that in CE 494, where permission not guaranteed, the semantics are difficult. Faculty can remove permission when granted, or can take time to register after given this permission so the language might need to be adjusted.

John Crepeau asked for suggestions from the committee, and a statement similar to “students are encouraged to work with instructor early to ensure permission for the course” was suggested. John indicated that he would talk to department about tightening language.

Lindsey Brown also indicated that using CE 491 as a pre-requisite for CE 494 was problematic as the CE 491 language indicates that it is to be taken in the last term.

Steve Shook asked if the permission requirement on CE 494 is how the department could police that course regardless of the language in CE 491.

Jim Connors moved to approve the changes to CE 215 and CE 330, Sanjay Sisodia seconded. Changes to CE 212 and CE 330 were approved unanimously.

Jim Connors requested that a decision on CE 494 be postponed until the next meeting. John Crepeau asked for a two-week delay to allow for accreditation to be completed in the College. CE 494 will be re-submitted for September 30 meeting.

Discussion

Mark Warner stated that he is working on the paper trail for the Organizational Science changes.

These changes were submitted at the end of last year and changes have been made over the summer to the CLASS curricular oversight. He wants to make sure things were done correctly on the departmental end given the system changes.

Hearing no additional questions, Chairperson Lori Baker-Eveleth closed the meeting at 4:10 pm. UCC will reconvene on Monday, September 23.

Rebecca Frost
Acting UCC Secretary