

**UNIVERSITY CURRICULUM COMMITTEE**

2019-20 Meeting #7, October 21, 2019

**Members (those present in bold, \* indicates voting member):**

**Lori Baker-Eveleth, Chair\***

Mark Adams\*

Julie Beeston\*

**Lindsey Brown**

**Jim Connors\***

Stephen Fox\*

**Jean-Marc Gauthier\***

**Cher Hendricks**

**Aleksandra Hollingshead\***

**Mark Nielsen\***

**Dean Panttaja**

Diane Prorak\*

**Francesca Sammarruca**

**Steven Shook\***

Manoj Shrestha\*

**Sanjay Sisodiya\***

Jesse Smith\*

Hannah Spear\*

**Guests Present:** Rebecca Frost, Dwaine Hubbard, Philip Scruggs, Julie Son, Bruce Saxman, Christopher Williams, Matthew Smitley, John Crepeau

Chairperson Lori Baker-Eveleth called the meeting to order at 3:35 pm, once a quorum was established.

The October 14, 2019 minutes were approved.

**Announcements and Communications:** There were no announcements or communications.

**Unfinished Business:**

**UCC Agenda number:** UCC-20-019

**Items under discussion:** AT 511, 512, 513, 514, 536, 540, 541, 542, 543, 547, 587

**Discussion:** All of these are moving to a change in delivery format. No discussion.

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Items under discussion:** AT 507, AT 533

**Speaker:** Philip Scruggs

**Discussion:** These are modifications to the titles. Lindsey Brown asked why the course description still includes the word “prevention” and not “emergency management,” so it does not match the new title. Philip Scruggs replied that he could see it going either way – leave it as is or change it to reflect the updated content. Lindsey Brown asked whether the new content was different enough to require changing the title or still included some prevention. Philip Scruggs replied that “What you received is what was approved,” so the title is probably still an accurate reflection of the content. Aleksandra read the last paragraph of the rationale, which implies they are removing prevention from the course as a primary focus. The original form was checked to ensure the description on the agenda matches what was submitted on the paperwork – it does.

**Motion:** Jim Connors moved to approve AT 533 and postpone AT 507 for clarification

**Second:** Steven Shook

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Items under discussion:** RSTM 425, 525 (which are replacing RSTM 240)

**Speaker:** Julie Son

**Discussion:** They program lost a faculty member and could not rehire, and were asked to move a substantial chunk of coursework online at undergrad and graduate level. To meet those initiatives, they had to move a lot of the 200-level coursework to 400-level and split them with 500-level courses they already offer. Some of those 200-level classes appear on the drop list, being replaced by the new 400-level, joint-listed classes. The content was developed based on the 500-level classes they already teach to ensure the content is rigorous enough to warrant a 400-level course. One of the reasons for adding 400-level courses to some 500-level pre-existing courses is enrollment growth. If they are already teaching the courses to Master's students, adding a 400-level course will allow undergraduate students to register without further taxing the department's resources. See attached flow charts for visuals. Lori Baker-Eveleth asked whether everything will be available online. Julie Son said that yes, all of those will be except 490/590, which are in person. There was also discussion about some of these going from online to hybrid and whether that counts as "distance availability." Question from Steven Shook: almost all 500-level courses are now cross-listed with a corollary 400-level course. Doesn't that mean students who do both an undergraduate degree and a Master's here would be taking the exact same courses with the same faculty? Julie Son's answer was that yes, some of those classes from undergrad would be approved towards their Master's work by COGS, and then they could take other classes from other parts of the department (MVSC). Cher Hendricks is concerned that the program will now be weighted very heavily to the 400-level and that might not work well for accreditation. Accrediting bodies want to see students moving through the curriculum and building on their learning. Julie Son responded that it's a trade-off and the department is trying to maintain more of a menu option rather than a required map of courses. The issue is that they don't have the faculty to cover the coursework if they have a large number of required coursework, so they have to work with what they have. Cher Hendricks asked if they would expect sophomores to take those 400-level classes. Julie Son replied that their major is primarily a transfer major, so most of them transfer in as juniors. They have very few freshman and sophomores because few high school students know about RSTM as an option. She has seen that same situation at other universities as well. Therefore, weighting the courses heavier to the upper-division is appropriate. Philip Scruggs also pointed out that the vast majority of their students do the Outdoor Recreation Leadership Minor and there are many 100- and 200-level classes offered for that. Sanjay Sisodiya had a question about the term "programming" in the title of RSTM 425/525 since he understands programming in a different context, relevant to computers. Julie Son gave the examples of Uldaho Bound-type marketing events or horseback riding therapy programs or women's weight lifting training events. This is a reference to designing, implementing, marketing, and evaluating a program. Sanjay Sisodiya also expressed concern about using the term "Marketing" in the titles of RSTM 425/525, as well as the phrase "more in-depth marketing" in the rationale for the change. He is concerned that there are already many Marketing courses offered in the College of Business and Economics (CBE), and he is uncomfortable with a 400-level course going in-depth on marketing without requiring any of those CBE marketing courses as a prerequisite. Julie Son explained that she is not trying to replicate the CBE content and that they encourage their students to take the CBE courses. But Sanjay Sisodiya noted that those CBE courses aren't required in the RSTM curriculum. It would make sense to incorporate those

