

UNIVERSITY CURRICULUM COMMITTEE
2019-20 Meeting #12, December 2, 2019

Members (those present in bold):

Lori Baker-Eveleth, Chair*	Stephen Fox*	Dean Panttaja
Mark Adams*	Jean-Marc Gauthier*	Diane Prorak*
Julie Beeston*	Anna Hanigan*	Francesca Sammarruca
Lindsey Brown	Cher Hendricks	Steven Shook*
Stone Carranza*	Aleksandra Hollingshead*	Manoj Shrestha*
Jim Connors*	Mark Nielsen*	Sanjay Sisodiya*

* indicates voting member

Guests Present: Rebecca Frost, Mark Warner, Bert Baumgaertner, Florian Justwan, Brian Wolf, Ryanne Pilgeram, Terry Soule, David Pimentel

Lori Baker-Eveleth called the meeting to order at 3:37 pm.

The November 18, 2019 minutes were approved, with one correction (noted below).

Announcements and Communications

- There was a correction to page 1 of the November 18 minutes. MATH 160 is a 4-credit class rather than a 3-credit class.

Unfinished Business

UCC Agenda number: UCC-20-032

Items under consideration: PHIL 312

Speaker: Bert Baumgaertner

Discussion: This course teaches basic principles that are assumed in Game Theory but are not explicitly taught in that course. The two courses are designed to go hand-in-hand for those students who want to take both. Mark Nielsen thinks it sounds like a great course.

Motion: Manoj Shrestha

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: POLS 440

Speakers: Florian Justwan and Manoj Shrestha

Discussion: IS 440 was approved at the last UCC meeting. This is the cross-listed course.

Motion: Jim Connors

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: POLS 207

Speakers: Florian Justwan and Manoj Shrestha

Discussion: The department would like to get rid of this class to streamline the program and make the degree pathway clearer to Political Science students. There are four subfields in Political Science and they want the 200-level classes in the department to correspond more clearly to those four pathways. Manoj Shrestha asked whether some of the content of this course would be included in POLS 209. It would.

Motion: Manoj Shrestha

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: PHIL 103

Speakers: Florian Justwan and Manoj Shrestha

Discussion: Sanjay Sisodiya asks whether broadening the description will potentially tap into a broader base of students, and if so, will this cause capacity issues? Cher Hendricks mentioned that there is already a bottleneck with PHIL 103 and PHIL 208. Bert Baumgaertner responded that there's no expectation for a dramatic increase in demand for this course due to the change being proposed.

Motion: Sanjay Sisodiya

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: POLS 101

Speakers: Florian Justwan and Manoj Shrestha

Discussion: While the rationale mentions alignment with State Board of Education (SBOE) requirements, Cher Hendricks explained that the SBOE only mandates the titles of courses and not the content or descriptions. However, Florian Justwan explained that the newly-mandated title (which passed last year) did not necessarily match the old description. They are updating the description to more accurately reflect the new content and title.

Motion: Manoj Shrestha

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: POLS 209

Speakers: Florian Justwan and Manoj Shrestha

Discussion: There used to be two American Politics classes, now there will be one with a broader focus. Lindsey Brown asked whether merging the two classes results in 50% or more new content for POLS 209. Florian Justwan responded no – there are changes, but not 50% or greater. Manoj Shrestha asked about the relevance and Lindsey Brown explained that a change of more than 50% would necessitate a

new course number, meaning it would not be repeatable for students. Rebecca Frost asked whether 209 should be considered an equivalent course for the POLS 207 that was dropped and Florian Justwan said no. It could replace the prior version of 209, but it would not replace the 207.

Motion: Sanjay Sisodiya

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: POLS 471, POLS 571

Speakers: Florian Justwan and Manoj Shrestha

Discussion: The old title was confusing – many students think it is an international politics course.

Rather, it studies the different layers of government. The new title will make that clearer for students.

Motion: Manoj Shrestha

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: B.A. in Political Science

Motion: Jim Connors

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: B.S. in Political Science

Motion: Sanjay Sisodiya

Second: Manoj Shrestha

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 455

Speaker: Mark Warner

Discussion: This essentially creates a stand-alone capstone course, where they had used the methods course as a capstone in the past, due to staffing issues. Lindsey Brown was surprised that we do not have undergraduate research as a standard course number across-the-board.

