

**UNIVERSITY CURRICULUM COMMITTEE**

2020-21 Meeting #4, October 5, 2020

**Members (those present in bold, \* indicates voting member):**

**Jim Connors, Chair\***

Mark Adams\*

**Bert Baumgaertner\***

**Julie Beeston\***

**Lindsey Brown**

**Jean-Marc Gauthier\***

**Kalynn Hanley\***

**Aleksandra Hollingshead\***

**Mark Nielsen\***

**Dean Panttaja**

Diane Prorak\*

**Francesca Sammaruca**

**Steven Shook\***

**Sanjay Sisodiya\***

**Bronte Sone\***

**Guests Present:** Rula Awwad-Rafferty, John Crepeau, Stacey Doumit, Rebecca Frost, Amy Kingston, Alex Maas, Greg Turner-Rahman

Jim Connors called the meeting to order at 3:30 pm.

The minutes from September 28, 2020 were approved with minor corrections and with the removal of the appendix, since that was not provided to committee members prior to the last meeting.

**Announcements and Communications** – none

**Old Business**

**UCC Agenda number:** UCC-21-007

**Items under consideration:** CSED 512, CSED 520, CSED 521, CSED 522

**Speaker:** John Crepeau

**Discussion:** The course descriptions were adjusted in response to the committee's concerns. These courses are only for high school teachers that are interested in getting a Computer Science (CS) teaching endorsement. They are not available to regular graduate students. The courses include fundamental aspects of teaching CS as well as the pedagogy of teaching these concepts to high school students. For the teachers to receive a CS endorsement, they must take 500-level courses. Bert Baumgaertner thinks these updated descriptions are great. Lindsey Brown mentioned that the learning outcomes (specifically, the things students will be graded on) do not reflect the pedagogical component. The pedagogical aspects are mentioned in the course description and rationale, but not directly assessed in the learning outcomes. John Crepeau believes they are implied. Lindsey mentioned that eventually, these learning outcomes will be in the catalog and they are already sent to Institutional Effectiveness and Accreditation (IEA). Lindsey's concern is that learning outcomes are used to evaluate the effectiveness of the course and as it stands, that assessment will not consider the pedagogical aspects. There was discussion about whether students will be required to demonstrate proficiency with presenting these concepts during the actual courses or not. Sanjay Sisodiya expressed continued concerns about what makes these courses warrant 500-level credit. John reiterated that these courses cannot be used for graduate credit towards other programs. They are specifically designed for high school teachers. Lindsey pointed out that we cannot enforce limitations on where this class could be applied. In theory, a 500-level class could be applied to another degree. John replied that the students' faculty advisors ultimately have say over

whether credits can apply to a particular degree. Mark Nielsen pointed out that the 500-level designation sometimes reflects the audience and not the content level. There are other examples of this in the catalog. Steven Shook asked whether a Teaching Endorsement is considered a program of study, like a minor or major. Rebecca Frost explained that the endorsement itself comes from the state, but certain classes might be required to receive that state endorsement.

**Friendly Amendment:** Wording of learning outcomes was adjusted to clarify that pedagogy is included

**Motion:** Bert Baumgaertner

**Second:** Julie Beeston

**Outcome:** Passed unanimously

On behalf of his College Curriculum Committee, John Crepeau asked for the rationale of the October 1 curriculum deadline. Lindsey Brown explained that the rationale is to get through everything in time for students to have current information when receiving advising and registering for classes for next year. There was discussion about the fact that the deadline was extended to October 15 for this year only. Dean Panttaja mentioned that units could get things through the department-level committees in May and then the deadline would be easier to meet. John mentioned that is sometimes difficult to do.

### New Business

**UCC Agenda number:** UCC-21-010

**Items under consideration:** B.A. in Art and B.F.A. in Studio Art

**Speaker:** Greg Turner-Rahman

**Discussion:** They would like to eliminate ART 313 and combine it with ART 213. Both are History of Modern Design classes and it is a luxury to have both. They would prefer one broader course at the 200-level, in part because of staffing. The other change is to add ART 373, which is an Interaction and Experience Design Studio. Jim asked if combining ART 213 and 313 will require a change to the ART 213 course. Greg Turner-Rahman replied that no, they have been covering the breadth of both courses in ART 213 already.

**Motion:** Jim Connors

**Second:** Aleksandra Hollingshead

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 373

**Speaker:** Greg Turner-Rahman

**Discussion:** For accreditation, they would like to add ART 373, which would be a studio class that is not specifically conceptual but is a practical, hands-on design studio. That is aligned with other disciplines.

