

UNIVERSITY CURRICULUM COMMITTEE
2020-21 Meeting #12, December 7, 2020

Members (those present in bold, * indicates voting member):

Jim Connors, Chair*
Mark Adams*
Bert Baumgaertner*
Julie Beeston*
Lindsey Brown

Jean-Marc Gauthier*
Kalynn Hanley*
Aleksandra Hollingshead*
Mark Nielsen*
Dean Panttaja

Diane Prorak*
Francesca Sammarruca
Steven Shook*
Sanjay Sisodiya*
Bronte Sone*

Guests Present: Sarah Bush, Erin Chapman, Stacey Doumit, Rebecca Frost, Charles Goebel, Cassidy Hall, Jodi Johnson-Maynard, Amy Kingston, Dave Paul, Taylor Raney, Lee Vierling, Lisette Waits

I. Chairperson Jim Connors called the meeting to order at 3:30 pm.

II. The minutes from November 30, 2020 were approved.

III. Announcements and Communications – There was a discussion about why our agendas have been so full and we have been moving relatively quickly through them, yet we still need additional meetings. Amy Kingston explained that two factors are involved: 1) the pushing back of the October 1 deadline, and 2) a large influx of changes this year – more than last year.

IV. Old Business

UCC Agenda number: UCC-21-024

Items under consideration: MATH 183 and MATH 583

Speaker: Mark Nielsen

Discussion: Discussions are ongoing and there is progress. They have come to an agreement on MATH 183 but are still discussing MATH 583.

Outcome: Remains on table

UCC Agenda number: UCC-21-025

Items under consideration: WLF 521

Speaker: Lisette Waits

Discussion: ENGL 522 has not been taught in 3-4 years. It is still on the books because Jerry McMurtry from COGS is hoping to include it in the PSM that is in the works. Neither Diane Carter (who teaches ENGL 522) or Jerry McMurtry were concerned about potential overlap between the courses. However, they will continue to discuss the syllabi of the two courses as they develop. The WLF course will be offered every other year and the ENGL course will likely be offered every semester.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-025

Items under consideration: B.S.Fire.Ecol.Mgmt. in Fire Ecology and Management

Speaker: Charles Goebel

Discussion: They are removing some courses that were not necessarily indicative of student performance and they are adding some courses to ensure students are well-versed in range plants as well as forest plants. Sanjay Sisodiya asked about the MATH requirements and whether it would be worth including MATH 170, but Charles Goebel said he has not seen many students with MATH 170.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-025

Items under consideration: B.S.Forestry in Forestry

Speaker: Charles Goebel

Discussion: They are removing the requirement to have a minor in order to streamline the degree. To replace it, they are adding emphasis areas. This will increase flexibility for students. Lindsey Brown asked about whether the 18 credits of electives at the 300-level for the General Forestry Emphasis should be advisor-approved electives. Charles Goebel replied that no, they are okay with students taking whatever elective courses they want to take for that. If they can really be any electives, does that line need to be included in the requirements? Charles reiterated that their intention was to leave those electives as open and flexible as possible. This emphasis would require students to take the key required courses and then take any electives they would like to meet the required number of credits. Steven Shook pointed out that those 18 credits need to be 300-level or above. Lindsey Brown questioned whether that should be called a General Forestry emphasis if any electives will qualify, not just Forestry courses. Steve replied that the General Forestry degree requires only the core courses above, which meet accreditation requirements. There was a discussion about the pros/cons of advisor-approved electives. Bert Baumgaertner mentioned that other departments like Philosophy require advisor-approved electives, but they will approve almost anything for that category. So requiring advisor approval just adds to the paperwork load. Sanjay Sisodiya also understands what they are trying to accomplish. Mark Nielsen is confused on the purpose of that line. Would anything change if that line was omitted? Jim Connors replied that the line specifies upper-division, but Mark replied that students already need 36 upper-division credits, regardless. Bert suggested striking that emphasis as a Friendly Amendment. Jim thinks that would require a full amendment since it is a major change. Sanjay says that seems like a programmatic change, so he would be leery of removing it.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-025