Motion: Steven Shook

Second: Jim Connors

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 425, ANTH 525

Speaker: Mark Warner

Discussion: Society and Pop Culture has been on the books for many years and was fairly popular when it was taught. The faculty member who used to teach it left many years ago, and the department has been under some strain in terms of staffing. They are now ready to reactivate the course, slightly

change the focus, and add a graduate cross-listing so they can begin offering the course again. Lindsey Brown clarified that they no longer want the cross-listing with SOC 425. Mark Warner said they are trying to minimize unnecessary cross-listing since they are a “pain in the butt” in many ways, but they also want some cross-listings in place to recognize the commonalities between ANTH and SOC. Lindsey Brown asked why this doesn’t mention additional work required for graduate credit. That was added as an amendment.

Friendly Amendment: Add the phrase “Additional work required for graduate credit” to the descriptions of both courses.

Motion: Jim Connors

Second: Manoj Shrestha

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 101, ANTH 329

Speaker: Mark Warner

Discussion: Some of this is cleaning up loose ends from the state-mandated renaming that happened last year. Some of these changes are also in response to new faculty that have joined the department in the past few years. In addition, many of the descriptions had not been modified for 20+ years and desperately needed cleaning up. Much of the language is inappropriate in today’s context.

Motion: Steven Shook

Second: Sanjay Sisodiya

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 412, ANTH 512

Speaker: Mark Warner

Discussion: Lindsey Brown asked about the graduate credit blurb again. It was added as an amendment.

Friendly Amendment: Add the phrase “Additional work required for graduate credit” to both course descriptions.

Motion: Jim Connors

Second: Manoj Shrestha

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 416, ANTH 417, ANTH 430, ANTH 432, ANTH 436, ANTH 449

Speaker: Mark Warner, Brian Wolf, and RYANNE PILGERAM

Discussion: Sanjay Sisodiya asked about the titles of ANTH 416 and ANTH 417. The title for 416 says “qualitative.” However, on 417, the course description mentions “quantitative data” but the title does not reflect that – it is left broader. Mark explained the background of quantitative versus qualitative methods courses in SOC and ANTH. RYANNE PILGERAM mentioned that calling it “Social Data Analysis” was intended to create a less intimidating title to attract more students and to distinguish it from a baseline Statistics class. Mark Warner spoke to the philosophy behind cross-listing so many of their courses. The department wants both Sociology and Anthropology majors to have access to many of the courses, and in particular, the methods courses have close to 50/50 enrollment between Sociology and

Anthropology majors. Francesca Sammarruca thinks the title “Social Data Analysis” is strongly suggestive of quantitative analysis, even if that word is not used in the title.

Motion: Aleksandra Hollingshead

Second: Jim Connors

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 422, ANTH 522

Discussion: These were familiar to the committee since they have already passed these changes under the cross-listed AIST prefix.

Motion: Aleksandra Hollingshead

Second: Jim Connors

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 443, 543

Speaker: Mark Warner

Discussion: Lindsey Brown expressed concern that many of these changes take out the term “plateau” and generalize to Pacific Northwest. However, the plateau is very different from the coastal PNW. Mark Warner says they are doing this intentionally to broaden the appeal of these courses, since they have seen enrollment wither recently. This change will also tap into some of the research focuses of their newer faculty. Jim Connors mentioned that the title mentions “PNW” and the description mentions “interior NW.” Mark Warner said they are willing to amend the description for clarity.

Friendly Amendment: replace the word “interior” with “Pacific” in the course description

Motion: Aleksandra Hollingshead

Second: Jim Connors

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 451, 551

Speaker: Mark Warner

Discussion: A long-time biological anthropologist retired a few years ago. A new faculty member has recently joined the department, which gave a good reason to significantly revise the course description. This new description reflects a much broader understanding of forensic anthropology. Jim Connors asked about the term “medicolegal” and Mark Warner said that term is used regularly in this field.

Motion: Sanjay Sisodiya

Second: Diane Prorak

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 465, ANTH 565

Speaker: Mark Warner, Ryanne Pilgeram

Discussion: Lindsey Brown asked about the statement in the description that the courses will slightly differ in emphasis with different instructors. Should it be subtitleable? Ryanne Pilgeram gave examples

of looking at the impact of gender on the environment versus environmental racism, or tailoring the class based on what events are in the news. However, the learning outcomes will remain the same and the base theories and material will be the same.

