

UNIVERSITY CURRICULUM COMMITTEE
Monday, February 28th, 2022 – 3:30 pm
Meeting #15, Conducted via Zoom.

Members (those present in bold; * indicates voting member):

Jim Connors, Chair*
Jerry Long *
Lindsey Brown
Kalynn Hanley*
Hanwen Dong*
Mark Nielson*

Taylor Raney*
Stacy Isenbarger*
Emad Kassem*
Renee Love*
Dean Panttaja
Francesca Sammarruca

Steven Shook*
Sanjay Sisodiya*
Erin James*
Emilija Jovanovska*

Guests Present: David Barnes, Rebecca Frost, Steven Stubbs, Michael Kersten, Erin Tomlin, Elizabeth Scott, Cari Fealy, Sandra Reinke, Vibhav Durgesh, Michael Kersten, Gabriel Portiniche, Annette Folwell

I. Chairperson Jim Connors called the meeting to order at 3:30 pm.

II. The minutes from February 7th, 2021, were approved without objection as disseminated.

III. Announcements and Communications

NONE

IV. Old Business

NONE

V. New Business

UCC Agenda number: UCC-22-066.01 College of Art & Architecture

Items under consideration: Art & Architecture, program edit

Speaker: Elizabeth Scott

Discussion: See agenda for details. Changes to program name to meet new LAAB accreditation standards from 2021 as well as curricular changes. The current BSLA is not a standalone accreditation program, and the name change reflects that. Proposal for the new name to be Bachelor of Science, Major in Environmental Design, Landscape Architecture Emphasis. Steven Shook questioned whether the accreditation requirements made this change mandatory because the current program is not an accredited BSLA program and therefore should not be restricted by accreditation requirements. Elizabeth Scott replied that the LAAB was stating that a program could not be designated a BSLA unless it was accredited as such. She further clarified by pointing to a statement from LAAB regarding this issue. Steven Shook added that the word emphasis seemed unnecessary as no other emphases are being added at this time. Elizabeth Scott responded that they are currently discussing the creation of future emphases. Jerry Long pointed out that there is an accredited master's program for Landscape Architecture which is the reason the name of the bachelor's should conform to the guidelines set forth by LAAB. Jim Connors asked whether the emphasis was necessary given that it is the only one being offered. Elizabeth Scott responded that the other emphases are not yet being brought forth due to disagreements at the college level, but they do have a plan to introduce them. Lindsey Brown suggested that the program change start with just the major and add the emphasis of Landscape Architecture later when the other emphases are added as well. Elizabeth Scott responded that having Landscape Architecture in the title is important to the college as it helps

prospective students find them among programs offered from other universities. Steven Shook asked about the policy for emphases and options. Lindsey Brown responded by providing the definition of an emphasis from the curriculum handbook that describes an emphasis as being one of two or more options within a major. Jerry Long added that this definition seemed sufficient to resolve the discussion. Stacy Isenbarger added that the changes being proposed were beneficial and suggested the emphasis be pulled from this proposal for the sake of the changes being approved and be considered later when other emphases are proposed in addition. Stacy Isenbarger then made a motion to amend this proposal by striking out the Landscape Architecture Emphasis. Jerry Long seconded the amendment. The amendment passed 8-0. Sanjay Sisodiya emphasized the importance of following the curriculum handbook as well as the importance of an effective program name from a marketing standpoint. Lindsey Brown asked about a statement in the program proposal regarding additional general education requirements and whether it was necessary as these requirements are implied by university policy and the statement may cause confusion. This statement was struck from the proposal without objection.

AMENDMENT: Remove Landscape Architecture Emphasis from title. **Approved 8-0**

EDITS: Remove statement regarding General Education requirement from course curriculum. **Approved, no objection**

Outcome: **Approved as amended, 10-0**

UCC Agenda number: UCC-22-066.02 College of Art & Architecture

Items under consideration: Art & Architecture, course edits

Speaker: Elizabeth Scott

Discussion: See agenda for details. These two proposals were to eliminate the joint listings of LARC 363 from LARC 454 and LARC 365 from LARC 462 to inactivate LARC 454 and 462 but keep the undergraduate equivalents. The proposals also remove prerequisites.

Outcome: **Approved, 10-0**

UCC Agenda number: UCC-22-067.01 College of Education, Health & Human Sciences

Items under consideration: Department of Curriculum and Instruction, course edits

Speaker: Taylor Raney

Discussion: See agenda for details. Proposal to make EDCI 302 an American Diversity course as well as making it available for distance education. Proposal has already been approved by UCGE.

Outcome: **Approved, 10-0**

UCC Agenda number: UCC-22-068.01 College of Engineering

Items under consideration: Department of Civil and Environmental Engineering, course edits

Speaker: Emad Kassem

Discussion: See agenda for details. Proposal to list CE 421 as a COOP course.

Outcome: **APPROVED without objection**

UCC Agenda number: UCC-22-068.02 College of Engineering

Items under consideration: Department of Computer Science, course edits

Speaker: NONE

Discussion: Jerry Long motioned to have this proposal postponed based off the lack of representation. Erin James seconded this motion. Jerry Long added that this is how proposals should be handled in future situations where no representatives are in attendance. Stacy Isenbarger asked for clarity on how representatives from departments and colleges are notified. Steven Stubbs clarified that those representatives are notified by the Registrar's Office but that a statement will be added to those notifications asking departments and colleges to inform the Registrar's Office if no representatives will be in attendance.

