

## University Curriculum Committee Meeting

Meeting #8, November 13, 2023

**Members (those present in bold; \* indicates a voting member):**

**Dave Paul, Chair\***

**Dean Panttaja**

**Francesca Sammarruca**

**Erin James\***

**Stacy Isenbarger\***

**Stacey Doumit\***

**Magdy Noguera\***

**Manoj Shrestha\***

**Steve Shook\***

Erkan Buzbas\*

Emad Kassem\*

**Jerry Long\***

Hanwen Dong\*

**Lindsey Brown**

Emma Johnston\*

Nate Trachimowicz

Gwen Gorzelsky

**Guests present:** Ted Unzicker, Rebecca Frost, Linda Jellum, Jerry McMurtry, Tim Murphy

- I. Chair Dave Paul called the meeting to order at 3:33 pm.
- II. Announcements and Communications
- III. November 6, 2023 minutes were approved.
- IV. Old Business

**UCC Agenda Item Number:** UCC-24-023

**Item(s) Under Consideration:** Add INTR 507, INTR 512, INTR 513, BUS 551, and BUS 552

**Speaker:** Jerry McMurtry

**Discussion:** Dave Paul asked for clarification on the INTR 507 course being offered in person in Moscow, Coeur d'Alene, Boise, and Idaho Falls as included in the proposal, and Jerry McMurtry explained that it would be offered in person in Moscow but would be available to the other locations online. This would be edited to reflect the intent of the course more accurately.

Lindsey Brown also asked if the INTR 507 course contained any duplication of material contained in other grant writing courses, such as ENGL 320 and ED 620. Jerry explained that it would be broader than ED 620 since it's aimed at helping a variety of students and providing an overview of the process, and ED 620 would be aimed at a different audience because it was a doctorate course. He also said that this type of class has been requested by students, and that by offering it for credit, it would increase student engagement. Erin James added that she didn't recognize ENGL 320 either because it's a very new course or a very old course, but the aim would again be very different from INTR 507 because its intended audience would be undergraduate students.

Steve Shook asked what the key difference would be between INTR 407 and the joint listed INTR 507, and Jerry explained that graduate students would engage in more theoretical work and complete more projects.

INTR 512 and 513 are currently being offered as a workshop, but they've had multiple requests for increased content in these areas. Jerry explained that the first course (INTR 512) would be offered in the fall, with the second part (INTR 513) taking place in the spring. INTR 512 focuses on helping students understand the fellowship options and decide what option they'd like to pursue, while INTR 513 narrows the focus to help students with the submission process. Lindsey pointed out that INTR 512 was listed as being typically offered in the spring and INTR 513 in the fall, and Jerry said that was an error. This would be corrected after course approval. Lindsey also advised the removal of specific company names in the course descriptions of INTR 512 and 513, and Jerry agreed to the change.

Dave noted that the BUS 551 course was labelled as being repeatable, but only up to 3 credits for the 3-credit course. Magdy Noguera explained that she'd discussed this with the faculty contact, and that was made in error since the course should not be repeatable.

Dave also asked Lindsey if the prerequisite of "graduate student in science or engineering discipline" could be enforced, and she explained that it could not, although they could enforce instructor permission at the section level if preferred. Jerry said it would be fine to remove it from BUS 551 and 552 since it unnecessarily limited students. Magdy also noted that the proposal listed in person availability in Moscow, but her understanding was that the faculty contact just taught online. Jerry confirmed this and requested that the availability be updated on the form for both BUS 551 and 552.

Dave also asked for clarification on the line in the rationale explaining the budget for the course. Jerry explained that they initially received additional budgeting to start the course, and the course would then sustain itself in the future, particularly through the integration of this course into other programs such as the PSM and the MBA. Dave asked Magdy if this had been resolved on the business side, and she said that she had been told that it had been resolved, but she didn't know specifics.

Lindsey noted that this course wasn't included in the PSM, and Jerry explained that there was an error in the submission process with the last edits, and part of the edits didn't make it through. There was a small discussion on these edits and what was appearing in the catalog. Sydney and Ted planned to look into the issue and discuss with Jerry what they were able to find out about this problem.

**Outcome:** Approved unanimously with the aforementioned edits

**UCC Agenda Item Number:** UCC-24-023

**Item(s) Under Consideration:** Add the Scientific Communication and Leadership Certificate

**Speaker:** Jerry McMurtry

**Discussion:** There was a small discussion on the reactivation process of ENGL 522 since it would be taught by a communications professor, but it is an English course. Erin James said that she would look into it and ensure the paperwork was moving forward.

Jerry also explained that one of the primary audiences for this certificate is for individuals who have already graduated with their master's degrees in technical programs other than the PSM who would like to earn this certificate as well.

There was a brief discussion on certificates that are earned alongside degrees, and the committee concluded by stating they would continue discussing it at a later date.

