

University Curriculum Committee Meeting

Meeting #5, October 14, 2024

Members (those present in bold; * indicates a voting member):

Erin James, Chair*

Barb Kirchmeier

Francesca Sammarruca

Dave Paul*

Stacy Isenbarger*

Stacey Doumit*

Young Park*

Dan Cordon*

Steve Shook*

Erkan Buzbas*

Norman Lee*

Mark Adams*

Derrick Phillips*

Lindsey Brown

Paul Tietz*

Anya Zuercher*

Gwen Gorzelsky

Guests present: Ted Unzicker, Annette Folwell, Eric Wolbrecht, Russell Qualls, Sarah Campbell, Phillip Stevens, Rachel Halverson, George Tanner, Jae Ryu, Liang Lu, Indrajit Charit, Ken Udas, Alexandra Teague, Yun Chung, Charles Goebel, Ginny Lane, Mya Groza, Cindy Song, Sanjay Sisodiya and Alyson Roy.

- I. Chair Erin James called the meeting to order at 3:30 pm.
- II. October 7, 2024 minutes were approved.
- III. Announcements and Communications
 - a. Steve provided an update on a resolution regarding the class schedule. He informed the committee that Faculty Senate would be reviewing and discussing the resolution tomorrow (October 15, 2024).
 - b. After reviewing past Vandal Gateway documentation, Erin proposed creating a Google Doc to compile questions for Vandal Gateway representatives.
- IV. New Business

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Edit ENVS 4290 and 4850

Speaker: Charles Gobel

Discussion: These proposals requested the addition of graduate-level joint-listings, edits to the course descriptions, and a change in the modalities. Dave Paul noted that the proposals currently listed the added graduate level courses as cross-listings, and these should be changed to joint-listed courses. Erin noted a missing comma in the course description for ENVS 4290.

Outcome: Approved unanimously with edits

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Edit FIRE 1101, 1130, 1144, and 1212

Speaker: Charles Gobel

Discussion: These proposals included changes to the course descriptions, locations, and course scheduling. This was done as a clean-up after the courses had been established and offered for the associate degrees, as they have discovered through experience how each course needs to be revised.

Lindsey shared that a prior agreement had been reached to edit the language regarding the National Wildfire Coordinating Group (NWCG) certification, as the university doesn't have control over awarding the credit. The committee agreed with the change, which would be applied to all courses where this line was included.

Lindsey also asked for the differences between FIRE 1130 and 1144. Charles explained that while they look similar, they are different, with different learning outcomes and different audiences (1130 being for A.S. students and 1144 being for B.S. students).

Erin pointed out in the course description of FIRE 1101 where two words needed to be swapped. In the FIRE 1130 proposal, Erin asked if it would be clear to their students what a "resident student" was. After a short discussion, Charles agreed to change "resident student" to "Students enrolled in the Fire Ecology Management B.S." for further clarification.

Outcome: Approved unanimously with edits

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Edit FIRE 2213, 2215, 2244, 2256, 2261, 2273, 2280, 2290, 2310, and 2980

Speaker: Charles Gobel

Discussion: Erin expressed confusion at the line regarding required completion of NWCG's S-131 in FIRE 2280. After a brief discussion, the committee decided to rephrase it as recommended preparation.

Lindsey asked if they would like to include volunteers with employees in FIRE 2980 to widen a student's options, and Charles said they would like to leave it as employees only due to the experience an employee would get vs a volunteer.

Outcome: Approved unanimously with edit

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Edit FIRE 3323, 4100, 4407, 4433, 4440, and 4451

Speaker: Charles Gobel

Discussion: Lindsey Brown pointed out that the final project included in the FIRE 4407 course description is very specific, which may limit future faculty. Charles said they'd like to leave it as is because GIS is a specific tool they'd like their students to gain experience in. Erin noted the repetition in the line and suggested editing it to be "For the final project, students choose a management area and create a GIS product that will ideally serve a real need for it" instead, and Charles agreed to the edit.

With the first line of FIRE 4407, Erin suggested editing the first line to read as "Course provides students with independent skills using ArcGIS Pro and ArcGIS Online while exposing them to different applications for GIS in fire ecology management" for more clarity and to remove redundancy, to which Charles also agreed.

Erin also pointed out the length of the first sentence in the course description of FIRE 4440. Charles planned to revise the sentence and send the updated language to Sydney. Lindsey noted that the last

line doesn't leave much flexibility for faculty members, and Charles said they'd like to leave that, as due to the design of the course, that line isn't likely to change.

Stacy Isenbarger pointed that the last line regarding the final project in FIRE 4451 was also very specific and may not give future faculty members much flexibility, and Charles explained that this was due to the learning outcomes of the course, so that project wasn't likely to change.

Outcome: Approved unanimously with edits

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Edit FOR 2220 and 2740

Speaker: Steve Shook and Charles Gobel

Discussion: Dave Paul asked why FOR 2740 (number one in the sequence) was a higher number, and Steve explained that a fix was in the works for that. Steve suggested using Roman numerals in the title for the sequence to stay consistent with the standard catalog practices. Erin asked if field trips were required for both courses, and Steve said they were, and those course description lines could be revised to reflect that. Lindsey asked if students would recognize the terminology used in the title, and Steve explained that it was a common term used in the industry and by other forestry programs.

