

UNIVERSITY CURRICULUM COMMITTEE

2019-20 Meeting #5, October 7, 2019

- Present:** Lori Baker-Eveleth, Julie Beeston, Manoj Shrestha, Jim Connors, Aleksandra Hollingshead, Mark Nielsen, Diane Prorak, Steven Shook, Sanjay Sisodiya, Francesca Sammarruca, Dean Pantajja.
- Absent:** Mark Adams, Cher Hendricks, Jesse Smith, Hannah Spear, Stephen Fox, Lindsey Brown, Jean-Marc Gauthier.
- Also here:** Rebecca Frost, Dwaine Hubbard, Mark Warner, Brenda Schroeder, Katie Blevins, Aaron Johnson, Alyson Roy, Charles Goebel, Sandra Reineke.

Lori Baker-Eveleth called the meeting to order at 3:32 pm.

The September 30, 2019 minutes were approved.

Announcements & Communications

Francesca Sammarruca asked for clarification about the VandalStar discussion from the prior week. Mark Nielsen explained that e-mails were being sent to students as if they were written by the faculty, and it is triggered directly by the system if you give a kudos. Francesca Sammarruca asked how the email could go out without the instructor knowing it. Mark Nielsen clarified that the instructor may know an email is being sent, but does not have visibility of the exact wording and cannot stop the email from being sent automatically. Katie Blevins confirmed that the language in the emails does not match her tone. For example, it often includes exclamation points. Francesca Sammarruca agrees that this is worrisome and should be changed. She says she may avoid giving kudos until it is resolved. Mark Nielsen confirmed that he is on the VandalStar committee and he will give updates when this issue is resolved.

Unfinished Business

UCC-20-010 College of Business

EMBA 544 was tabled previously due to concerns about moving it from a risk to a strategy course. Sanjay Sisodiya spoke to the changes. He said the department agrees that the changes are too great to be a Change Course and should be a Drop/Add. The reason for doing it as a change originally was strategic to expedite the process so students would have the new, correct information as soon as possible.

Lori Baker-Eveleth clarified that the cohort starts every two years, so the courses will only be delivered every other year.

Jim Connors moved to approve the creation of EMBA 548 and drop of EMBA 544. Aleksandra Hollingshead seconded.

The changes were unanimously approved.

New Business

UCC-20-015 College of Letters Arts & Social Sciences

American Indian Studies

Mark Warner spoke to the changes for AIST.

AIST 329 already exists in Anthropology but they are just adding a cross-listing for AIST and doing a slight name change. Lori Baker-Eveleth asked if ANTH 329 would have the same name change. Mark Warner suggested that it had already gone through – if not, it is in the works. Lori Baker-Eveleth asked us to

make sure there is consistency between the titles of the cross-listed courses and Rebecca Frost says she will ensure that.

For AIST 422, Mark Warner says it is just a name change and a description update. Again, Lori Baker-Eveleth wants to ensure the title will match the cross-listed ANTH class.

There was no further discussion.

Diane Prorak moved to approve the course, Jim Connors seconded.

The changes to AIST 329 and AIST 422 were unanimously approved.

Journalism and Mass Media

Katie Blevins spoke to the changes for JAMM.

For JAMM 475 and 476, they are updating the names to reflect a more nuanced approach. It will add more specificity for the students now that the department has a Film major. They are also updating the pre-requisites to reflect changes in the curriculum.

There was no further discussion.

Manoj Shrestha moved to approve the changes for JAMM 475 and 476. Sanjay Sisodiya seconded.

The changes were unanimously approved.

Modern Languages and Cultures

Mark Warner spoke to the changes.

They are changing the numbers for CHIN 100- and 200-level classes to be consistent with the other language classes and with State Board of Education requirements.

Rebecca Frost mentioned that CHIN 101 and 102 as well as CHIN 201 and 202 existed before, and they are just going back to that prior numbering format. In addition, they are updating the vertical credit language to reflect these course number changes.

Sanjay Sisodiya asked whether these number changes will update everywhere automatically or whether forms need to be submitted for all the other changes that follow from a number change like this.