**Outcome:** Approved unanimously

V. New Business

**UCC Agenda Item Number:** UCC-24-035

**Item(s) Under Consideration:** Add the International Economics Certificate, Marketing Analytics Certificate, and Economics of Public Policy Certificate

**Speaker:** Magdy Noguera

**Discussion:** Steve Shook noted that the International Economics and Economics of Public Policy certificates both should be labelled as having 50% of the requirements being available online since two of the four courses have online availability. Magdy explained that those courses may not be available online all the time and that the economics faculty are moving away from teaching online where possible, which may be why it was initially marked as 50% of the curricular requirements not being available online. However, she approved of the edit to the online availability of the curricular requirements.

Lindsey Brown noted that there was a program description attached as a document to each of the certificates, explaining that for that to be seen in the catalog, it would need to be added to the curriculum section, hence why that is the typical practice. Magdy wasn't sure on the preference of the faculty contact and the department, so the Registrar's Office planned to reach out to them directly to hear their thoughts on the potential change.

**Outcome:** Approved unanimously with the aforementioned edits

**UCC Agenda Item Number:** UCC-24-036

**Item(s) Under Consideration:** Edit Kinesiology and Leisure Sciences (MS) and RSTM 104

**Speaker:** Dave Paul

**Discussion:** The program would like to change the name of the MS from Movement and Leisure Sciences to Kinesiology and Leisure Sciences since it is a more commonly used term.

Lindsey Brown explained that since it was not a prescriptive program with specific courses (the program instead utilizes plans of study), it may not be available for veterans' benefits. She also asked for clarification on its online and face-to-face availability, and Dave explained that one of the emphasis tracks was available online while the other was only available in person. Lindsey requested that this be added to the description to provide further clarity to students, and Dave planned to work with someone in the Registrar's Office for that edit.

Dave explained that for the RSTM 104 proposal, the RSTM faculty weren't sure why that course was in workflow since they didn't know anything about the change in the course description. However, they were fine with the minor changes passing.

**Outcome:** Approved unanimously with the aforementioned edit

**UCC Agenda Item Number:** UCC-24-037

**Item(s) Under Consideration:** Edit LAW 9300, LAW 9470, LAW 9480, and LAW 9610

**Speaker:** Linda Jellum, Jerry Long, and Tim Murphy

**Discussion:** The LAW 9300 proposal requested a change in the course title, the course description, the typically offered section, the learning outcomes, and the course location (offered in Boise and Moscow).

Linda explained that these changes would make the course more accurate to the current content. Magdy Noguera added that there is a course in business called “Fundamentals of Federal Taxation” and asked if the courses were significantly different. Linda explained that it likely shares some similarities, but the business course likely focuses more on business entities, and this is a course that’s taken by second- and third-year law students.

The LAW 9470 proposal requested a change in the course description, the typically offered section, and the learning outcomes. Jerry Long explained that this course proposal and the LAW 9480 course proposal were primarily being made to add a line regarding recommended preparation, as well as to modernize the language in the LAW 9470 description.

The LAW 9480 proposal requested a change in the prerequisites, the typically offered section, and the learning outcomes.

The LAW 9610 proposal requested a change in the number of credits, course description, the typically offered section, and the learning outcomes. Tim Murphy explained that this was largely an overdue content update, and he added that this course was being offered for two or three credits because it is taught in both Boise and Moscow, so one location may only have the capacity to teach it for two credits while the other can teach it for three. Lindsey said that this may cause issues with repeatability and asked if courses were often repeated in the College of Law. If a student failed a course for three credits, she explained, then retook it for two, that would cause processing issues with their transcripts. Linda explained that it is incredibly rare for upper-level law students to fail courses, so this likely wouldn’t be an issue. Tim added that this was also only scheduled to be offered every other year, so students likely wouldn’t even have the possibility of retaking it.

Lindsey also asked how this change impacted the law degree’s credits, and Tim explained that it was an elective, so it wouldn’t impacted the credit hours of the degree.

**Outcome:** Approved unanimously

**UCC Agenda Item Number:** UCC-24-037

**Item(s) Under Consideration:** Edit LAW (JD)

**Speaker:** Jerry Long, Tim Murphy

**Discussion:** This proposal requested the additional requirement of “completion of the College’s Professionalism in Legal Education program” and a clarification that up to 6 credits of 5000-level law classes could be applied. Dave also noted that there was a course being deleted, and Jerry explained that this was because the course no longer existed.

Jerry also explained that the addition regarding the 5000-level law courses was in response to recently approved cross-listings between Law and other departments.

Tim explained that the completion of the college professionalism requirement is completed by attending particular presentations, and adding these as a graduation requirement will ensure student attendance. Lindsey noted that this couldn’t be enforced by the Registrar’s Office without additional collaboration and work, and the 5000-level Law courses would continue to require the use of sub waivers. Jerry stated that they planned to continue using sub waivers, and Tim explained that the professionalism requirement would be enforced by the college.

**Outcome:** Approved unanimously

VI. Chair Dave Paul closed the meeting at 4:25 pm.

Sydney Beal  
UCC Secretary