Outcome: Approved unanimously with edits

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Edit NRS 5060 and 5080

Speaker: Erin James

Discussion: Erin suggested removing the course titles from the course descriptions per standard UCC practice.

Outcome: Approved unanimously with edit

UCC Agenda Item Number: UCC-25-021

Item(s) Under Consideration: Add NRS 5840 and REM 4410

Speaker: Charles Gobel and Steve Shook

Discussion: Charles explained that REM 4410 had been previously offered as a special topics course, and due to the success of the course and the curriculum need, they'd like to make it a standalone course. Steve explained that NRS 5840 is a required course for a certificate that was previously approved.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-022

Item(s) Under Consideration: Change MIS subject prefix to BIA

Speaker: Young Park

Discussion: Young explained that there is a proposal to change the program title from Management Information Systems to Business Information and Analytics, and they would like to change the subject prefix to reflect that. This change was being made due to stakeholders' needs and in reflection of industry trends.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-022

Item(s) Under Consideration: Edit ENTR 3160, FIN 4350, MBA 5100, and MBA 5450

Speaker: Young Park and Mya Groza

Discussion: These proposals included changes to the credit amounts, titles, descriptions, and modalities. Lindsey Brown pointed out that MBA 5100 was titled “Summer Integrative Experience”, but it was listed as being offered variably. Mya Groza said that they planned to only offer that course in summer, so the scheduling could be changed to reflect that.

Outcome: Approved unanimously with edit

UCC Agenda Item Number: UCC-25-022

Item(s) Under Consideration: Edit MGT 4110, 4160, 4170, and 4180 and MIS 3500

Speaker: Young Park and Mya Groza

Discussion: These proposals included changes to the prerequisites, minor title changes, and course descriptions. Erin suggested removing the first line from MGT 4180 because it felt more like a course justification rather than an explanation of the course’s contents. Mya agreed to the change.

Outcome: Approved unanimously with edits

UCC Agenda Item Number: UCC-25-022

Item(s) Under Consideration: Inactivate MIS 3530, MIS 3550, and MIS 4520, and add MIS 4610 and 4650

Speaker: Young Park, Tracey Anderson, and Sanjay Sisodiya

Discussion: Young explained that the courses that were being added were replacing the inactivated courses to accommodate the changes in the Business Information Analytics program. Stacey asked why the current courses weren’t simply being edited. Tracey Anderson explained that the industry has experienced a lot of change in the past years, and editing the courses wasn’t enough to cover the extensive changes.

Steve asked if the courses were being used by any other majors on campus, and Sanjay said to his knowledge, they weren’t.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-022

Item(s) Under Consideration: Edit Business Information and Analytics (BSBUS)

Speaker: Young Park, Sanjay Sisodiya, and Tracey Anderson

Discussion: These changes included edits to the curriculum to remove the priorly inactivated courses and add the new coursework and change the program name. Lindsey asked why one of the prerequisites (MIS 3500) wasn’t added to the curriculum. Sanjay explained that it was included in the college core, so it didn’t need to be included in the individual program curriculum section.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-022

Item(s) Under Consideration: Add Investment Management and Analysis Undergraduate Academic Certificate

Speaker: Young Park

Discussion: Stacey Doumit asked if the coursework was all required for the finance degree and if students would automatically get the certificate by completing the degree, and Young said they would not automatically get it. Steve asked who the intended audience was for this certificate, and Young explained that it would primarily be targeted at finance majors, but other majors such as computer science and engineering may also be interested.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-023

Item(s) Under Consideration: Edit department designation of BLST and Black Studies Minor

Speaker: Annette Folwell

Discussion: Annette explained that due to the nature of the Black Studies program, the director can come from a variety of departments, so these changes will minimize future proposals when directors change.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-023

Item(s) Under Consideration: Edit Women's, Gender, and Sexuality Studies Minor and Global Business Language Studies (BA)

Speaker: Alexandra Teague and Rachel Halverson

Discussion: The Women's, Gender, and Sexuality Studies proposal included additions of elective courses to reduce incoming sub waivers, and the Global Business Language Studies proposal included minor curriculum edits and a program title change to better align the program with the unit it's housed in (School of Global Studies). Annette Folwell added that over the summer, she and Rachel Halverson worked with the College of Business and Economics to ensure the name change was approved by them.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-013

Item(s) Under Consideration: Edit ENGL 2010, ENGL 5220, HIST 2710, HIST 4140, HIST 4850, THE 4530, and THE 5950

Speaker: Alyson Roy and Sarah Campbell

Discussion: These proposals largely changed course descriptions, titles, and credit amounts.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-023

Item(s) Under Consideration: Reactivate NEZP 2010 and NEZP 2020 and Add FTV 4970

Speaker: Philip Stevens

Discussion: Dave Paul asked who was teaching the NEZP courses, and Philip explained that those courses will be subcontracted and taught directly by members of the Nez Perce tribe. Lindsey Brown noted that the NEZP courses are marked as repeatable for four credits, but the courses are themselves four credits. Philip said they should be marked as not repeatable for credit.