Motion: Diane Prorak

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 516, 517

Speaker: Mark Warner

Discussion: These are the exact same changes as ANTH 416 and ANTH 417. Cher Hendricks asked why there is a prerequisite of an undergraduate course for a graduate course. Rebecca Frost explained that it is because everything has to match if they are cross-listed, but prerequisites are not enforced at the graduate level.

Motion: Aleksandra Hollingshead

Second: Jim Connors

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 528

Speaker:

Discussion: This is a cross-listed course, but the department forgot to include the paperwork for ANTH 428. Since they must match, and the changes will be substantively identical for the two courses, the committee made an amendment to change ANTH 428 as well, with the requirement that the department submit that paperwork this week.

Friendly Amendment: Make the same changes to ANTH 428

Motion: Sanjay Sisodiya

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 530, ANTH 532, ANTH 536, ANTH 549

Discussion: These changes were already approved at the 400-level earlier in the meeting.

Motion: Manoj Shrestha

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: SOC 201

Motion: Jim Connors

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: SOC 340

Motion: Aleksandra Hollingshead

Second: Jim Connors

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: SOC 417

Motion: Aleksandra Hollingshead

Second: Sanjay Sisodiya

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: SOC 427

Motion: Jim Connors

Second: Diane Prorak

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: SOC 465

Motion: Aleksandra Hollingshead

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: ANTH 201, ANTH 427, SOC 317, SOC 319

Motion: Manoj Shrestha

Second: Sanjay Sisodiya

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: Africana Studies Minor

Speaker: Brian Wolf

Discussion: These changes essentially reflect the changes that were just approved as well as some other changes that are pending. They are all fairly straight-forward.

Motion: Manoj Shrestha

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: B.A. or B.S. in Anthropology

Speaker: Mark Warner

Discussion: This change will eliminate one of the major sources of Substitution-Waiver forms.

Motion: Manoj Shrestha

Second: Sanjay Sisodiya

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: Diversity and Inclusion Certificate

Speaker: Brian Wolf

Discussion: This is basic clean-up that reflects changes to courses included in the curriculum.

Motion: Aleksandra Hollingshead

Second: Sanjay Sisodiya

Outcome: Unanimously approved

UCC Agenda number: UCC-20-032

Items under consideration: B.A. or B.S. in Sociology

Speaker:

Discussion: Mark Nielsen dislikes the title of the newly-created option since there is not much science involved. He objects to the term “Science” being used as part of the title. Cher Hendricks and Brian Wolf confirmed that this should not be moving forward in this format. It was tabled earlier in the process and has been rewritten, so this version of changes is not current.

Motion to table changes to B.A. and B.S. in Sociology: Jim Connors

Second: Aleksandra Hollingshead

Outcome: Unanimously approved

UCC Agenda number: UCC-20-033

Items under consideration: CRIM 101, CRIM 325, CRIM 301, CRIM 461, CRIM 466

Speaker:

Discussion: Steven Shook asked about whether the instructor permission required needs to be included twice on CRIM 466 – once in the description and once in the prerequisites. It does not.

Friendly Amendment: Remove “Instruction Permission Required” from the description

Motion: Sanjay Sisodiya

Second: Steven Shook

Outcome: Unanimously approved

UCC Agenda number: UCC-20-033

Items under consideration: B.S. in Criminology

Motion: Jim Connors

Second: Manoj Shrestha

Outcome: Unanimously approved

UCC Agenda number: UCC-20-034

Items under consideration: Renaming Department of Sociology and Anthropology

Speaker: Brian Wolf

Discussion: Ryanne Pilgeram was surprised by this proposal, which the college curriculum committee did not vote on. That step is not required as part of the process, but it is a good idea to have faculty on board with departmental name changes.

Outcome: Withdrawn by the department

UCC Agenda number: UCC-20-035

Items under consideration: Law J.D.