Rebecca Frost replied that the changes are not as automatic as we would like – they require manual attention from the Registrar staff – but that we aim to catch those changes and make them wherever needed. Sanjay Sisodiya asked if paperwork should be submitted for each of those changes and Rebecca Frost replied that it is not really necessary. She does background Banner processing and runs reports to catch as many iterations of that change as she can. Sometimes things get missed, but most things are caught. In particular, they catch equivalencies.

Sanjay Sisodiya motioned to approve the changes for CHIN 101, 102, 201, and 202. Aleksandra Hollingshead seconded.

The changes were unanimously approved.

Religious Studies

Alyson Roy from History was on hand.

She was expecting other changes from the department and she was not prepared to speak to RELS 422.

For RELS 422, they are changing the course title and course description to match the change already approved for AIST 422.

Mark Warner says there is no change to learning outcomes. The name change clarifies that it is a study of contemporary Indians rather than an anthropological study of Pacific Northwest Indians. The description change allows for a slightly broader perspective.

Jim Connors moved to approve, Aleksandra Hollingshead seconded.

The changes to RELS 422 were unanimously approved.

Alyson Roy asked if the other Religious Studies agenda items would be on the docket for next week.

Rebecca Frost said it's possible, but it will likely be a future week.

Mark Nielsen asked who is notified in a department when their agenda items are appearing before UCC.

Rebecca Frost answered that she always notifies the department head when an item is added to the

UCC agenda. Sanjay Sisodaya said this has been an issue in the past. Rebecca Frost mentioned that she

always attaches the agenda if the department has something on it, and that those agendas are also

published each week on the UCC website.

Women's, Gender, and Sexuality Studies

Mark Warner spoke to the curriculum changes.

The primary change is to add courses to the program. Some of the strikethroughs reflect larger changes

to the Sociology curriculum in response to the new Sociology major. This is just a tweak to the

curriculum, not a major change.

Lori Baker-Eveleth pointed out the note at the end regarding ENGL 481.

Aleksandra Hollingshead motioned to approve the changes. Jim Connors seconded.

The curriculum changes for the Women's, Gender, and Sexuality Studies Minor were unanimously approved.

UCC-20-016 College of Natural Resources

Forest, Rangeland and Fire Sciences

Charles Goebel, Department Head for Forest, Rangeland and Fire Sciences, was present to speak to the FRFS changes.

They are adding two new courses – FOR 443 and FOR 543. These would blend plant physiology– which they are no longer offering – with a tree nutrition class, with a heavy focus on management connotations and enhancement. These would be cross-listed classes at the undergraduate and graduate level.

Lori Baker-Eveleth asked for clarification about the resource needs for this one and Charles Goebel indicated there was no change in resource allocation. The instructor who used to teach FOR 330 will teach this one, and someone else will pick up FOR 330.

Aleksandra Hollingshead asked about how the undergraduate and graduate level classes would be distinguished. Charles Goebel indicated that there would be additional research and papers required of the graduate students. Lori Baker-Eveleth pointed out the statement on both course descriptions indicating, "Requires additional research project and presentation for graduate credit."

Lori Baker-Eveleth asked whether that statement needed to be on both classes, or just on the graduate level class. Rebecca Frost indicated that it should be on both. Since they are joint-listed, the descriptions must match.

Francesca Sammaruca asked if the homework, tests, etc. are different for graduate and undergraduate students and Charles Goebel said no, there are just additional assignments for the graduate students.

Sanjay Sisodiya moved to approve, Jim Connors seconded.

The addition of FOR 443/543 was unanimously approved.

For the changes to FOR 324 and 424, Charles Goebel indicated the primary issue is with timing. They are streamlining the curriculum because the course load in Spring was too heavy. They are making some pre-requisites into co-requisites to allow students to take those classes concurrently. They are also dropping some pre-requisites. The material covered by those pre-requisites will now be covered in the relevant FOR classes as needed.

For FOR 330, they are changing the name to be more relevant from an ecological perspective rather than a management perspective. The material remains the same, but there is a shift in the lens through which it will be examined.

Because there is some additional modeling included now, the PHYS 100 series is no longer sufficient as a pre-requisite. The PHYS 111 series is needed, instead. They are also adding some alternate pre-requisites to broaden the appeal of this class to other students in the Environmental Science program.