Outcome: Approved unanimously with edit

UCC Agenda Item Number: UCC-25-024

Item(s) Under Consideration: Edit Technology Management (MS), Robotics and Automation Graduate Certificate, and Cybersecurity Undergraduate Academic Certificate

Speaker: Eric Wolbrecht, Indrajit Charit, and Cindy Song

Discussion: These proposals requested program name changes, curriculum updates, and modality changes. Steve pointed out that the Robotics and Automation program had only recently been approved and questioned why it already required a name change. Dan Cordon explained that there was another certificate from a different department that was being approved, and while they shared similar names, they functioned differently in their respective fields, so a program name change to illustrate those distinctions was required.

Dan asked how undergraduate and graduate certificates should be named, and Lindsey said that both should include "academic" in the title and the respective level. Stacey Doumit asked why "academic" should be included, and Lindsey said due to the certificate expansions the university has been

undergoing, adding “academic” helps with consistency/clarity and keeps them in line with terminology used in SBOE policy.

Outcome: Approved unanimously with edit to certificate title to include “academic”

UCC Agenda Item Number: UCC-25-024

Item(s) Under Consideration: Edit BE 1420, BE 4410, ME 4070, and ME 4100

Speaker: Eric Wolbrecht and Russell Qualls

Discussion: These proposals included changes to the course descriptions and prerequisites/corequisites. Stacy Isenbarger suggested replacing “typically” with “can” in ME 4100 to clarify student expectations, and Steve suggested replacing “tours” with “field trips” in ME 4100 to stay consistent with catalog policy regarding student absences. Eric agreed to both suggestions.

Erin suggested clarifying the first sentence in ME 4070 to help readers understand that students will be mentoring. Eric planned to revise the sentence and send it to Sydney to edit in the proposal.

Outcome: Approved unanimously with edits

UCC Agenda Item Number: UCC-25-024

Item(s) Under Consideration: Edit CE 5510 and add ENGR 1060 and ME 4390

Speaker: Eric Wolbrecht

Discussion: These proposals requested the removal of a cross-listing from CE 5510 and the addition of ME 4390 as a replacement that allowed for the Mechanical Engineering Department to offer the course at both the undergraduate and graduate levels.

Lindsey Brown clarified that their proposal was to remove the ME 5000-level course from CE 5510 and make it its own course with the same course title, and Eric agreed. He explained that the Civil Engineering Department did not want to offer it at the undergraduate level, so they would like to remove that course from the cross-listing and offer it as a ME-only course to make that undergraduate level a possibility. Eric further explained that CE rarely offers this course, so in all likelihood, it would be inactivated due to disuse in the future. Lindsey asked if the courses included at least 50% difference in content and learning outcomes, and Eric said they did not. Eric suggested rolling CE 5510 and ME 4390 back to give him time to discuss the issue further with CE, and Erin agreed.

Steve noted the ENGR 1060 course included reference to funding received from a grant that would fund this course and asked if they would still have the capacity to teach it when the funding ran out. Without a representative with knowledge about that course, it was decided the proposal would be rolled back.

Outcome: Rolled back

UCC Agenda Item Number: UCC-25-024

Item(s) Under Consideration: Add ME 4023

Speaker: Eric Wolbrecht and Russell Qualls

Discussion: Stacey Doumit asked if this course provided training on machinery specific to mechanical engineering (as opposed to an agricultural machine shop course), and Eric said they had some similarities, but there were differences as well. Erin pointed out that this course was more focused on the mentoring and leadership aspect rather than the technical side.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-025

Item(s) Under Consideration: Edit Applied Economics (MS)

Speaker: Stacey Doumit

Discussion: This proposal included a CIP code change to stay competitive in their field and to better align with the professional work following graduation.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-025

Item(s) Under Consideration: Edit AGED 4110, ATD 3260, and PLSC 5420

Speaker: Stacey Doumit and Ginny Lane

Discussion: These proposals included changes to course descriptions, titles, course number, prerequisites, and associated joint- and cross-listings. On the AGED 4110, Lindsey noted that the Registrar's Office was working on creating an undergraduate research standard number and asked if they'd like to use that upcoming standard number instead. Stacey explained that due to the contents of the course and the way it's taught, it would be better served as a separate course.

Outcome: Approved unanimously

UCC Agenda Item Number: UCC-25-025

Item(s) Under Consideration: Reactivate AVS 4670 and add FCS 5310 and SOIL 1010

Speaker: Stacey Doumit and Ginny Lane

Discussion: Ginny Lane explained that FCS 5310 had previously been offered as a special topics course and due to its success, they'd like to make it its own number

Paul Tietz pointed out that the SOIL 1010 attached syllabus had a title that didn't match the course proposal, and Stacey planned to let the proposal author know so it could be updated. Steve asked if the SOIL 1010 course was being added to the Sustainability Certificate, and Stacey said she wasn't sure.

Outcome: Approved unanimously with edit

Chair Erin James closed the meeting at 4:53 pm.

Sydney Beal-Coles
UCC Secretary