Speaker: David Pimentel

Discussion: There has been a tremendous emphasis on bar exam passage rates. Idaho currently struggles with that. The state of Idaho has set a higher pass rate than most states. Thus, our graduates have an overall lower pass rate than many other schools in other states. These changes are designed to assist students in passing the bar exam to help those rates. In addition, experiential learning is important to their accreditation so they are keeping that as part of the program, but are no longer listing out specific courses. This is because the specific courses offered for experiential learning change often. They are also listing out two remedial courses that are designed to help those students who are struggling. They are making those required for students in the fourth quartile. In addition, they are changing the number of distance-learning credits from 15 to 21. The American Bar Association (ABA) has changed their standard to 30, but the college is choosing to expand it slightly to 21. The concern is that the quality of the educational experience may be reduced if a student takes too many distance education credits. That is less of a concern for us because the classes are taught synchronously and Moscow faculty travel to Boise for at least one week each semester. Lori Baker-Eveleth asked some questions to clarify the credit difference between the basic Academic Skills Lab and the Academic Skills Lab II (the remedial version). The credits are correct as listed, and the Skills Lab II is in addition to the one-credit earned for the original Academic Skills Lab. Lindsey Brown asked questions to clarify at what point the fourth quartile is determined for LAW 818 and LAW 860. David Pimentel answered that 818 is designed for second semester and 860 is designed for fourth semester. Lindsey Brown asked them to come up with wording to clarify that for students, since their placement within the quartile system can change from semester to semester. David Pimentel says it is addressed during advising that these courses are designed for students who qualify (fourth quartile) during the appropriate semester. Lindsey Brown also explained that they cannot enforce the requirement that is based on the fourth quartile – it will have to be determined and enforced at the college level. She also asked why the list of Experiential Learning courses is in the handbook and not in the catalog or some other document governed by the college or university. David Pimentel explained that the faculty determines which courses qualify as experiential learning and these change from time to time. Cher Hendricks mentioned that the College of Law “kind of does its own thing.” Lindsey Brown agreed, but says other colleges leave requirements open to variation without referencing unofficial handbooks (e.g., advisor-approved electives). To specify the courses in the handbook is odd. Lindsey Brown also asked about the new grading policy mentioned in the rationale. She has not seen that come through yet. David Pimentel mentioned that there was debate about whether that new grading policy needs to be approved by the UCC. Lindsey Brown says yes, since it is in the catalog. David Pimentel says they will need to submit that, and he will do so. Mark Nielsen asked what the change to the grading policy is. David Pimentel explained it – there is a mandatory range for the mean grades in classes. A professor will not have the option of giving everybody A’s in a first-year course, for example. This is an effort to normalize grading across the two locations – Moscow and Boise – in response to negative experiences with rogue grading from professors in the past. This has caused problems, including too many students qualifying to retain their scholarships and the Law School not having the financial resources to follow through. It was hotly debated within the college. Steven Shook asked whether the Law School offers 10 or more courses that students can take from a distance. David Pimentel answered yes, if they allowed it. Steven Shook

questioned the rationale behind the increase to 21 credits. If they don't want to raise it to 30 because it would compromise students' educational experience, why are they willing to raise it to 21 (thus compromising the experience). David Pimentel explained that this reflects a compromise since there are disparate factions on the faculty who were for or against raising it at all. Steven Shook mentioned that the ABA must have done research before raising the requirement to ensure it would not be overly detrimental to students' educational experience. Lindsey Brown asked whether UI's distance classes qualify as a distance course per the ABA definitions, given that they are taught synchronously. David Pimentel explained that those definitions are very narrow and have an adverse effect on our program. If there are two students participating from a distance and 25 in the same location as the instructor, it would be considered a distance class for ALL of the students per the ABA definitions. They will be seeking a variance from the ABA for that and are confident it will go through since there is precedence for that.

Outcome: All LAW changes under UCC-20-035 tabled, pending the changes to the grading policy

UCC Agenda number: UCC-20-039

Items under consideration: CS 477, 577

Speaker: Julie Beeston and Terry Soule

Discussion: Lori Baker-Eveleth thinks teaching leadership abilities will be challenging in that environment and she wonders how they will accomplish that. Terry Soule explained that they will use group projects and rotate who is the leader of the group. They then do presentations based on those projects. Lori Baker-Eveleth was satisfied that there will be a formal mechanism in place to develop those leadership skills.

Motion: Aleksandra Hollingshead

Second: Jim Connors

Outcome: Unanimously approved

Additional Questions or Discussion: There were no additional questions or discussion.

Chairperson Lori Baker-Eveleth closed the meeting at 5:03 pm. UCC will reconvene on Monday, December 9, 2019.

Amy Kingston
UCC Secretary