Aleksandra Hollingshead motioned to approve the changes to FOR 324, 330, and 424. This was seconded by Jim Connors.

The changes were unanimously approved.

Renewable Materials

Steven Shook spoke to these changes.

They are tied to a name change for the degree program that has been sent to the Provost's Office. He indicated that the change has been approved by the Provost, but it has not made it back to UCC for approval. He requested to table the RMAT changes and consider them all as one group.

Jim Connors motioned to table this item until next week's meeting, Aleksandra Hollingshead seconded. The motion was unanimously approved.

Rebecca Frost clarified that it may not be next week, it might be a few weeks since Joana Espinoza has been on vacation. It may take extra time for her to get caught up and coordinate with the Registrar's Office and other relevant offices to get those changes on the agenda.

UCC-20-011 University Honors Program

Sandra Reineke, Director of the Honors Program, was on hand to speak to this item.

They want the catalog to reflect different levels of completion for students. This will more accurately award the work Honors students are doing and it will also be a good recruiting tool.

Lori Baker-Eveleth asked a clarifying question about what will count towards these credits. Sandra Reineke explained that it includes any classes with HON: in the title, as well as some academic or experiential classes that are worth Honors "points."

Diane Prorak motioned to approve the changes, Jim Connors seconded.

The changes were unanimously approved.

UCC-20-018 College of Agriculture and Life Sciences

Agriculture and Extension Education

Jim Connors spoke to these changes.

For AGED 252, they are just reactivating it after it went dormant.

Aleksandra Hollingshead motioned to approve this reactivation. Steven Shook seconded.

The motion was unanimously approved.

AGED 140, 156, 159, and 160 are old Dual Credit courses that they thought had been deleted already. However, they are still in the catalog and do not need to be. They are dropping them now. Aleksandra Hollingshead motioned to drop these four courses. Jim Connors seconded. The motion was unanimously approved.

For AGED 471, they are changing the credit hours from one to two. This course is intended for senior-level students who are doing their student teaching that semester. The credit change reflects the amount of work that already happens.

Lori Baker-Eveleth asked about the two mandatory seminars. Jim Connors explained that the student teachers meet once in January/early February and again in March for 1 ½ to 2 days to discuss how student teaching is going. Aleksandra Hollingshead asked if students are responsible for travel costs for these seminars, since their student teaching assignments are located throughout the Northwest. Jim Connors replied that if funds are available, the department supports the students' travel costs. Priority is given to students with placements farther away. For example, the department tries to subsidize flights for those in more distant locations like Seattle. For those who are close enough to drive, students often carpool.

Jim Connors motioned to approve the credit increase for AGED 471, Steven Shook seconded. The change was unanimously approved.

Curriculum changes for the Agricultural and Life Sciences Core and the B.S.Ag.L.S. were introduced as the department is cleaning up their curriculum.

Lori Baker-Eveleth pointed out that there is a large reduction in credit hours for the core curriculum – from 33-34 to 13. Jim Connors replied that the same overall number of credits are required, but they are moving many of those credits from the core curriculum into the specific degree requirements.

Brenda Schroeder was also on hand to discuss these changes. She explained that they are moving a significant portion of classes from the core curriculum into the specific degree requirements in response to student preference. The students in the program generally favor having the requirements fall under their individual program requirements but Dr. Hendricks and the students value keeping the core in place. This change is intended to reconcile those two positions. There will be similar changes coming through for two other majors within AGLS.

Manoj Shrestha asked what the standards are for a core curriculum. Rebecca Frost explained that it depends on the college. She gave examples of some colleges that have a core, some that do not, and some that have had one but are getting rid of it. The core is designed for a college who has a set of standard courses they want all their students to take.

Sanjay Sisodiya asked about the credit count for the new core, since the classes remaining on the list do not add up to 13 as indicated. After examining the list and comparing it to the original paperwork submitted, it appears that AGED 451 was mistakenly removed and should still remain as part of the core. That will be corrected.

Aleksandra Hollingshead motioned to approve the Core and B.S.Ag.L.S. changes under AGLS with an amendment to put AGED 451 back on the core curriculum. Jim Connors seconded.

