

UNIVERSITY CURRICULUM COMMITTEE
2022-23 Meeting #1, September 26, 2022

Members (those present in bold, * indicates voting member):

Steve Shook, Chair*
Lindsey Brown
Erin Chapman*
Hanwen Dong*
Gwen Gorzelsky
Hector Guerra*

Kalynn Hanley*
Georgia Harrison*
Kyle Howerton*
Emad Kassem*
Jerry Long*
Renee Love*

Mike McCollough*
Dean Panttaja
David Paul*
Francesca Sammaruca
Jared Sherman*

Guests Present: Stacey Doumit, Annette Folwell, Rebecca Frost, Rachel Halverson, Katherine Lee, Tara McDonald, Shelley McGuire, Amin Mirkouei, Richard Nielsen, Daniel Roberston, Alyson Roy, John Shovic, Steve Stubbs, Trevor White

I. Chairperson Steve Shook called the meeting to order at 3:30 pm.

II. Announcements and Communications

III. Old Business – none

IV. New Business

UCC Agenda number: UCC-23-01

Items under consideration: Overview of UCC's Role and Processes

Speaker: Steve Stubbs

Outcome: No vote needed – information item

UCC Agenda number: UCC-22-02

Items under consideration: Review of Parliamentary Procedure

Speaker: Steve Shook

Outcome: No vote needed – informational item

UCC Agenda number: UCC-22-02

Items under consideration: Review of Standing Rules

Speaker: Steve Shook

Outcome: No vote needed – informational item

UCC Agenda number: UCC-22-003

Items under consideration: Rolling UCC Submission Deadlines

Speaker: Gwen Gorzelsky

Discussion: Request is to try to help departments move forward with proposals more smoothly and in a more consistent way. In the past, momentum on a proposal would dissipate if they missed the initial

deadline. Sometimes new proposals wouldn't make the deadline for the following October either. Another deadline in the spring would help keep the momentum up for these proposals. Would also help the workload of the committee if there weren't so many proposals coming in at this time of year. Lindsey Brown thinks a spring deadline would be helpful, adding to the quality of the proposal. Recommended new deadline would be after spring break. Question was asked if the spring deadline would be applied to A, B, and C level proposals. Lindsey commented that it would apply to new program proposals. Some further discussion considered when the spring proposals would be effective in the catalog. Those proposals would be effective starting the summer of the following year. It was suggested that course proposals could be considered under the new spring deadline, but Lindsey noted this would cause problems with the summer schedule, which would be published prior to the spring deadline. Jerry Long asked if this would cause a great flood of work in the spring. Lindsey replied that it would be good to get the proposals in the spring. A discussion ensued about whether or not this would change the behavior of the departments and keep momentum moving on proposals. Steve Shook proposed that we take this back to the department chairs to see if this would be an advantage.

Outcome: No vote needed. Proposal will be sent college committee representatives to the department chairs to get their input as to whether or not they think a spring deadline would be helpful. Chairs will have until the Oct 10th UCC meeting to respond.

UCC Agenda number: UCC-22-004

Items under consideration: New Nutritional Sciences Ph.D. program

Speaker: Shelley McGuire

Discussion: The Margaret Ritchie School of Family and Consumer Sciences (FCS) currently offers a Master of Science degree in Family and Consumer Sciences that includes a focus in nutrition. Many graduates from this program are looking to continue their education and training in a doctoral degree to pursue future careers in research, academia, industry, governmental agencies, etc. M.S. students from FCS are often engaged in inter-disciplinary research as the graduate faculty collaborate across colleges. As such, graduate faculty across colleges within the U of I have recognized the need for a Ph.D. program in Nutritional Sciences can serve as a common thread that bridges together the many otherwise very different fields of study. Thus, this proposed Ph.D. degree Nutritional Sciences comes with support not only from the Margaret Ritchie School of Family and Consumer Sciences but also from nutrition faculty in the Departments of Animal, Veterinary, and Food Sciences, Biological Sciences, Fish and Wildlife Sciences, and Movement Sciences. It is important to note that this degree is not replacing any existing programs, rather, it will fill a gap identified by all programs. Steve Shook mentioned that similar programs in the state were not listed and the state might require this. Gwen felt the state asked for this information previously because it was for a controversial A.S. program. Lindsey mentioned that the VA required the graduate programs to be prescriptive. Only three courses were required. Shelley said that's the standard Ph.D. format.

Outcome: Approved unanimously

UCC Agenda number: UCC-22-004

Items under consideration: ECDE 330

Speaker: Trevor White

Discussion: A classroom/behavior management course such as the proposed class is a key content course in the Early Childhood Education (ECE) and Child Development (CD) programs. A comparable

class (EDSP 325 Supporting Student Behaviors in the Classroom, housed under College of Education, Health and Human Sciences) is an online class that is only offered during summer. ECDE330 PBIS is a hybrid class offered in the fall semesters. This class provide in-person instructions for Moscow-based students and accommodates distance education students via Zoom. The timing of ECDE330 will allow students to not be required to take a summer course, therefore, lessening their financial burden.

Outcome: Approved unanimously

UCC Agenda number: UCC-22-004

Items under consideration: ATD 119, 123, 124, 327, 339, 424, and 460 course fees

Speaker: Steve Shook

Discussion: Course fees do not need to be approved by UCC.

Outcome: No vote needed.