Outcome: **Postponed 10-0**

UCC Agenda number: UCC-22-068.03 College of Engineering

Items under consideration: Department of Computer Science, course addition

Speaker: NONE

Discussion: Jim Connors highlighted an issue regarding name consistency. Jerry Long suggested this proposal be postponed for lack of representation.

Outcome: Postponed 10-0

UCC Agenda number: UCC-22-068.04 College of Engineering

Items under consideration: Department of Computer Science, course addition

Speaker: NONE

Discussion: Sanjay Sisodiya asked that a statement be added to the proposal to represent the graduate level work required for the joint-listed graduate level course.

Outcome: Postponed without objection

UCC Agenda number: UCC-22-068.05 College of Engineering

Items under consideration: Department of Mechanical Engineering, program edits

Speaker: Gabriel Portiniche

Discussion: See agenda for details. Proposal to change catalog description of curriculum as well as a resubmission of a proposal to remove English 317 from curriculum with a revised description of reasons for removal. Additionally, the proposal adds Math 108 to the five-year plan to supplement credits dropped from other changes within the proposal. Lindsey Brown asked about dormant courses within the program. Gabriel Portiniche stated that the plan was to have these dormant courses dropped. Lindsey Brown replied that those will be removed. Francesca Sammarruca added that English 317 did not seem necessary as student's writing skills would be developed through work in other courses.

Outcome: Approved, 10-0

UCC Agenda number: UCC-22-069. College of Letters, Arts & Social Sciences

Items under consideration: Department of Psychology and Communication, course edits

Speaker: Michael Kersten

Discussion: See agenda for details. Course approved for American Diversity credit. Jerry Long asked what changes within this proposal needed to be approved by the UCC. Dean Panttaja stated that the UCGE decided to reform the idea of what American Diversity courses should be. The UCGE came up with new competencies that are not based on State Board of Education competencies. Because of these changes, courses that counted as American Diversity courses were asked to resubmit their courses to realign with these new competencies.

Outcome: Approved without objection

UCC Agenda number: UCC-22-070. Office of the Dean of Students

Items under consideration: Office of the Dean of Students, catalog edits

Speaker: Cari Fealy

Discussion: Changes to catalog language regarding medical withdrawal. Proposal to switch terminology from medical withdrawal to hardship withdrawal. Additionally, proposal removes references to involuntary withdrawal as the university does not pursue involuntary withdrawals. Steven Shook asked about grade changes as they pertain to withdrawals. He also asked about decisions regarding medical hardships when it comes to the Academic Petitions Committee determining the extent to which a medical problem could classify as a hardship. Cari Fealy responded that the decision should be regarded as more of an administrative decision and focus on whether the student provided adequate documentation and support for their withdrawal rather than the extent to which their medical condition could be classified as a hardship. Francesca Sammarruca asked if students had to provide documentation, medical or otherwise. Cari Fealy replied that they do. Jerry Long asked if it would be possible to add clarifying language regarding retroactive withdrawals to assist the Academic Petitions Committee. Cari Fealy replied that this change may best be used within the application forms for a hardship withdrawal rather than within the catalog language. Jerry Long asked

for clarification regarding the Academic Petitions form and the language in this proposal referencing it. Erin Tomlin responded that the language being proposed for the catalog regarding the Academic Petitions form was meant to provide clarification to the students and outline the other uses for the Academic Petitions form besides withdrawals. Jerry Long suggested language edits to provide further clarification as to what this statement's role is within this section of the catalog. Erin Tomlin and Cari Fealy agreed to make those changes. Sanjay Sisodiya asked for further explanation as to why a grade would be changed after the end of a semester. Steven Shook responded that there is a difference between grade corrections and grade changes. He added that the language in the proposal should be updated to clarify reflect this difference. Stacy Isenbarger voiced concern over the change of language from medical withdrawal to hardship withdrawal as it may invite more students to attempt to retroactively make changes to their academic record.

EDITS: Clarify language regarding the use of the Academic Petitions form and the distinction between grade corrections and grade changes.

Outcome: Approved with edits, 10-0

UCC Agenda number: UCC-22-071. University Honors Program

Items under consideration: University Honors Program, catalog edits

Speaker: Sandra Reineke

Discussion: See agenda for details. Changes to catalog language regarding the University Honors Program. All these changes have been approved by the University Honors Committee. Jerry Long asked for a summary of the significant changes being made. Sandra Reinke provided a summary of these changes including changes to admissions to the program, credits within the program and student learning outcomes.

Outcome: Approved, 10-0

VI. Additional Questions or Discussion

Announcement: Monday, March 7, 2022, will be the final scheduled meeting for this academic year. Future meetings will be held to consider proposals if needed.

VII. Chairperson Jim Connors closed the meeting at 4:50 pm. UCC will reconvene on March 7th, 2022.

David Barnes
Academic Publications and Curriculum Coordinator