The motion passed unanimously.

Jim Connors also spoke to the Agricultural Communications and Leadership Minor changes. They reflect changes to the curriculum as a result of hiring a new faculty member last year and adding Community Leadership courses.

Lori Baker-Eveleth asked about why the credit for AGED 498 are not included when it is still required. Rebecca Frost clarified that those credits are part of the 8 credits for Additional Electives. Jim Connors motioned to approve changes to this minor. Aleksandra Hollingshead seconded. The changes were unanimously approved.

Department of Agricultural Economics and Rural Sociology

Aaron Johnson spoke to these changes.

For AGECE 333 and 433, the changes will make students aware of certain things before they sign up for the class – a required evening practicum and a day-long job shadow for 333 and a semester-long project for 433. Aaron Johnson stated that students should know there is more involved in these classes than just showing up for lectures and tests.

Lori Baker-Eveleth asked if these requirements are in addition to lectures. They are.

Aleksandra Hollingshead asked if there should be clarification that the evening practicum is only once per semester for AGECE 333. Aaron Johnson stated that he thought the singularity in the proposed wording was sufficient, but that he is open to clarifying that. Jim Connors suggest putting the word “one” in front of the sentence and the committee agreed, as did Aaron Johnson.

Francesca Sammaruca asked how they assess the success of the practicum and job shadow. Aaron Johnson responded that students fill out an evaluation form and their participation and performance are assessed based on that.

Jim Connors motioned to approve the changes to 333 and 433 with the amendment to the wording on 333. Sanjay Sisodiya seconded.

The motion was unanimously approved.

For changes to the B.S.Ag.Econ., they are removing BIOL 250/255 because there is not room in the students’ schedules to take that course. The EPPN 154/155 gives a new option that will fit better in the curriculum map. It is replacing BIOL 154/155.

There was discussion about why EPPN 155 is a separate course rather than a lab section to accompany 154. This gives students flexibility to take the courses in different years if that works better for their schedules. It also meant the new EPPN courses matched the prior BIOL 154/155, keeping the numbering consistent to prevent confusion.

Jim Connors motioned to approve these curricular changes. Aleksandra Hollingshead seconded.

The changes to the B.S.Ag.Econ. curriculum were unanimously approved.

Department of Entomology, Plant Pathology and Nematology

Brenda Schroeder spoke to these changes.

They are breaking PLP 511 (formerly 4 credits) into separate classes. PLP 511 will be the 3-credit lecture and PLP 512 will be a 1-credit lab. This will accommodate off-campus students who cannot take the lab portion. There was a friendly amendment suggested to change the language on PLP 511 to “Spring, odd years only.” This will keep it consistent with the language in PLP 512.

Jim Connors motioned to approve the change to PLP 511 and the addition of PLP 512, with the amendment. Diane Prorak seconded.

These were unanimously approved.

ENT 447/547 ended up on the dormant list because no faculty member was available to teach it. There were changes in the department allowing this to be taught again. The description is changing to reflect

the expertise that is now in the department. Brenda Schroeder will teach some of the microbial aspects of the course and the Department Head and Dean will also contribute lectures based on their expertise. There are additional expectations for the graduate-level course.

There were questions about why the additional requirements for graduate students are not included in the course description. Rebecca Frost indicated that it's not required but others mentioned that it is recommended in the paperwork. Rebecca Frost says she will put that language back in.

Jim Connors motioned to approve ENT 447/547 as amended. Diane Prorak seconded.

These changes were unanimously passed.

The changes to the B.S.Ag.L.S. in Entomology are to streamline the CHEM requirements to assist students with their degree mapping. Students were taking CHEM 101, which did not fully meet the requirements. The CHEM 111 series is more appropriate. ENT also now has its own seminar, so it no longer relies on the PLSC seminar. Finally, these changes reflect the changes to the AGLS core curriculum.

Jim Connors motioned to approve the curricular changes. Aleksandra Hollingshead seconded.

The changes were unanimously approved.

Hearing no additional questions, Chairperson Lori Baker-Eveleth closed the meeting at 4:37 pm. UCC will reconvene Monday, October 14, 2019

Amy Kingston
UCC Secretary