Items under consideration: Fire Ecology, Management and Technology Academic Certificate

Speaker: Charles Goebel

Discussion: This is a graduate-level certificate. They are restructuring the courses in the elective bins and adding some of the new online courses.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-025

Items under consideration: M.S. and Ph.D. in Natural Resources - CIP Code Change

Speaker: Steven Shook

Discussion: During a process in 2011-12, some degrees were moved to the wrong CIP code. The one they are under now is considered a non-STEM CIP code and the new one they are proposing is considered a STEM-oriented CIP code. That has implications for students.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-025

Items under consideration: NRS 509

Speaker: Lee Vierling

Discussion: There were changes made to the title and description in response to the committee's concerns from last week. Amy Kingston will make sure they are reflected in the proposal.

Outcome: Passed unanimously

V. New Business

UCC Agenda number: UCC-21-026

Items under consideration: ENVS 477/577

Speaker: Lee Vierling

Discussion: Bert Baumgaertner asked a clarifying question about the prerequisites. They were adjusted as a friendly amendment.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: SOIL 409/509

Speaker: Jodi Johnson-Maynard

Discussion: Greg Moller is a long-term faculty member who was in the Bistate School of Food Science. That unit was dissolved and Greg moved into the department of Soil and Water Systems. That is why they are changing the subject code to SOIL. However, these courses were part of the Food Science degree requirements, so they are moving the course to fall under Soil and Water Sciences but keeping the FS courses as cross-lists.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: SOIL 436/536

Speaker: Jodi Johnson-Maynard

Discussion: This is the same situation as above.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: SOIL 464/564

Speaker: Jodi Johnson-Maynard

Discussion: This is also the same situation as above.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: WR 544

Speaker: Jodi Johnson-Maynard

Discussion: This is Bob Muller's course that is taught online. By cross-listing it with Water Resources, they hope it will be included as part of a Water Resources option in the new PSM that is coming soon.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: AGED 263

Speaker: Jim Connors

Discussion: Jim Connors described the course and listed other universities where similar courses are offered. This has already gone through UCGE. Bert Baumgaertner asked if there is any overlap with History courses. Jim has not talked to History, but he looked through the existing History offerings and there was nothing related to agriculture. Bert recommended talking to them after-the-fact to let them know about the course in case any of their students want to take it. There was a discussion about whether this fits best as a Humanities or a Social Sciences course. Dean Panttaja said there are History courses in both Humanities and Social Sciences.

Outcome: Tabled pending a discussion with History

UCC Agenda number: UCC-21-026

Items under consideration: CLDR 220/FCS 220

Speaker: Sarah Bush and Erin Chapman

Discussion: This is an overview of basic theories about how to work with people and work within communities. This is a part of a new minor that is being proposed. It would be the one-credit introduction course for that minor and would be co-taught by Sarah Bush and Erin Chapman.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: CLDR 360/560

Speaker: Sarah Bush and Erin Chapman

Discussion: Francesca Sammaruca asked about the appropriateness of cross-listing a 300-level and 500-level course. That has been done before.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: CLDR 420/FCS 420

Speaker: Sarah Bush and Erin Chapman

Discussion: This is an end experience, like an internship, but set-up as a service-learning experience so there would not be payment for the service. They have worked with others around campus to get feedback on this. Sanjay Sisodiya asked about the credit hours. Is this repeatable up to 5 credits, or is it designed to take all at once, ranging from 2 to 5 credits? The original idea was that only 2 credits would be needed for the minor, but students in other programs might want to take this for more credits. They can choose to do those credits all at once or break them up over multiple semesters. Steven Shook asked whether this could count as a required internship for another major. Erin Chapman gave an example of students majoring in FCS who need a 3-credit internship. This course could satisfy it.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: CLDR 480/580

Speaker: Sarah Bush and Erin Chapman

Discussion: This is a course that Sarah Bush currently teaches at the undergraduate level. Adding the 500-level course will provide additional options for graduate students.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: FS 406