**Motion:** Kalynn Hanley

**Second:** Sanjay Sisodiya

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 100

**Speaker:** Greg Turner-Rahman

**Discussion:** The department would like to change the course title. The goal of the course is to talk about art in different cultures, but not to be a comprehensive survey course. They believe the title, "Why Art Matters" is more fitting and that title is used at other institutions. Lindsey asked whether common course listings are required to have a common title per GEM standards. Dean Panttaja said yes and mentioned that this is also an International General Education course. If it will no longer have an international focus, it needs to be removed from that list. Greg Turner-Rahman said he had mentioned that concern, so he suggested we table this. Dean will work with Greg on what needs to happen here.

**Outcome:** Postponed without objection

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 213

**Speaker:** Greg Turner-Rahman

**Discussion:** The description is expanding to bring in material that was previously covered in ART 313.

**Motion:** Steven Shook

**Second:** Bert Baumgaertner

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 231

**Speaker:** Greg Turner-Rahman

**Discussion:** The description is changing to include the types of media covered in the course.

**Motion:** Julie Beeston

**Second:** Sanjay Sisodiya

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 261

**Speaker:** Greg Turner-Rahman

**Discussion:** They are adding a prerequisite because Ceramics is popular, often with people who are not in the program. This change will allow Art students to get into the class first. Those who are missing the prerequisite can ask permission to join the class if space is available.

**Motion:** Jim Connors

**Second:** Kalynn Hanley

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 271

**Speaker:** Greg Turner-Rahman

**Discussion:** This is simply a name change and an update to the course description.

**Motion:** Sanjay Sisodiya

**Second:** Jim Connors

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 272

**Speaker:** Greg Turner-Rahman

**Motion:** Jim Connors

**Second:** Sanjay Sisodiya

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 330

**Speaker:** Greg Turner-Rahman

**Discussion:** This is a change in description to reflect the types of media included in the course. Bert Baumgaertner pointed out that they switched the conjunction from 'or' to 'and' – Greg Turner-Rahman confirmed that it was intentional.

**Motion:** Steven Shook

**Second:** Bert Baumgaertner

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 370

**Speaker:** Greg Turner-Rahman

**Discussion:** This title and description change reflect the addition of ART 373. They are breaking up the content between the two courses.

**Motion:** Steven Shook

**Second:** Bert Baumgaertner

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** ART 313

**Speaker:** Greg Turner-Rahman

**Discussion:** This course is being combined with 213, as discussed above.

**Motion:** Jim Connors

**Second:** Kalynn Hanley

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-010

**Items under consideration:** B.I.A.D. in Interior Architecture and Design

**Speaker:** Rula Awwad-Rafferty

**Discussion:** The proposal is to drop ART 112 from the required courses and add an IAD Special Topic. Right now, their students are the only ones in the college who are required to take three studio courses in their first semester. That can be challenging, and sometimes students drop courses that are more essential. Adding the 404 in its place will shift the requirements away from that first year and will open space in the curriculum for students to study emerging topics like COVID-19. Bert Baumgaertner asked about the restriction on teaching 404 courses more than three times. Amy Kingston clarified that they can teach Special Topics repeatedly, just not with the same title. Sanjay Sisodiya suggested a Seminar

course might be more appropriate for this. Amy offered an explanation of how Seminars and Special Topics are generally used. The Seminar number would be 400. Rula Awwad-Rafferty asked whether that would limit the teaching methodology. Amy read the definitions of Seminar versus Special Topic. Rula said in light of those definitions, she is fine with changing it to a Seminar.

**Friendly Amendment:** Change IAD 404 to IAD 400 Seminar for 2 credits

**Motion to amend:** Aleksandra Hollingshead

**Second:** Sanjay Sisodiya

**Outcome:** Passed unanimously

**Motion to Pass, as amended:** Bert Baumgaertner

**Second:** Jim Connors

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011

**Items under consideration:** WLF 418

**Speaker:** Steven Shook

**Discussion:** This has been offered previously as a Special Topic. Lindsey Brown asked about the requirement for extensive walking. She wonders if it will present ADA issues. Steven Shook mentioned that they have worked with the Center for Disability Access and Resources (CDAR) in the past for field courses. He thinks the department's intention was to make clear that if you cannot meet that requirement, you will need to get an accommodation from CDAR. Bert Baumgaertner is concerned that using the word "required" implies that you cannot receive accommodations. He suggested changing the word to "expected."

**Friendly Amendment:** Change the word "required" in the description to "expected"

**Motion:** Bert Baumgaertner

**Second:** Jim Connors

**Outcome:** Passed unanimously (with abstentions)

**UCC Agenda number:** UCC-21-011

**Items under consideration:** WLF/FISH 522

**Speaker:** Steven Shook

**Discussion:** The previous course was taught by co-instructors and it is no longer being taught that way. Lindsey Brown mentioned that they may want to remove the specifics about how the course is taught in an accelerated, eight-week format.