CBE classes into the RSTM curriculum since they are already available online and the department is claiming to be short of resources. Sanjay Sisodiya asked about what marketing content would be included on a syllabus for these RSTM classes. Julie Son gave examples, all of which correlate to pre-existing CBE Marketing classes. Sanjay Sisodiya strongly encourages MKTG 321 as a pre-requisite for RSTM 425/525. Julie Son asked whether that class is available online. Cher Hendricks replied that it should not need to be offered online since this isn't an online-only degree. Julie Son says they are trying to increase enrollment and having online availability helps with that. The course is offered online. Sanjay Sisodiya explained that partnering better and using existing Management and Marketing classes would give students a theoretical foundation that the RSTM instructors could then build on with the application of those concepts to their field. Cher Hendricks asked if there are prerequisites for the MKTG 300-level classes and Sanjay Sisodiya replied that no, most of them do not have prerequisites. They have tried to keep them open to as many students on campus as they can. From the standpoint of CBE, you should not be teaching 400-level applied marketing strategies without a theoretical foundation of marketing principles. Julie Son takes issue with adding a prerequisite like this to a course they have offered before, although she recognizes it is now moving from a 200-level to a 400-level. She is concerned that having a MKTG prerequisite would affect their enrollments. Cher Hendricks does not think it would. Every program has prerequisites. As long as those prerequisites are listed on the degree plan, students know to take the classes on the program in a certain order and plan ahead accordingly. Julie Son is concerned primarily about their transfer students. Sanjay Sisodiya asked what other minors are common in conjunction with RSTM. Julie Son replied Outdoor Recreational Leadership, some of the minors from Natural Resources and Society, and some Business or Marketing minors. Sanjay Sisodiya says the Business Minor would be a good pairing that could prepare RSTM students for the marketing and business aspects of the field.

**Motion:** Jim Connors moved to add RSTM 425/525 and drop RSTM 240

**Second:** Aleksandra Hollingshead

**Outcome:** 6 in favor, 1 opposed. Motion approved.

**UCC Agenda number:** UCC-20-019

**Items under discussion:** RSTM 430/530

**Speaker:** Julie Son

**Discussion:** There was a discussion to clarify cross-listing and joint-listing. Steven Shook asked which program traditionally teaches this course. Julie Son said she has taught it as PEP 530 since 2011. Now they are adding these new sections on to make it more obvious so students won't miss them if they are transferring in. She doesn't want them to miss it when it's only listed on the schedule under PEP. Cher Hendricks replied that what they really need is a degree map. Julie Son expressed reservations about whether degree mapping and degree finder work well yet.

**Motion:** Jim Connors

**Second:** Aleksandra Hollingshead

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Item under discussion:** RSTM 590

**Speaker:** Julie Son

**Discussion:** This will be a Hybrid course. It is an already existing class. They are changing the number so it matches the undergraduate course so they can joint-list them.

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Items under discussion:** RSTM 260, 370, 395, 575, and 596

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Item under discussion:** AT 507

**Speaker:** Matthew Smitley

**Discussion:** The question about the title and description not matching for AT 507 was revisited now that a representative from Athletic Training was present via Zoom. Matthew Smitley explained that there will still be a prevention component, but that prevention is also covered in other courses and the main focus of this class is now emergency management and emergent care as a whole. This has been requested by the accrediting organization. Lori Baker-Eveleth asked about adding that emergent/emergency part in the course description. Matthew Smitley agreed and a friendly amendment was made to the proposed course description.

**Friendly Amendment:** Change course description to, "Theory and practice of recognition, treatment, and prevention of emergent and/or acute injuries and illnesses."