Speaker: Stacey Doumit

Discussion: This is correcting a clerical error for the recommended preparation.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: FS 407

Speaker: Stacey Doumit

Discussion: They are moving FS 406 from a prerequisite to a corequisite so students can take the lecture and lab at the same time, as designed.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: FS 429

Speaker: Stacey Doumit

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: FS 430

Speaker: Stacey Doumit

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: EDCI 556, 557, 559, 561, 571, 573, 574, 575, 576, 577, 578, 579, and 580

Speaker: Cassidy Hall

Discussion: These are courses for a new Technology Integration Specialist Certificate. This is in demand in Idaho now, even more so with the pandemic. This will be a 12-credit certificate and there are 13 one-credit courses students can choose from. Currently, Boise State is the only institution that offers this, and they only do so in person. These will be offered online. Bert Baumgaertner asked about the workload. Will these all be taught by the Doceo Center Director? Cassidy Hall replied that yes, she is the director and a large part of her work focuses on outreach to K-12. She would teach these, but they would rotate such that teachers could get the certificate within one year. This makes the workload manageable. These courses already exist as Professional Development courses. Making them full catalog courses will just add on an additional paper for them to get the one credit. Jim Connors and Francesca

Sammarruca asked what Digital Citizenship is. Cassidy replied that it is a set of skills to abide by when considering the use of technology. Example: Which emails do you open and which do you leave alone? Lindsey Brown brought up the concern about using a specific product in the title (e.g., Google Classroom). If that product title changes, it requires us to update the course.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: EDCI 327, EDCI 328, and EDCI 329

Speaker: Aleksandra Hollingshead

Discussion: They are cleaning up the language in the prerequisites so they are consistent with other changes that were approved last year.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: EDCI 449/549

Speaker: Aleksandra Hollingshead

Discussion: This change has to do with efficiencies in the department. They used to have an ESL course and a second-language course. They realized the learning outcomes are very similar and these two courses can be combined.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: EDSP 325

Speaker: Aleksandra Hollingshead

Discussion: This used to be a 2-credit course, but they are proposing a change to three credits. They realized they should go more in depth to better prepare students for the classroom.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: EDSP 300/520

Speaker: Aleksandra Hollingshead

Discussion: This is essentially an introduction to special education. They are proposing to cross-list these and align the titles and course descriptions. Jim Connors does not think the title "Education of People with Disabilities" is appropriate. The former EDSP 300 title – "Educating for Exceptionalities" – seems broader and thus more appropriate. The title was adjusted via friendly amendment. Another friendly amendment removed the phrase "a research paper" from the course description to allow flexibility.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: ED 592

Speaker: Aleksandra Hollingshead

Discussion: The department lost eight graduate faculty members, which increases the need for efficiency. Bert Baumgaertner asked how students in the existing catalogs will finish out after this

change. Aleksandra Hollingshead said they will work with students to make sure it doesn't negatively impact them. She does not believe this course is required.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: ED 614

Speaker: Aleksandra Hollingshead

Discussion: They used to have single-credit doctoral seminars and it was difficult to find faculty to teach them. They also realized they could go into more depth with a 3-credit course. This would be offered once a year, versus every semester. There was a discussion about what the course will cover.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: PEP 407/507

Speaker: Dave Paul

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: H&S 245

Speaker: Dave Paul

Discussion: This is a move from an online course to face-to-face.

Outcome: Passed unanimously

UCC Agenda number: UCC-21-026

Items under consideration: H&S 288

Speaker: Dave Paul

Discussion: They don't offer this course anymore, so they are dropping it.

Outcome: Passed unanimously

VI. Additional Questions or Discussion –

- We have added in two additional meetings due to the backlog of changes needing approval – December 14 and January 11.

VII. Chairperson Jim Connors closed the meeting at 5:01 pm. UCC will reconvene on Monday, December 14, 2020.

Amy Kingston
UCC Secretary