**Friendly Amendment:** Remove specifics from description and put them in "Typically Offered" box

**Motion:** Bert Baumgaertner

**Second:** Jim Connors

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011

**Items under consideration:** WLF 530

**Speaker:** Steven Shook

**Discussion:** Similar situation as the previous course.

**Friendly Amendment:** Remove specifics from description and put them in "Typically Offered" box

**Motion:** Jim Connors

**Second:** Bert Baumgaertner

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011

**Items under consideration:** FISH 521

**Speaker:** Steven Shook

**Friendly Amendment:** Remove specifics from description and put them in "Typically Offered" box

**Motion:** Bert Baumgaertner

**Second:** Jim Connors

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011

**Items under consideration:** REM 475

**Speaker:** Steven Shook

**Discussion:** This has been taught for two years as a Special Topic. It is a rapidly growing content area and enrollment in the course has been growing. Lindsey Brown mentioned that the first few sentences of the course description read like a rationale.

**Friendly Amendment:** Remove the first few sentences of the course description, up to "This course...".

**Motion:** Jim Connors

**Second:** Bert Baumgaertner

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011

**Items under consideration:** REM 476

**Speaker:** Steven Shook

**Discussion:** This is essentially a certification course to become a certified drone user for things like monitoring on federal lands.

**Friendly Amendment:** Remove the first few sentences of the course description, up to "This course...".

**Motion:** Jim Connors

**Second:** Kalynn Hanley

**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011

**Items under consideration:** REM/WLF 511

**Speaker:** Steven Shook

**Discussion:** This is resourced by faculty from both departments. They are changing the course description to better refine the content and clarify the expectation of the field trip. This course is also offered online. There was a discussion to clarify the recommended preparation. Francesca Sammaruca asked whether the field trips are required or can be replaced by something else. What are the alternative field assignments that online students must complete? Steven Shook explained that online students are given a set of expectations to must meet in their own area and a protocol to follow. This is already happening. These replacement activities take place in the field, much like the course field trips. Francesca asked if that presents an ADA issue. Steve mentioned that they have made ADA accommodations in the past when necessary.

**Motion:** Bert Baumgaertner  
**Second:** Kalynn Hanley  
**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011  
**Items under consideration:** FSP 550  
**Speaker:** Steven Shook  
**Discussion:** FSP 450 has been taught for decades. They are now adding on the 550 cross-listing.  
**Motion:** Aleksandra Hollingshead  
**Second:** Jim Connors  
**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-011  
**Items under consideration:** REM 253  
**Speaker:** Steven Shook  
**Discussion:** This is a title change to make it contemporary with what this course is called at other institutions. It does have some field components, and those are being adjusted to have less impact on students as far as missing other courses.  
**Motion:** Jim Connors  
**Second:** Kalynn Hanley  
**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-012  
**Items under consideration:** AGECE 452/WR 552  
**Speaker:** Alex Maas  
**Discussion:** This is currently being taught as a 404/504 in both AGECE and WR. The reason it is cross-listed is because Water Resources is by nature interdisciplinary and is only a graduate-level program. So far, no students who have come through the Water Resources program are economists. That means they must do substantial background work to get up to speed with the course content. There is a required research paper in the WR course at the 500-level as well as different exams. Steven Shook asked why it is being cross-listed when all of the resources are coming from the Ag Econ department. Alex clarified that he is primarily a Water Resources hire and he teaches the course. The reason for listing it under AGECE as well is to attract economic students. Sanjay Sisodiya asked if we should add a statement about additional requirements for graduate students. Jim Connors agrees and thinks that is standard.  
**Friendly Amendment:** Add language to course description about additional requirements for graduate students  
**Motion:** Jim Connors  
**Second:** Kalynn Hanley  
**Outcome:** Passed unanimously

**UCC Agenda number:** UCC-21-012  
**Items under consideration:** B.S.Ag.Econ. in Agricultural Economics and Rural Sociology  
**Speaker:** Alex Maas

**Discussion:** They are adding the new course AGED 452/WR 552 and moving AGECE 451 up from each of the emphases to be included in the main set of requirements.

**Motion:** Jim Connors

**Second:** Bert Baumgaertner

**Outcome:** Passed unanimously

Chairperson Jim Connors closed the meeting at 5:01 pm. UCC will reconvene on Monday, October 12, 2020.

Amy Kingston  
UCC Secretary