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Items under discussion:** IFIT 106, 107, 108

**Speaker:** Philip Scruggs

**Discussion:** Question from Lori Baker-Eveleth: how do you do distance availability with these courses? Philip Scruggs replied that as more programs move to online options, there are some things like personal fitness classes that could be online options. Example: The students can develop a personal fitness plan and maintain it throughout the class. Another example: yoga with recorded or synchronous video instruction. Jim Connors asked about why the prior list of activities included in PEB 106 that is being deleted is very different from the activities being added in their place. Philip Scruggs responded that the titles are also changing. He also noted that in some cases, the sports are not really being deleted, they are moving to PEB 107 instead. It is really a reshuffling of the categorization to clean it up than a complete change. Sanjay Sisodiya wonders if these should be processed as dropping the old courses and adding new ones, rather than course changes. Jim Connors pointed out that you could not reuse the same number if you took that approach. Lindsey Brown said she is not concerned about repeat issues because the credits are set up as "max arranged." Rebecca Frost does not think this situation requires dropping and adding courses because they are already teaching things like yoga and

Pilates under these course numbers. It has been a gradual shift over time and these proposed changes reflect current practice.

**Motion:** Steven Shook

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Items under discussion:** PEP 107, 132, 133, and 134

**Discussion:** Cher Hendricks thinks this looks like a good change.

**Motion:** Aleksandra Hollingshead

**Second:** Sanjay Sisodiya

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Item under discussion:** PEP 350

**Discussion:** Cher Hendricks pointed out the 400-level prerequisites for a 300-level class and wondered if that was appropriate. Rebecca Frost explained that this course requires a practicum, which is the EDCI 408 or 409. Aleksandra Hollingshead also explained that there's an underlying conversation about having students take EDCI 300 instead of PEP 350 down the road but that is not happening right now.

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Item under discussion:** PEP 530

**Motion:** Jim Connors

**Second:** Aleksandra Hollingshead

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Items under discussion:** RSTM 104, 485, 490, 585

**Discussion:** Jim Connors pointed out a discrepancy in the title for RSTM 485 and 585. That was an error in the agenda and we will make sure they match moving forward. The title and description for RSTM 585 is the correct one.

**Friendly Amendment:** Ensure titles and description both match the one listed for RSTM 585

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Item under discussion:** B.S.Rec. Recreation, Sport, and Tourism Management

**Speaker:** Julie Son

**Discussion:** Jim Connors asked about why the requirement to have a minor is being eliminated. Julie Son responded that the reason is to appeal to more online students to increase enrollment. Requiring a

minor would make it harder for those students. Aleksandra Hollingshead asked about why so many courses are being eliminated. Julie Son explained that some are moving lower down into the menu of choices. The department is trying to move towards more menu-style options as opposed to a long list of required courses. The remaining required core courses are the ones they felt were the most important for their students or for accreditation. Lindsey Brown asked about what courses students would take simultaneously with the internship, since it is only a 9-credit class and will not meet full-time status for financial aid purposes. Julie Son replied that the vast majority of students (over 90%) do summer internships. If there is a student who wants to do the internship during the year, they can take any remaining general education classes or they will occasionally have one remaining 400-level required class. However, students are supposed to have finished all of their degree requirements before doing their internship. Lindsey Brown expressed a concern that having a menu-style program will decrease efficiency within the program versus having a set program in which students have less choices, resulting in greater enrollment in those required courses in any given semester. Julie Son replied that combining the 400/500 level courses will help and that the department believes the menu options make the program more appealing and will attract more students. She says they have worked hard to whittle down the requirements. She also acknowledged that Substitution forms may increase in the short term as a result of these changes. Lindsey Brown agreed, noting that the program is going from 49-66 credits down to 36. Julie Son says they are seeing more colleague institutions have success with this menu-style program, but Cher Hendricks suggested that those colleague institutions probably have more resources. When you have constrained resources, it's much harder to offer a successful menu-style program. Julie Son specified which courses were part of which faculty member's teaching load. The bulk of classes on this proposed curriculum fall under either her teaching load or Bruce Saxman's teaching load, with the addition of one doctoral student. There's only one class (380) that cannot currently be covered with their existing resources.

**Motion:** Jim Connors

**Second:** Aleksandra Hollingshead

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-019

**Item under discussion:** Outdoor Recreation Leadership Minor

**Speaker:** Julie Son

**Discussion:** Jim Connors asked if RSTM 108 was no longer required, but it is actually moved down into the electives section.