UCC Agenda number: UCC-22-004

Items under consideration: ATD 324

Speaker: Trevor White

Discussion: Apparel, Textiles, and Design students need this content earlier in their studies to support their work in patternmaking. Students will use vector-based software and apparel construction techniques acquired in ATD 239 and 224 to learn digital and hand drawn pattern techniques as well as the creation of technical flats (vector images of garments) for tech packs (user manuals for factories constructing garments.) This pre-requisite does not add any work for the department or instructor.

Outcome: Approved unanimously

UCC Agenda number: UCC-22-004

Items under consideration: AVS 110

Speaker: Stacey Doumit

Discussion: There is no change in workload. This is a Spring semester only course and we regularly have several new and transfer students that start Spring semester and would like to allow them to take the course as well as non-majors. The only thing they want to do is remove AVS 109 as a prerequisite. The proposal didn't reflect this.

Outcome: Proposal will be sent back to the department for edits and will come back for another meeting.

UCC Agenda number: UCC-22-004

Items under consideration: AVS 110L

Speaker: Stacey Doumit

Discussion: The only thing they want to do is remove AVS 109 as a prerequisite. Proposal didn't reflect this.

Outcome: Proposal will be sent back to the department for edits.

UCC Agenda number: UCC-22-004

Items under consideration: AVS 305

Speaker: Stacey Doumit

Discussion: Adding CHEM 275 or 277 as Recommended Preparation is to assist students and advisors in course planning and is not necessary but beneficial if the students have an opportunity to have completed organic chemistry before they enroll in this course.

Outcome: Amended to add a comma after CHEM 111L in course description and passed unanimously

UCC Agenda number: UCC-22-004

Items under consideration: AVS 463, 555

Speaker: Stacey Doumit

Discussion: WSU Graduate Students are interested in taking AVS 563.

Outcome: Passed unanimously

UCC Agenda number: UCC-22-004

Items under consideration: AVS 474

Speaker: Stacey Doumit

Discussion: Moving 305 to a prereq from a co-req is a logistics adjustment because typically students take AVS 305 the Fall of their second or third year and AVS 474 the Spring of their senior year.

Outcome: Amended to remove "instructor permission" from prereqs and passed unanimously

UCC Agenda number: UCC-22-004

Items under consideration: FN 465

Speaker: Trevor White

Discussion: We are just cleaning up the course description to best fit current dietetics wordage.

Outcome: Passed unanimously

UCC Agenda number: UCC-22-004

Items under consideration: FN 466

Speaker: Trevor White

Discussion: We are removing the co-requisite requirement of FN 465 because that content is not needed to be successful in FN 466. It will cause less restrictions for students so they can be more flexible with their schedule. FN 415 provides enough foundational knowledge for this class. We are removing the major restriction on all of our undergraduate courses. So long as a student has completed the needed prerequisite they should be able to take the course.

Outcome: Passed unanimously

UCC Agenda number: UCC-22-004

Items under consideration: FN 491

Speaker: Trevor White

Discussion: The skills taught in FN 270 no longer correlate to our FN 491 class. Our foundational FN 205 class provides a strong enough background for students to succeed in FN 491 so we are swapping the prerequisites.

Outcome: Passed unanimously

UCC Agenda number: UCC-22-004

Items under consideration: FN 509

Speaker: Trevor White

Discussion: We are adding the program prerequisite to make sure non- M.S Dietetics student do not enroll in this course. This course is specific to students in our professional graduate M.S Dietetics program. We have added \$30 to this fee to fund a subscription to the eatright PREP which is a test prep assistance for educators with students taking the Registered Dietitian exam.

Outcome: Passed unanimously

Items under consideration: FN 565

Speaker: Trevor White

Discussion: We believe that the content taught in FN 465 is core foundational knowledge and should be a required prerequisite before being able to enroll in this course. Lindsey Brown had concern that an undergrad course could not be enforced as a prereq for a grad course. She mentioned that it can happen but may cause other issues.

Outcome: Passed unanimously

Items under consideration: FN 566\571

Speaker: Trevor White

Discussion: We just wanted to change FN 565 to a hard enforced prerequisite to show a proper flow of coursework throughout the program. We also would like to add the requirement that enrolled students must be a part of our M.S Dietetics program.

Outcome: Passed unanimously

Items under consideration: AGECE 535

Speaker: Katherine Lee

Discussion: Dropping applied from the course title aligns better with the material in the curriculum- can't teach industrial organization without first covering theoretical models (therefore less applied). Allowing the course to be offered in fall or spring provides flexibility for instructor and students. The Ag Econ graduate curriculum has most required courses in the fall and 535 is an elective. Allowing 535 potentially allows for increased enrollment as students have greater flexibility in their credit hours.

Outcome: Passed unanimously

Items under consideration: Graduate Robotic Engineering Certificate

Speaker: John Shovic

Discussion: Industrial robotics and automation are key in training an engineering workforce for the challenges of an international competitive arena in manufacturing. Our goal is to produce a robotics program that can help manufacturing companies better compete by increasing productivity and safety through robotics. As all the classes for the robotics classes are already being taught by faculty, there is no substantial financial impact of this certificate. We feel that this certificate is very marketable and will add students to the university.

Outcome: Passed unanimously

VI. Additional Questions or Discussion - None

VII. Chairperson Steve Shook closed the meeting at 5:00 pm. UCC will reconvene next Monday, October 3, 2022.

Ted Unzicker
UCC Secretary