**Friendly Amendment:** Remove RSTM 240 from the list of electives.

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**General comments from Philip Scruggs:** PEP 275 and 475 (which were withdrawn at the last UCC meeting on 10/14/19) has been taught by the instructor since the 1990s and been joint-listed to allow sophomores the opportunity to take the course. Philip Scruggs asked if it's possible to reconsider the addition of RSTM 275 and 475, to be cross-listed with PEP 275 and 475. Lori Baker-Eveleth repeated the concern about joint-listing the 200- and 400-level classes. Philip Scruggs argued that this is happening anyway with the PEP classes, so the committee is really just denying the chance to teach those classes

under the RSTM prefix. The classes will continue being taught jointly as PEP 275 and PEP 475. Lori Baker-Eveleth acknowledged that. The committee did not reconsider the proposal to add RSTM 275 and 475.

**UCC Agenda number:** UCC-20-023

**Items under discussion:** BE 411, 511

**Speaker:** John Crepeau

**Discussion:** BE 411 already exists, this will just add the graduate equivalent. They are also changing the title, description and credits for 411 to make them match.

**Motion:** Steven Shook

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-023

**Item under discussion:** BE 425

**Speaker:** John Crepeau

**Discussion:** This has been offered a number of times, but several other related BE courses are now offered so this class has become redundant.

**Motion:** Jim Connors

**Second:** Mark Nielsen

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-023

**Item under discussion:** CHE 220

**Speaker:** John Crepeau

**Discussion:** John Crepeau noted that this class references “Programming” in the traditional, computer-related sense. Lori Baker-Eveleth asked if this will overlap with content from any Computer Science courses that are already being taught. John Crepeau says it will not. This course involves applied programming, specifically for chemical engineers. Mark Nielsen asked about what kind of coding they will be doing, per the description. John Crepeau believes they use MATLAB, which is not taught by the Computer Science department right now. Mark Nielsen asked if the course description should mention a need for familiarity with this platform before taking the course. John Crepeau says they get some exposure to MATLAB in CHE 123, which is a prerequisite for this course.

**Motion:** Steven Shook

**Second:** Aleksandra Hollingshead

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-023

**Item under discussion:** CHE 517

**Speaker:** John Crepeau

**Discussion:** This has been taught as a special topic, and the department now wants to make it an official catalog course. It is taught in Idaho Falls.

**Motion:** Aleksandra Hollingshead

**Second:** Jim Connors

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-023

**Item under discussion:** CE 105

**Speaker:** John Crepeau

**Discussion:** There is currently an ENGR 105 drafting class, but Civil Engineering is the only department that requires their students to take that course. This addition will give CE direct control of this class here in Moscow. However, they want to keep ENGR 105 on the books so it can be taught in Idaho Falls. Mark Nielsen asked whether CE could teach it down in Idaho Falls and John Crepeau explained the slight differences between this CE course and the general drafting course that will remain in Idaho Falls. In addition, it is not a CE faculty member who teaches the Idaho Falls iteration of ENGR 105.

**Motion:** Steven Shook

**Second:** Aleksandra Hollingshead

**Outcome:** Unanimously approved

**UCC Agenda number:** UCC-20-023

**Items under discussion:** CE 330, 342, 491, B.S.C.E. Civil Engineering

CE 330 is just an update to reflect what is being currently taught, which has shifted over time. CE 342 is just a move from a 3-hour lab per week to a 2-hour lab per week. There was a question about whether it will remain a 3-credit class and whether the 2-hour lab is sufficient to meet contact hour requirements. John Crepeau says there are already two lectures along with the lab, so it will be fine to remain at three credits. CE 491 is going from one to two credits because they are adding in some additional content. Cher Hendricks asked how that will change the overall credit requirements of the program. John Crepeau referenced the curricular change. However, that curriculum change as written in the Agenda does not accurately reflect the credit increase for CE 491 so the overall number of credits will really go up by 2 credits. Thus, the total credits for the B.S.C.E. will now be 112-114.

**Friendly Amendment:** Adjust the credits for CE 491 to 2 and the total credits to 112-114 for the B.S.C.E. curriculum change.

**Motion:** Mark Nielsen

**Second:** Aleksandra Hollingshead

**Outcome:** Unanimously approved

**Additional Questions or Discussion:** In the future, departments cannot leave ENGL 101 or MATH 143 out of their curriculum requirements since they are gateway courses. This will impact the total credits. They must be included, even though many students already come in with those requirements met, since they are required for graduation.

Chairperson Lori Baker-Eveleth closed the meeting at 5:00 pm. UCC will reconvene on Monday, October 21, 2019.

Amy Kingston  
UCC Secretary